

SPECIAL EDUCATION (SPE)

Special Education (SPE) Courses

SPE 3603. Introduction to Special Education. (3-0) 3 Credit Hours.

A study of individuals, groups, and populations with disabilities or exceptionalities. Content covered includes special education and disability law, critical issues in special education, special education processes and procedures, etiology, characteristics, prevalence, and placement options. Knowledge and competencies necessary for providing research-based, empirically derived best practices in curriculum and instruction to preschool and school-aged children and youth with exceptionalities in inclusive settings will also be presented. (Formerly titled "Introduction to Exceptionality.") Generally offered: Fall, Spring, Summer. Course Fees: DL01 \$75; LRH1 \$20.54; STSH \$30.81.

SPE 3623. Assessment of Students with Mild/Moderate Disabilities. (3-0) 3 Credit Hours.

Prerequisite: SPE 3603 and SPE 3693; Restricted course: advisor code required for registration. Corequisites: SPE 3653, SPE 4623, and SPE 4643. An introduction to the assessment of students with mild/moderate disabilities. Informal and formal assessment instruments, procedures, and systems for assessing aptitude, achievement, adaptive behavior, and language abilities will be studied. This course must be completed with a grade of "B-" or better for it to serve as a prerequisite for CI 4713 Clinical Teaching: All level EC-12. Generally offered: Fall. Course Fee: LEA1 \$15; LRH1 \$20.54; STSH \$30.81; DL01 \$75.

SPE 3633. Classroom and Behavior Management for Students with Disabilities. (3-0) 3 Credit Hours.

Prerequisite: SPE 3603, and SPE 3623 or SPE 3673. A study of common behavior problems in children with disabilities, behavior management, and other research-supported strategies for addressing behavior issues in children with disabilities. Research related to alternative explanations for behavior and behavior change will be included. Generally offered: Spring. Course Fee: DL01 \$75; LRH1 \$20.54; STSH \$30.81.

SPE 3653. Practicum in Special Education (Mild/Moderate Disabilities). (0-0) 3 Credit Hours.

Prerequisite: SPE 3603; restricted course: advisor code required for registration. Corequisites: SPE 3623 and SPE 4643. Instructional practices for students with disabilities will be studied, including instructional design and the creation of individual education plans. Application of course content in the field with students with disabilities will be required. Students enrolled in this course will be required to spend 6-8 hours a week in field-based placements, for a total of 60 to 80 hours, dependent upon the field placement program needs and requirements and on instructor requirements. This course must be completed with a grade of "B-" or better for it to serve as a prerequisite for CI 4713 Clinical Teaching: All Level EC-12. Restricted course; advisor code required for registration. (Formerly EDP 5893 and SPE 5893. Credit can only be earned for one of the following: EDP 5893, SPE 5893, and SPE 3653.) Generally offered: Fall. Course Fee: LRH1 \$20.54; STF1 \$75; STSH \$30.81.

SPE 3673. Assessment for Students with Moderate/Severe Disabilities. (3-0) 3 Credit Hours.

Prerequisite: SPE 3603 and SPE 3693; Restricted course: advisor code required for registration. Corequisites: SPE 4653 and SPE 4673. An introduction to formal and informal standardized assessment procedures for students with moderate/severe disabilities. Course emphasis will be on evaluating instruction through assessment and using assessment for instructional design and programmatic planning for students with moderate/severe disabilities. This course must be completed with a grade of "B-" or better for it to serve as a prerequisite for CI 4713 Clinical Teaching: All Level EC-12. Generally offered: Spring. Course Fee: LEA1 \$15; LRH1 \$20.54; STSH \$30.81; DL01 \$75.

SPE 3683. Special Education Across the Lifespan. (3-0) 3 Credit Hours.

Prerequisite: SPE 3603. The study of programs and services in special education, including early childhood intervention and transition, that impact students with disabilities throughout the lifespan. The course will focus on supports, procedures, and resources for facilitating transitions and communication of transition activities involving the student and families. Generally offered: Spring. Course Fee: LRH1 \$20.54; STSH \$30.81; DL01 \$75.

SPE 3693. Special Education Law. (3-0) 3 Credit Hours.

A study of the local, federal and state laws, regulations, rules, and ethics that govern special education. Course topics will include due process, confidentiality, monitoring and evaluation requirements, and the provision of related services. Emphasis on terminology, definitions, classification systems, and current issues and trends. Generally offered: Fall, Spring. Course Fees: DL01 \$75; LRH1 \$20.54; STSH \$30.81.

SPE 4623. Mathematics Instruction for Students with Disabilities. (3-0) 3 Credit Hours.

Prerequisite: SPE 3603. The study of the learning and development of mathematical concepts, procedures, and skills for students with disabilities. Concepts, methods, and appropriate use of technology related to numbers, patterns, operations, problem solving, geometry, and algebraic reasoning will be included. Research-based methods and strategies will be applied in the field. This course must be completed with a grade of "B-" or better for it to serve as a prerequisite for CI 4713 Clinical Teaching: All Level EC-12. Generally offered: Fall. Course Fee: LRH1 \$20.54; STSH \$30.81; DL01 \$75.

SPE 4643. Instruction for Students with Mild/Moderate Disabilities. (3-0) 3 Credit Hours.

Prerequisite: SPE 3603 and SPE 3693; restricted course: advisor code required for registration. Corequisites: SPE 3623 and SPE 3653. This course is a study of the development and implementation of research-validated instructional strategies. Students will learn how to select learning strategies to meet the individual needs of students with disabilities. Specific learning strategies will be evaluated and implemented in classroom settings. Strategies will address the acquisition, storage, and expression of knowledge. Class sessions will involve direct development in learning strategies and specific problem solving associated with strategies instruction. This course must be completed with a grade of "B-" or better for it to serve as a prerequisite for CI 4713 Clinical Teaching: All Level EC-12. Generally offered: Fall. Course Fee: LRH1 \$20.54; STSH \$30.81; DL01 \$75.

SPE 4653. Practicum in Special Education (Moderate/Severe Disabilities). (3-0) 3 Credit Hours.

Prerequisite: SPE 3603 and SPE 3693; restricted course: advisor code required for registration. Corequisites: SPE 3673 and SPE 4673. The study of the planning, application, and evaluation of Individual Educational Plans (IEPs) and the specialized educational and related services provided under the law to students with disabilities. Students enrolled in this course will be required to spend 6 to 8 hours a week in field-based placements for a total of 60 to 80 hours, dependent upon field placement program needs and requirements and on instructor requirements. This course must be completed with a grade of "B-" or better for it to serve as a prerequisite for CI 4713 Clinical Teaching: All Level EC-12. Generally offered: Spring. Course Fee: LRH1 \$20.54; STF1 \$75; STSH \$30.81; DL01 \$75.

SPE 4673. Instruction for Students with Moderate/Severe Disabilities. (3-0) 3 Credit Hours.

Prerequisite: SPE 3603 and SPE 3693; Restricted course: advisor code required for registration. Corequisites: SPE 3673 and SPE 4653. This course is a study of the development and implementation of research-validated instructional strategies for students with moderate/severe disabilities. Course topics will include the use of formal and informal assessments to determine appropriate academic, social, and behavioral goals and objectives for students and identifying research-validated strategies to assist students with meeting these goals. This course must be completed with a grade of "B-" or better for it to serve as a prerequisite for CI 4713 Clinical Teaching: All Level EC-12. Generally offered: Spring. Course Fee: LRH1 \$20.54; STSH \$30.81; DL01 \$75.

SPE 4683. Communication and Collaboration in Special Education. (3-0) 3 Credit Hours.

Prerequisites: SPE 3603; Restricted course: advisor code required for registration. This course will focus on the collaborative roles and responsibilities of teachers, school district personnel, and parents/families in providing individualized educational programs to students with disabilities. Effective strategies for communication and collaboration will be studied. Additional course topics include consultation, collaborating with general education teachers, and designing and managing the activities of paraprofessionals. Generally offered: Fall. Course Fees: LRH1 \$20.54; STSH \$30.81; DL01 \$75.

SPE 4693. Assistive Technology. (3-0) 3 Credit Hours.

Prerequisite: SPE 3603; Restricted course: advisor code required for registration. This course is a study of the use of technology in facilitating the teaching and learning of students with disabilities. Course will emphasize the selection and use of assistive technology devices and services for students, including those used for communication and mobility and those that facilitate performance in academic environments. Generally offered: Fall. Course Fee: LRH1 \$20.54; STSH \$30.81; DL01 \$75.