

12. HONORS COLLEGE

The Honors College

The Honors College is a non-traditional, liberal arts and sciences college at The University of Texas at San Antonio. It recruits and develops highly committed and talented students. In Honors, students are immersed in a small college culture while having total access to all of the unique resources of one of the nation's top emerging research universities.

Emphasizing student development within a real-world context, UTSA Honors has one of the most experiential honors curricula in the nation. The Honors College uses the seventh largest city in the U.S., San Antonio, as our laboratory. Honors students have the distinct advantages of learning and networking in a vibrant, culturally-rich, and innovative city setting.

Honors students also have the benefit of working with equally dedicated students from all disciplines. Our emphasis on student life encourages a family atmosphere and helps students develop lifelong friendships with those who are sure to be tomorrow's leaders.

Mission

The Honors College uses an experiential approach to assist students of all majors to become servant leaders, develop as professionals, and intellectually achieve beyond their GPA. The Honors College helps students to emerge as culturally aware global citizens, live engaged and intentional lives, and acquire skills that will help them to flourish.

In the Honors College, we genuinely value our community, devoted to seeking new and significant ways to help students gain a deep sense of belonging. We believe in honoring those whose actions uphold the highest standards of virtue and excellence, promoting justice and fairness, practicing resilience in the face of hardships and adversity, contributing to the well-being of all, human or otherwise, through acting benevolently and kindly and supporting those who need our help. We are a community that cares.

Our Philosophy

UTSA Honors focuses upon student outcomes. We develop students in order to succeed in what we call the S.P.I.C.E.S. areas. We know that the most successful graduates stand out in six areas:

Service

Professional Development

Intellectual Achievement and Research

Cultural Exploration

Engaged Living

Skill Development

We have intentionally designed our curriculum to help students produce demonstrable achievements and leadership in each of these areas.

Our Ethos

UTSA Honors promotes a "small college feel." We model our ethos after small, private liberal arts colleges. We want our students to feel like they are part of a family. Though our students are exceptional, we privilege collaboration over cutthroat competition, a healthy lifestyle above

unhealthy stress. We ask our students to remain steadfastly committed to living our H.E.R.B.S., always reminding them to be

Honorable

Equitable, Just, and Fair

Resilient

Benevolent

Supportive

We strive to help students understand their learning as a public good and hope to inspire them to use what they learn for the betterment of others.

Our Learning Outcomes

Our Honors curriculum is open to all majors. Our learning outcomes, or C.A.P.A.C.I.T.I.E.S., reflect our emphasis on knowledge discovery and application through personal development and civic engagement.

Creative Courage

Adaptability & Resilience

Project Management

Agency through Accomplishment

Communicating Effectively

Intellectual Dexterity

Team/Independent Learning and Decision Making

Intercultural Confidence

Ethical Reasoning

Self-Reflection and Awareness

Admission and Retention

Admission

Admission to the Honors College is offered to a select number of highly motivated and successful students who wish to take charge of their education and achieve their highest potential at UTSA.

All admissions to the Honors College are on an invitation-only basis. Incoming freshmen and transfer students are automatically considered for Honors College eligibility based on the student's information at the time of application to UTSA. Current UTSA students are automatically considered for Honors College eligibility based on their cumulative grade point average (GPA) and completed credit hours as of the semester prior to invitation. Students are also admitted to the Honors College upon selection of one of the Special Scholar Programs for incoming Freshmen, Honors College Programs Open to Non-Honors College Students, and Jointly Sponsored Programs (listed below). Students admitted to the University of Texas Coordinated Admissions Program (CAP) are ineligible for admission. Admission information is available through the Honors College website (<https://honors.utsa.edu/>).

Retention in the Honors College

Good Academic Standing

Policies on Good Academic Standing in the Honors College vary program to program. Please contact your program administrator or your Honors

College Academic Counselor for specific program policies. Note that students at graduation need a UTSA grade point average (GPA) of 3.3 or higher to be classified as an Honors College graduate. Students need to maintain at least a 3.0 GPA to remain members in good standing with the Honors College; for more information, please see your program administrator or Honors College Academic Counselor.

Dismissal

Students who are not in Good Academic Standing as of July 1 may be dismissed, depending on their program requirements. Please contact your program administrator for details.

Probation

Probation is granted at the discretion of the Associate Dean of the Honors College. Except in rare cases, students will be granted no more than two semesters of probation. Please see the Honors College website (<https://honors.utsa.edu/>) for probation procedures.

Benefits and Services

The UTSA Honors College provides the following opportunities to members of the College:

Early Registration

Honors students have early registration benefits, which means they may register for classes on the first day of priority registration.

Dual College Membership

All Honors College students are also members of a degree-granting college. Admission to the Honors College is independent of admission to any other academic unit.

Honors Counseling

Honors students have an Honors Academic Counselor who helps them in their undergraduate careers at UTSA. Honors students also have Honors peer coaches to help them find the best opportunities in which to get involved. Our Honors academic counseling team helps students to find and develop study abroad, service learning, professional development, internship, and other S.P.I.C.E.S opportunities, all the while ensuring that students stay on track to graduate from Honors.

Honors Scholarships

The Honors College, in conjunction with the UTSA Scholarship Office, annually awards numerous Honors scholarships. Many Honors scholarships are renewable for up to three years for students who maintain the requisite grade point average as determined by the specific scholarship and complete an Honors course each semester. More information on scholarships is available through the Honors College website (<https://honors.utsa.edu/>).

Honors Events

The heart of the honors community is student life, including events. Honors students host many events each year that are funded by honors student fees. These events are social, ceremonial, academic, or sometimes just fun. This is the best way for an Honors student to build their network.

Honors Study Abroad

The Honors College works with UTSA's Office of International Programs to offer opportunities for Honors students to acquire new knowledge and understanding of the people, events, movement, ideas, and objects of

cultures other than their own. Multiple scholarships are available through the International Education Fund and the Honors College.

Professional Networking

Every year honors students have access to many unique professional, academic, and cultural networking opportunities that are not available to other students.

Honors Residential Life

Honors students have the opportunity to live with other Honors students in campus housing, where they have Honors events and activities throughout the school year.

Recognition for Honors Graduation

Members of the Honors College who complete curricular and non-curricular requirements listed in this catalog and maintain the requisite GPA qualify to graduate through the Honors College and to participate in the Honors College Stole & Laurel Ceremony, where they receive an Honors stole to wear with their academic regalia to the official university commencement ceremony. Recognition for Honors graduates at the UTSA Graduation includes a notation on the transcript and diploma and mention in the university commencement bulletin.

Honors College Requirements

To graduate with diploma-level recognition from the Honors College, a student must meet **all** of the following requirements:

- Be accepted and enrolled in the Honors College,
- Declare and complete Undergraduate Bachelor's Degree requirements for any UTSA program under a student's specific catalog of record,
- Have a minimum UTSA grade point average of 3.30 on a 4.00 scale, **and**
- Complete the below-listed Honors College Curricular and Noncurricular Requirements.

Honors College Curriculum Requirements

The UTSA Honors College is committed to students' community engagement, mindful living, and civic engagement, which may best be understood through the S.P.I.C.E.S. Students are required to actively participate in the S.P.I.C.E.S.: **s**ervice, **p**rofessional development, **i**ntellectual achievement and research beyond the classroom, **c**ultural exploration, **e**ngaged living, and **s**kill development. As such, the UTSA Honors curriculum is designed to help students have the types of experiences that will create lifelong learners and dexterous thinkers. To allow students the ability to take on multiple majors (should they choose to), to potentially graduate early, and to utilize previously acquired credits, our curriculum is intentionally flexible.

Honors students have the opportunity to meet most curricular requirements in two ways. The first way is traditional Honors coursework, which includes Honors College courses, Honors sections offered in other colleges, independent studies, graduate courses, and other experiential courses. The second way to meet certain curricular requirements is through out of classroom Experiences. Out of classroom Experiences include study abroad, internships, service projects, research, and other independently designed activities that meet the Honors College Learning Outcomes. After completing out of classroom Experiences, students enroll in the appropriate 0 SCH course, present in the Experiential Learning Fair for assessment and professional development, and once

they pass the Experiential Learning Fair, fulfill an Honors curricular requirement, detailed below.

Overall, Honors curricular requirements are comparable to course equivalencies of 25 or more credit hours. The intentional curricular flexibility and malleability provide students the opportunity to customize their Honors College experience, thus crafting a curriculum that will make them most marketable to graduate schools and potential employers. In fact, Honors' curricular flexibility with out of classroom Experiences allows a student to graduate with as few as 7 credit hours of formal Honors coursework.

There are two paths to graduate from the Honors College. Path placement depends on how many cumulative Student Credit Hours (SCH) students have earned when they accept the invitation to join the Honors College: less than 60 semester credit hours and 60 or more semester credit hours.

Noncurricular Requirements for All Honors Students

In addition to the below-mentioned Honors College curricular requirements, all Honors College students must attend a minimum of three (3) Honors designated Events per semester (see the Honors College website (<https://honors.utsa.edu/>) for details).

Curricular Requirements for Students Who Accept the Invitation to Join Honors with Less than 60 Semester Credit Hours

All Honors coursework and equivalencies must earn a grade of C- (70%) or better in order to fulfill an Honors College curricular requirement, except Experiential Learning Fair scores and Contracted courses, which must be a grade of B- (80%) or better. Honors credits earned at other institutions of higher education will be substituted in on a credit-for-credit basis.

I. Lower Division Coursework (7 SCH)

7

Complete all of the following:

HON 1000	Honors 101
HON 2301	Honors: The Civic Ethos
CSH 1213	Topics in World Cultures (This must be an Honors section.)
WRC 1023	Freshman Composition II (This must be an Honors section unless passed before entering the Honors College.)

II. Upper Division Coursework in the S.P.I.C.E.S. (9 SCH)

9

These may include any HON course, Honors contracted course, or any Honors section with a non-HON prefix. With the exception of HON 1000, HON courses with a course number ending in 0 (e.g., HON 3100, HON 3310, etc.) substitute for 3 SCH of Honors Electives if not used to fulfill the SPICES requirements above.

Service

HON 3103	Honors Service (May substitute HON 3100, HON 3533 (in previous catalogs), or any 3 SCH Honors section designated as Service)
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Professional Development

HON 3263	Honors Professional Development (May substitute HON 3260, HON 4933, HON 4936, any 3 SCH Honors section designated as Professional Development, or any internship course)
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Intellectual Achievement and Research

HON 3313	Honors Intellectual Achievement and Research (May substitute HON 3310, HON 4993, HON 4913, any Independent Study course, any Thesis course, or any 3 SCH Honors section designated as Intellectual Achievement and Research)
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Cultural Exploration

HON 3403	Honors Cultural Exploration (May substitute HON 3400 or any 3 SCH Honors section designated as Cultural Exploration)
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Engaged Living

HON 3503	Honors Engaged Living (May substitute HON 3500 or any 3 SCH Honors section as Engaged Living)
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Skill Development

HON 3603	Honors Skill Development (May substitute HON 3600 or any 3 SCH Honors section designated as Skill Development)
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III. Upper or Lower Division Honors Electives (9 SCH)

9

These may include any HON course, Honors contracted course, or any Honors section with a non-HON prefix. With the exception of HON 1000, HON courses with a course number ending in 0 (e.g., HON 3100, HON 3310, etc.) substitute for 3 SCH of Honors Electives if not used to fulfill the SPICES requirements above. Select non-Honors courses, including those listed below, can also count toward Honors Experiences, including Electives.

Up to 6 SCH of graduate level coursework taken for undergraduate credit may be applied to Honors Electives.

Up to 6 SCH of Internship, regardless of course prefix, may be applied to Honors Electives.

Up to 6 SCH of Independent Study, regardless of course prefix, may be applied to Honors Electives.

Up to 6 SCH of Thesis, regardless of course prefix, may be applied to Honors Electives.

Up to 6 SCH of research coursework, regardless of course prefix, may be applied to Honors Electives.

Total Credit Hours

25

Curricular Requirements for Students Who Accept the Invitation to Join Honors with 60 or More Semester Credit Hours

All Honors coursework and equivalencies must earn a C- (70%) or better in order to fulfill an Honors College curricular requirement, except Experiential Learning Fair scores and Contracted courses, which must be a B- (80%) or better.

I. Lower Division Coursework (7 SCH)

7

Complete all of the following:

HON 1000	Honors 101
HON 2301	Honors: The Civic Ethos
CSH 1213	Topics in World Cultures (This must be an Honors section unless passed before entering the Honors College.)
WRC 1023	Freshman Composition II (This must be an Honors section unless passed before entering the Honors College.)

II. Upper Division Coursework in the S.P.I.C.E.S. (9 SCH)

9

These may include any HON course, Honors contracted course, or any Honors section with a non-HON prefix. With the exception of HON 1000, HON courses with a course number ending in 0 (e.g., HON 3100, HON 3310, etc.) substitute for 3 SCH of Honors Electives if not used to fulfill the SPICES requirements above. Select non-Honors courses, including those listed below, can also count toward Honors Experiences, including Electives.

Service	
HON 3103	Honors Service (May substitute HON 3100, HON 3533 (in previous catalogs), or any 3 SCH Honors section designated as Professional Development)
Professional Development	
HON 3263	Honors Professional Development (May substitute HON 3260, HON 4933, HON 4936, any 3 SCH Honors section designated as Professional Development)
Intellectual Achievement and Research	
HON 3313	Honors Intellectual Achievement and Research (May substitute HON 3310, HON 4993, HON 4913, any Independent Study course, any Thesis course, or any 3 SCH Honors section designated as Intellectual Achievement and Research)
Cultural Exploration	
HON 3403	Honors Cultural Exploration (May substitute HON 3400 or any 3 SCH Honors section designated as Cultural Exploration)
Engaged Living	
HON 3503	Honors Engaged Living (May substitute HON 3500 or any 3 SCH Honors section designated as Engaged Living)
Skill Development	
HON 3603	Honors Skill Development (May substitute HON 3600 or any 3 SCH Honors section designated as Skill Development)

Total Credit Hours **16**

Honors College Graduation with Distinction

A student may graduate from the Honors College “With Distinction” by meeting the following conditions:

1. Complete Requirements for Graduation from the Honors College 25-34

Complete all above-mentioned curricular and noncurricular requirements for graduating from the Honors College

2. 9 SCH Additional Honors Electives **9**

These may include any HON course, Honors contracted course, or any Honors section with a non-HON prefix. With the exception of HON 1000, HON courses with a course number ending in 0 (e.g., HON 3100, HON 3310, etc.) substitute for 3 SCH of Honors Electives if not used to fulfill the SPICES requirements above.

3. Capstone Requirement: complete one of the following (any SCH varies accumulated in completing the capstone requirement will be counted toward Graduation from the Honors College)

- An Honors College or Departmental Honors Thesis
- The Citymester Program
- The Archer Program
- The Legislative Scholars Program

Any other UTSA college's honors program or double major

Total Credit Hours **34-43**

Honors College Member Graduates

Students who do not complete the requirements for graduation from the Honors College may graduate as “Members of the Honors College” by having an institutional grade point average of at least 3.0 upon graduation and being in good standing in the semester of graduation. Students who are Honors College Members in good standing in special programs but not pursuing the Honors College curriculum will also graduate as Honors College Members.

Honors College Programs Open to Non-Honors College Students and Jointly Sponsored Programs

The UTSA Honors College partners with several programs on our campus. Some programs are also open to non-Honors College students.

The Archer Program

The Bill Archer Fellowship Program was established by The University of Texas System in conjunction with Former U.S. Representative Bill Archer as a way to bring highly motivated and accomplished students from Texas to Washington, D.C., to participate in varied internships and take part in classes focusing on policy, history, and advocacy. Students earn 15 hours of upper-division course credit, including six hours of course credit for their internship experience. Our students work with organizations such as the United Nations Information Centre, the US Department of State, many offices within the White House and on the Hill, with federal agencies, and with non-profit organizations. Our selection process is rigorous, in order to bring only the best representatives from throughout Texas. Information and application forms can be found on the Bill Archer Fellowship UTSA website (<https://honors.utsa.edu/programs/archer-fellowship.html>).

PAD 3513. Archer. Policy-Making Process. (3-0) 3 Credit Hours.
Prerequisite: Enrollment in the UT System Archer Fellows Program. This course will focus on the role of Congress and the President in the policy-making process. The course will use a variety of sources (academic texts, newspaper and journal articles, Web sites, blogs, and advocacy papers) to compare textbook and “real world” versions of how policy is made in Washington, D.C. Formerly HON 3513. Credit cannot be earned for both HON 3513 and PAD 3513. Generally offered: Fall, Spring.

PAD 3523. Archer. Politics of National Memory. (3-0) 3 Credit Hours.
Prerequisite: Enrollment in the UT System Archer Fellows Program. This course is designed to help students understand power in our nation’s capital and, especially, power that lies outside Congress and the White House. Students will study Washington, D.C., by making visits to local sites as they examine complex issues, such as the use of DDT to combat malaria, the relationship between democracy and war, and the future of the Internet. (Formerly HON 3523. Credit cannot be earned for both HON 3523 and PAD 3523.) Generally offered: Fall, Spring.

PAD 3533. Archer. Advocacy and Politics. (3-0) 3 Credit Hours.
Prerequisite: Enrollment in the UT System Archer Fellows Program. This course will provide an introduction to the issues individuals face when placed in the role of being advocates for an issue, idea, or even themselves. The goal of the course is for students to learn about advocacy in ways they can apply to their internship settings. Formerly HON 3533. Credit cannot be earned for both HON 3533 and PAD 3533. Generally offered: Fall, Spring.

HON 4936. Honors Internship. (0-0) 6 Credit Hours.

Prerequisite: Membership in the Honors College or consent of instructor. Supervised experience in a professional setting that provides the opportunity to integrate theory and practice programs relevant to the student's degree program and honors experience. May be repeated for credit in a subsequent semester, but not more than 6 semester credit hours of internship will apply to a bachelor's degree. Generally offered each semester.

The Legislative Program

Created in September 2004, the UTSA Legislative Scholars Program is a collaborative initiative started between Texas State Representative Ruth Jones McClendon and The University of Texas at San Antonio. Coordinated by the UTSA Honors College, the program provides undergraduate and graduate students with the opportunity to serve as interns in the Texas House of Representatives during regular legislative sessions. Students with an interest in public policy and a commitment to public service, as exemplified by Representative McClendon, are encouraged to apply. Information and application can be found at the UTSA Legislative Scholars website (<https://honors.utsa.edu/programs/>).

UTSA College Honors Programs

Several UTSA colleges have or are developing college honors programs, including the Alvarez College of Business, the College of Sciences, the Klesse College of Engineering and Integrated Design, and the College of Health, Community and Policy. When implemented, they will be available to Honors College students who meet criteria for admission. See your Honors Academic Counselor for details when a new college honors program begins that could apply to your plans.

UTSA Citymester

UTSA Citymester is a semester-long academic immersion experience in the San Antonio community. Students will complete a major internship, significant service learning, and engage the issues and life of the nation's fastest growing and seventh largest city. Students who successfully complete Citymester meet three (3) Honors requirements as SPICES or Honors Electives.

Required coursework:

HON 3103	Honors Service (Course will be titled "Citymester: City Solutions".)
HON 3263	Honors Professional Development (Course will be titled "Citymester: City Skills")
HON 4403	Citymester: City Sites

Honors (HON) Courses**HON 1000. Honors 101. (1-0) 0 Credit Hours.**

Prerequisite: Membership in the Honors College. A series of weekly classes and peer coach meetings on how to excel in the Honors College. Weekly class topics are arranged around how to achieve excellence in required non-curricular and curricular areas. Students must complete Honors 101 within their first year in the Honors College in order to stay benefits eligible. Generally offered: Fall, Spring.

HON 1100. Special Scholars Program. (1-0) 0 Credit Hours.

Prerequisite: Membership in Honors College Special Scholars program. During this course, designed exclusively for Honors College Special Scholars, students will explore topics related to Knowledge, Leadership, Community, Scholarship, and Service through a series of speakers as well as group and individual signature experiences. Honors College Learning Outcomes most directly relevant to this course include Adaptability & Resilience, Project Management, Communicating Effectively, Intellectual Dexterity, Ethical Reasoning, and Self-Reflection and Awareness.

HON 2223. Special Topics in Social and Behavioral Sciences. (3-0) 3 Credit Hours.

Prerequisite: Membership in the Honors College or consent of instructor. Interdisciplinary lower division seminar that explores broad topics and themes in the social and behavioral sciences. May be repeated for credit when topics vary. Generally offered: Fall, Spring.

HON 2233. Special Topics in Arts and Humanities. (3-0) 3 Credit Hours.

Prerequisite: Membership in the Honors College or consent of instructor. Interdisciplinary lower division seminar that explores broad topics and themes in arts and humanities. May be repeated for credit when topics vary. Generally offered: Fall, Spring.

HON 2243. Special Topics in Business and the Professions. (3-0) 3 Credit Hours.

Prerequisite: Membership in the Honors College or consent of instructor. Interdisciplinary lower division seminar that explores broad topics and themes in business and the professions. May be repeated for credit when topics vary. Generally offered: Fall, Spring.

HON 2253. Special Topics in the Sciences. (3-0) 3 Credit Hours.

Prerequisite: Membership in the Honors College or consent of instructor. Interdisciplinary lower division seminar that explores broad topics and themes in the sciences. May be repeated for credit when topics vary. Generally offered: Fall, Spring.

HON 2301. Honors: The Civic Ethos. (1-0) 1 Credit Hour.

Prerequisite: Membership in the Honors College or consent of instructor. An introduction to experiential learning through service in the community. Generally offered: Fall, Spring. Course Fee: DL01 \$25.

HON 3021. Honors Essay Writing. (1-0) 1 Credit Hour.

Prerequisites: WRC 1013 and WRC 1023, membership in the Honors College, and consent of instructor. A special Honors course designed to allow students to receive credit for work on writing essays for competitions. Involves substantial rewriting. May be repeated for credit, but not more than 3 semester credit hours will apply to a bachelor's degree. Generally offered: Fall, Spring.

HON 3100. Honors Service. (0-0) 0 Credit Hours.

Prerequisites: Membership in the Honors College and consent of instructor; students may enroll in this course when they have completed or are near completion of an out-of-class service learning and/or community engagement that results in a significant service project. Student projects will be expected to display significant application of skills and effort to make a measurable, critical, and social impact that extends beyond volunteerism. In the course, students will prepare and present at the Honors College Experiential Learning Fair to demonstrate achievement of learning outcomes. May be repeated for credit when topics vary. Generally offered: Fall, Spring.

HON 3101. Honors Service. (1-0) 1 Credit Hour.

Prerequisites: Membership in the Honors College and consent of instructor. An advanced experiential course in service learning and/or community engagement that results in a significant service project. Student projects will be expected to display significant application of skills and effort to make a measurable, critical social impact that extends beyond volunteerism. May be repeated for credit when topics vary. Generally offered: Fall, Spring.

HON 3103. Honors Service. (3-0) 3 Credit Hours.

Prerequisite: Membership in the Honors College or consent of instructor. An advanced experiential course in service learning and/or community engagement that results in a significant service project. Student projects will be expected to display significant application of skills and effort to make a measurable, critical social impact that extends beyond volunteerism. May be repeated for credit when topics vary. Generally offered: Fall, Spring. Course fee: DL01 \$75.

HON 3223. Honors Seminar in Social & Behavioral Sciences. (3-0) 3 Credit Hours.

Prerequisite: Membership in the Honors College or consent of instructor. Interdisciplinary seminar that explores broad topics and themes in the social and behavioral sciences. May be repeated for credit when topics vary. Generally offered: Fall, Spring. Course fee: DL01 \$75.

HON 3233. Honors Seminar in Arts and Humanities. (3-0) 3 Credit Hours.

Prerequisite: Membership in the Honors College or consent of instructor. Interdisciplinary seminar that explores broad topics and themes in arts and humanities. May be repeated for credit when topics vary. Generally offered: Fall, Spring. Course fee: DL01 \$75.

HON 3243. Honors Seminar in Business & the Professions. (3-0) 3 Credit Hours.

Prerequisite: Membership in the Honors College or consent of instructor. Interdisciplinary seminar that explores broad topics and themes in business and the professions. May be repeated for credit when topics vary. Generally offered: Fall, Spring.

HON 3253. Honors Seminar in the Sciences. (3-0) 3 Credit Hours.

Prerequisite: Membership in the Honors College or consent of instructor. Interdisciplinary seminar that explores broad topics and themes in the sciences. May be repeated for credit when topics vary. Generally offered: Fall, Spring. Course fee: DL01 \$75.

HON 3260. Honors Professional Development. (0-0) 0 Credit Hours.

Prerequisites: Membership in the Honors College and consent of instructor; students may enroll in this course when they have completed or are near completion of an out of class experience of professional development and knowledge acquisition that will make students more competitive in the workforce. In the course, students will prepare and present at the Honors College Experiential Learning Fair to demonstrate achievement of learning outcomes. May be repeated for credit when topics vary. Generally offered: Fall, Spring.

HON 3261. Honors Professional Development. (1-0) 1 Credit Hour.

Prerequisites: Membership in the Honors College and consent of instructor. An advanced experiential course focusing upon professional development and knowledge acquisition that will make students more competitive in the workforce. Sections may be tailored to certain sections of the workforce, so students should check the online section description before registering for the course. May be repeated for credit when topics vary. Generally offered: Fall, Spring.

HON 3263. Honors Professional Development. (3-0) 3 Credit Hours.

Prerequisite: Membership in the Honors College or consent of instructor. An advanced experiential course focusing on professional development and knowledge acquisition that will make students more competitive in the workforce. Sections may be tailored to certain sections of the workforce, so students should check the online section description before registering for the course. May be repeated for credit when topics vary. Generally offered: Fall, Spring. Course fee: DL01 \$75.

HON 3301. Graduate School Workshop. (1-0) 1 Credit Hour.

Prerequisite: Membership in the Honors College or consent of instructor. A special workshop designed to prepare undergraduate students for admission to graduate school, with special emphasis on admission to Ph.D. programs. Topics include selecting a graduate program, preparing an application packet, writing the personal statement, and preparing for the Graduate Record Examination.

HON 3310. Honors Intellectual Achievement and Research. (0-0) 0 Credit Hours.

Prerequisites: Membership in the Honors College and consent of instructor; students may enroll in this course when they have completed or are near completion of an out-of-class experience that demonstrates mastery of set of research skills that can lead to peer-reviewed outcomes. In the course, students will prepare and present at the Honors College Experiential Learning Fair to demonstrate achievement of learning outcomes. May be repeated for credit when topics vary. Generally offered: Fall, Spring.

HON 3311. Honors Intellectual Achievement and Research. (1-0) 1 Credit Hour.

Prerequisites: Membership in the Honors College and consent of instructor. An advanced experiential course designed to help students demonstrate mastery of a set of research skills that can lead to peer-reviewed outcomes. May be repeated for credit when topics vary. Generally offered: Fall, Spring.

HON 3313. Honors Intellectual Achievement and Research. (3-0) 3 Credit Hours.

Prerequisite: Membership in the Honors College or consent of instructor. An advanced experiential course designed to help students demonstrate mastery of a set of research skills that can lead to peer-reviewed outcomes. May be repeated for credit when topics vary. Generally offered: Fall, Spring.

HON 3400. Honors Cultural Exploration. (0-0) 0 Credit Hours.

Prerequisites: Membership in the Honors College and consent of instructor; students may enroll in this course when they have completed or are near completion of an out-of-class experience that immersed them in cultural settings or where they learned new socio-cultural skills. Emphasis will be on broadening the student's cultural capital and enabling them to act more comfortably in a global environment. In the course, students will prepare and present at the Honors College Experiential Learning Fair to demonstrate achievement of learning outcomes. May be repeated for credit when topics vary. Generally offered: Fall, Spring.

HON 3401. Honors Cultural Exploration. (1-0) 1 Credit Hour.

Prerequisites: Membership in the Honors College and consent of instructor. An advanced experiential course designed to immerse students in cultural settings or teach socio-cultural skills with which the student is likely unfamiliar. Emphasis will be on broadening the student's cultural capital, enabling them to act more comfortably in a global environment. May be repeated for credit when topics vary. Generally offered: Fall, Spring.

HON 3403. Honors Cultural Exploration. (3-0) 3 Credit Hours.

Prerequisite: Membership in the Honors College or consent of instructor. A course designed to immerse students in cultural settings or teach socio-cultural skills with which the student is likely unfamiliar. Emphasis will be on broadening the student's cultural capital, enabling them to act more comfortably in a global environment. May be repeated for credit when topics vary. Generally offered: Fall, Spring.

HON 3500. Honors Engaged Living. (0-0) 0 Credit Hours.

Prerequisites: Membership in the Honors College and consent of instructor; students may enroll in this course when they have completed or are near completion of an out-of-class experience where students gained knowledge and skills designed to help them become more engaged and intentional decision makers in various areas of their lives. Often, sections focus upon alternative forms of living, mastery of advanced lifestyle tools, or focused skill development in specific way of life. In the course, students will prepare and present at the Honors College Experiential Learning Fair to demonstrate achievement of learning outcomes. May be repeated for credit when topics vary. Generally offered: Fall, Spring.

HON 3501. Honors Engaged Living. (1-0) 1 Credit Hour.

Prerequisites: Membership in the Honors College and consent of instructor. An advanced experiential course wherein students are exposed to knowledge and skills designed to help them become more engaged and intentional decision makers in various areas of their lives. Often, sections focus upon alternative forms of living, mastery of advanced lifestyle tools, or focused skill development in specific way of life. May be repeated for credit when topics vary. (Formerly titled "Honors Capstone Exploration.") Generally offered: Fall, Spring.

HON 3503. Honors Engaged Living. (3-0) 3 Credit Hours.

Prerequisite: Membership in the Honors College or consent of instructor. An advanced experiential course wherein students are exposed to knowledge and skills designed to help them become more engaged and intentional decision makers in various areas of their lives. Often, sections focus upon alternative forms of living, mastery of advanced lifestyle tools, or focused skill development in specific way of life. May be repeated for credit when topics vary. Generally offered: Fall, Spring. Course fee: DL01 \$75.

HON 3600. Honors Skill Development. (0-0) 0 Credit Hours.

Prerequisites: Membership in the Honors College and consent of instructor; students may enroll in this course when they have completed or are near completion of an out-of-class experience where students learned specific skills that are contemporary, relevant to a wide sector of the workforce, and/or helpful for improving one's quality of life. In the course, students will prepare and present at the Honors College Experiential Learning Fair to demonstrate achievement of learning outcomes. May be repeated for credit when topics vary. Generally offered: Fall, Spring.

HON 3601. Honors Skill Development. (1-0) 1 Credit Hour.

Prerequisites: Membership in the Honors College and consent of instructor. An advanced experiential course designed to teach students specific skills that are contemporary, relevant to a wide sector of the workforce, and/or helpful for improving one's quality of life. May be repeated for credit when topics vary. Generally offered: Fall, Spring.

HON 3603. Honors Skill Development. (3-0) 3 Credit Hours.

Prerequisite: Enrollment in the Honors College or consent of instructor. An advanced experiential course designed to teach students specific skills that are contemporary, relevant to a wide sector of the workforce, and/or helpful for improving one's quality of life. May be repeated for credit when topics vary. Generally offered: Fall, Spring. Course fee: DL01 \$75.

HON 3984. Honors Tutorial II. (0-0) 4 Credit Hours.

Prerequisite: HON 2983 or Honors College documentation of successful completion of Honors Tutorial I; membership in the Honors College; and consent of instructor. An in-depth exploration into primary texts in different disciplines regarding the Tutorial I theme. Focus is upon reading, writing, and speaking skills about a topic and from different disciplinary perspectives. This is a self-guided course that requires the student to pass a written and oral examination on the semester's materials. Generally offered: Spring.

HON 4403. Citymester. City Sites. (3-0) 3 Credit Hours.

Prerequisite: Membership in the UTSA Honors Citymester Program. An in-depth exploration into various issues and industries, lifestyles and cultures, personalities and institutions that create the City of San Antonio and the surrounding areas. Using San Antonio as text, the students will explore what it is to live and create meaning in and for this urban complex. Generally offered: Spring, Summer.

HON 4911. Honors Independent Study. (0-0) 1 Credit Hour.

Prerequisite: Enrollment in the Honors College or consent of instructor. Independent reading, research, and writing under the direction of a faculty member. Designed as preparation for completion of an Honors Thesis. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor's degree. Generally offered: Fall, Spring.

HON 4913. Honors Independent Study. (0-0) 3 Credit Hours.

Prerequisite: Membership in the Honors College and consent of instructor. Independent reading, research, and writing under the direction of a faculty member. Designed as preparation for completion of an Honors Thesis. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor's degree. Generally offered each semester.

HON 4933. Honors Internship. (0-0) 3 Credit Hours.

Prerequisite: Membership in the Honors College or consent of instructor. Supervised experience in a professional setting that provides the opportunity to integrate theory and practice programs relevant to the student's degree program and honors experience. May be repeated for credit in a subsequent semester, but not more than 6 semester credit hours of internship will apply to a bachelor's degree. Generally offered each semester.

HON 4936. Honors Internship. (0-0) 6 Credit Hours.

Prerequisite: Membership in the Honors College or consent of instructor. Supervised experience in a professional setting that provides the opportunity to integrate theory and practice programs relevant to the student's degree program and honors experience. May be repeated for credit in a subsequent semester, but not more than 6 semester credit hours of internship will apply to a bachelor's degree. Generally offered each semester.

HON 4980. Honors Tutorial III (non-credit). (0-0) 0 Credit Hours.

Prerequisites: HON 3984 or Honors College documentation of successful completion of Honors Tutorial II; membership in the Honors College; and consent of instructor. An in-depth exploration of the Tutorial I theme from primary texts in the discipline(s) of the student's major. Focus is upon reading, writing, and speaking skills about a topic from that specific discipline. This is a self-guided course in consultation with a professor in the student's major. It requires the student to pass a written and oral examination on the semester's materials. Generally offered each semester.

HON 4984. Honors Tutorial III. (0-0) 4 Credit Hours.

Prerequisites: HON 3984 or Honors College documentation of successful completion of Honors Tutorial II; membership in the Honors College; and consent of instructor. An in-depth exploration of the Tutorial I theme from primary texts in the discipline(s) of the student's major. Focus is upon reading, writing, and speaking skills about a topic from that specific discipline. This is a self-guided course in consultation with a professor in the student's major. It requires the student to pass a written and oral examination on the semester's materials. Generally offered each semester.

HON 4993. Honors Thesis. (0-0) 3 Credit Hours.

Prerequisites: Membership in the Honors College and consent of instructor. Supervised research and preparation of an Honors Thesis project. May be repeated once for credit. Generally offered each semester.