LITERACY EDUCATION (LTED)

Literacy Education (LTED) Courses

LTED 3513. Children's Multicultural Literature in Early Childhood -- Grade 6. (3-0) 3 Credit Hours.
Prerequisites: Admission to the Teacher Certification Program, ECE 3143, ECE 3603, EED 3303, ESL 3033, and EDU 3002. Corequisites: Pre-Clinical Year Semester 2: ECE 4203, ECE 3313, LTED 3823, EED 3220, and ESL 3003. Designed to familiarize students with quality children's books from diverse cultures that can be used for aesthetic, personal, social, and critical purposes in EC-6 classrooms. A focus on the features of different genres and formats of children's literature and strategies for using these genres and formats to support both literacy instruction and instruction across the curriculum. This course must be completed with a grade of "B-" or better for it to serve as a prerequisite for LTED 3533. Field experience required. Generally offered: Fall and Spring. Course Fees: LRH1 $20.54; STSH $30.81; STF1 $75; DL01 $75.

LTED 3523. Reading Development, Processes, and Instruction. (3-0) 3 Credit Hours.
An overview of the development of reading across the grades with an emphasis on grades 4 through 8. This course focuses on the reading process, techniques for developing oral and written language facilities, word identification and comprehension of readers from various sociocultural backgrounds and with differing abilities, and classroom assessment of reading. Certain standards of the Science of Teaching Reading are addressed. This course must be completed with a grade of "B-" or better for it to serve as a prerequisite for LTED 3533. Field experience required. (Formerly RDG 3523. Credit cannot be earned for both LTED 3523 and RDG 3523.) Generally offered: Fall and Spring. Course Fees: LRH1 $20.54; STSH $30.81; STF1 $75; DL01 $75.

LTED 3533. Reading and Writing Across the Disciplines-Grades 4–8. (3-0) 3 Credit Hours.
Prerequisite: All students must be admitted to the Teacher Certification Program; completion of CI 4543, CI 4553, and EDP 4203 in the semester prior to clinical teaching; for students in Grades 4–8 LA/RDG/SS certification also complete LTED 3523 in the prior semester. Study of the teaching and learning of content area reading in grades 4 through 8 including the textual, contextual, and cultural factors that influence reading. The course considers the range of reading abilities of intermediate and middle grade students, texts used in these grade levels, and strategies for teaching and evaluating vocabulary, comprehension, and thinking skills in the content areas. This course must be completed with a grade of "B-" or better for it to serve as a prerequisite for CI 4626 Clinical Teaching: Grades 4–8. Field experience required. (Formerly RDG 3533. Credit cannot be earned for both LTED 3533 and RDG 3533.) Generally offered: Fall, Spring. Course Fee: LRH1 $20.54; STF1 $75; STSH $30.81.

LTED 3533. Literature and Other Texts Across the Content Areas-Grades 4–8. (3-0) 3 Credit Hours.
This course is designed to familiarize students with literature and other texts appropriate for students in grades 4 through 8. These texts include trade books, informational books, electronic texts, and other real-world texts that are appropriate for teaching and learning. Topics will include: examination of critical issues in children's books and young adult literature, evaluation and selection of texts, and literary response. This course must be completed with a grade of "B-" or better for it to serve as a prerequisite for CI 4626 or CI 4633 Clinical Teaching: Grades 4–8. (Formerly RDG 3633. Credit cannot be earned for both LTED 3633 and RDG 3633.) Generally offered: Spring. Course Fees: LRH1 $20.54; STSH $30.81.

LTED 3633. Literature and Other Texts Across the Content Areas-Grades 4–8. (3-0) 3 Credit Hours.
Prerequisite: Admission to the Teacher Certification Program. An overview of the developmental nature of reading across the grades with an emphasis on grades 7 through 12. This course focuses on the reading process, including word identification, fluency, vocabulary, higher-order levels of comprehension, and metacognition. This course considers social and cultural factors that influence the adolescent reading processes, including the role of social interaction in reading, language variations, and background knowledge that are a part of the reading process. Other topics include differences in student ability and motivation as well as new approaches to assessment. This course also explores literacy programs that fit the needs of diverse adolescents, especially programs that address the challenges of struggling secondary readers. Field experience required. (Formerly RDG 3633. Credit cannot be earned for both LTED 3633 and RDG 3633.) Generally offered: Fall, Spring. Course Fees: LRH1 $20.54; STF1 $75; STSH $30.81.

LTED 3643. Children's Literature for Young Diverse Learners - Infants and Toddlers. (3-0) 3 Credit Hours.
This course is designed to familiarize students with formats and genres of children's books appropriate for young children from 0 to age 5, with a particular focus on books from diverse cultures. Topics will include: the values of children's books for promoting social, linguistic, emotional, and cognitive development, criteria for selecting books, the evaluation of individual books, and ways of fostering young children's engagement with books. (Formerly RDG 3643. Credit cannot be earned for both LTED 3643 and RDG 3643.) Course Fees: LRH1 $20.54; STSH $30.81.

LTED 3673. Reading Development, Processes, and Instruction Grades 7-12. (3-0) 3 Credit Hours.
Prerequisite: Admission to teacher certification program. An overview of the developmental nature of reading across the grades with an emphasis on grades 7 through 12. This course focuses on the reading process, including word identification, fluency, vocabulary, higher-order levels of comprehension, and metacognition. This course considers social and cultural factors that influence the adolescent reading processes, including the role of social interaction in reading, language variations, and background knowledge that are a part of the reading process. Other topics include differences in student ability and motivation as well as new approaches to assessment. This course also explores literacy programs that fit the needs of diverse adolescents, especially programs that address the challenges of struggling secondary readers. Field experience required. (Formerly RDG 3673. Credit cannot be earned for both LTED 3673 and RDG 3673.) Generally offered: Fall, Spring. Course Fees: LRH1 $20.54; STF1 $75; STSH $30.81.

LTED 3683. Writing Development, Processes, and Instruction-Grades 7–12. (3-0) 3 Credit Hours.
Prerequisite: Admission to the Teacher Certification Program. Examines the nature of written language and facets of the writing process. The course focuses on the developmental nature of writing, stages in the writing process, writing in different genres, writing in the content areas, writing to learn, writing in relation to other communication processes, the evaluation of writing, and the place of technology in writing. Generally offered: Fall, Spring. Course Fee: LRH1 $20; STSH $30.
LTED 3773. Reading and Writing Across the Disciplines-Grades 7–12. (3-0) 3 Credit Hours.
Prerequisite: Completion of all requirements for admission to the Teacher Certification Program, including but not limited to satisfying the TSI requirement, and completing EDP 3203 and EDU 2103. Study of the reading process and of materials and techniques for supporting reading and writing in the secondary school. Considers the range of reading ability of secondary students, texts used, and strategies for teaching vocabulary, and comprehension in different content areas. Directed field experiences in secondary school classrooms are required. Opportunities for cross-disciplinary applications. Restricted course; advisor code required for registration. Field experience required. Generally offered: Fall, Spring, Summer. Course Fee: LRH1 $20.54; STF1 $75; STSH $30.81; DL01 $75.

LTED 3803. Writing Development, Processes, and Instruction Grades 4-8. (3-0) 3 Credit Hours.
Examines the nature of written language and facets of the writing process. The course focuses on the developmental nature of writing, stages in the writing process, writing in different genres, writing in the content areas, writing to learn, writing in relation to other communication processes, the evaluation of writing, and the place of technology in writing. For Grades 4-8, this course must be completed with a grade of “B-” or better for it to serve as a prerequisite for CI 4626 or CI 4633 Clinical Teaching: Grades 4–8. Restricted course; advisor code required for registration. Generally offered: Fall. Course Fee: LRH1 $20.54; STSH $30.81; DL01 $75.

LTED 3813. Writing Development and Instruction in Early Childhood–Grade 6. (3-0) 3 Credit Hours.
Prerequisite: Admission to the Teacher Certification Program and completion of CI 4353, CI 4403, LTE 4503, and CI 4611. Corequisites: For EC-6 Core Subjects: Clinical Year Semester 2 course: CI 4303. Examines the developmental nature of writing and contextual factors that impact development. Focuses on theories of writing development, including the nature of written language, the writing process, and writing to learn (within various disciplines) for monolingual and multilingual children. Field experience required. This course must be completed with a grade of "B-" or better. Generally offered: Fall, Spring. Course Fee: LRH1 $20.54; STSH $30.81; DL01 $75.

LTED 3823. Literacy Assessment and Instruction Early Childhood–Grade 6. (2-3) 3 Credit Hours.
Prerequisites: Admission to the Teacher Certification Program, ECE 3143, ECE 3603, EED 3303, EED 3110, ESL 3003, and EDU 3002. Corequisites: Pre Clinical Year Semester 2: ECE 4203, ECE 3313, LTE 3513, EED 3220, and ESL 3003. Designed to support students in using assessment, planning, and research-based instruction in their work with individuals and small groups of children. Students will focus on differentiating and drawing on children’s cultural, linguistic, and experiential backgrounds in their literacy teaching. Students will mentor (i.e., tutor) an elementary-age child across the semester as part of the course. This course must be completed with a grade of “B-” or better for it to serve as a prerequisite for CI 4353, CI 4403, and/or LTE 4503. Restricted course, advisor code required for registration. Field experience required. Generally offered: Fall, Spring. (Formerly RDG 3823. Credit cannot be earned for both LTE 3823 and RDG 3823. Same as BBL 3823. Credit cannot be earned for both LTE 3823 and BBL 3823.) Course Fee: LRH1 $20.54; STF1 $75; STSH $30.81; DL01 $75.

LTED 4503. Literacy Methods in Early Childhood–Grade 6. (3-0) 3 Credit Hours.
Prerequisite: Admission to the Teacher Certification Program and completion of ECE 4203, ECE 3313, LTE 3513, LTE 3823, EED 3220, and ESL 3003. Corequisites: Clinical Year Semester 1 Courses: CI 4353, CI 4403, and CI 4611. This course involves the study of instructional methods and materials that support diverse children’s meaningful literacy learning in small group and whole-class contexts from EC-Grade 6. Field experience required. This course must be completed with a grade of “B-” or better to serve as a prerequisite for LTE 3813. Generally offered: Fall, Spring. Course Fee: LRH1 $20.54; STSH $30.81; STF1 $75.

LTED 4833. Organizing Literacy Programs for Differentiated Instruction–EC–6. (2-3) 3 Credit Hours.
Prerequisites: Admission to the Teacher Certification Program, completion of CI 4353, CI 4403, ECE 4203, and LTE 3823; field experience required; may not be taken concurrently with CI 4353, CI 4403, ECE 4203, and LTE 3823; RESTRICTED COURSE: advisor code required for registration. Corequisite: CI 4303. Course is designed to familiarize students with a variety of literacy (reading and writing) programs (and how those programs support the science of teaching reading and writing) and to implement differentiated reading and writing pedagogy to support literacy development in various contexts (individual, small group, and whole-class). Students will learn to administer, interpret, and use assessments to gain a holistic view of students' strengths and areas of need to inform instruction. This course must be completed with a grade of “B-” or better for it to serve as a prerequisite for CI 4621 Clinical Teaching: Early Childhood-Grade 6. Restricted course; advisor code required for registration. Field experience required. Generally offered: Fall, Spring. Course Fees: LRH1 $20.54; STF1 $75; STSH $30.81; DL01 $75.

LTED 4913. Independent Study. (0-0) 3 Credit Hours.
Prerequisites: Permission in writing (form available) from the instructor, the student’s advisor, the Department Chair, and Dean of the College in which the course is offered. Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor’s degree. (Formerly RDG 4913. Credit cannot be earned for both RDG 4913 and LTE 4913.) Course Fee: STSH $30.81.