

DEPARTMENT OF EDUCATIONAL LEADERSHIP AND POLICY STUDIES

The Department of Educational Leadership and Policy Studies offers the Master of Education in Educational Leadership, the Master of Education in Higher Education Administration, the Doctor of Philosophy in Educational Leadership, and the Graduate Certificate in Higher Education Administration.

Criminal History Policy and Acknowledgement

The College of Education and Human Development (COEHD) prepares educators and professionals for fields which require fieldwork, internship, practicum, service-learning and/or clinical teaching. Placements occur in educational, clinical, health care facilities, hospital, and/or medical settings which require a criminal background check. The University of Texas at San Antonio is required to inform students of the requirements set forth by the Texas Occupation Code, Chapter 53, Sections 53.001 through 53.105 (<http://www.texas-statutes.com/occupations-code/chapter-53-consequences-of-criminal-conviction>).

All COEHD prospective students in a licensure or certification program are required to acknowledge that they have been made aware of these requirements and that they have read the COEHD Criminal History Policy. For more information and for completing the acknowledgement form, please visit the Office of Professional Preparation, Assessment, and Accreditation in the College of Education and Human Development.

- M.Ed. in Educational Leadership (p. 1)
- M.Ed. in Higher Education Administration (p. 2)
- Ph.D. in Educational Leadership (p. 3)

Master of Education Degree in Educational Leadership

Students seeking to apply for educational leadership careers in educational systems or organizations have three options for the Master of Education (M.Ed.) degree: (a) an emphasis in educational leadership for K-12 school administrators; (b) an emphasis in leadership in educational policy and advocacy; (c) an emphasis in teacher leadership. Each emphasis explores the unique problems, processes, and expertise associated with effective and equitable educational leadership. The program highlights the role of cultural, legal, community and organizational practices in the development of equal educational opportunity for all students.

Program Admission Requirements

The M.Ed. in Educational Leadership is for students aspiring to be school leaders and/or educational policy professionals. This program admits in the fall and spring semesters only. Admissions are based on the following criteria:

1. Evidence of relevant work experiences must be provided as documented by the submission of a résumé. For the educational leadership emphasis, applicants must be engaged in leadership activities outside the classroom.

2. Applicants must submit a one page statement of purpose that provides (1) the applicant's reasons for pursuing this graduate degree, (2) indication of emphasis area, and (3) career plans after obtaining the degree.
3. Applicants who do not meet University-wide requirements for unconditional admission may be admitted conditionally if they provide a letter of recommendation and/or evidence of academic potential through previous professional work in the field.

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Note that if you are pursuing a professional certification as a Principal, you will have to apply to the Professional Certification Program in addition to applying for the graduate degree. You will have to provide evidence of your service record, valid teaching certificate, and other admission requirements as listed on the application to the professional certification program. Contact the designated Student Development Specialist or the Assistant Director of the Teacher Certification program for more information.

Principal Certification

The 36-semester credit hour degree program with an educational leadership emphasis for K-12 is also designed to meet principalship certification requirements.

Successful completion of the K-12 administration emphasis and passing of the state required examination could result in a recommendation to the State of Texas for principal certification. The 36-hour degree program with emphases in either educational policy and advocacy or teacher leadership are not designed to meet Texas Principal Certification requirements.

Degree Requirements

Educational Leadership Emphasis

A. Courses

EDL 5003	Introduction to School Administration	3
EDU 5003	Research Methods	3
EDU 6223	Education in a Culturally and Linguistically Diverse Society	3
EDL 6013	Supervision: Teaching-Learning Process	3
EDL 5203	School and Community Relations in Education	3
EDL 5403	The Principalship: Educational Unit and Site Administration	3
EDL 5503	Administration and Function of Special Programs	3
EDL 5703	Legal Foundations in Education	3

EDL 5103	Introduction to School Finance and Budgeting	3
EDL 6023	Instructional Leadership	3
EDL 6941	Practicum in Educational Administration	1
EDL 5303	Human Relations in Educational Administration	3
EDL 6942	Practicum in Educational Administration	2

B. Comprehensive Examination

A comprehensive examination is required as described separately in this catalog (see the Graduate Catalog, Master's Degree Regulations).

Total Credit Hours		36
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Educational Policy Emphasis

A. Courses

EDL 5003	Introduction to School Administration	3
EDU 5003	Research Methods	3
EDU 6223	Education in a Culturally and Linguistically Diverse Society	3
EDU 5103	Advanced Foundations of Education in Policy, Politics and Equity	3
EDL 5503	Administration and Function of Special Programs	3
EDL 5203	School and Community Relations in Education	3
EDL 6033	Education Policy and Politics	3
EDL 5703	Legal Foundations in Education	3
EDL 5103	Introduction to School Finance and Budgeting	3
EDL 6133	Advocacy Leadership	3
EDL 6941	Practicum in Educational Administration	1
EDL 5303	Human Relations in Educational Administration	3
EDL 6942	Practicum in Educational Administration	2

B. Comprehensive Examination

A comprehensive examination is required as described separately in this catalog (see the Graduate Catalog, Master's Degree Regulations).

Total Credit Hours		36
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Teacher Leadership Emphasis

A. Courses

EDL 5003	Introduction to School Administration	3
EDU 5003	Research Methods	3
EDU 6223	Education in a Culturally and Linguistically Diverse Society	3
EDL 6013	Supervision: Teaching-Learning Process	3
EDL 5503	Administration and Function of Special Programs	3
EDL 5203	School and Community Relations in Education	3
EDP 5003	Psychological Learning Theories	3
EDL 5703	Legal Foundations in Education	3
CI 5003	Theory of Curriculum and Instruction	3
EDL 6023	Instructional Leadership	3
EDL 5303	Human Relations in Educational Administration	3
EDL 6973	Special Problems	3

B. Comprehensive Examination

A comprehensive examination is required as described separately in this catalog (see the Graduate Catalog, Master's Degree Regulations).

Total Credit Hours		36
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Master of Education Degree in Higher Education Administration

The Higher Education Administration Master's degree within the Department of Educational Leadership and Policy Studies at UTSA focuses on comprehensive and social justice oriented preparation of leaders for entry and professional advancement in higher education, student affairs, and school to university transition. The program integrates classroom-based and field-based learning. We strive to prepare knowledgeable, forward thinking, competent, and compassionate leaders for college student affairs.

Program Admission Requirements

The M.Ed. in Higher Education Administration is for students aspiring to be higher education leaders. This program admits in the fall and spring semesters only. Admissions are based on the following criteria:

1. Evidence of relevant work experiences must be provided as documented by the submission of a résumé. Higher education administration applicants must have at least one year of experience in student affairs or a related field.
2. Students applying for the higher education administration degree must provide a statement of purpose of one to two pages that includes: (a) the applicant's reasons for pursuing a master's degree in higher education administration, (b) a biographical sketch of the applicant's experiences relevant to higher education administration, and (c) career plans after obtaining a master's degree in higher education administration.
3. Applicants who do not meet University-wide requirements for unconditional admission may be admitted conditionally if they provide, a letter of recommendation and/or evidence of academic potential through previous professional work in the field.

Degree Requirements

A. Core Courses 6

EDU 5003	Research Methods	
HSA 5203	Multicultural Issues in Higher Education	

B. Support Work 30

HSA 5003	History of American Higher Education	
HSA 5023	Introduction to Higher Education and Student Affairs	
HSA 5103	College Student Development	
HSA 5403	Partnerships for College Readiness and Success	
HSA 6003	Higher Education Law	
HSA 6123	Program Planning and Evaluation in Higher Education and Student Affairs	
HSA 6143	Administrative Issues in Higher Education and Student Affairs	
HSA 6503	The Community College	
HSA 6933	Internship I in Educational Administration	
HSA 6943	Internship II in Educational Administration	

C. Comprehensive Examination

A comprehensive examination is required as described separately in this catalog (see the Graduate Catalog, Master's Degree Regulations).

Total Credit Hours		36
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Superintendency Certification

The 15-semester-credit-hour program is designed to prepare campus administrators for a position at the central office level with potential for a position as the superintendent. Program emphasis is on the function, relationships and changing dynamics of the central office leadership position and superintendency, paying special attention to the application of theory and practice.

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Note that if you are pursuing a professional certification as a Superintendent, you will have to apply to the Professional Certification Program in addition to applying for the graduate degree. You will have to provide evidence of your service record, valid teaching certificate, and other admission requirements as listed on the application to the professional certification program. Contact the designated Student Development Specialist or the Assistant Director of the Teacher Certification program for more information.

Admission Requirements:

- A master's degree
- Completion of a mid-management or principal's certificate

For more information, contact the Student Development Specialist in the Department of Educational Leadership and Policy Studies.

Doctor of Philosophy Degree in Educational Leadership

The primary objective of the doctoral degree program is to provide advanced academic training in educational leadership, particularly in the area of administrative leadership. Graduates should gain an advanced understanding of theories of education and learning; extensive theoretical background and experiences in emerging paradigms of organizational leadership; high-level research skills for developing, analyzing, and evaluating educational programs; and the knowledge, skills, and understanding to work effectively with English language learners in linguistically diverse educational settings. Students pursue an emphasis in either K-12 leadership or higher education administration.

Program Admission Requirements

Applications are screened by the doctoral program faculty or a representative selection committee thereof. Applicants must apply to either the K-12 leadership or higher education administration emphasis as part of the admissions process. Applicants must meet or

as applicable, submit information related to the following criteria to be considered for admission:

1. A master's degree in education or other appropriate field
2. A grade point average of 3.5 or better out of a possible 4.0 in a master's degree program
3. Submission of an official score on the verbal, quantitative, and analytical writing sections of the Graduate Record Examination (GRE)
4. For applicants whose native language is not English, a score of at least 60 on the Test of English as a Foreign Language (TOEFL) paper version or 79 Internet version
5. A résumé or curriculum vitae including demonstrated experience in a work environment where education is the primary professional emphasis (e.g., teaching, administration, curriculum development in elementary, secondary, post secondary, governmental, or private industry settings)
6. Three letters of recommendation from those who have supervised the applicant in an academic, employment, or community service capacity; letters should comment on the applicant's intellectual ability, discipline, creativity, sensitivity to others, and cite examples of leadership and scholarly potential; at least one letter should come from a university professor familiar with the applicant's academic work
7. Submit a statement of purpose for either the K-12 leadership or the higher education administration emphasis.

K-12 Leadership Emphasis

A statement of purpose outlining your interest in K-12 leadership, at a minimum, (1) the applicant's reasons for pursuing a doctorate in educational leadership, including but not limited to the social justice purposes the applicant will strive to achieve as an educational leader; (2) a biographical sketch of the applicant's experiences relevant to the field of education, including but not limited to describing (a) the obstacles the applicant has had to overcome in their educational experiences, (b) how the applicant has worked to improve the education of all students, (c) how the applicant has used criticism constructively to improve the performance of their educational duties, and (d) leadership experiences; (3) career plans, (4) scholarly interests including but not limited to areas of educational leadership about which the applicant would like to learn more; and (5) views on and roles in current and future educational reform efforts, including but not limited to discussing (a) a reform that the applicant believes has improved education significantly and (b) the reform or reforms most needed in educational institutions.

Higher Education Administration Emphasis

A statement of purpose outlining your interest in higher education administration, at a minimum, (1) provide a detailed description of why you seek admission to this particular doctoral program and if you plan to attend as a full-time (9 hours per semester) or part-time (6 hours per semester) student; (2) describe your short term and long-term professional/career goals. What do you want the program faculty to know about you as a learner?; (3) provide a detailed description and explanation of your research/scholarly interests specifically related to this program area (i.e., higher education leadership/administration-college student affairs). How does your research-intellectual interests connect with faculty members' (specifically or generally) interests within the program area or across the department? Incorporate and cite relevant scholarship when describing your interests; (4) describe your views on and

understanding of social justice and equity in education generally, and higher education/post-secondary education specifically. What does social justice and equity mean to you and how will those concepts guide your learning experience in this program?; (5) provide a few examples of your educational and/or professional experiences related to: (a) accepting and applying constructive criticism, (b) learning from others, (c) helping other students (i.e., peers, mentees, family members, etc.), (d) managing stressful situations and balancing life-work or life-education situations; (6) identify and describe at least one policy issue in higher education that you feel need reform. What type of changes are needed and why?

Qualified applicants may be required to interview as part of the admissions process. Interviews are conducted by the Doctoral Program Committee or a subcommittee thereof. As part of the interview process, students may be asked to produce an extemporaneous writing sample. The number of students admitted to this program may be limited.

Degree Requirements

The Ph.D in Educational Leadership is a 60-semester-credit-hour program. Degree candidates must complete 30 semester credit hours of core courses:

Core Courses (30 semester credit hours):

A. 6 semester credit hours of Culture:	6
The social, cultural, and linguistic dynamics of current and future school populations, historical and cultural contexts of schooling in Texas and the Southwest, issues related to language and linguistic policies and education, and issues related to leadership within culturally diverse communities.	
B. 15 semester credit hours of Methodology:	15
Survey of quantitative and qualitative research designs and methods and the uses of technology for data collection and analysis.	
C. 9 semester credit hours of Leadership:	9
Procedures and techniques of inquiry-based organizational development and leadership, effective leadership of culturally diverse school personnel, issues related to leadership of majority-minority schools, and the ethics of leadership.	

Courses fulfilling the K–12 or higher education administration emphasis and cognate requirements (21 semester credit hours):

D. 15 semester credit hours of Area of emphasis:	15
This emphasis area targets the development of knowledge and skills in K–12 leadership or higher education administration.	
E. 6 semester credit hours of Cognate support:	6
Students select a cognate area of support to enhance their emphases and the research for their dissertations. Courses are selected from graduate offerings throughout the University, and students must meet prerequisites for enrollment.	

Dissertation:

F. A minimum of 9 semester credit hours of Dissertation:	9
LDR 7991	Dissertation
LDR 7993	Dissertation
LDR 7994	Dissertation
LDR 7996	Dissertation

Total Credit Hours	60
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Dissertation Requirement

Not later than the completion of the required 51 semester credit hours, students must pass a written and oral qualifying examination. With advisor approval, students may take the qualifying examination after completing all coursework but the cognate support requirements. They must also take a minimum of 9 semester credit hours of dissertation. The dissertation must meet these objectives:

1. The dissertation format creates strong ties between the University and the selected educational setting.
2. The dissertation's research team consists of a doctoral student and faculty member who work in collaboration with an educational institution to focus on a single issue.
3. Dissertation topics are linked to the goal of improving program effectiveness.
4. The dissertation demonstrates the scholarly capabilities of the student working with his or her committee.

In addition, each student must:

1. Pass an oral defense of the doctoral dissertation proposal, conducted by the Dissertation Committee, that addresses the dissertation's potential for scholarly research as specified by University-wide requirements
2. Maintain a grade point average of 3.0 or higher (on a 4.0 scale) each semester for the entire doctoral program, as specified by University-wide requirements
3. Complete an on-campus residency taking at least 6 semester credit hours per semester or summer term for two consecutive long semesters, or two full summer terms and one long semester (consecutively), or three full summers. No transfer students will be admitted to the program; however, up to 6 hours of transfer credit toward the degree may be accepted, provided that the graduate courses were taken at an accredited institution within the past three years and were not part of a program that culminated in the award of a degree.

Graduate Certificate in Higher Education Administration

The Graduate Certificate in Higher Education Administration is a 15-semester-credit-hour program available to students who have been admitted as special graduate students and seek the certificate independent of a degree as well as master's degree students who are not matriculating through the M.Ed. in Higher Education Administration.

The Graduate Certificate in Higher Education Administration will provide an opportunity for higher education professionals working or seeking to work in the myriad of higher education institutions in the region to develop their knowledge and skills in higher education administration. With a large and expanding four-year university and community college student population, this certificate program will enhance the professional preparation and development opportunities for current and prospective higher education administrators.

Certificate Program Requirements

To meet the curricular requirements for the Graduate Certificate in Higher Education Administration, students must complete 15 semester credit hours to be chosen from the following list of courses:

Select five courses from the following: 15

EDL 5303	Human Relations in Educational Administration
HSA 5103	College Student Development
HSA 5203	Multicultural Issues in Higher Education
HSA 6003	Higher Education Law
HSA 6123	Program Planning and Evaluation in Higher Education and Student Affairs
HSA 6303	Seminar in Governance in Higher Education
HSA 6503	The Community College

Total Credit Hours 15

Students seeking admission to the certificate program who are not enrolled in a graduate degree program will be required to apply to the Graduate School as special graduate students and indicate that they are seeking admission to the Graduate Certificate Program in Higher Education Administration. Because admission to the M.Ed. in Higher Education Administration requires one year of experience in student affairs or a related field, this requirement will be extended to those seeking admission to the certificate program. All other requirements for admission as a special graduate student described in Student Policies, Admissions Policies, are applicable.

All other requirements for certificate programs described in Certificate Program Regulations of this catalog apply to this program.

Educational Leadership (EDL) Courses

EDL 5003. Introduction to School Administration. (3-0) 3 Credit Hours.
Prerequisite: Program admission or consent of instructor. Introduction to the roles, tasks, and problems of positions in educational administration and their relationship to local, state, and federal government agencies. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

EDL 5103. Introduction to School Finance and Budgeting. (3-0) 3 Credit Hours.
Prerequisite: EDL 5003 or consent of instructor. Introduction and survey of current designs in educational finance of public school districts, review of general concepts, and practices of the appropriate local, state, and federal government agencies. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

EDL 5203. School and Community Relations in Education. (3-0) 3 Credit Hours.
Introduction to the strategies and design models for informing local business taxpayers and clientele about educational activities. Study of models for participation and analysis of interaction models. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

EDL 5303. Human Relations in Educational Administration. (3-0) 3 Credit Hours.
Analysis and identification of group processes and individual behaviors that tend to enhance democratic interaction in the achievement of educational goals. Consideration of supportive roles requisite to the supervision of professionals in the educative process. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

EDL 5403. The Principalship: Educational Unit and Site Administration. (3-0) 3 Credit Hours.
Analysis of the principal's or comparable position's role and the requisite interaction with various referent groups. Emphasis is on administration of academic programs. Applicable to all levels of common school. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

EDL 5503. Administration and Function of Special Programs. (3-0) 3 Credit Hours.
Identification and analysis of models and designs for the administration, development, supervision, and support programming of special education, guidance, vocational and technical education, and other alternative and support functions in education. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

EDL 5603. Applied Research Seminar in Educational Leadership. (3-0) 3 Credit Hours.
Introduction to identification, analysis, and design formulation of applied research problems in educational leadership. Practice in conducting searches, elementary analysis, and deriving appropriate conclusions from applied studies. Students are required to complete and articulate an approved applied research design in prescribed form. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

EDL 5703. Legal Foundations in Education. (3-0) 3 Credit Hours.
Survey of current legal basis and practices in the policy administration of education and review of significant court decisions pertaining to educational operations. Emphasis on rights and responsibilities of teachers and students and legislation related to multicultural institutional operations. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

EDL 6013. Supervision: Teaching-Learning Process. (3-0) 3 Credit Hours.
A study of impact strategies in instructional supervision and the development of communication and interpersonal skills needed for working with teachers. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

EDL 6023. Instructional Leadership. (3-0) 3 Credit Hours.
The analysis and application of models of the teaching and learning process to instructional supervision. The study and application of instructional leadership theory, practices, and contexts. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

EDL 6033. Education Policy and Politics. (3-0) 3 Credit Hours.
Introduction to the conceptual knowledge and skills to explore and analyze societal and organizational forces that affect educational policy and decision making and an understanding of how educational politics permeate educational systems and influence educational policy. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

EDL 6133. Advocacy Leadership. (3-0) 3 Credit Hours.
This course examines the strategies and tactics that successful advocates use to organize constituencies and achieve their purposes. Various types of advocacy will be emphasized, including community organizing, disabilities advocacy, advocacy for children, and civil and human rights advocacy. A primary focus will be on the connection of community organizations and schools. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

EDL 6503. Central Office Instructional Leadership. (3-0) 3 Credit Hours.
Prerequisite: Admission to superintendent certification program. This course focuses on the instructional leadership component leading to Texas Superintendent Certification with a concentration on curriculum planning, development, implementation and evaluation, instructional leadership and management, and supervision and staff development. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

EDL 6513. Policy and Governance of Educational Community. (3-0) 3 Credit Hours.

Prerequisite: Admission to superintendent certification program. This course focuses on the policy and governance component leading to Texas Superintendent Certification with a concentration on the ethics of leadership, leadership and school district culture, communications and community relations, and policy and governance. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

EDL 6523. Organizational Leadership and Management. (3-0) 3 Credit Hours.

Prerequisite: Admission to superintendent certification program. This course focuses on the administrative leadership component leading to Texas Superintendent Certification with a concentration on finance, budgeting, resource utilization, technology applications, physical plant, and support systems. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

EDL 6533. Human Resources Leadership and Management. (3-0) 3 Credit Hours.

Prerequisite: Admission to superintendent certification program. This course focuses on the human resources leadership and management component leading to Texas Superintendent Certification with a concentration on personnel recruitment, selection, induction, supervision, development, evaluation, and decision-making. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

EDL 6941. Practicum in Educational Administration. (0-0) 1 Credit Hour.

Individually supervised field experience with unit-level or institutional-level educational administrators with related applied research activity. Must be taken for both principalship and superintendency certification. May be repeated for a total of 6 semester credit hours. Course Fees: GH01 \$25; LRH1 \$10; STSH \$6.

EDL 6942. Practicum in Educational Administration. (0-0) 2 Credit Hours.

Individually supervised field experience with unit-level or institutional-level educational administrators with related applied research activity. Must be taken for both principalship and superintendency certification. May be repeated for a total of 6 semester credit hours. Course Fees: GH01 \$50; LRH1 \$10; STSH \$12.

EDL 6943. Practicum in Educational Administration. (0-0) 3 Credit Hours.

Individually supervised field experience with unit-level or institutional-level educational administrators with related applied research activity. Must be taken for both principalship and superintendency certification. May be repeated for a total of 6 semester credit hours. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

EDL 6953. Independent Study. (0-0) 3 Credit Hours.

Prerequisites: Graduate standing and permission in writing (form available) of the instructor and the student's Graduate Advisor of Record. Independent reading, research, discussion, and/or writing under the direction of a faculty member. For students needing specialized work not normally or not often available as part of the regular course offerings. May be repeated for credit, but not more than 6 hours, regardless of discipline, will apply to the Master's degree. Course Fees: GH01 \$75; STSH \$18.

EDL 6961. Comprehensive Examination. (0-0) 1 Credit Hour.

Prerequisite: Approval of the appropriate Graduate Program Committee to take the Comprehensive Examination. Independent study course for the purpose of taking the Comprehensive Examination. May be repeated as many times as approved by the Graduate Program Committee. Enrollment is required each term in which the Comprehensive Examination is taken if no other courses are being taken that term. The grade report for the course is either "CR" (satisfactory performance on the Comprehensive Examination) or "NC" (unsatisfactory performance on the Comprehensive Examination). Course Fees: GH01 \$25; STSH \$6.

EDL 6973. Special Problems. (3-0) 3 Credit Hours.

Prerequisite: Consent of instructor. An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Problems courses may be repeated for credit when topics vary, but not more than 6 hours, regardless of discipline, will apply to the Master's degree. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

EDL 7103. Administration of Urban/Multicultural Institutions. (3-0) 3 Credit Hours.

Provides practicing and potential urban educational leaders with knowledge of contemporary conditions and positive models for effective educational administrative designs, including alternative educational delivery systems. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

EDL 7213. Foundations of Higher Education. (3-0) 3 Credit Hours.

Prerequisite: Doctoral standing in higher education administration or consent of instructor. This course examines the historical, social, and political context of American higher education. Central to this course is the history and evolution of contemporary post-secondary institutions and the complex relationship between American higher education and society. The increasingly diverse demographics of the United States and related implications for higher education will be considered. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

EDL 7243. Diversity, Equity, and Access in Higher Education. (3-0) 3 Credit Hours.

Prerequisite: Doctoral standing in higher education administration or consent of instructor. This course will examine the individual and institutional factors that facilitate or hinder college access for traditional and nontraditional students. Theories and explanations that account for differences among diverse students in college preparation, enrollment, and persistence will be addressed. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

EDL 7273. Examining School Populations, Structures, and Culture. (3-0) 3 Credit Hours.

Development of an analytical framework for intervening in political and organizational systems to accomplish educational missions and establish a sense of community in school culture. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

EDL 7333. Organizations and Systems in Higher Education. (3-0) 3 Credit Hours.

Prerequisite: Doctoral standing in higher education administration or consent of instructor. This course provides an overview of the organizations and systems that comprise the United States higher education system. Students will review historical and current perspectives about the nature and purposes of U.S. higher education, examine the roles that internal and external forces play in shaping institutions and systems, explore how key actors experience their organizational roles, and consider how variations in the system and individual differences can affect life within the academy. The emphasis will be on understanding and appreciating the scope, complexity, and diversity of higher educational systems, institutions, and stakeholders. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

EDL 7343. The Politics of Educational Change. (3-0) 3 Credit Hours.

Examination of the political structure and processes through which many of the major issues in education are treated, analysis of the power structure and its influence on educational policymaking, exploration of the evolving roles of state and federal agencies, the courts, private organizations, and interest groups in shaping the policymaking process in education. (Formerly EDL 6333. Credit cannot be earned for both EDL 7343 and EDL 6333.) Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

EDL 7413. Policy and Politics in Higher Education. (3-0) 3 Credit Hours.

Prerequisite: Doctoral standing in higher education administration or consent of instructor. This course explores the concepts of policy and politics in the scholarship of higher education along with the impact of these on the leadership and administration of higher education organizations. Students will examine the influence of national and state policy and politics on institutional and program development in higher education, and how these factors affect postsecondary opportunities for traditional and nontraditional students. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

EDL 7423. Theoretical Frameworks in Higher Education. (3-0) 3 Credit Hours.

Prerequisite: Doctoral standing in higher education administration or consent of instructor. This course examines various theories and their application to diverse aspects of higher education. Important paradigms, schools of thought, and general theories within the field of higher education will be emphasized. The influence of the study of race, gender, and class on theory development will also be considered. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

EDL 7433. Frameworks and Theories of Educational Policy Analysis. (3-0) 3 Credit Hours.

Provides students with a foundational knowledge of the policymaking process and a deeper understanding of the cultural, political, economic, and social factors that influence educational policy. It is an overview of theories and conceptual frameworks for understanding educational policy making and outcomes/implications. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

EDL 7563. Research in Leadership Laboratory: Change Theory, Innovation, and Application. (3-0) 3 Credit Hours.

Prerequisite: EDU 7133 or consent of instructor. Inquiry into the research of leadership and organizational change processes in field-based settings. Examination of cases involving organizational and leadership change agents. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

EDL 7573. Research Theory and Design in Educational Administration. (3-0) 3 Credit Hours.

Research theory and design in preparation for the craft of research proposals. Includes the development of inquiry and procedures in qualitative and quantitative analyses as they relate to the discipline of educational administration. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

EDL 7771. Independent Study. (0-0) 1 Credit Hour.

Prerequisites: Doctoral standing and permission in writing (form available) of the instructor and student's Graduate Advisor of Record. Independent reading, research, discussion, and/or writing under the direction of a faculty member. For students needing specialized work as part of the regular course offerings. May be repeated for credit, but not more than 6 hours will apply to the Doctoral degree. Course Fees: GH01 \$25; STSH \$6.

EDL 7773. Independent Study. (0-0) 3 Credit Hours.

Prerequisites: Doctoral standing and permission in writing (form available) of the instructor and student's Graduate Advisor of Record. Independent reading, research, discussion, and/or writing under the direction of a faculty member. For students needing specialized work as part of the regular course offerings. May be repeated for credit, but not more than 6 hours will apply to the Doctoral degree. Course Fees: GH01 \$75; STSH \$18.

EDL 7783. Special Problems. (3-0) 3 Credit Hours.

Prerequisites: Doctoral standing and consent of instructor. An organized course offering the opportunity for specialized study not normally or often part of the regular course offerings. Special Problems courses may be repeated for credit when topics vary, but not more than 6 hours will apply to the Doctoral degree. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

EDL 7893. Doctoral Research. (0-0) 3 Credit Hours.

Prerequisite: Admission to candidacy for the Doctoral degree. May be repeated for credit, but not more than 6 hours may be applied to the Doctoral degree. Course Fees: GH01 \$75; STSH \$18.

Education (EDU) Courses

EDU 5003. Research Methods. (3-0) 3 Credit Hours.

Prerequisite: Admission to graduate program or consent of instructor. Basic concepts of research design, strategies of experimental, historical, and descriptive research, and basic statistical procedures are introduced. Participants use these concepts to read, interpret, and evaluate educational and counseling research and to plan such research. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

EDU 5103. Advanced Foundations of Education in Policy, Politics and Equity. (3-0) 3 Credit Hours.

Analysis of contemporary issues in the foundations of American education. Topics discussed include the structure of U.S. schooling and the historical, sociopolitical, philosophical, cultural, and ethical aspects of education and educational equity. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

EDU 6223. Education in a Culturally and Linguistically Diverse Society. (3-0) 3 Credit Hours.

The study of cultural and economic issues in education from philosophical, historical, political, and sociological perspectives. These issues will be related to educational leadership and equity in education. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

EDU 6961. Comprehensive Examination. (0-0) 1 Credit Hour.

Prerequisite: Approval of the appropriate Graduate Program Committee to take the Comprehensive Examination. Independent study course for the purpose of taking the Comprehensive Examination. May be repeated as many times as approved by the Graduate Program Committee. Enrollment is required each term in which the Comprehensive Examination is taken if no other courses are being taken that term. The grade report for the course is either "CR" (satisfactory performance on the Comprehensive Examination) or "NC" (unsatisfactory performance on the Comprehensive Examination). Course Fees: GH01 \$25; STSH \$6.

EDU 6973. Special Problems. (3-0) 3 Credit Hours.

Prerequisite: Consent of instructor. An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Problems courses may be repeated for credit when the topics vary, but not more than 6 hours, regardless of discipline, will apply to the Master's degree. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

EDU 6983. Master's Thesis. (0-0) 3 Credit Hours.

Prerequisites: Permission of the Graduate Advisor of Record and thesis director. Thesis research and preparation. May be repeated for credit, but not more than 6 hours will apply to the Master's degree. Credit will be awarded upon completion of the thesis. Enrollment is required each term in which the thesis is in progress. Course Fees: GH01 \$75; STSH \$18.

EDU 7003. Survey of Research Methods. (3-0) 3 Credit Hours.

Prerequisite: Consent of instructor. A survey of research methodology including fundamental concepts employed in quantitative and qualitative research in education; may include computer applications for research. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

EDU 7023. Theory and Inquiry. (3-0) 3 Credit Hours.

This course examines the role of theory in relation to the research process. Students will read and study a variety of different theoretical paradigms to better understand how to engage and write theory and its role in generating new forms of knowledge. A variety of different theoretical frameworks will be considered and their relationship(s) to the research process. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

EDU 7043. Educational Research Statistics: Descriptive and Comparative. (3-0) 3 Credit Hours.

Prerequisite: Consent of instructor. Review of descriptive statistics, study of comparative statistics including t-tests and ANOVA, reporting and plotting functions, and Chi-square applications. (Formerly EDU 7113. Credit cannot be earned for both EDU 7043 and EDU 7113.) Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

EDU 7063. Inferential Statistics. (3-0) 3 Credit Hours.

Prerequisite: EDU 7043 or equivalent. The logic of inference in research with special emphasis on statistical techniques and the appropriate types of inference related to each. Computer programs will be used to analyze simulated data. (Formerly EDU 7053. Credit cannot be earned for both EDU 7063 and EDU 7053.) Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

EDU 7103. Qualitative Research Traditions. (3-0) 3 Credit Hours.

Prerequisite: Consent of instructor. Covers major qualitative research paradigms and traditions. Includes the study of qualitative research designs with comprehensive exercises for the student in stating the research problem, reviewing the relevant research literature, specifying appropriate methods and procedures, and identifying analytic procedures. Students are required to produce an original qualitative research design as a major component of the course. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

EDU 7123. Advanced Qualitative Research. (3-0) 3 Credit Hours.

Advanced study of qualitative research methods in a laboratory mode that emphasizes the applied and computing aspects of qualitative research design, data analysis, and presentation of findings. The goal is to enable students to use computers effectively in the analysis of qualitative (text) data, and to enhance their understanding of interpretive research methods and designs. Lectures, demonstrations, discussions, hand-on work with software and data, and readings will be the main class activities. Students will be required to complete a pilot research project. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

EDU 7133. The Role of Research in Educational Environments. (3-0) 3 Credit Hours.

Prerequisite: EDU 7043 or EDU 7103. Application of research techniques in school-based settings. Students design research proposals using qualitative and quantitative perspectives and 'pilot test' them in an educational environment. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

EDU 7213. Educational Reform. (3-0) 3 Credit Hours.

Prerequisite: Consent of instructor. Examination of the historical and philosophical roots of school reform during the last 100 years. The course will focus on different perspectives on analysis and evaluation of school reform efforts for culturally diverse populations. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

EDU 7223. Learning in a Culturally and Linguistically Diverse Society. (3-0) 3 Credit Hours.

Prerequisite: Consent of instructor. Examination of cultural and linguistic diversity from a variety of theoretical perspectives. Emphasis on historical, sociological, and sociopolitical principles and their application to teaching, learning and leadership in culturally and linguistically diverse educational settings. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

EDU 7403. Education, Cultural Differences, and Acculturation. (3-0) 3 Credit Hours.

Advanced level consideration of the impact of cultural differences upon the education process. Interactions of schooling and social life with the process of acculturation. Study of procedures and techniques for identifying and ameliorating educational problems related to cultural differences. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

Higher Education-Student Affairs Administration (HSA) Courses

HSA 5003. History of American Higher Education. (3-0) 3 Credit Hours.

A knowledge of history makes possible the awareness and understanding of present-day issues in higher education, such as the interdependence and role of higher education in society. This course covers the development of western higher education from the 11th century to the present with an emphasis on the development of U.S. higher education since the colonial colleges. Course sections may use chronological, critical, thematic, or other strategies for covering content. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

HSA 5023. Introduction to Higher Education and Student Affairs. (3-0) 3 Credit Hours.

Provides initial insight into the student affairs profession, including expectations and ethical standards of the profession. This survey course introduces students to the numerous differentiated student affairs functional areas in postsecondary education by using theory-based and application-oriented approaches. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

HSA 5103. College Student Development. (3-0) 3 Credit Hours.

This course offers those who work or plan to work in post-secondary educational institutions the opportunity to build an understanding of classic and contemporary college student development theories and their application in practice. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

HSA 5203. Multicultural Issues in Higher Education. (3-0) 3 Credit Hours.

This course focuses on diversity and multiculturalism regarding institution types, student populations, and research. Special attention is given to the impact of HBCUs, HSIs, PWIs; race, ethnicity, and gender among students; and income and first generation status on student achievement. Students are introduced to scholarship on multiculturalism and institutional transformation, and apply their knowledge in a culminating project. (Credit cannot be earned for more than one of the following: HSA 5203, AHE 5633, ALT 5633, and COU 5633.) Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

HSA 5403. Partnerships for College Readiness and Success. (3-0) 3 Credit Hours.

This course introduces school-university collaboration to improve students' readiness to transition from high school to college. The course covers theoretical models and real-world examples of effective practice, as well as how the policy context shapes opportunities to collaborate. Students are asked to consider which partnership approaches are transformative in that they systematically improve practice and/or outcomes. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

HSA 6003. Higher Education Law. (3-0) 3 Credit Hours.

This course examines the legal status of higher education in the United States, the rights and responsibilities of educators and students including fair employment, due process, tort liability and contracts, student rights, landmark court decisions, and federal and state legislation having an impact on education. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

HSA 6103. Assessing Higher Education Environments. (3-0) 3 Credit Hours.

This course explores the application of environmental theory to the assessment of human environments. A focus on the study of select campus environments and their influence on students. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

HSA 6123. Program Planning and Evaluation in Higher Education and Student Affairs. (3-0) 3 Credit Hours.

An overview of program evaluation theories, models and perspectives currently being applied in higher education. Emphasis will be on how to plan programs and perform evaluations of functional areas and/or organizational units in higher education that are focused on student support, activities and success. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

HSA 6143. Administrative Issues in Higher Education and Student Affairs. (3-0) 3 Credit Hours.

Examines the organization and administration of student services in institutions of higher education. Theories, research, and methods are used to encourage the application of theory to practical experience. Topics will include the administrative environment of student affairs, organizational and management issues of student affairs, essential skills and competencies for student affairs managers, professional standards and principles of good practice, and challenges for the future. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

HSA 6203. Contemporary Thought in Higher Education. (3-0) 3 Credit Hours.

A study of current thought as it relates to the management of institutions of higher education. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

HSA 6303. Seminar in Governance in Higher Education. (3-0) 3 Credit Hours.

Analysis of current practices and issues in the governance of higher education that affect students, faculty, and administration. Study of the scope and role of colleges and universities. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

HSA 6403. Financing Higher Education. (3-0) 3 Credit Hours.

Examination of representative methods of state funding of public colleges and universities; elements of funding formulas; rationales for funding patterns; and policy implications of various funding methods for colleges and universities. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

HSA 6503. The Community College. (3-0) 3 Credit Hours.

Examines the history, purpose and societal role of the American community college. Provides an overview of the different functions of the community college and the major issues impacting community college governance and administration. The role of community colleges in P-20 efforts is also discussed. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

HSA 6931. Internship I in Educational Administration. (0-0) 1 Credit Hour.

This course is designed to provide exploratory experience for students in different functional areas of student affairs to help them gain perspective of the breadth and depth of student affairs work. Individually supervised field experience in student affairs and college administration of 150 hours to provide exposure to different functional areas and gain perspective of the breadth and depth of student affairs. With approval of program GAR, designated field experience hours undertaken in prior program courses may count toward the 150 hours required of this internship. May be repeated for a maximum of 3 hours. Course Fees: GH01 \$25; LRH1 \$10; STSH \$6.

HSA 6932. Internship I in Educational Administration. (0-0) 2 Credit Hours.

This course is designed to provide exploratory experience for students in different functional areas of student affairs to help them gain perspective of the breadth and depth of student affairs work. Individually supervised field experience in student affairs and college administration of 150 hours to provide exposure to different functional areas and gain perspective of the breadth and depth of student affairs. With approval of program GAR, designated field experience hours undertaken in prior program courses may count toward the 150 hours required of this internship. May be repeated for a maximum of 4 hours. Course Fees: GH01 \$50; LRH1 \$10; STSH \$12.

HSA 6933. Internship I in Educational Administration. (0-0) 3 Credit Hours.

This course is designed to provide exploratory experience for students in different functional areas of student affairs to help them gain perspective of the breadth and depth of student affairs work. Individually supervised field experience in student affairs and college administration of 150 hours to provide exposure to different functional areas and gain perspective of the breadth and depth of student affairs. With approval of program GAR, designated field experience hours undertaken in prior program courses may count toward the 150 hours required of this internship. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

HSA 6943. Internship II in Educational Administration. (0-0) 3 Credit Hours.

Individually supervised field experiences in student personnel services, college administration, college teaching, institutional research, development, or other areas of college and university work. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

HSA 6961. Comprehensive Examination. (0-0) 1 Credit Hour.

Prerequisite: Approval of the appropriate Graduate Program Committee to take the Comprehensive Examination. Independent study course for the purpose of taking the Comprehensive Examination. May be repeated as many times as approved by the Graduate Program Committee. Enrollment is required each term in which the Comprehensive Examination is taken if no other courses are being taken that term. The grade report for the course is either "CR" (satisfactory performance on the Comprehensive Examination) or "NC" (unsatisfactory performance on the Comprehensive Examination). Course Fees: GH01 \$25; STSH \$6.

Leadership (LDR) Courses

LDR 7003. Proseminar in Educational Leadership. (3-0) 3 Credit Hours.

This course is intended to acclimate and provide first-year doctoral students with an opportunity to explore the main theories and areas of research in educational leadership. Readings include seminal work in organizational theory, educational administration, and related areas. Students will become familiar with areas of research of doctoral program faculty and will learn prerequisite material to successful doctoral work such as APA writing style, how to conduct literature reviews, and insights into the dissertation process. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

LDR 7133. Majority-Minority Settings: Creating a Community of Leaders. (3-0) 3 Credit Hours.

Prerequisite: Consent of instructor. This course focuses on organizational relationships and the tension between power and equality. A model of leadership in which organizational members are given shared visions to accomplish goals is presented. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

LDR 7153. Reflective Leadership: The Personal Dimension. (3-0) 3 Credit Hours.

An in-depth study of the character and nature of leadership, including an examination of social ethics, educational policy issues, and the link of theory and practice. Students are required to clarify, critique, and develop personal perspectives on the public responsibility of leaders. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

LDR 7183. Emerging Paradigms in Leadership. (3-0) 3 Credit Hours.

An overview of major leadership theories and an exploration of significant shifts in perspectives that affect the exercise of authority and power. A re-examination of traditional views of leadership and an analysis of views emerging from corporate, international, and transcultural perspectives. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

LDR 7203. Leadership in Multiple Language Educational Settings. (3-0) 3 Credit Hours.

Advanced study of the educational aspects of language policy with an emphasis on the role of educational leaders in providing equitable and appropriate educational opportunities to students with non-English language proficiency or backgrounds. Major topics include the public policy process, historical and recent aspects of language policy in the United States, and issues and controversies surrounding language policy and education. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

LDR 7303. Organizational Theory. (3-0) 3 Credit Hours.

The purpose of this course is to advance student understanding of organizations by exploring a variety of theoretical frameworks and applying these perspectives to aspects of public and private institutions. Each framework draws attention to significant aspects of the organizing process and provides a distinctive means of understanding and managing organizational situations. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

LDR 7343. Principles of Ethical Leadership. (3-0) 3 Credit Hours.

This course will expose doctoral students to multiple frameworks involved with ethical dilemmas. Using theoretical principles of ethics in the context of democratic values, students will examine and interpret educational policies from an ethical leadership perspective. Analysis of complex policy cases that raise ethical issues will be investigated. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

LDR 7413. Sponsored Internship in Educational Leadership. (1-16) 3 Credit Hours.

Prerequisites: LDR 7133, LDR 7153, LDR 7183, LDR 7343, and assessment and screening process administered by UTSA and cooperating sponsors (application available). Individually designed internships in educational leadership in school systems, adult and higher education, human service institutions, government, and private industry. Jointly supervised by University faculty and field administrators from cooperating agencies. May be repeated for credit, but not more than 6 hours may be applied to a degree program. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

LDR 7991. Dissertation. (0-0) 1 Credit Hour.

Prerequisites: Admission to candidacy for the Doctoral degree and consent of student's Graduate Advisor of Record. May be repeated for credit, but not more than 9 hours may be applied toward the Ed.D. degree requirements. Credit will be awarded upon completion of the dissertation. Course Fees: GH01 \$25; STSH \$6.

LDR 7993. Dissertation. (0-0) 3 Credit Hours.

Prerequisites: Admission to candidacy for the Doctoral degree and consent of student's Graduate Advisor of Record. May be repeated for credit, but not more than 9 hours may be applied toward the Ed.D. degree requirements. Credit will be awarded upon completion of the dissertation. Course Fees: GH01 \$75; STSH \$18.

LDR 7994. Dissertation. (0-0) 4 Credit Hours.

Prerequisites: Admission to candidacy for the Doctoral degree and consent of student's Graduate Advisor of Record. May be repeated for credit, but not more than 9 hours may be applied toward the Ed.D. degree requirements. Credit will be awarded upon completion of the dissertation. Course Fees: GH01 \$100; STSH \$24.

LDR 7996. Dissertation. (0-0) 6 Credit Hours.

Prerequisites: Admission to candidacy for the Doctoral degree and consent of student's Graduate Advisor of Record. May be repeated for credit, but not more than 9 hours may be applied toward the Ed.D. degree requirements. Credit will be awarded upon completion of the dissertation. Course Fees: GH01 \$150; STSH \$36.