

EQUITY AND EDUCATION (EED)

Equity and Education (EED) Courses

EED 2013. Introduction to Teaching and Learning in a Culturally Diverse Society. (3-0) 3 Credit Hours.

Introductory course for all prospective teachers. This course is designed to help students understand the complexity of K–12 teaching in our contemporary society. Students will examine the history, policies and practices that have shaped schooling in the United States. Contemporary dilemmas of equity, the achievement gap, and other marginalizing practices will be considered to better understand the culture of schooling and classrooms, and the complex role of the teacher. Emphasis will be on, but not limited to, students as learners, curriculum standards and assessment, effective teaching practices for diverse learners, professionalism, and the sociopolitical challenges confronting today's teachers. Field experience required. (Formerly IDS 2013. Credit cannot be earned for both IDS 2013 and EED 2013.) Generally offered: Fall, Spring. Course Fees: LRH1 \$20.54; STSH \$30.81; STF1 \$75.

EED 3110. Preclinical Field Experience I. (0-0) 0 Credit Hours.

Corequisites: Preclinical Year Semester 1 Courses. Prerequisites: Admission to the Teacher Certification Program; includes but is not limited to activities such as school/classroom observations, assisting a mentor teacher, working with small groups, or any course assignments related to interacting with students. These activities may be online or in person depending on state requirements for certification. Generally offered: Fall, Spring. Course Fees: LRH1 \$20; STF1 \$75; STSH \$30.

EED 3220. Preclinical Field Experience II. (0-0) 0 Credit Hours.

Prerequisites: Admission to the Teacher Certification Program. Includes but is not limited to activities such as school/classroom observations, assisting a mentor teacher, working with small groups, designing and delivering a lesson to a small group or whole class with mentor teacher cooperation and feedback, independently creating and delivering a lesson to a small group/whole class, or any course assignments related to interacting with students. These activities may be online or in person depending on state requirements for certification. Generally offered: Fall, Spring.

EED 3303. Teaching, Learning, and Classroom Culture. (3-0) 3 Credit Hours.

Prerequisites: Admission to the Teacher Certification Program. Students are introduced to Universal Design for Learning, an approach that aims to meet the diverse needs of all learners. The course's focus on instructional equity is strengthened by the integration of culturally responsive/sustaining pedagogy, social emotional learning, trauma-informed pedagogy, and restorative justice practices. Students will explore classroom ecology by examining the deep connection between a teacher's curricular and instructional choices and how it shapes the EC-12 classroom environment. Students will apply their developing knowledge of these concepts and skills by designing curricular materials that demonstrate the importance of fostering a healthy and supportive learning environment. Field experience required. Course Fees: LRH1 \$20.54; STSH \$30.81.