

# UNIVERSITY COLLEGE STUDIES (UCS)

## University College Studies (UCS) Courses

### **UCS 2000. Undergraduate Research and Scholarly Activity. (0-0) 0 Credit Hours.**

This course is designed to support students participating in research and scholarly activity at the undergraduate level. The course will provide students the opportunity to engage further into the research process by learning and applying research methods, analytical analysis, problem solving and critical thinking skills.

### **UCS 2003. Undergraduate Research and Scholarly Activity. (0-0) 3 Credit Hours.**

This course is designed to support students participating in research and scholarly activity at the undergraduate level. The course will provide students the opportunity to engage further into the research process by learning and applying research methods, analytical analysis, problem solving and critical thinking skills.

### **UCS 2011. UTSA Engage: A Service-Learning Experience. (1-0) 1 Credit Hour.**

Students will be engaged in a minimum of 15 hours of pre-approved, unpaid service in a non-profit or public sector organization in the San Antonio region. Coupled with their service experience will be an online learning environment that will engage students in readings on the nature of service, community engagement, social issues prevalent in the region, and other prompts to engage students in critical thinking and reflection. The service must be performed within the semester that a student is registered. A student may not use another course requirement to complete this credit, it must be an independent experience. A student may repeat the course once for additional credit with the service experience being at a different placement than their previous experience. Course Fee: DL01 \$25.

### **UCS 2033. Personal Career Planning. (3-0) 3 Credit Hours.**

This course provides knowledge of career development theories and decision-making models, current national and state-specific labor market trends, and provides career and occupational resources. Course includes opportunities for self-assessment and career assessment results, including interest, personality, values clarification inventories and skills identification as they relate to occupational choices. This course equips students with skills that help them make positive career decisions throughout their education at UTSA and their career trajectory. (Formerly COU 2103. Credit cannot be earned for both UCS 2033 and COU 2103).

### **UCS 3201. Graduate School Workshop. (1-0) 1 Credit Hour.**

This course is designed to help students prepare for admission to graduate school and, particularly, for admission to Ph.D. programs. The course addresses a variety of pertinent topics, such as how one decides whether to attend graduate school, what type of graduate program one should select, how students can improve their chances of being admitted to the programs of their choice, how to choose select specific programs to apply to, how to prepare an effective application, and how to pay for graduate study. The course also will provide students with practical advice for preparing for the GRE. This course may be repeated for credit.

### **UCS 4000. Law School Experience I. (0-0) 0 Credit Hours.**

The course is designed to introduce students to law school and the legal profession and strengthen their desire to pursue a law degree. Students will have the opportunity to: 1) take mock law school lectures to have an idea of what is expected from them in law school, 2) learn about law school application and admissions and LSAT preparation, 3) understand the real cost of a law degree, 4) have an idea of different legal fields and career choices, and 5) network with law professionals who may be knowledgeable resources for students' academic and professional legal career.

### **UCS 4013. UTSA Advanced Engagement. (3-0) 3 Credit Hours.**

UTSA Advanced Engagement provides students with experiential and meaningful community-based learning opportunities in a real-world context to enrich the learning experience, develop skills of civic engagement/social responsibility and work alongside community partners/leaders to address social challenges. Students will learn theories and best practices from community-based initiatives across academic disciplines. Student will be required to work with a community partner to design, apply, reflect, evaluate and present the service-learning project. Capstone projects will be presented at either the Civic Engagement Summit, UTSA Undergraduate Research Showcase or other approved event.

### **UCS 4100. Law School Experience II. (0-0) 0 Credit Hours.**

This course is designed to introduce students to the elements of analytical reasoning and critical thinking, including the clear and precise use of language, deduction, induction, conditional reasoning, analogy, and logic, and to apply to principles of reasoning and logic in preparations for the Law School Admission Test (LSAT). Pre-requisites are the completion of SLSPA Constitutional Analysis and Introductory Logic during Phase I, and concurrent enrollment in SLSPA Torts and Writing for Prelaw during Phase II.

### **UCS 4913. Independent Study in Prelaw. (0-0) 3 Credit Hours.**

Course designed for students to hone the skills needed for law school in case they decide to pursue a legal education. Students must do independent reading, research, discussion, and or writing on a prelaw topic under the direction of a faculty member of University College.

### **UCS 4933. Internship in Prelaw Studies. (0-0) 3 Credit Hours.**

Course designed to serve as a pre-professional experience for students who may want to attend law school. The internship will provide students a learning experience at a law firm, in a legal department of a corporation, government agency, or non-profit organization. The internship course will be under the direction of a faculty member of University College.