Literacy Education (LTED) Courses

LTED 3513. Children's Literature EC–6. (3-0) 3 Credit Hours.
Concurrent enrollment in ECE 3143, ECE 3313, ECE 3603, and ECE 4143 is required for EC-6 Core Subject students. Concurrent enrollment in ECE 3143 is required for EC-6 ESL students. Designed to familiarize students with children's books from diverse cultures that are appropriate for EC-Grade 6. Topics will include: criteria for selecting and evaluating children's literature appropriate for different levels of reading development; crafting of literary texts from diverse genres; reading pedagogies that surround the use of children's literature in the classroom from disciplinary, response, and critical perspectives; and textual features that support the science of teaching reading. (Formerly RDG 3513. Credit cannot be earned for both LTED 3513 and RDG 3513.) Generally offered: Fall, Spring, Summer. Course Fees: LRH1 $20; STSH $30.

LTED 3523. Reading for Teachers-Grades 4–8. (3-0) 3 Credit Hours.
An overview of the development of reading across the grades with an emphasis on grades 4 through 8. This course focuses on the reading process, techniques for developing oral and written language facility, word identification and comprehension of readers from various sociocultural backgrounds and with differing abilities, and classroom assessment of reading. This course must be completed with a grade of "B-" or better for it to serve as a prerequisite for CI 4626 Clinical Teaching: Grades 4–8. Field experience required. (Formerly RDG 3523. Credit cannot be earned for both LTED 3523 and RDG 3523.) Generally offered: Fall, Spring. Course Fees: LRH1 $20; STF1 $75; STSH $30.

LTED 3533. Reading and Writing Across the Disciplines-Grades 4–8. (3-0) 3 Credit Hours.
Prerequisite: LTED 3523. Concurrent enrollment in CI 4543, CI 4553, and EDP 4203 in semester prior to clinical teaching for Grades 4–8 LA/RDG/SS certification. Must be admitted to the Teacher Certification Program. Study of the teaching and learning of content area reading in grades 4 through 8 including the textual, contextual, and cultural factors that influence reading. The course considers the range of reading abilities of intermediate and middle grade students, texts used in these grade levels, and strategies for teaching and evaluating vocabulary, comprehension, and thinking skills in the content areas. This course must be completed with a grade of "B-" or better for it to serve as a prerequisite for CI 4626 Clinical Teaching: Grades 4–8. Field experience required. (Formerly RDG 3533. Credit cannot be earned for both LTED 3533 and RDG 3533.) Generally offered: Fall, Spring. Course Fees: LRH1 $20; STF1 $75; STSH $30.

LTED 3643. Children's Literature for Young Diverse Learners - Infants and Toddlers. (3-0) 3 Credit Hours.
This course is designed to familiarize students with formats and genres of children's books appropriate for young children from 0 to age 5, with a particular focus on books from diverse cultures. Topics will include: the values of children's books for promoting social, linguistic, emotional, and cognitive development, criteria for selecting books, the evaluation of individual books, and ways of fostering young children's engagement with books. (Formerly RDG 3643. Credit cannot be earned for both LTED 3643 and RDG 3643.) Course Fees: LRH1 $10; STSH $30.

LTED 3673. Reading for Secondary Teachers-Grades 7–12. (3-0) 3 Credit Hours.
An overview of the developmental nature of reading across the grades with an emphasis on grades 7 through 12. This course focuses on the reading process, including word identification, fluency, vocabulary, higher-order levels of comprehension, and metacognition. This course considers social and cultural factors that influence the adolescent reading processes, including the role of social interaction in reading, language variations, and background knowledge that are a part of the reading process. Other topics include differences in student ability and motivation as well as new approaches to assessment. This course also explores literacy programs that fit the needs of diverse adolescents, especially programs that address the challenges of struggling secondary readers. This course must be completed with a grade of "B-" or better for it to serve as a prerequisite for CI 4646 Clinical Teaching: Grades 7–12. Field experience required. (Formerly RDG 3673. Credit cannot be earned for both LTED 3673 and RDG 3673.) Generally offered: Fall, Spring. Course Fees: LRH1 $20; STF1 $75; STSH $30.

LTED 3683. Writing Development, Processes, and Instruction-Grades 7–12. (3-0) 3 Credit Hours.
Prerequisite: Admission to the Teacher Certification Program. Examines the nature of written language and facets of the writing process. The course focuses on the developmental nature of writing, stages in the writing process, writing in different genres, writing in the content areas, writing to learn, writing in relation to other communication processes, the evaluation of writing, and the place of technology in writing. For English majors 7-12, this course must be completed with a grade of "B-" or better for it to serve as a prerequisite for CI 4646 Clinical Teaching: Grades 7-12. Generally offered: Fall, Spring. Course Fees: LRH1 $20; STF1 $75; STSH $30.

LTED 3773. Reading and Writing Across the Disciplines-Grades 7–12. (3-0) 3 Credit Hours.
Prerequisites: Completion of all requirements for admission to the Teacher Certification Program, including but not limited to satisfying the TSI requirement, and completing EDP 3203 and EDU 2103. Study of the reading process and of materials and techniques for supporting reading and writing in the secondary school. Considers the range of reading ability of secondary students, texts used, and strategies for teaching vocabulary, and comprehension in different content areas. Directed field experiences in secondary school classrooms are required. Opportunities for cross-disciplinary applications. Restricted course; advisor code required for registration. This course must be completed with a grade of "B-" or better for it to serve as a prerequisite for CI 4646 Clinical Teaching: Grades 7–12. Field experience required. (Formerly RDG 3773. Credit cannot be earned for both LTED 3773 and RDG 3773.) Generally offered: Fall, Spring, Summer. Course Fees: LRH1 $20; STF1 $75; STSH $30.
LTED 3803. Writing Development, Processes, and Instruction-Grades 4–8. (3-0) 3 Credit Hours.
Examines the nature of written language and facets of the writing process. The course focuses on the developmental nature of writing, stages in the writing process, writing in different genres, writing in the content areas, writing to learn, writing in relation to other communication processes, the evaluation of writing, and the place of technology in writing. For EC–6 generalists, this course must be completed with a grade of "B-" or better for it to serve as a prerequisite for CI 4616 Clinical Teaching: Early Childhood–Grade 6 and CI 4626 Clinical Teaching: Grades 4–8. Restricted course; advisor code required for registration. (Formerly RDG 3803. Credit cannot be earned for both LTED 3803 and RDG 3803.) Generally offered: Fall, Spring, Summer. Course Fees: LRH1 $20; STSH $30.

LTED 3813. Writing Development and Instruction-EC–6. (3-0) 3 Credit Hours.
Prerequisites: Admission to the Teacher Certification Program, ECE 3143, ECE 3313, and ECE 3603. Concurrent enrollment with second semester of CI 4613 is required for EC-6 Core Subject students. Concurrent enrollment with CI 4303 is required for EC-6 ESL students. Examines the developmental nature of writing, contextual factors that impact development, and the ways in which writing development parallels reading development. Focuses on theories of writing development, including the nature of written language, the writing process, and writing to learn (within various disciplines) for monolingual children and children who are learning English as an additional language. For EC–6 Core Subjects, this course must be completed with a grade of "B-" or better for it to serve towards the requirements. Restricted course; advisor code required for registration. Course Fees: LRH1 $20; STSH $30.

LTED 3823. Reading Comprehension-EC–6. (2-2) 3 Credit Hours.
Prerequisites: Admission to the Teacher Certification Program, ECE 3143, ECE 3313, and ECE 3603. Concurrent enrollment in CI 4303, CI 4403, and ECE 4203 is required. May not be taken concurrently with CI 4303, ECE 4143, and LTED 4833. Study of the reading comprehension process, including how textual, reader, psychological, contextual, and cultural factors affect understanding of text for monolingual children and children who are learning English as a Second Language. Emphasis is placed on cognitive reading strategies for comprehending narrative and expository text. Emphasis is also placed on strategies for teaching and evaluating vocabulary, comprehension, and thinking skill in the content areas. This course must be completed with a grade of "B-" or better for students to enroll in Block C courses. For EC–6 generalists, this course must be completed with a grade of "B-" or better for it to serve as a prerequisite for CI 4616 Clinical Teaching: Early Childhood–Grade 6. Restricted course; advisor code required for registration. Field experience required. (Formerly RDG 3823. Credit cannot be earned for both LTED 3823 and RDG 3823.) Generally offered: Fall, Spring. Course Fees: LRH1 $20; STF1 $75; STSH $30.

LTED 4833. Organizing Literacy Programs for Differentiated Instruction-EC–6. (2-2) 3 Credit Hours.
Prerequisites: Admission to the Teacher Certification Program, completion of CI 4353, CI 4403, ECE 4203, and LTED 3823. Concurrent enrollment in CI 4303 is required. May not be taken concurrently with CI 4353, CI 4403, ECE 4203, and LTED 3823. Restricted course: advisor code required for registration. Field experience required. Course is designed to familiarize students with a variety of literacy (reading and writing) programs (and how those programs support the science of teaching reading and writing) and to implement differentiated reading and writing pedagogy to support literacy development in various contexts (individual, small group, and whole-class). Students will learn to administer, interpret, and use assessments to gain a holistic view of students’ strengths and areas of need to inform instruction. This course must be completed with a grade of "B-" or better for it to serve as a prerequisite for the second required semester of CI 4613 Clinical Teaching: Early Childhood-Grade 6. Restricted course; advisor code required for registration. Field experience required. Generally offered: Fall, Spring. Course Fees: LRH1 $20; STF1 $75; STSH $30.

LTED 4913. Independent Study. (0-0) 3 Credit Hours.
Prerequisites: Permission in writing (form available) from the instructor, the student’s advisor, the Department Chair, and Dean of the College in which the course is offered. Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor’s degree. (Formerly RDG 4913.) Course Fee: STSH $30.