Race, Ethnicity, Gender, and Sexuality Studies (REGS)

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Courses

REGS 2003. Teaching to Power: Critical and Liberating Pedagogies. (3-0)
3 Credit Hours.

This course will introduce students to concepts and race-based and
gender-based theories that frame critical and liberatory pedagogies.
Historical, social, political, philosophical, cultural, and economic forces
that shape United States public school system will be explored. Students
in the course will engage in an intensive study around systemic injustices
as they relate to hegemonic logics of schooling, such as coloniality,
heteronormativity, white supremacy, and anti-blackness. This course
also seeks to recover community-rooted ways of knowing that facilitate
culturally sustaining pedagogies, liberatory identities and critical
consciousness. Topics addressing economic, political, and status
hierarchies as well as how struggles for equality have varied across race,
ethnicity, religion, sexual identity, and class within these systems vary
from semester to semester. The course includes a capstone project in
which students plan a program of study appropriate to the academic
fields of African American Studies, Mexican American Studies and
Women's and Gender Studies. Course Fees: LRH1 $20; STSH $30.