6. COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

Vision Statement
The College of Education and Human Development (COEHD) at The University of Texas at San Antonio will be an international model for developing inclusive, transformative leaders guided by principles of community, equity, respect for diversity, integrity, service, and scholarship.

Mission Statement
The College of Education and Human Development will create a democratic, collaborative learning organization in a way that:

- promotes equity, fairness, and accountability
- recognizes a healthy balance among scholarship, teaching, and service
- develops and applies new knowledge of best practices
- prepares educators/leaders to succeed in diverse contexts
- retains students, faculty, and staff
- builds community within and at large
- fosters the holistic development of all its members
- uses resources effectively and efficiently

so that the College graduates citizens who are engaged in productive contributions to self, society, and the global community.

General Information
The College of Education and Human Development is made up of six departments: Bicultural-Bilingual Studies; Counseling; Educational Leadership and Policy Studies; Educational Psychology; Interdisciplinary Learning and Teaching; and Race, Ethnicity, Gender, and Sexuality Studies.

Eight undergraduate degrees are offered within the College: the Bachelor of Arts (B.A.) in Interdisciplinary Studies; the B.A. in Mexican American Studies; the B.A. in Multicultural Early Childhood Development; and the B.A. in Women’s Studies; Minors are offered in African American Studies, Bicultural Studies, English as a Second Language, and Women’s Studies. For more information related to the College, visit the webpage at http://education.utsa.edu.

Advising and Certification Center
Academic Advising
Academic advising services are provided for students admitted to or currently enrolled at UTSA based on their academic pathways.

Mexican American Studies majors are advised in the Downtown Advising Center.

Interdisciplinary Studies, Multicultural Early Childhood Development, and Women’s Studies majors are advised in the Interdisciplinary Education Advising Center.

Advising services are also provided for students seeking a teaching certificate for those Secondary and All-Level content areas that are available at UTSA. This includes students pursuing Secondary and All-Level certification, students with earned baccalaureate degrees who would like to become certified as teachers, and teachers wishing to add additional certificates to their credentials.

Certification
The University of Texas at San Antonio is approved by the State Board for Educator Certification (SBEC) to offer teacher certificate programs for Texas certification as elementary, middle school, and high school classroom teachers.

Students interested in pursuing elementary and middle school teacher certification will major in Interdisciplinary Studies and follow the appropriate certification program for the desired level of the certificate. Students who would like to become high school teachers will major in the academic area in which certification is desired and simultaneously follow the certification program for this teaching field. Students pursuing All-Level certification will follow specialized All-Level programs in Art or Music.

Additional information about UTSA certification programs and teacher certification guidelines is available in the Teacher Certification section of this catalog and in the Interdisciplinary Education Advising and Certification Center.

Criminal History Policy and Acknowledgement
The College of Education and Human Development (COEHD) prepares educators and professionals for fields which require fieldwork, internship, practicum, service-learning and/or clinical teaching. Placements occur in educational, clinical, health care facilities, hospitals, and/or medical settings which require a criminal background check. The University of Texas at San Antonio is required to inform students of the requirements set forth by the Texas Occupation Code, Chapter 53, Sections 53.001 through 53.105.

All COEHD prospective students in a licensure or certification program are required to acknowledge that they have been made aware of these requirements and that they have read the COEHD Criminal History Policy. For more information and for completing the acknowledgement form, please visit the Office of Professional Preparation, Assessment, and Accreditation in the College of Education and Human Development.