

# DEPARTMENT OF BICULTURAL-BILINGUAL STUDIES

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The Department of Bicultural-Bilingual Studies offers courses that may be used to fulfill the Core Curriculum requirements or that may be taken as support courses for programs within the University or as electives. Courses in Bicultural-Bilingual Studies (BBL) offer students the opportunity to prepare for bilingual and/or second language teaching and give insights into bilingual and multicultural functions in society. In particular, students who complete certification in bilingual education are able to teach in a range of cutting-edge bilingual program models, including dual language one-way immersion and dual language two-way immersion programs. Courses in teaching English as a Second Language (ESL) offer students the opportunity to learn appropriate methods and strategies for teaching at the elementary, secondary, and adult levels. Courses are designed for students who plan to teach second languages, but are also designed for those who intend to teach in other areas or to enter fields that rely heavily on an understanding of language learning and bilingualism. In addition, the Department offers advanced courses in English for international students that are appropriate for both graduate and undergraduate students as well as a minor in ESL or Bicultural Studies.

The Department of Bicultural-Bilingual Studies offers coursework required for teacher certification in the area of bilingual education and ESL. Students seeking certification in this area should complete requirements for the Early Childhood–Grade 6 Bilingual Core Subjects Certification, the Grades 4–8 Bilingual Core Subjects Certification, the Early Childhood–Grade 6 ESL Core Subjects Certification, or the Grades 4–8 ESL Certification.

## Department Honors

The Department of Bicultural-Bilingual Studies awards Department Honors to certain outstanding students and provides the opportunity for advanced study under close faculty supervision.

Selection for honors designation is based on the student's academic performance and recommendation by the faculty of the student's major discipline. To be eligible for the program, students must have a minimum overall grade point average of 3.0 at UTSA and a minimum grade point average of 3.5 in their major at UTSA. The minimum grade point averages must be maintained for students to receive the approval of the Department Honors Committee and the discipline faculty. Students applying for Department Honors are expected to enroll in the appropriate honors thesis course during their final two semesters. The completed thesis must be approved by the supervising faculty sponsor and another departmental faculty member. Students interested in this program should contact their professors for additional information.

## Criminal History Policy and Acknowledgement

The College of Education and Human Development (COEHD) prepares educators and professionals for fields which require fieldwork, internship, practicum, service-learning and/or clinical teaching. Placements occur in educational, clinical, health care facilities, hospitals, and/or medical settings which require a criminal background check. The University of Texas at San Antonio is required to inform students of the requirements

set forth by the Texas Occupation Code, Chapter 53, Sections 53.001 through 53.105 (<http://www.texas-statutes.com/occupations-code/chapter-53-consequences-of-criminal-conviction/>).

All COEHD prospective students in a licensure or certification program are required to acknowledge that they have been made aware of these requirements and that they have read the COEHD Criminal History Policy ([http://education.utsa.edu/certification\\_program/criminal\\_history\\_policy/](http://education.utsa.edu/certification_program/criminal_history_policy/)). For more information and for completing the acknowledgement form, please visit the Office of Professional Preparation, Assessment, and Accreditation in the College of Education and Human Development.

- Bilingual Education and ESL Teacher Certification Concentrations
  - B.A. degree in Interdisciplinary Studies (Early Childhood–Grade 6 Bilingual Core Subjects Certification Concentration) (p. 1)
  - B.A. degree in Interdisciplinary Studies (Grades 4–8 Bilingual Core Subjects Certification Concentration) (p. 3)
  - B.A. degree in Interdisciplinary Studies (Early Childhood–Grade 6 ESL Core Subjects Certification Concentration) (p. 5)
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  - English as a Second Language (ESL) Supplemental Teacher Certification (p. 9)

## Bilingual Education and ESL Teacher Certification Concentrations Bachelor of Arts Degree in Interdisciplinary Studies (Early Childhood–Grade 6 Bilingual Core Subjects Certification Concentration)

If you are seeking bilingual education or ESL Teacher Certification, you must apply and be accepted into the Teacher Certification Program. The minimum number of semester credit hours required for the Interdisciplinary Studies (IDS) degree with early childhood–grade 6 bilingual core subjects certification is 128, at least 39 of which must be at the upper-division level. All candidates seeking this degree must fulfill the Core Curriculum requirements and the degree requirements, which are listed below.

**Spanish language proficiency requirement:** Proficiency in oral and written Spanish at the advanced level is a requirement for bilingual generalist coursework and certification at UTSA. Students are required to complete the ALPS (Assessment for Language Proficiency in Spanish) prior to admission to the bilingual generalist certification program.

## Core Curriculum Requirements (42 semester credit hours)

Students seeking the B.A. degree in Interdisciplinary Studies with teacher certification must fulfill University Core Curriculum requirements. The courses listed below satisfy both degree requirements and Core Curriculum requirements.

MAT 1023 is recommended to satisfy the core requirement in Mathematics. BIO 1233 and either AST 1033 or PHY 1013 should be used to satisfy the core requirement in Life and Physical Sciences. All IDS majors must complete AIS 1203, and either AAS 2013 or MAS 2013 is recommended to satisfy the core requirements in Language, Philosophy

and Culture. MAS 2023 is recommended to satisfy the core requirement in Creative Arts. HIS 1053 and HIS 2053 are recommended to satisfy the core requirement in American History. IDS 2113 should be used to satisfy the core requirement in Social and Behavioral Sciences.

**Core Curriculum Component Area Requirements (<http://catalog.utsa.edu/undergraduate/bachelorsdegreeregulations/degreerequirements/corecurriculumcomponentarearequirements/>)**

First Year Experience Requirement	3
Communication	6
Mathematics	3
Life and Physical Sciences	6
Language, Philosophy and Culture	3
Creative Arts	3
American History	6
Government-Political Science	6
Social and Behavioral Sciences	3
Component Area Option	3
<b>Total Credit Hours</b>	<b>42</b>

**Degree Requirements**

**A. IDS Core Courses**

IDS 2113	Society and Social Issues	3
IDS 3003	STEM in Social Contexts	3
IDS 3013	Diversity, Equity, and the Social Sciences	3
IDS 3123	Culture, Literature, and Fine Arts	3
IDS 3713	Interdisciplinary Inquiry	3

**B. IDS Support Courses**

ECE 3313	Play, Creativity, and Learning	3
EDU 2103	Social Foundations for Education in a Diverse U.S. Society	3
IDS 2013	Introduction to Learning and Teaching in a Culturally Diverse Society	3
IDS 2403 & IDS 3201	Physical Science and Inquiry in Physical Science	4
or IDS 3234	Investigations in Physical Science	
IDS 2413 & IDS 3211	Earth Systems Science and Inquiry in Earth Systems Science	4
or IDS 3224	Earth Systems Science Investigations	
MAT 1153	Essential Elements in Mathematics I	3
MAT 1163	Essential Elements in Mathematics II	3
SPE 3603	Introduction to Special Education	3
<b>Total Credit Hours</b>		<b>41</b>

**Certification Requirements**

Texas Success Initiative (TSI) requirements must be satisfied before enrollment in Certification, Professional Education, and Clinical Teaching coursework.

**A. Early Childhood–Grade 6 Bilingual Generalist courses**

BBL 3013	Language Analysis and Bilingualism	3
BBL 3053	Foundations of Bilingual Studies (prerequisite to BBL 4033, BBL 4063, BBL 4073, and BBL 4403)	3
BBL 3123	Mexican American Culture	3
or BBL 3033	Mexican Americans in the Southwest	
BBL 3133	Language Development in Bilinguals	3

BBL 3143	Children’s Literature for Bilingual Learners	3
ESL 3023	Second Language Teaching and Learning in EC–6	3
ESL 3053	Literacy in a Second Language	3
LTED 3813	Writing Development and Instruction-EC–6	3

**B. Professional Education courses**

The following courses require an advisor code and are restricted to students who have applied for and been accepted into the Teacher Certification Program.

BBL 3823	Reading Comprehension in Bilingual Settings	3
BBL 4033	Assessment, Learning, and Motivation in Bicultural-Bilingual Classrooms <sup>1</sup>	3
BBL 4063	Bilingual Approaches to Content-Based Learning <sup>1</sup>	3
BBL 4073	Language Arts in a Bicultural-Bilingual Program <sup>1</sup>	3
BBL 4353	Approaches to Teaching Science EC–6	3
BBL 4403	Approaches to Teaching Mathematics EC–6 <sup>1</sup>	3
CI 4613	Clinical Teaching: Early Childhood–Grade 6	6
or CI 4616	Clinical Teaching: Early Childhood–Grade 6	
<b>Total Credit Hours</b>		<b>48</b>

<sup>1</sup> Concurrent enrollment.

**B.A. in Interdisciplinary Studies, Early Childhood–Grade 6 Bilingual Core Subjects Certification Concentration – Recommended Four-Year Academic Plan**

**First Year**

<b>Fall</b>		<b>Credit Hours</b>
AIS 1203	Academic Inquiry and Scholarship (core)	3
BIO 1233	Contemporary Biology I (core)	3
HIS 1053	United States History: Civil War Era to Present (core)	3
MAT 1023	College Algebra with Applications (core)	3
WRC 1013	Freshman Composition I (core)	3
<b>Credit Hours</b>		<b>15</b>

**Spring**

AST 1033	Exploration of the Solar System (core)	3
or PHY 1013	or Universes	
HIS 2053	Texas History (core)	3
IDS 2013	Introduction to Learning and Teaching in a Culturally Diverse Society	3
POL 1013	Introduction to American Politics (core)	3
WRC 1023	Freshman Composition II (core)	3
<b>Credit Hours</b>		<b>15</b>

**Summer**

IDS 2113	Society and Social Issues (core and major)	3
POL 1133	Texas Politics and Society (core)	3
Component Area Option core		3
<b>Credit Hours</b>		<b>9</b>

**Second Year**

<b>Fall</b>		
AAS 2013 or MAS 2013	Introduction to African American Studies ( core) or Introduction to Chicano(a) Studies	3
EDU 2103	Social Foundations for Education in a Diverse U.S. Society	3
IDS 3013	Diversity, Equity, and the Social Sciences	3
MAS 2023	Latino Cultural Expressions (core)	3
MAT 1153	Essential Elements in Mathematics I	3
Credit Hours		15

**Spring**

BBL 3053	Foundations of Bilingual Studies	3
IDS 2403	Physical Science	3
IDS 3123	Culture, Literature, and Fine Arts	3
IDS 3201	Inquiry in Physical Science	1
MAT 1163	Essential Elements in Mathematics II	3
Credit Hours		13

**Summer**

IDS 2413	Earth Systems Science	3
IDS 3211	Inquiry in Earth Systems Science	1
LTED 3813	Writing Development and Instruction-EC-6	3
SPE 3603	Introduction to Special Education	3
Credit Hours		10

**Third Year**

<b>Fall</b>		
Admission to the Teacher Certification Program		
BBL 3013	Language Analysis and Bilingualism	3
BBL 3133	Language Development in Bilinguals	3
ECE 3313	Play, Creativity, and Learning	3
ESL 3023	Second Language Teaching and Learning in EC-6	3
IDS 3003	STEM in Social Contexts	3
Credit Hours		15

**Spring**

BBL 3123 or BBL 3033	Mexican American Culture or Mexican Americans in the Southwest	3
BBL 3143	Children's Literature for Bilingual Learners	3
BBL 4353	Approaches to Teaching Science EC-6	3
ESL 3053	Literacy in a Second Language	3
BBL 3823	Reading Comprehension in Bilingual Settings	3
Credit Hours		15

**Fourth Year**

<b>Fall</b>		
BBL 4063	Bilingual Approaches to Content-Based Learning <sup>1</sup>	3
BBL 4073	Language Arts in a Bicultural-Bilingual Program <sup>1</sup>	3
BBL 4403	Approaches to Teaching Mathematics EC-6 <sup>1</sup>	3
CI 4613	Clinical Teaching: Early Childhood-Grade 6	3
Credit Hours		12

**Spring**

BBL 4033	Assessment, Learning, and Motivation in Bicultural-Bilingual Classrooms	3
IDS 3713	Interdisciplinary Inquiry	3
CI 4613	Clinical Teaching: Early Childhood-Grade 6	3
Credit Hours		9
Total Credit Hours		128

<sup>1</sup> Concurrent enrollment. Students may not register for more than these four courses in the BBL Block without permission from the department.

<sup>2</sup> Students completing clinical teaching may not register for more than 3 semester credit hours beyond clinical teaching during this semester.

## Bachelor of Arts Degree in Interdisciplinary Studies (Grades 4-8 Bilingual Core Subjects Certification Concentration)

The minimum number of semester credit hours required for the Interdisciplinary Studies (IDS) degree with grades 4-8 bilingual core subjects certification is 132, at least 39 of which must be at the upper-division level. All candidates seeking this degree must fulfill the Core Curriculum requirements and the degree requirements, which are listed below.

**Spanish language proficiency requirement:** Proficiency in oral and written Spanish at the advanced level is a requirement for bilingual generalist coursework and certification at UTSA. Students are required to complete the ALPS (Assessment for Language Proficiency in Spanish) prior to admission to the bilingual generalist certification program.

### Core Curriculum Requirements (42 semester credit hours)

Students seeking the B.A. degree in Interdisciplinary Studies with teacher certification must fulfill University Core Curriculum requirements. The courses listed below satisfy both degree requirements and Core Curriculum requirements.

MAT 1023 should be used to satisfy the core requirement in Mathematics. BIO 1233 should be used to satisfy a core requirement in Life and Physical Sciences. All IDS majors must complete AIS 1203, and either AAS 2013 or MAS 2013 is recommended to satisfy the core requirement in Language, Philosophy and Culture. MAS 2023 is

recommended to satisfy the core requirement in Creative Arts. HIS 1053 and HIS 2053 should be used to satisfy the core requirement in American History. IDS 2113 should be used to satisfy the core requirement in Social and Behavioral Sciences.

**Core Curriculum Component Area Requirements (<http://catalog.utsa.edu/undergraduate/bachelorsdegreeregulations/degreerequirements/corecurriculumcomponentarearequirements/>)**

First Year Experience Requirement	3
Communication	6
Mathematics	3
Life and Physical Sciences	6
Language, Philosophy and Culture	3
Creative Arts	3
American History	6
Government-Political Science	6
Social and Behavioral Sciences	3
Component Area Option	3
<b>Total Credit Hours</b>	<b>42</b>

**Degree Requirements**

**A. IDS Core Courses**

IDS 2113	Society and Social Issues	3
IDS 3003	STEM in Social Contexts	3
IDS 3013	Diversity, Equity, and the Social Sciences	3
IDS 3123	Culture, Literature, and Fine Arts	3
IDS 3713	Interdisciplinary Inquiry	3

**B. IDS Support Courses**

**1. Required Courses:**

BIO 1233	Contemporary Biology I	3
EDP 3303	Learning and Development in the Middle School Context (Grades 4–8)	3
EDU 2103	Social Foundations for Education in a Diverse U.S. Society	3
GES 1023	World Regional Geography	3
HIS 1053	United States History: Civil War Era to Present	3
HIS 2053	Texas History	3
IDS 2013	Introduction to Learning and Teaching in a Culturally Diverse Society	3
IDS 2403 & IDS 3201 or IDS 3234	Physical Science and Inquiry in Physical Science Investigations in Physical Science	4
IDS 2413 & IDS 3211 or IDS 3224	Earth Systems Science and Inquiry in Earth Systems Science Earth Systems Science Investigations	4
MAT 1023	College Algebra with Applications	3
MAT 1093	Precalculus	3
MAT 1153	Essential Elements in Mathematics I	3
MAT 1163	Essential Elements in Mathematics II	3
MAT 1214	Calculus I	4
LTED 3523	Reading for Teachers-Grades 4–8	3
LTED 3633	Literature and Other Texts Across the Content Areas-Grades 4–8	3
SPE 3603	Introduction to Special Education	3

2. Level One or Level Two Science courses in a different discipline from science courses taken for Core Curriculum requirement.	3
3. Select one of the following: <sup>1</sup>	3
BBL 4003	Spanish for Bilingual Instructional Delivery
SPN 3003	Oral and Written Expression
SPN 3063	Grammar and Composition
SPN 4003	Advanced Language Skills
<b>Total Credit Hours</b>	<b>75</b>

<sup>1</sup> Students must complete one of the four listed courses with a grade of “C-” or better. Grades of “CR” received from a Challenge Examination of a UTSA course or College Level Examination Program (CLEP) will not be accepted.

**Certification Requirements**

Texas Success Initiative (TSI) requirements must be satisfied before enrollment in Certification, Professional Education, and Clinical Teaching coursework.

**A. Required courses**

BBL 3053	Foundations of Bilingual Studies	3
BBL 3133	Language Development in Bilinguals	3
ESL 3053	Literacy in a Second Language	3
ESL 3073	Second Language Teaching and Learning for Grades 4-8	3

**B. Professional Education courses**

The following courses require an advisor code and are restricted to students who have applied and been accepted into the Teacher Certification Program.

BBL 4033	Assessment, Learning, and Motivation in Bicultural-Bilingual Classrooms <sup>1</sup>	3
BBL 4063	Bilingual Approaches to Content-Based Learning <sup>1</sup>	3
BBL 4073	Language Arts in a Bicultural-Bilingual Program <sup>1</sup>	3
CI 4433	Approaches to Teaching Science—Grades 4–8	3
or CI 4443	Approaches to Teaching Mathematics—Grades 4–8	
CI 4603	Classroom Management Strategies—Grades 4–8	3
CI 4633	Clinical Teaching: Grades 4-8	6
or CI 4626	Clinical Teaching: Grades 4-8	
<b>Total Credit Hours</b>		<b>33</b>

<sup>1</sup> Concurrent enrollment.

**B.A. in Interdisciplinary Studies, Grades 4–8 Bilingual Core Subjects Certification Concentration – Recommended Four-Year Academic Plan**

**First Year**

<b>Fall</b>		<b>Credit Hours</b>
AIS 1203	Academic Inquiry and Scholarship (core)	3
BIO 1233	Contemporary Biology I (core and major)	3
HIS 1053	United States History: Civil War Era to Present (core and major)	3
MAT 1023	College Algebra with Applications (core and major)	3

WRC 1013	Freshman Composition I (core)	3
Credit Hours		15
<b>Spring</b>		
HIS 2053	Texas History (core and major)	3
IDS 2013	Introduction to Learning and Teaching in a Culturally Diverse Society	3
MAS 2023	Latino Cultural Expressions (core)	3
MAT 1093	Precalculus (core)	3
WRC 1023	Freshman Composition II (core)	3
Credit Hours		15
<b>Summer</b>		
IDS 2113	Society and Social Issues (core and major)	3
POL 1013	Introduction to American Politics (core)	3
Life & Physical Sciences core		3
Credit Hours		9
<b>Second Year</b>		
<b>Fall</b>		
EDU 2103	Social Foundations for Education in a Diverse U.S. Society	3
IDS 2413	Earth Systems Science	3
IDS 3211	Inquiry in Earth Systems Science	1
MAS 2013 or AAS 2013	Introduction to Chicano(a) Studies (core) or Introduction to African American Studies	3
MAT 1153	Essential Elements in Mathematics I	3
MAT 1214	Calculus I	4
Credit Hours		17
<b>Spring</b>		
IDS 2403	Physical Science	3
IDS 3201	Inquiry in Physical Science	1
IDS 3013	Diversity, Equity, and the Social Sciences	3
IDS 3123	Culture, Literature, and Fine Arts	3
MAT 1163	Essential Elements in Mathematics II	3
POL 1133 or POL 1213	Texas Politics and Society (core) or Civil Rights in Texas and America	3
Credit Hours		16
<b>Summer</b>		
GES 1023	World Regional Geography	3
SPE 3603	Introduction to Special Education	3
Additional Life & Physical Sciences core		3
Credit Hours		9

**Third Year**

<b>Fall</b>		
Admission to the Teacher Certification Program		
BBL 3053	Foundations of Bilingual Studies	3

BBL 4003 or SPN 3003 or SPN 3063 or SPN 4003	Spanish for Bilingual Instructional Delivery or Oral and Written Expression or Grammar and Composition or Advanced Language Skills	3
EDP 3303	Learning and Development in the Middle School Context (Grades 4–8)	3
ESL 3073	Second Language Teaching and Learning for Grades 4-8	3
IDS 3003	STEM in Social Contexts	3
Credit Hours		15

**Spring**

BBL 3133	Language Development in Bilinguals	3
ESL 3053	Literacy in a Second Language	3
LTED 3523	Reading for Teachers-Grades 4–8	3
LTED 3633	Literature and Other Texts Across the Content Areas-Grades 4–8	3
Credit Hours		12

**Fourth Year**

**Fall**

BBL 4063	Bilingual Approaches to Content-Based Learning <sup>1</sup>	3
BBL 4073	Language Arts in a Bicultural-Bilingual Program <sup>1</sup>	3
CI 4433 or CI 4443	Approaches to Teaching Science–Grades 4–8 or Approaches to Teaching Mathematics–Grades 4–8	3
CI 4633	Clinical Teaching: Grades 4-8	3
Credit Hours		12

**Spring**

BBL 4033	Assessment, Learning, and Motivation in Bicultural-Bilingual Classrooms	3
CI 4603	Classroom Management Strategies–Grades 4–8	3
CI 4633	Clinical Teaching: Grades 4-8	3
IDS 3713	Interdisciplinary Inquiry	3
Credit Hours		12
Total Credit Hours		132

<sup>1</sup>

Concurrent enrollment.

<sup>2</sup>

Students completing clinical teaching may not register for more than 3 semester credit hours beyond clinical teaching during this semester.

## Bachelor of Arts Degree in Interdisciplinary Studies (Early Childhood–Grade 6 ESL Core Subjects Certification Concentration)

The minimum number of semester credit hours required for the Interdisciplinary Studies (IDS) degree with early childhood–grade 6 ESL core subjects certification is 125, at least 39 of which must be at the

upper-division level. All candidates seeking this degree must fulfill the Core Curriculum requirements and the degree requirements, which are listed below.

## Core Curriculum Requirements (42 semester credit hours)

Students seeking the B.A. degree in Interdisciplinary Studies with teacher certification must fulfill University Core Curriculum requirements. The courses listed below satisfy both degree requirements and Core Curriculum requirements.

MAT 1023 is recommended to satisfy the core requirement in Mathematics. BIO 1233 and either AST 1033 or PHY 1013 should be used to satisfy the core requirement in Life and Physical Sciences. BBL 2003 is recommended in to satisfy the Component Area Option. MAS 2023 is recommended to satisfy the core requirement in Creative Arts. HIS 1053 and HIS 2053 should be used to satisfy the core requirement in America History. IDS 2113 should be used to satisfy the core requirement in Social and Behavioral Sciences. ENG 2013, ENG 2383, or MAS 2013 are recommended to satisfy the core requirement in Language, Philosophy and Culture.

Core Curriculum Component Area Requirements (<http://catalog.utsa.edu/undergraduate/bachelorsdegreeregulations/degreerequirements/corecurriculumcomponentarearequirements/>)

First Year Experience Requirement	3
Communication	6
Mathematics	3
Life and Physical Sciences	6
Language, Philosophy and Culture	3
Creative Arts	3
American History	6
Government-Political Science	6
Social and Behavioral Sciences	3
Component Area Option	3
<b>Total Credit Hours</b>	<b>42</b>

## Degree Requirements

### A. IDS Core Courses

IDS 2113	Society and Social Issues	3
IDS 3003	STEM in Social Contexts	3
IDS 3013	Diversity, Equity, and the Social Sciences	3
IDS 3123	Culture, Literature, and Fine Arts	3
IDS 3713	Interdisciplinary Inquiry	3

### B. IDS Support Courses

IDS 2403 & IDS 3201 or IDS 3234	Physical Science and Inquiry in Physical Science Investigations in Physical Science	4
IDS 2413 & IDS 3211 or IDS 3224	Earth Systems Science and Inquiry in Earth Systems Science Earth Systems Science Investigations	4
MAT 1153	Essential Elements in Mathematics I	3
MAT 1163	Essential Elements in Mathematics II	3
<b>Total Credit Hours</b>		<b>29</b>

## Certification Requirements

*Programs are subject to change without notice due to changes in the state's certification and/or program approval requirements.*

### A. ESL Special Delivery System Core

ECE 3143	Child Growth and Development	3
ESL 3003	Language and Schooling	3
ESL 3023	Second Language Teaching and Learning in EC-6	3
ESL 3033	Foundations of English as a Second Language	3
ESL 3053	Literacy in a Second Language	3

### B. Other Certification Courses

IDS 2013	Introduction to Learning and Teaching in a Culturally Diverse Society	3
BBL 3403	Cultural and Linguistic Equity for Schooling	3
EDU 2103	Social Foundations for Education in a Diverse U.S. Society	3
LTED 3513	Children's Literature EC-6	3
LTED 3813	Writing Development and Instruction-EC-6	3
SPE 3603	Introduction to Special Education	3

The following course requires an advisor code and is restricted to students who have applied for and been accepted into the Teacher Certification Program.

LTED 3823	Reading Comprehension-EC-6	3
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### C. Professional Education Requirements

The following courses require an advisor code and are restricted to students who have applied for and been accepted into the Teacher Certification Program.

CI 4303	Approaches to Teaching Social Studies Incorporating Language Arts and Fine Arts EC-6	3
CI 4353	Approaches to Teaching Science EC-6	3
CI 4403	Approaches to Teaching Mathematics EC-6	3
CI 4613	Clinical Teaching: Early Childhood-Grade 6	6
or CI 4616	Clinical Teaching: Early Childhood-Grade 6	
ECE 4203	Assessment and Evaluation in EC-6	3
ESL 4003	Approaches to Second Language Teaching	3

<b>Total Credit Hours</b>		<b>57</b>
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## B.A. in Interdisciplinary Studies, Early Childhood-Grade 6 ESL Core Subjects Certification Concentration – Recommended Four-Year Academic Plan

### First Year

Fall		Credit Hours
AIS 1203	Academic Inquiry and Scholarship (core)	3
BIO 1233	Contemporary Biology I (core)	3
HIS 1053	United States History: Civil War Era to Present (core)	3
MAT 1023	College Algebra with Applications (core)	3
WRC 1013	Freshman Composition I (core)	3
	<b>Credit Hours</b>	<b>15</b>

### Spring

AST 1033 or PHY 1013	Exploration of the Solar System (core) or Universes	3
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HIS 2053	Texas History (core)	3
IDS 2013	Introduction to Learning and Teaching in a Culturally Diverse Society	3
POL 1013	Introduction to American Politics (core)	3
WRC 1023	Freshman Composition II (core)	3
Credit Hours		15

**Summer**

BBL 2003	Language, Culture, and Society (core)	3
IDS 2113	Society and Social Issues (core and major)	3
POL 1133	Texas Politics and Society (core)	3
Credit Hours		9

**Second Year**

**Fall**

EDU 2103	Social Foundations for Education in a Diverse U.S. Society	3
IDS 3013	Diversity, Equity, and the Social Sciences	3
ENG 2013 or ENG 2383 or ENG 2423	Introduction to Literature (core) or Multiethnic Literatures of the United States or Literature of Texas and the Southwest	3
ESL 3003	Language and Schooling	3
MAT 1153	Essential Elements in Mathematics I	3
Credit Hours		15

**Spring**

ESL 3033	Foundations of English as a Second Language	3
IDS 2403	Physical Science	3
IDS 3201	Inquiry in Physical Science	1
MAT 1163	Essential Elements in Mathematics II	3
IDS 3123	Culture, Literature, and Fine Arts	3
Credit Hours		13

**Summer**

IDS 2413	Earth Systems Science	3
IDS 3211	Inquiry in Earth Systems Science	1
MAS 2023	Latino Cultural Expressions	3
Credit Hours		7

**Third Year**

**Fall**

Admission to the Teacher Certification Program		
ECE 3143	Child Growth and Development	3
IDS 3003	STEM in Social Contexts	3
LTED 3513	Children's Literature EC-6	3
ESL 3053	Literacy in a Second Language	3
BBL 3403	Cultural and Linguistic Equity for Schooling	3
Credit Hours		15

**Spring**

CI 4353	Approaches to Teaching Science EC-6	3
CI 4403	Approaches to Teaching Mathematics EC-6	3
ECE 4203	Assessment and Evaluation in EC-6	3
LTED 3823	Reading Comprehension-EC-6	3
Credit Hours		12

**Fourth Year**

**Fall**

CI 4303	Approaches to Teaching Social Studies Incorporating Language Arts and Fine Arts EC-6	3
LTED 3813	Writing Development and Instruction-EC-6	3
ESL 3023	Second Language Teaching and Learning in EC-6	3
CI 4613	Clinical Teaching: Early Childhood-Grade 6	3
Credit Hours		12

**Spring**

CI 4613	Clinical Teaching: Early Childhood-Grade 6	3
SPE 3603	Introduction to Special Education	3
IDS 3713	Interdisciplinary Inquiry	3
ESL 4003	Approaches to Second Language Teaching	3
Credit Hours		12
Total Credit Hours		125

<sup>1</sup> Students completing clinical teaching may not register for more than 3 semester credit hours beyond clinical teaching during this semester.

## Bachelor of Arts Degree in Interdisciplinary Studies (Grades 4-8 ESL Certification Concentration)

Students pursuing Grades 4-8 ESL certification will complete a program of study that focuses on the content areas of reading, language arts and social studies. The minimum number of semester credit hours required for the IDS degree with Grades 4-8 ESL certification is 123, at least 39 of which must be at the upper-division level. All candidates seeking this degree must fulfill the Core Curriculum requirements and the degree requirements, which are listed below.

### Core Curriculum requirements (42 semester credit hours)

Students seeking the B.A. degree in Interdisciplinary Studies (Grades 4-8 ESL certification concentration) must fulfill University Core Curriculum requirements. The courses listed below satisfy both degree requirements and Core Curriculum requirements.

MAT 1023 is recommended to satisfy the core requirement in Mathematics. BIO 1233 and either AST 1033 or PHY 1013 should be used to satisfy the core requirement in Life and Physical Sciences. BBL 2003 is recommended to satisfy the Component Area Option. MAS 2023 is

recommended to satisfy the core requirement in Creative Arts. HIS 1053 and HIS 2053 should be used to satisfy the core requirement in American History. IDS 2113 should be used to satisfy the core requirement in Social and Behavioral Sciences. ENG 2013 or ENG 2383 are recommended to satisfy the core requirement in Language, Philosophy and Culture.

Core Curriculum Component Area Requirements (<http://catalog.utsa.edu/undergraduate/bachelorsdegreeregulations/degree/requirements/corecurriculumcomponentarearequirements/>)

First Year Experience Requirement	3
Communication	6
Mathematics	3
Life and Physical Sciences	6
Language, Philosophy and Culture	3
Creative Arts	3
American History	6
Government-Political Science	6
Social and Behavioral Sciences	3
Component Area Option	3
<b>Total Credit Hours</b>	<b>42</b>

## Degree Requirements

### A. IDS Core Courses

IDS 2113	Society and Social Issues	3
IDS 3003	STEM in Social Contexts	3
IDS 3013	Diversity, Equity, and the Social Sciences	3
IDS 3123	Culture, Literature, and Fine Arts	3
IDS 3713	Interdisciplinary Inquiry	3

### B. IDS Support Courses

IDS 2083	Learning with Technology	3
IDS 2403	Physical Science	3
IDS 2413	Earth Systems Science	3
MAT 1023	College Algebra with Applications	3
MAT 1153	Essential Elements in Mathematics I	3
MAT 1163	Essential Elements in Mathematics II	3

Select one of the following:		3
BBL 2243	Bilingual Families, Communities, and Schools: National and Transnational Experiences	
BBL 3033	Mexican Americans in the Southwest	
MAS 3413	Mexican American Family	
SOC 3043	Race and Ethnic Relations	
SOC 3283	Poverty	
SOC 3423	Mass Media in Society	
<b>Total Credit Hours</b>		<b>36</b>

## Certification Requirements

*Programs are subject to change without notice due to changes in the state's certification and/or program approval requirements.*

### A. ESL Special Delivery System Core

ESL 3003	Language and Schooling	3
ESL 3033	Foundations of English as a Second Language	3
ESL 3053	Literacy in a Second Language	3
ESL 3073	Second Language Teaching and Learning for Grades 4-8	3

### B. Other Certification Courses

BBL 3403	Cultural and Linguistic Equity for Schooling	3
EDP 3303	Learning and Development in the Middle School Context (Grades 4–8)	3
EDU 2103	Social Foundations for Education in a Diverse U.S. Society	3
IDS 2013	Introduction to Learning and Teaching in a Culturally Diverse Society	3
LTED 3523	Reading for Teachers-Grades 4–8	3
LTED 3533	Reading and Writing Across the Disciplines-Grades 4–8	3
or LTED 3633	Literature and Other Texts Across the Content Areas-Grades 4–8	
LTED 3803	Writing Development, Processes, and Instruction-Grades 4–8	3
SPE 3603	Introduction to Special Education	3

### C. Professional Education Courses

The following courses require an advisor code and are restricted to students who have applied for and been accepted into the Teacher Certification Program.

CI 4543	Approaches to Teaching Social Studies–Grades 4–8	3
CI 4633	Clinical Teaching: Grades 4-8	6
or CI 4626	Clinical Teaching: Grades 4-8	
EDP 4203	Assessment and Evaluation	3
ESL 4003	Approaches to Second Language Teaching	3
<b>Total Credit Hours</b>		<b>51</b>

## B.A. in Interdisciplinary Studies, Grades 4–8 ESL Certification Concentration – Recommended Four-Year Academic Plan

### First Year

Fall		Credit Hours
AIS 1203	Academic Inquiry and Scholarship (core)	3
MAT 1023	College Algebra with Applications (core and major)	3
WRC 1013	Freshman Composition I (core)	3
American History core		3
Life & Physical Sciences core		3
	<b>Credit Hours</b>	<b>15</b>

### Spring

IDS 2013	Introduction to Learning and Teaching in a Culturally Diverse Society	3
POL 1013	Introduction to American Politics (core)	3
WRC 1023	Freshman Composition II (core)	3
American History core		3
Life & Physical Sciences core		3
	<b>Credit Hours</b>	<b>15</b>

### Summer

BBL 2003	Language, Culture, and Society (core)	3
IDS 2113	Society and Social Issues (core and major)	3



IDS 2403	Physical Science	3
Credit Hours		9
<b>Second Year</b>		
<b>Fall</b>		
EDU 2103	Social Foundations for Education in a Diverse U.S. Society	3
ESL 3003	Language and Schooling	3
IDS 2413	Earth Systems Science	3
IDS 3013	Diversity, Equity, and the Social Sciences	3
MAT 1153	Essential Elements in Mathematics I	3
Credit Hours		15
<b>Spring</b>		
ENG 2013 or ENG 2383	Introduction to Literature (core) or Multiethnic Literatures of the United States	3
ESL 3033	Foundations of English as a Second Language	3
IDS 2083	Learning with Technology	3
IDS 3003	STEM in Social Contexts	3
MAT 1163	Essential Elements in Mathematics II	3
Credit Hours		15
<b>Summer</b>		
ESL 3053	Literacy in a Second Language	3
MAS 2023	Latino Cultural Expressions (core)	3
POL 1133 or POL 1213	Texas Politics and Society (core) or Civil Rights in Texas and America	3
SPE 3603	Introduction to Special Education	3
Credit Hours		12
<b>Third Year</b>		
<b>Fall</b>		
Admission to the Teacher Certification Program		
EDP 3303	Learning and Development in the Middle School Context (Grades 4–8)	3
IDS 3713	Interdisciplinary Inquiry	3
LTED 3803	Writing Development, Processes, and Instruction-Grades 4–8	3
Credit Hours		9
<b>Spring</b>		
BBL 3403	Cultural and Linguistic Equity for Schooling	3
ESL 3073	Second Language Teaching and Learning for Grades 4-8	3
LTED 3523	Reading for Teachers-Grades 4–8	3
Select one of the following:		3
BBL 2243	Bilingual Families, Communities, and Schools: National and Transnational Experiences	
BBL 3033	Mexican Americans in the Southwest	
MAS 3413	Mexican American Family	

SOC 3043	Race and Ethnic Relations	
SOC 3283	Poverty	
SOC 3423	Mass Media in Society	
Credit Hours		12
<b>Fourth Year</b>		
<b>Fall</b>		
CI 4543	Approaches to Teaching Social Studies–Grades 4–8	3
EDP 4203	Assessment and Evaluation	3
ESL 4003	Approaches to Second Language Teaching	3
IDS 3123	Culture, Literature, and Fine Arts	3
LTED 3533 or LTED 3633	Reading and Writing Across the Disciplines-Grades 4–8 or Literature and Other Texts Across the Content Areas-Grades 4–8	3
Credit Hours		15
<b>Spring</b>		
CI 4626	Clinical Teaching: Grades 4-8 <sup>1</sup>	6
Credit Hours		6
Total Credit Hours		123

<sup>1</sup> Students completing clinical teaching may not register for more than 3 semester credit hours beyond clinical teaching during this semester.

## English as a Second Language (ESL) Supplemental Teacher Certification

ESL Supplemental Teacher Certification may be completed by any teacher certification student. Courses in this sequence will provide the necessary coursework addressing the TExES ESL Supplemental examination. Eighteen (18) semester credit hours are required for the ESL Supplemental Teacher Certification, however, 6 of these hours are already included in other teacher certification programs. Students pursuing EC–6 and grades 4–8 teacher certification may complete the ESL Supplemental Teacher Certification with only 12 additional hours of coursework.

BBL 3123	Mexican American Culture	3
or		
BBL 3403	Cultural and Linguistic Equity for Schooling (required for EC–6 and grades 4–8 teacher certification programs)	
ESL 3003	Language and Schooling	3
ESL 3023	Second Language Teaching and Learning in EC–6 (required for EC–6 teacher certification programs)	3
or		
ESL 3073	Second Language Teaching and Learning for Grades 4-8	
ESL 3033	Foundations of English as a Second Language	3
ESL 3053	Literacy in a Second Language	3
ESL 4003	Approaches to Second Language Teaching	3

- Minor in Bicultural Studies (p. 10)
- Minor in English as a Second Language (p. 10)

## Minor in Bicultural Studies

All students pursuing a Minor in Bicultural Studies must complete 18 semester credit hours.

### A. Bicultural Studies

Select two of the following: 6

BBL 2003	Language, Culture, and Society
BBL 2023	Latino Cultural Expressions
MAS 2013	Introduction to Chicano(a) Studies

### B. Language

Select two of the following: 6

BBL 3013	Language Analysis and Bilingualism
BBL 3133	Language Development in Bilinguals
ESL 3003	Language and Schooling

### C. Culture and Society

Select two of the following: 6

BBL 2033	Multiculturalism in the Southwest
BBL 3033	Mexican Americans in the Southwest
BBL 3063	Historical Legacies: Chicanas/os in Education
BBL 3123	Mexican American Culture

Total Credit Hours 18

To declare a Minor in Bicultural Studies, obtain advice, or seek approval of substitutions for course requirements, students should consult their academic advisor.

## Minor in English as a Second Language

All students pursuing a Minor in English as a Second Language must complete 18 semester credit hours.

### A. Courses in English as a second language

ESL 3003	Language and Schooling	3
ESL 3033	Foundations of English as a Second Language	3
ESL 3053	Literacy in a Second Language	3

Select one of the following: 3

BBL 3013	Language Analysis and Bilingualism
BBL 3133	Language Development in Bilinguals
ESL 3023	Second Language Teaching and Learning in EC-6
ESL 3073	Second Language Teaching and Learning for Grades 4-8

### B. Culture and society

Select one of the following: 3

BBL 2033	Multiculturalism in the Southwest
BBL 3033	Mexican Americans in the Southwest
BBL 3123	Mexican American Culture

### C. Language minority education

Select one of the following: 3

BBL 3053	Foundations of Bilingual Studies
BBL 4033	Assessment, Learning, and Motivation in Bicultural-Bilingual Classrooms

BBL 4953 Special Studies in Bilingual and Bicultural Studies

Total Credit Hours 18

To declare a Minor in English as a Second Language, obtain advice, or seek approval of substitutions for course requirements, students should consult their academic advisor.

## Bicultural Bilingual Studies (BBL) Courses

**BBL 2003. Language, Culture, and Society. (3-0) 3 Credit Hours. (TCCN = ANTH 2351)**

The interdisciplinary study of language in its cultural and social contexts, with emphasis on linguistically diverse communities. Topics include language and ethnicity, language and gender, language and social class, language acquisition, oral and written language, and language variation and change. May be applied toward the Core Curriculum requirement in Social and Behavioral Sciences. Generally offered: Spring. Course Fees: LRC1 \$12; LRH1 \$20; STSH \$30.

**BBL 2023. Latino Cultural Expressions. (3-0) 3 Credit Hours. (TCCN = HUMA 1311)**

An introductory overview of Hispanic visual, performing, and folk arts from their origins in the Iberian peninsula, through the later blending of cultures and their parallelism during revolutionary periods, to contemporary Latino expressions in the United States. May be applied toward the Core Curriculum requirement in Creative Arts. (Same as MAS 2023. Credit cannot be earned for both BBL 2023 and MAS 2023.) Generally offered: Fall, Spring. Course Fees: DL01 \$75; LRC1 \$12; LRH1 \$20; STSH \$30.

**BBL 2033. Multiculturalism in the Southwest. (3-0) 3 Credit Hours.**

A panoramic study of the concept of culture and the social dynamics of exchange among those ethnic groups that determine the multicultural milieu of the Southwest. Examination of cultural differences and similarities among all peoples of the region and the role of multiculturalism in politics, education, economics, religion, and everyday life. (Same as MAS 2033. Credit Cannot be earned for both BBL 2033 and MAS 2033.) Course Fees: DL01 \$75; LRH1 \$20; STSH \$30.

**BBL 2123. Diversity in Early Childhood. (3-0) 3 Credit Hours.**

Study of diversity within early childhood contexts including culture, language, traditions, beliefs, family structure, socioeconomic background, ability, and national origin within the U.S. and the world. (Same as ECE 2123. Credit cannot be earned for both BBL 2123 and ECE 2123.) Course Fees: LRH1 \$20; STSH \$30.

**BBL 2243. Bilingual Families, Communities, and Schools: National and Transnational Experiences. (3-0) 3 Credit Hours. (TCCN = ANTH 2351)**

Examines families, communities, and schools to support the achievement of Latinx bilingual children. Explores the historical, political, and social factors influencing access to a quality education for immigrant learners. Topics include: citizenship, cultural preservation, and biculturalism. May be applied toward the Core Curriculum requirement in Social and Behavioral Sciences. Course Fees: LRC1 \$12; LRH1 \$20; STSH \$30.

**BBL 3013. Language Analysis and Bilingualism. (3-0) 3 Credit Hours.**

Survey of concepts in descriptive and contrastive linguistics; analysis of language contact phenomena, including cross-linguistic transfer, language alternation, and bilingualism. Offered in Spanish and English. Generally offered: Spring, Summer. Course Fees: LRH1 \$20; STSH \$30.

**BBL 3033. Mexican Americans in the Southwest. (3-0) 3 Credit Hours.**

Historical foundations of the United States–Mexico biculturalism in the Southwest. An examination of the historical forces that created and shaped the Mexican American people as a bicultural community. Attention is given to Mexican American contributions in arts, economics, literature, and politics. (Same as MAS 3033. Credit cannot be earned for both BBL 3033 and MAS 3033.) Generally offered: Fall, Spring. Course Fees: LRH1 \$20; STSH \$30.

**BBL 3043. Social Psychological Considerations in Mexican American Communities. (3-0) 3 Credit Hours.**

A cross-cultural and social psychological study of human development, interethnic communication, stereotyping, learning styles, or other topics relevant to the bicultural setting. (Same as MAS 3043. Credit cannot be earned for both BBL 3043 and MAS 3043.) Course Fees: LRH1 \$20; STSH \$30.

**BBL 3053. Foundations of Bilingual Studies. (3-0) 3 Credit Hours.**

Investigation of the philosophies and theories of schooling in bilingual societies, with focus on language policy and the sociological, psychological, and legal aspects involved. A minimum of six hours of field experience is required. (Formerly BBL 4023. Credit cannot be earned for both BBL 3053 and BBL 4023.) Generally offered: Fall, Spring. Course Fees: LRH1 \$20; STF1 \$75; STSH \$30.

**BBL 3063. Historical Legacies: Chicanas/os in Education. (3-0) 3 Credit Hours.**

This course presents key texts that are central to the study of Chicanas/os in education. This course critically examines the historical legacies and contemporary experiences of Chicana/o children and youth in U.S. educational institutions. The course will present various theoretical perspectives that problematize the pervasive history of educational inequality and patterns of academic attainment and achievement throughout the educational pipeline. Special attention will be given to the pervasive history of segregation, tracking, language oppression, and assimilationist ideologies and practices, as well as the current struggles for educational justice in Chicana/o schools and communities. (Same as MAS 3063. Credit cannot be earned for both BBL 3063 and MAS 3063.) Course Fees: LRH1 \$20; STSH \$30.

**BBL 3123. Mexican American Culture. (3-0) 3 Credit Hours.**

A survey of Mexican American cultural distinctiveness in the areas of biculturalism, cultural production, and social organization. Topics may include family and kinship, folklore, health, language, music, and religion. (Formerly BBL 3023. Same as MAS 3123. Credit can be earned for only one of the following: BBL 3023, BBL 3123, or MAS 3123.) Generally offered: Fall, Spring, Summer. Course Fees: LRH1 \$20; STSH \$30.

**BBL 3133. Language Development in Bilinguals. (3-0) 3 Credit Hours.**

A study of bilingual language development in its social and cultural contexts. Emphasis on factors affecting successful bilingual language development in schools and communities. Generally offered: Fall, Spring. Course Fees: LRH1 \$20; STSH \$30.

**BBL 3143. Children's Literature for Bilingual Learners. (3-0) 3 Credit Hours.**

Designed to familiarize students with oral and written children's literature in bilingual programs. Focus is on bilingual students' affective, linguistic, and literacy needs through appropriate instruction with authentic literature. Emphasis on Mexican American cultural experiences as well as universal themes. Taught in Spanish and English. Field experience required. Generally offered: Fall, Summer. Course Fees: LRH1 \$20; STSH \$30.

**BBL 3403. Cultural and Linguistic Equity for Schooling. (3-0) 3 Credit Hours.**

Examination of sociolinguistic and sociocultural principles central to culturally diverse settings, including the classroom. Topics include educational equity, segregated schooling, the achievement gap, hegemony, and social dominance theory. Various pedagogical practices will be explored to identify culturally inclusive responses. Field experience required. (Formerly titled "Cultural and Linguistic Diversity in a Pluralistic Society.") Generally offered: Fall, Spring, Summer. Course Fees: DL01 \$75; ISCU \$120; LRH1 \$20; STF1 \$75; STSH \$30.

**BBL 3823. Reading Comprehension in Bilingual Settings. (3-0) 3 Credit Hours.**

Prerequisites: Admission to the Teacher Certification Program, ECE 3143, ECE 3313, and ECE 3603. Concurrent enrollment in CI 4353, CI 4403, and ECE 4203 is required. May not be taken concurrently with CI 4303, ECE 4143, and LTED 4833. Study of the reading comprehension process, including how textual, reader, psychological, contextual, and cultural factors affect understanding of text. Emphasis is placed on cognitive reading strategies for comprehending narrative and expository text. Emphasis is also placed on strategies for teaching and evaluating vocabulary, comprehension, and thinking skill in the content areas. This course must be completed with a grade of "B-" or better for students to enroll in Block C courses. For EC–6 generalists, this course must be completed with a grade of "B-" or better for it to serve as a prerequisite for CI 4616 Clinical Teaching: Early Childhood–Grade 6. Restricted course; advisor code required for registration. Field experience required. BBL 3823 is primarily taught in Spanish. (Credit cannot be earned for both LTED 3823 and BBL 3823.) Course Fees: LRH1 \$20; STF1 \$75; STSH \$30.

**BBL 4003. Spanish for Bilingual Instructional Delivery. (3-0) 3 Credit Hours.**

Designed to improve the Spanish proficiencies of bilingual classroom teachers. Study of the grammar, writing conventions, and vocabulary for effective communication and instructional delivery in a formal bilingual classroom setting. Taught in Spanish. Generally offered: Fall, Spring, Summer. Course Fees: LRH1 \$20; STSH \$30.

**BBL 4013. Advanced Spanish for Bilingual Teaching and Learning. (3-0) 3 Credit Hours.**

Prerequisite: BBL 4003 or departmental permission. Advanced study of formal academic Spanish for future bilingual educators. Extensive practice in reading and creating authentic didactic materials, instructional delivery, and effective communication with Spanish-speaking parents and community members. Taught in Spanish. Generally offered: Summer. Course Fees: LRH1 \$20; STSH \$30.

**BBL 4033. Assessment, Learning, and Motivation in Bicultural-Bilingual Classrooms. (3-0) 3 Credit Hours.**

Prerequisites: Admission to a Bilingual Generalist Teacher Certification Program; BBL 3053, LTED 3823, and successful completion of the ALPS (Assessment of Language Proficiency in Spanish) sequence. Must be taken concurrently with BBL 4063, BBL 4073, and BBL 4403 for Bilingual Generalist EC–6 Teacher Certification majors. Must be taken concurrently with BBL 4063 and BBL 4073 for Bilingual Generalist 4–8 Teacher Certification majors. A survey of learning and motivation theory and examination of evaluation and assessment procedures in bicultural-bilingual settings, including formal and informal assessment of language proficiency and learning for instructional purposes. The appropriate use of standardized tests with language minority populations will be included. Field experience is required. Taught in Spanish and English. Generally offered: Fall, Spring. Course Fees: LEA2 \$15; LRH1 \$20; STF1 \$75; STSH \$30.

**BBL 4043. Dual Language Education in Early Childhood. (3-0) 3 Credit Hours.**

Appropriate bilingual programs and pedagogical strategies for young children. Special emphasis on immersion programs and the effects on children's development. Course Fees: LRH1 \$20; STF1 \$75; STSH \$30.

**BBL 4063. Bilingual Approaches to Content-Based Learning. (3-0) 3 Credit Hours.**

Prerequisites: Admission to a Bilingual Generalist Teacher Certification Program; BBL 3053, LTED 3823, and successful completion of the ALPS (Assessment of Language Proficiency in Spanish) sequence. Must be taken concurrently with BBL 4033, BBL 4073, and BBL 4403 for Bilingual Generalist EC-6 Teacher Certification majors. Must be taken concurrently with BBL 4033 and BBL 4073 for Bilingual Generalist 4-8 Teacher Certification majors. An investigation of appropriate first language usage in bilingual classrooms, focusing on the different content areas, appropriate terminology for native language instruction, and the study of languages distribution strategies. Field experience required. Taught in Spanish. Generally offered: Fall, Spring. Course Fees: LRH1 \$20; STF1 \$75; STSH \$30.

**BBL 4073. Language Arts in a Bicultural-Bilingual Program. (3-0) 3 Credit Hours.**

Prerequisites: Admission to a Bilingual Generalist Teacher Certification Program; BBL 3053, LTED 3823, and successful completion of the ALPS (Assessment of Language Proficiency in Spanish) sequence. Must be taken concurrently with BBL 4033, BBL 4063, and BBL 4403 for Bilingual Generalist EC-6 Teacher Certification majors. Must be taken concurrently with BBL 4033 and BBL 4063 for Bilingual Generalist 4-8 Teacher Certification majors. An examination of theories, instructional strategies, texts and materials for biliteracy development in the elementary bilingual classroom. Emphasis on the integrated use of listening, speaking, reading, and writing in content area teaching. Field experience required. Taught in Spanish. Generally offered: Fall, Spring. Course Fees: LRH1 \$20; STF1 \$75; STSH \$30.

**BBL 4353. Approaches to Teaching Science EC-6. (2-2) 3 Credit Hours.**

Prerequisites: Admission to the Teacher Certification Program; BBL 3053, IDS 2403, IDS 2413, IDS 3201, and IDS 3211. A study of pedagogical approaches, materials, and resources designed to support children's meaningful exploration, discovery, and construction of basic concepts and skills in EC-Grade 6. Emphasis in the course will be on the interrelatedness of science in the daily lives of students, unifying concepts and processes common to all sciences, development of effective learning environments for science both inside and outside of the classroom, planning and implementation of inquiry-based science lessons, assessment of student learning, and the use of an integrated approach to teaching. Restricted course; advisor code required for registration. Field experiences required. (Same as CI 4353 and C&I 4353. Credit can only be earned for one of the following: BBL 4353, C&I 4353, or CI 4353.) Generally offered: Fall, Spring. Course Fees: LRH1 \$20; STF1 \$75; STSH \$30.

**BBL 4403. Approaches to Teaching Mathematics EC-6. (3-0) 3 Credit Hours.**

Prerequisites: Admission to Bilingual Generalist EC-6 Teacher Certification Program; BBL 3053, LTED 3823, and successful completion of the ALPS (Assessment of Language Proficiency in Spanish) sequence. Must be taken concurrently with BBL 4033, BBL 4063, and BBL 4073 for Bilingual Generalist EC-6 Teacher Certification majors. This course involves the study of instructional methods and materials that support diverse children's meaningful exploration, discovery, and development of basic concepts and skills in mathematics from EC-Grade 6. Emphasizing a constructivist approach to the teaching and learning of mathematics, this course also advances the use of technology to facilitate mathematics understanding. Attention will be given to understanding the interrelatedness of mathematics and other content areas, creating effective learning environments, planning and implementing lesson plans to meet the differentiated needs of a wide variety of learners, and assessing student learning in mathematics. Restricted course; advisor code required for registration. Field experiences required. (Same as C&I and CI 4403. Credit can only be earned for one of the following: BBL 4403, C&I 4403, or CI 4403.) Generally offered: Fall, Spring. Course Fees: LRH1 \$20; STF1 \$75; STSH \$30.

**BBL 4913. Independent Study. (0-0) 3 Credit Hours.**

Prerequisites: Permission in writing (form available) from the instructor, the student's advisor, and the Department Chair in which the course is offered. Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor's degree. Course Fee: STSH \$30.

**BBL 4953. Special Studies in Bilingual and Bicultural Studies. (3-0) 3 Credit Hours.**

Prerequisite: Consent of instructor. An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies may be repeated for credit when the topics vary, but not more than 6 semester credit hours, regardless of discipline, will apply to a bachelor's degree. To apply credit earned in BBL 4953 toward a minor, consent of the academic advisor is required. Course Fees: LRH1 \$20; STSH \$30.

## English as a Second Language (ESL) Courses

**ESL 3003. Language and Schooling. (3-0) 3 Credit Hours.**

Survey of linguistic principles, common pedagogical structures of English, and academic language development as they relate to teacher language awareness and effective pedagogy for bilingual and second language learners. Generally offered: Fall. Course Fees: LRH1 \$20; STSH \$30.

**ESL 3023. Second Language Teaching and Learning in EC-6. (3-0) 3 Credit Hours.**

Application of principles of second language acquisition to promote content-area learning and academic-language development for English language learning (ELL) students in Pre-K to sixth-grade classrooms. Particular attention on methods and strategies for planning, implementing and assessing effective instruction for ELL students. Field experience required. Generally offered: Fall, Spring. Course Fees: LRH1 \$20; STF1 \$75; STSH \$30.

**ESL 3033. Foundations of English as a Second Language. (3-0) 3 Credit Hours.**

Historical, theoretical, and policy foundations of ESL education. Application of research findings to planning and implementing effective programs for ESL students. Use and interpretation of formal and informal assessments to plan and adapt instruction for ESL students. Strategies for creating effective multicultural/multilingual learning environments. Advocating for ESL students and facilitating family and community involvement. Generally offered: Spring. Course Fees: ISCU \$120; LRH1 \$20; STSH \$30.

**ESL 3053. Literacy in a Second Language. (3-0) 3 Credit Hours.**

Application of theories of second language acquisition to promote ESL students' literacy development. Methods, strategies, and techniques for designing, implementing, and assessing effective reading and writing lessons for ESL students. Design and evaluation of appropriate materials for literacy instruction. Field experience required. Generally offered: Fall, Spring, Summer. Course Fees: DL01 \$75; LRH1 \$20; STSH \$30.

**ESL 3073. Second Language Teaching and Learning for Grades 4-8. (3-0) 3 Credit Hours.**

Application of principles of second language acquisition to promote content-area learning and academic-language development for English language learning (ELL) students in grades 4-8. Particular attention is placed on methods and strategies for planning, implementing, and assessing effective instruction for ELL students in the middle grades. Field experience required. (Formerly ESL 3063. Credit cannot be earned for both ESL 3073 and ESL 3063.) Generally offered: Fall, Spring. Course Fees: LRH1 \$20; STF1 \$75; STSH \$30.

**ESL 3083. Second Language Teaching and Learning for Grades 7-12. (3-0) 3 Credit Hours.**

Application of principles of second language acquisition to promote content-area learning and academic-language development for English language learning (ELL) students in grades 7 and higher. Particular attention is placed on methods and strategies for planning, implementing, and assessing effective instruction for high school ELL students. Field experience required. (Formerly ESL 3063. Credit cannot be earned for both ESL 3083 and ESL 3063.) Generally offered: Fall, Spring. Course Fees: LRH1 \$20; STF1 \$75; STSH \$30.

**ESL 4003. Approaches to Second Language Teaching. (3-0) 3 Credit Hours.**

Prerequisite: Completion of all requirements for admission to the Teacher Certification Program. Study of methods, instructional strategies and materials for teaching ESL students with beginning to advanced levels of proficiency. Focus on planning, implementing, and assessing developmentally appropriate ESL instruction in learner-centered classrooms. Particular focus on strategies and techniques for promoting students' communicative competence in English. Up to 20 hours of directed field experience are required. Generally offered: Fall. Course Fees: LRH1 \$20; STSH \$30.

**ESL 4023. Teaching and Learning Language Development of Young Emergent Bilinguals. (3-0) 3 Credit Hours.**

Instructional developmental approaches and culturally responsive pedagogy for young emergent bilinguals, ages 0-5. Application of theories of early bilingual and biliteracy development and language socialization as well as the creation of learning conditions, methods, and engagement to support language acquisition as part of the linguistic and cognitive development of young emergent bilinguals. Field experience required. Course Fees: LRH1 \$20; STF1 \$75; STSH \$30.

**ESL 4953. Special Studies in English as a Second Language. (3-0) 3 Credit Hours.**

Prerequisite: Consent of instructor. An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies may be repeated for credit when the topics vary, but not more than 6 semester credit hours, regardless of discipline, will apply to a bachelor's degree. To apply credit earned in ESL 4953 toward a minor, consent of the academic advisor is required. Course Fees: LRH1 \$20; STSH \$30.

**English for International Students (EIS) Courses**

**EIS 1073. ESL for International Students: Communicating Effectively. (3-0) 3 Credit Hours.**

Development of oral discourse, including listening comprehension, note-taking skills, oral presentation, small group discussion, and pronunciation needed in academic settings. Generally offered: Spring. Course Fees: LRH1 \$20; STSH \$30.

**EIS 1083. English for Academic Purposes I. (3-0) 3 Credit Hours.**

Development of English reading, writing and other literacy skills for academic purposes to improve student participation and success in undergraduate studies. (Formerly titled "Content-based Reading.") Generally offered: Fall, Spring. Course Fees: LRH1 \$20; STSH \$30.

**EIS 1093. English for Academic Purposes II. (3-0) 3 Credit Hours.**

Development of English reading, writing and other literacy skills for academic purposes to improve student participation and success in undergraduate studies. (Formerly titled "Content-based Writing.") Generally offered: Fall, Spring. Course Fees: LRH1 \$20; STSH \$30.

**EIS 1163. Advanced Oral Communications. (3-0) 3 Credit Hours.**

Development of oral proficiency skills, including oral presentation skills, required for students at the graduate level. Course Fees: LRH1 \$20; STSH \$30.

**EIS 1183. Advanced English for Academic Purposes I. (3-0) 3 Credit Hours.**

Development of English reading, writing and other literacy skills for advanced academic purposes to improve student participation and success in graduate studies. (Formerly titled "Advanced Reading Strategies.") Generally offered: Fall, Spring. Course Fees: LRH1 \$20; STSH \$30.

**EIS 1193. Advanced English for Academic Purposes II. (3-0) 3 Credit Hours.**

Development of English reading, writing and other literacy skills for advanced academic purposes to improve student participation and success in graduate studies. (Formerly titled "Advanced Writing Strategies.") Generally offered: Fall, Spring. Course Fees: LRH1 \$20; STSH \$30.