13. HONORS COLLEGE

The Honors College

The Honors College is a non-traditional, liberal arts and sciences college at the University of Texas at San Antonio. It recruits and develops high-achieving students. In Honors, students are immersed in a small college culture while having total access to all of the unique resources of one of the nation's top emerging research universities.

Emphasizing student development within a real-world context, UTSA Honors has one of the most experiential honors curricula in the nation. The Honors College uses the seventh largest city in the U.S., San Antonio, as our laboratory. Honors students have the distinct advantages of learning and networking in a vibrant, culturally-rich, and innovative city setting.

Honors students also have the benefit of working with the top students from all disciplines. Our emphasis on student life encourages a family atmosphere and helps students develop lifelong friendships with those who are sure to be tomorrow's leaders.

Mission

The Honors College uses an experiential approach to assist students of all majors to become servant leaders, develop as professionals, and intellectually achieve beyond their GPA. We help our students to emerge as culturally aware global citizens, live engaged and intentional lives, and acquire skills that will help them to flourish.

We genuinely value our community, devoted to seeking new and significant ways to help students gain a deep sense of belonging. We believe in honoring those whose actions uphold the highest standards of virtue and excellence, promoting equity, justice, and fairness; practicing resilience in the face of hardships and adversity; contributing to the well-being of all, human or otherwise, through acting benevolently and kindly; and supporting those who need our help. We are a community that cares.

Our Philosophy

UTSA Honors focuses upon student outcomes. We develop students in order to succeed in what we call the S.P.I.C.E.S. areas. We know that the most successful graduates stand out in six areas:

- Service
- Professional Development
- Intellectual Achievement and Research
- Cultural Exploration
- Engaged Living
- Skill Development

We have intentionally designed our curriculum to help students produce demonstrable achievements and leadership in each of these areas.

Our Ethos

UTSA Honors promotes a “small college feel.” We model our ethos after small, private liberal arts colleges. We want our students to feel like they are part of a family. Though our students are exceptional, we privilege collaboration over cutthroat competition, a healthy lifestyle above unhealthy stress. We ask our students to remain steadfastly committed to living our H.E.R.B.S., always reminding them to be

- Honorable
- Equitable, Just, and Fair
- Resilient
- Benevolent
- Supportive

We strive to help students understand their learning as a public good and hope to inspire them to use what they learn for the betterment of others.

Our Learning Outcomes

Our Honors curriculum is open to all majors. Our learning outcomes, or C.A.P.I.C.E.T.I.E.S., reflect our emphasis on knowledge discovery and application through personal development and civic engagement.

- Creative Courage
- Adaptability & Resilience
- Project Management
- Agency through Accomplishment
- Communicating Effectively
- Intellectual Dexterity
- Team/Independent Learning and Decision Making
- Intercultural Confidence
- Ethical Reasoning
- Self-Reflection and Awareness

Admission and Retention

Admission

Admission to the Honors College is offered to a select number of highly motivated and successful students who wish to take charge of their education and achieve their highest potential at UTSA.

All admissions to the Honors College are on an invitation-only basis. Incoming freshmen and transfer students are automatically considered for Honors College eligibility based on the student’s information at the time of application to UTSA. Current UTSA students are automatically considered for Honors College eligibility based on their cumulative grade point average (GPA) and completed credit hours as of the semester prior to invitation. Students admitted to the University of Texas Coordinated Admissions Program (CAP) are ineligible for admission. Admission information is available through the Honors College website (http://honors.utsa.edu).}

Retention in the Honors College

Good Academic Standing

Policies on Good Academic Standing in the Honors College vary major to major. Please contact your program administrator or your Honors College Academic Counselor for specific program policies. Note that students need a graduation UTSA grade point average (GPA) of 3.5 or higher to be classified as an Honors College graduate. Students with less than a 3.5
The heart of the honors community is the events. Honors students host many events each year that are funded by honors student fees. These events are social, ceremonial, academic, or sometimes just fun. This is the best way for an Honors student to build their network.

Honors Study Abroad
The Honors College works with UTSA's Office of International Programs to offer opportunities for Honors students to acquire new knowledge and understanding of the people, events, movement, ideas, and objects of cultures other than their own. Multiple scholarships are available through the International Education Fund and the Honors College.

Professional Networking
Every year honors students have access to many unique professional, academic, and cultural networking opportunities that are not available to other students.

Recognition for Honors Graduation
Members of the Honors College who complete curricular and non-curricular requirements listed in this catalog and maintain the requisite GPA qualify to graduate through the Honors College and to participate in the Honors College Stole & Laurel Ceremony, where they receive an Honors stole to wear with their academic regalia to the official university commencement ceremony. Recognition for Honors at the UTSA Graduation includes a notation on the transcript and diploma and mention in the university commencement bulletin.

Honors College Requirements
To graduate with diploma-level recognition from the Honors College, a student must meet all of the following requirements:

- Be accepted and enrolled in the Honors College,
- Declare and complete Undergraduate Bachelor's Degree requirements for any UTSA program under a student's specific catalog of record,
- Have a minimum UTSA grade point average of 3.50 on a 4.00 scale, and
- Complete the below-listed Honors College Curricular and Noncurricular Requirements.

Honors College Curriculum Requirements
The UTSA Honors College is committed to students' community engagement, mindful living, and civic engagement, which may best be understood through the S.P.I.C.E.S. Students are required to actively participate in the S.P.I.C.E.S.: service, professional development, intellectual achievement and research beyond the classroom, cultural exploration, engaged living, and skill development. As such, the UTSA Honors curriculum is designed to help students have the types of experiences that will create lifelong learners and dexterous thinkers. To allow students the ability to take on multiple majors (should they choose to), to potentially graduate early, and to utilize previously acquired credits, our curriculum is intentionally flexible. Our intentional curricular flexibility and malleability also provide students the opportunity to customize their Honors College experience, thus crafting a curriculum that will make them most marketable to graduate schools and potential employers. In fact, our flexibility allows a student to graduate with as few as 4 credit hours of formal HON coursework. Nonetheless, the curriculum and co-curricular requirements are comparable to course equivalencies of 30 or more credit hours.

Noncurricular Requirements:
In addition to the below-mentioned Honors College curricular requirements, all Honors College students must also complete the following Honors noncurricular requirements:

- Students are required to attend college-wide meetings at the beginning of each semester,
- Students must complete either HON 1000 Honors 101 or one semester of HON 1100 Top Scholar: Top Scholar Program, and
Curricular Requirements:
All Honors coursework and equivalencies must earn a C- (70%) or better in order to fulfill an Honors College curricular requirement, except Experiential Learning Fair scores, which must be a B- (80%) or better.

I. Required Coursework (8 Credit Equivalencies) 8
Complete all of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
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<tbody>
<tr>
<td>HON 2301</td>
<td>Honors: The Civic Ethos</td>
</tr>
<tr>
<td>HON 2983</td>
<td>Honors Tutorial I</td>
</tr>
<tr>
<td>HON 3984</td>
<td>Honors Tutorial II</td>
</tr>
</tbody>
</table>

OR

<table>
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<tr>
<th>Course</th>
<th>Description</th>
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<tbody>
<tr>
<td>HON 3980</td>
<td>Honors Tutorial II (non-credit)</td>
</tr>
</tbody>
</table>

II. Experiences (18-19 Credit Equivalencies) 18-19
Students are required to complete six (6) of the following Honors Experiences. Students may complete up to 2 Experiences in any category (for example, a student who completes HON 3503 twice when topics vary and completes an internship and Peer Coaching will have 4 Experiences in just 2 categories: Engaged Living and Professional Development). Students cannot earn credit for 3 Experiences in any one category without petitioning for credit.

In addition to being able to complete Honors College curricular requirements through Experiences 1-8 through HON coursework, students may opt to meet their Experiences by using specially designated UTSA courses, UTSA co-curricular experiences officially approved by the Honors College, and independently designed co-curricular experiences officially approved by the Honors College. For a complete and current list of approved substitutions and the independent design process, students should refer to the Honors College website and consult with their Honors College Academic Counselor.

Experience 1. First-Year Experience:

**AIS 1203** Academic Inquiry and Scholarship
This course must be completed as an honors section specifically. This course is a Core Curriculum requirement for all FTIC (First Time In College) Freshman students, regardless of Dual or AP credits completed. This course is NOT required for Transfer students who have completed 30 or more hours or who transfer in as Core Complete from another institution, nor is it required for UTSA students who completed AIS prior to admission to the Honors College. However, they do have the option of completing an honors AIS 1203 section should they choose to do so.

Experience 2. Service (select one of the following):

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>HON 3103</td>
<td>Honors Service</td>
</tr>
<tr>
<td>HON 3533</td>
<td>Archer: Advocacy and Politics</td>
</tr>
</tbody>
</table>

3 credit hours of any honors section of a course designated as an Honors Service Course or equivalent: when appropriate, honors sections of courses will carry designations that identify experience requirements that they will satisfy. These designations will be publicized to students by the Honors College and in the comments of the published course schedule.

Experience 3. Professional Development (select one of the following):

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>HON 3263</td>
<td>Honors Professional Development</td>
</tr>
</tbody>
</table>

3 credit hours of any honors section of a course designated as an honors Professional Development Course or equivalent: when appropriate, honors sections of courses will carry designations that identify experience requirements that they will satisfy. These designations will be publicized to students by the Honors College and in the comments of the published course schedule.

Experience 4. Intellectual Achievement and Research (select one of the following):

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>HON 3313</td>
<td>Honors Intellectual Achievement and Research</td>
</tr>
<tr>
<td>HON 4993</td>
<td>Honors Thesis</td>
</tr>
</tbody>
</table>

3 credit hours of any Honors section of a course designated as an honors Intellectual Achievement and Research, Thesis Course or equivalent: when appropriate, honors sections of courses will carry designations that identify experience requirements that they will satisfy. These designations will be publicized to students by the Honors College and in the comments of the published course schedule.

Experience 5. Cultural Exploration (select one of the following):

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
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<tbody>
<tr>
<td>HON 3403</td>
<td>Honors Cultural Exploration</td>
</tr>
</tbody>
</table>

3 credit hours of any Honors section of a course designated as an Honors Cultural Exploration Course or equivalent: when appropriate, honors sections of courses will carry designations that identify experience requirements that they will satisfy. These designations will be publicized to students by the Honors College and in the comments of the published course schedule. HON 3401 requires Experience approval in order to count as an Experience; see Honors College website for details.

Experience 6. Engaged Living (select one of the following):

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>HON 3503</td>
<td>Honors Engaged Living</td>
</tr>
</tbody>
</table>

3 credit hours of any honors section of a course designated as an Honors Engaged Living Course or equivalent: when appropriate, honors sections of courses will carry designations that identify experience requirements that they will satisfy. These designations will be publicized to students by the Honors College and in the comments of the published course schedule.

Experience 7. Skill Development (select one of the following):

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
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<tbody>
<tr>
<td>HON 3603</td>
<td>Honors Skill Development</td>
</tr>
</tbody>
</table>

3 credit hours of any honors section of a course designated as an Honors Skills Course or equivalent: when appropriate, honors sections of courses will carry designations that identify experience requirements that they will satisfy. These designations will be publicized to students by the Honors College and in the comments of the published course schedule.

Experience 8. Interdisciplinary Seminar:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
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<tbody>
<tr>
<td>HON 3223</td>
<td>Honors Seminar in Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>HON 3233</td>
<td>Honors Seminar in Arts &amp; Humanities</td>
</tr>
<tr>
<td>HON 3243</td>
<td>Honors Seminar in Business &amp; the Professions</td>
</tr>
<tr>
<td>HON 3253</td>
<td>Honors Seminar in the Sciences</td>
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</tbody>
</table>

Experience 9. Independent Study:

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<tr>
<th>Course</th>
<th>Description</th>
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<tbody>
<tr>
<td>HON 4913</td>
<td>Honors Independent Study</td>
</tr>
</tbody>
</table>

3 credit hours of Honors Independent Study or equivalent in any discipline

Experience 10. Elective:

<table>
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<tr>
<th>Course</th>
<th>Description</th>
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<tbody>
<tr>
<td>HON 4933</td>
<td>Honors Internship</td>
</tr>
<tr>
<td>HON 4936</td>
<td>Honors Internship</td>
</tr>
</tbody>
</table>
Students must complete any 3-credit-hour Honors College course or honors section that does not count towards fulfilling the requirements in the Honors Required Coursework or toward fulfilling the requirements for Experiences 1-9.

**Experience 11: Tutorial III**

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>HON 4984</td>
<td>Honors Tutorial III</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>HON 4980</td>
<td>Honors Tutorial III (non-credit)</td>
</tr>
</tbody>
</table>

**Experience 12: Double Major/Honors Program; students may complete the following:**

- **Option 1:** Complete the requirements for at least two majors at UTSA.
- **Option 2:** Enter UTSA as a graduate of a two-year college honors program.

**NOTE**

Students pursuing both graduation from the Honors College and an honors program from another UTSA college may count up to 3 experiences earned through their honors program coursework as Honors Experiences.

**Honors College Graduation with Distinction**

A student may graduate from the Honors College “With Distinction” by meeting the following conditions:

1. **Complete required coursework:**
   - Complete all above-mentioned curricular and non-curricular requirements for graduating from the Honors College
   - 26-27

2. **Complete one of the following conditions:**
   - HON 4984 and an additional Experience
   - Complete another UTSA college’s honors program
   - Complete The Archer Program

**Honors College Member Graduates**

Students who do not complete the requirements for graduation from the Honors College may graduate as “Members of the Honors College” by having an institutional grade point average of 3.3 upon graduation and being in good standing in the semester of graduation. Students who are Honors College Members in good standing in special programs but not pursuing the Honors College curriculum will also graduate as Honors College Members.

**Honors College Programs Open to Non-Honors College Students and Jointly Sponsored Programs**

The UTSA Honors College partners with several honors programs on our campus. Those programs are also open to non-Honors College students.

**The Archer Program**

The Bill Archer Fellowship Program was established by The University of Texas System in conjunction with Former U.S. Representative Bill Archer as a way to bring highly motivated and accomplished students from Texas to Washington, D.C. to participate in varied internships and take part in classes focusing on policy, history, and advocacy. Our students work with organizations such as the United Nations Information Centre, the US Department of State, many offices within the White House and on the Hill, with federal agencies, and with non-profit organizations. Our selection process is rigorous, and to bring only the best representatives from throughout Texas. Information and application forms can be found on the Bill Archer Fellowship UTSA website (https://honors.utsa.edu/students/programs/).

**The Legislative Program**

Created in September 2004, the UTSA Legislative Scholars Program is a collaborative initiative started between Texas State Representative Ruth Jones McClendon and The University of Texas at San Antonio. Coordinated by the UTSA Honors College, the program provides undergraduate and graduate students with the opportunity to serve as interns in the Texas House of Representatives during regular legislative sessions. Students with an interest in public policy and a commitment to public service, as exemplified by Representative McClendon, are encouraged to apply. Information and application can be found at the UTSA Legislative Scholars website (http://honors.utsa.edu/students/programs/).

**Developing UTSA Colleges Honors Programs**

Several UTSA colleges are developing college honors programs, including the College of Engineering and the College of Sciences. When implemented, they will be available to Honors College students who meet criteria for admission. Students pursuing both graduation from the Honors College and an honors program from another UTSA college may count up to three experiences earned through their honors program coursework as Honors College Experiences. See your Honors Academic Counselor for details when a new college honors program begins that could apply to your plans.

**UTSA College of Business Honors Program**

Business Honors is available only to students admitted to the Business Honors Program (BHP). Students pursuing B.B.A. majors in the College of Business are eligible to apply and participate. The Business Honors Program provides outstanding students with opportunities to benefit from an enriched first-class education. Business Honors students will take smaller classes taught by some of the best faculty in the College. Additionally, the program is designed to give our students a competitive edge in the job market. Students are required to complete a total of 18 credit hours of business honors coursework as well as experiential learning activities during their undergraduate education.

Information about application forms and deadlines is available on the College of Business website (https://business.utsa.edu/undergraduate-studies/business-honors-program/). College of Business students admitted to the Honors College Program have direct admission to the Business Honors Program.

**UTSA Citymester**

UTSA Citymester is a semester-long academic immersion experience in the San Antonio community. Students will complete a major internship, significant service learning, and engage the issues and life of the nation’s fastest growing city and seventh largest city.

**Required coursework:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HON 3103</td>
<td>Honors Service</td>
<td>3</td>
</tr>
<tr>
<td>HON 4403</td>
<td>Citymester: City Sites</td>
<td>3</td>
</tr>
<tr>
<td>HON 4933</td>
<td>Honors Internship (Summer)</td>
<td>3</td>
</tr>
<tr>
<td>HON 4936</td>
<td>Honors Internship (Spring)</td>
<td>6</td>
</tr>
</tbody>
</table>

**Total Credit Hours** 12-15
# Honors (HON) Courses

**HON 1000. Honors 101. (1-0) 0 Credit Hours.**
Prerequisite: Membership in the Honors College. A series of weekly, one-hour classes and peer coach meetings on how to excel in the Honors College. Weekly class topics are arranged around how to achieve excellence in required non-curricular and curricular areas. Students must complete Honors 101 within their first year in the Honors College in order to stay benefits eligible. Generally offered: Fall, Spring.

**HON 1100. Top Scholar. (1-0) 0 Credit Hours.**
Prerequisite: Membership in the Top Scholar program. During this course, designed exclusively for UTSA Top Scholars, students will explore themes in the sciences. May be repeated for credit when topics vary. Generally offered: Fall, Spring.

**HON 2223. Special Topics in Social and Behavioral Sciences. (3-0) 3 Credit Hours.**
Prerequisite: Membership in the Honors College or consent of instructor. Interdisciplinary lower division seminar that explores broad topics and themes in the social and behavioral sciences. May be repeated for credit when topics vary. Generally offered: Fall, Spring.

**HON 2233. Special Topics in Arts and Humanities. (3-0) 3 Credit Hours.**
Prerequisite: Membership in the Honors College or consent of instructor. Interdisciplinary lower division seminar that explores broad topics and themes in arts and humanities. May be repeated for credit when topics vary. Generally offered: Fall, Spring.

**HON 2243. Special Topics in Business and the Professions. (3-0) 3 Credit Hours.**
Prerequisite: Membership in the Honors College or consent of instructor. Interdisciplinary lower division seminar that explores broad topics and themes in business and the professions. May be repeated for credit when topics vary. Generally offered: Fall, Spring.

**HON 3223. Honors Seminar in Social & Behavioral Sciences. (3-0) 3 Credit Hours.**
Prerequisite: Membership in the Honors College or consent of instructor. Interdisciplinary seminar that explores broad topics and themes in the social and behavioral sciences. May be repeated for credit when topics vary. Generally offered: Fall, Spring.

**HON 3233. Honors Seminar in Arts & Humanities. (3-0) 3 Credit Hours.**
Prerequisite: Membership in the Honors College or consent of instructor. Interdisciplinary seminar that explores broad topics and themes in arts and humanities. May be repeated for credit when topics vary. Generally offered: Fall, Spring.

**HON 3243. Honors Seminar in Business & the Professions. (3-0) 3 Credit Hours.**
Prerequisite: Membership in the Honors College or consent of instructor. Interdisciplinary seminar that explores broad topics and themes in business and the professions. May be repeated for credit when topics vary. Generally offered: Fall, Spring.

**HON 3100. Honors Service. (0-0) 0 Credit Hours.**
Prerequisite: Membership in the Honors College and consent of instructor. An advanced experiential course in service learning and/or community engagement that results in a significant service project. Student projects will be expected to display significant application of skills and effort to make a measurable, critical social impact that extends beyond volunteerism. May be repeated for credit when topics vary. Generally offered: Fall, Spring.

**HON 3101. Honors Service. (1-0) 1 Credit Hour.**
Prerequisite: Membership in the Honors College and consent of instructor. An advanced experiential course in service learning and/or community engagement that results in a significant service project. Student projects will be expected to display significant application of skills and effort to make a measurable, critical social impact that extends beyond volunteerism. May be repeated for credit when topics vary. Generally offered: Fall, Spring.

**HON 3103. Honors Service. (3-0) 3 Credit Hours.**
Prerequisite: Membership in the Honors College and consent of instructor. An advanced experiential course in service learning and/or community engagement that results in a significant service project. Student projects will be expected to display significant application of skills and effort to make a measurable, critical social impact that extends beyond volunteerism. May be repeated for credit when topics vary. Generally offered: Fall, Spring.

**HON 3021. Honors Essay Writing. (0-0) 1 Credit Hour.**
Prerequisites: WRC 1013 and WRC 1023, membership in the Honors College, and consent of instructor. A special Honors course designed to allow students to receive credit for work on writing essays for competitions. Involves substantial rewriting. May be repeated for credit, but not more than 3 semester credit hours will apply to a bachelor's degree. Generally offered: Fall, Spring.

**HON 3022. Honors Research. (3-0) 3 Credit Hours.**
Prerequisite: Membership in the Honors College and consent of instructor. An advanced experiential course in research and/or community engagement that results in a significant research project. Student projects will be expected to display significant application of skills and effort to make a measurable, critical social impact that extends beyond volunteerism. May be repeated for credit when topics vary. Generally offered: Fall, Spring.

**HON 2983. Honors Tutorial I. (3-0) 3 Credit Hours.**
Prerequisite: Membership in the Honors College or consent of instructor. An introduction to the Honors College's Tutorial sequence via an introductory in-depth exploration of a global topic using current works by public intellectuals from different disciplines. Focus is upon reading, writing, and speaking skills about a topic from different perspectives. This course requires the student to pass a written and oral examination on the semester's materials. Generally offered: Fall.
HON 3260. Honors Professional Development. (0-0) 0 Credit Hours.
Prerequisites: Membership in the Honors College and consent of instructor. An advanced experiential course focusing upon skill development and knowledge acquisition that will make students more competitive in the workforce. Sections may be tailored to certain sections of the workforce, so students should speak with an advisor before registering for the course. May be repeated for credit when topics vary. Generally offered: Fall, Spring.

HON 3261. Honors Professional Development. (1-0) 1 Credit Hour.
Prerequisites: Membership in the Honors College and consent of instructor. An advanced experiential course focusing upon skill development and knowledge acquisition that will make students more competitive in the workforce. Sections may be tailored to certain sections of the workforce, so students should speak with an advisor before registering for the course. May be repeated for credit when topics vary. Generally offered: Fall, Spring.

HON 3263. Honors Professional Development. (3-0) 3 Credit Hours.
Prerequisite: Membership in the Honors College or consent of instructor. An advanced experiential course focusing upon skill development and knowledge acquisition that will make students more competitive in the workforce. Sections may be tailored to certain sections of the workforce, so students should speak with an advisor before registering for the course. May be repeated for credit when topics vary. Generally offered: Fall, Spring.

HON 3301. Graduate School Workshop. (1-0) 1 Credit Hour.
Prerequisite: Membership in the Honors College or consent of instructor. A special workshop designed to prepare undergraduate students for admission to graduate school, with special emphasis on admission to Ph.D. programs. Topics include selecting a graduate program, preparing an application packet, writing the personal statement, and preparing for the Graduate Record Examination.

HON 3310. Honors Intellectual Achievement and Research. (0-0) 0 Credit Hours.
Prerequisites: Membership in the Honors College and consent of instructor. An advanced experiential course designed to help students demonstrate mastery of a set of research skills that lead to peer-reviewed outcomes. May be repeated for credit when topics vary. Generally offered: Fall, Spring.

HON 3311. Honors Intellectual Achievement and Research. (1-0) 1 Credit Hour.
Prerequisites: Membership in the Honors College and consent of instructor. An advanced experiential course designed to help students demonstrate mastery of a set of research skills that lead to peer-reviewed outcomes. May be repeated for credit when topics vary. Generally offered: Fall, Spring.

HON 3313. Honors Intellectual Achievement and Research. (3-0) 3 Credit Hours.
Prerequisite: Membership in the Honors College or consent of instructor. An advanced experiential course designed to help students demonstrate mastery of a set of research skills that lead to peer-reviewed outcomes. May be repeated for credit when topics vary. Generally offered: Fall, Spring.

HON 3400. Honors Cultural Exploration. (0-0) 0 Credit Hours.
Prerequisites: Membership in the Honors College and consent of instructor. An advanced experiential course designed to immerse students in cultural settings or teach socio-cultural skills with which the student is likely unfamiliar. Emphasis will be on broadening the student’s cultural capital, enabling them to act more comfortably in a global environment. May be repeated for credit when topics vary. Generally offered: Fall, Spring.

HON 3401. Honors Cultural Exploration. (1-0) 1 Credit Hour.
Prerequisites: Membership in the Honors College and consent of instructor. An advanced experiential course designed to immerse students in cultural settings or teach socio-cultural skills with which the student is likely unfamiliar. Emphasis will be on broadening the student’s cultural capital, enabling them to act more comfortably in a global environment. May be repeated for credit when topics vary. Generally offered: Fall, Spring.

HON 3403. Honors Cultural Exploration. (3-0) 3 Credit Hours.
Prerequisite: Membership in the Honors College or consent of instructor. A course designed to immerse students in cultural settings or teach socio-cultural skills with which the student is likely unfamiliar. Emphasis will be on broadening the student’s cultural capital, enabling them to act more comfortably in a global environment. May be repeated for credit when topics vary. Generally offered: Fall, Spring.

HON 3500. Honors Engaged Living. (0-0) 0 Credit Hours.
Prerequisites: Membership in the Honors College and consent of instructor. An advanced experiential course wherein students are exposed to knowledge and skills designed to help them become more engaged and intentional decision makers in various areas of their lives. Often, sections focus upon alternative forms of living, mastery of advanced lifestyle tools, or focused skill development in specific way of life. May be repeated for credit when topics vary. Generally offered: Fall, Spring.

HON 3501. Honors Engaged Living. (1-0) 1 Credit Hour.
Prerequisites: Membership in the Honors College and consent of instructor. An advanced experiential course wherein students are exposed to knowledge and skills designed to help them become more engaged and intentional decision makers in various areas of their lives. Often, sections focus upon alternative forms of living, mastery of advanced lifestyle tools, or focused skill development in specific way of life. May be repeated for credit when topics vary. (Formerly titled "Honors Capstone Exploration.") Generally offered: Fall, Spring.

HON 3503. Honors Engaged Living. (3-0) 3 Credit Hours.
Prerequisite: Membership in the Honors College or consent of instructor. An advanced experiential course wherein students are exposed to knowledge and skills designed to help them become more engaged and intentional decision makers in various areas of their lives. Often, sections focus upon alternative forms of living, mastery of advanced lifestyle tools, or focused skill development in specific way of life. May be repeated for credit when topics vary. Generally offered: Fall, Spring.

HON 3513. Archer: Policy-Making Process. (3-0) 3 Credit Hours.
Prerequisite: Enrollment in the UT System Archer Fellows Program. This course will focus on the role of Congress and the President in the policy-making process. The course will use a variety of sources (academic texts, newspaper and journal articles, Web sites, blogs, advocacy papers) to compare textbook and "real world" versions of how policy is made in Washington, D.C. Generally offered: Fall, Spring. Course Fee: DL01 $75.
HON 3523. Archer: Politics of National Memory. (3-0) 3 Credit Hours.
Prerequisite: Enrollment in the UT System Archer Fellows Program. This course is designed to help students understand power in our nation’s capital and, especially, power that lies outside Congress and the White House. Students will study Washington, D.C., by making visits to local sites, as they examine complex issues, such as the use of DDT to combat malaria, the relationship between democracy and war, and the future of the Internet. (Formerly titled “Beyond Congress and the White House.”) Generally offered: Fall, Spring.

HON 3533. Archer: Advocacy and Politics. (3-0) 3 Credit Hours.
Prerequisite: Enrollment in the UT System Archer Fellows Program. This course will provide an introduction to the issues individuals face when placed in the role of being advocates for an issue, idea, or even themselves. The goal of the course is for students to learn about advocacy in ways that they can apply to their internship settings. Generally offered: Fall, Spring.

HON 3600. Honors Skill Development. (0-0) 0 Credit Hours.
Prerequisites: Membership in the Honors College and consent of instructor. An advanced experiential course designed to teach students specific skills that are contemporary, relevant to a wide sector of the workforce, and/or helpful for improving one’s quality of life. May be repeated for credit when topics vary. Generally offered: Fall, Spring.

HON 3601. Honors Skill Development. (1-0) 1 Credit Hour.
Prerequisites: Membership in the Honors College and consent of instructor. An advanced experiential course designed to teach students specific skills that are contemporary, relevant to a wide sector of the workforce, and/or helpful for improving one’s quality of life. May be repeated for credit when topics vary. Generally offered: Fall, Spring.

HON 3603. Honors Skill Development. (3-0) 3 Credit Hours.
Prerequisite: Enrollment in the Honors College or consent of instructor. An advanced experiential course designed to teach students specific skills that are contemporary, relevant to a wide sector of the workforce, and/or helpful for improving one’s quality of life. May be repeated for credit when topics vary. Generally offered: Fall, Spring.

HON 3600. Honors Skill Development. (0-0) 0 Credit Hours.
Prerequisites: Membership in the Honors College and consent of instructor. An advanced experiential course designed to teach students specific skills that are contemporary, relevant to a wide sector of the workforce, and/or helpful for improving one’s quality of life. May be repeated for credit when topics vary. Generally offered: Fall, Spring.

HON 3601. Honors Skill Development. (1-0) 1 Credit Hour.
Prerequisites: Membership in the Honors College and consent of instructor. An advanced experiential course designed to teach students specific skills that are contemporary, relevant to a wide sector of the workforce, and/or helpful for improving one’s quality of life. May be repeated for credit when topics vary. Generally offered: Fall, Spring.

HON 3603. Honors Skill Development. (3-0) 3 Credit Hours.
Prerequisite: Enrollment in the Honors College or consent of instructor. An advanced experiential course designed to teach students specific skills that are contemporary, relevant to a wide sector of the workforce, and/or helpful for improving one’s quality of life. May be repeated for credit when topics vary. Generally offered: Fall, Spring.

HON 3980. Honors Tutorial II (non-credit). (0-0) 0 Credit Hours.
Prerequisites: HON 2983 or Honors College documentation of successful completion of Honors Tutorial II; membership in the Honors College; and consent of instructor. An in-depth exploration into primary texts in different disciplines regarding the Tutorial I theme. Focus is upon reading, writing, and speaking skills about a topic and from different disciplinary perspectives. This is a self-guided course that requires the student to pass a written and oral examination on the semester’s materials. Generally offered: Fall, Spring.

HON 3984. Honors Tutorial II. (0-0) 4 Credit Hours.
Prerequisite: HON 2983 or Honors College documentation of successful completion of Honors Tutorial II; membership in the Honors College; and consent of instructor. An in-depth exploration into primary texts in different disciplines regarding the Tutorial I theme. Focus is upon reading, writing, and speaking skills about a topic and from different disciplinary perspectives. This is a self-guided course that requires the student to pass a written and oral examination on the semester’s materials. Generally offered: Spring.

HON 4403. Citymester: City Sites. (3-0) 3 Credit Hours.
Prerequisite: Membership in the UTSA Honors Citymester Program. An in-depth exploration into various issues and industries, lifestyles and cultures, personalities and institutions that create the City of San Antonio and the surrounding areas. Using San Antonio as text, the students will explore what it is to live and create meaning in and for this urban complex. Generally offered: Spring, Summer.

HON 4911. Honors Independent Study. (0-0) 1 Credit Hour.
Prerequisite: Enrollment in the Honors College or consent of instructor. Independent reading, research, and writing under the direction of a faculty member. Designed as preparation for completion of an Honors Thesis. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor’s degree. Generally offered: Fall, Spring.

HON 4913. Honors Independent Study. (0-0) 3 Credit Hours.
Prerequisite: Membership in the Honors College and consent of instructor. Independent reading, research, and writing under the direction of a faculty member. Designed as preparation for completion of an Honors Thesis. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor’s degree. Generally offered each semester.

HON 4933. Honors Internship. (0-0) 3 Credit Hours.
Prerequisite: Membership in the Honors College or consent of instructor. Supervised experience in a professional setting that provides the opportunity to integrate theory and practice programs relevant to the student’s degree program and honors experience. May be repeated for credit in a subsequent semester, but not more than 6 semester credit hours of internship will apply to a bachelor’s degree. Generally offered each semester.

HON 4980. Honors Tutorial III (non-credit). (0-0) 0 Credit Hours.
Prerequisites: HON 3984 or Honors College documentation of successful completion of Honors Tutorial II; membership in the Honors College; and consent of instructor. An in-depth exploration of the Tutorial I theme from primary texts in the discipline(s) of the student’s major. Focus is upon reading, writing, and speaking skills about a topic from that specific discipline. This is a self-guided course in consultation with a professor in the student’s major. It requires the student to pass a written and oral examination on the semester’s materials. Generally offered each semester.

HON 4984. Honors Tutorial III. (0-0) 4 Credit Hours.
Prerequisites: HON 3984 or Honors College documentation of successful completion of Honors Tutorial II; membership in the Honors College; and consent of instructor. An in-depth exploration of the Tutorial I theme from primary texts in the discipline(s) of the student’s major. Focus is upon reading, writing, and speaking skills about a topic from that specific discipline. This is a self-guided course in consultation with a professor in the student’s major. It requires the student to pass a written and oral examination on the semester’s materials. Generally offered each semester.

HON 4993. Honors Thesis. (0-0) 3 Credit Hours.
Prerequisites: Membership in the Honors College and consent of instructor. Supervised research and preparation of an Honors Thesis project. May be repeated once for credit. Generally offered each semester.