LITERACY EDUCATION (LTED)

Literacy Education (LTED) Courses

LTED 5723. Integrating Reading and the Language Arts. (3-0) 3 Credit Hours.
Study of reading processes and instructional practices and examination of ways reading can be related to writing, speaking, and listening. Emphasizes development of integrated language arts curriculum and instruction from primary through secondary school. (Formerly C&I 5723. Credit cannot be earned for both C&I 5723 and LTED 5723.) Course Fees: GH01 $75; LRH1 $10; STSH $18.

LTED 5743. Secondary Literacy Development. (3-0) 3 Credit Hours.
Principles and techniques for teaching higher-level reading and comprehension skills to adolescents. Attention to developing reading programs and to literacy learning in various academic subjects in middle and high schools. Emphasizes strategies for meeting the needs of the wide range of ability levels found in secondary schools. Course contains a field experience. (Formerly C&I 5743. Credit cannot be earned for both C&I 5743 and LTED 5743.) Course Fees: GH01 $75; LRH1 $10; STSH $18.

LTED 5753. Literature for Children. (3-0) 3 Credit Hours.
This course focuses on diverse genres and formats of children's literature and examines current issues, practices, and perspectives in the field. (Formerly C&I 5753. Credit cannot be earned for both C&I 5753 and LTED 5753.) Course Fees: GH01 $75; LRH1 $10; STSH $18.

LTED 5793. Literacy Coaching. (3-0) 3 Credit Hours.
Study of coaching as a means of professional development for teachers of literacy. Critically reviews traditional models of professional development and more recent, innovative ways of interacting with teachers from a cultural, historical, and political perspective. Course contains a field experience in working with beginning teachers. (Formerly C&I 5793. Credit cannot be earned for both C&I 5793 and LTED 5793.) Course Fees: GH01 $75; LRH1 $10; STSH $18.

LTED 5813. Adult Literacy. (3-0) 3 Credit Hours.
Examination of the acquisition and development of reading and writing in adult populations. Reviews research and issues relevant to the teaching of reading and writing to adults in culturally appropriate ways. (Formerly ALT 5813 and C&I 5813. Credit cannot be earned for more than one of the following: ALT 5813, C&I 5813, and LTED 5813.) Course Fees: GH01 $75; LRH1 $10; STSH $18.

LTED 5823. Early Language and Literacy Development. (3-0) 3 Credit Hours.
Study of the language and literacy development of young children from birth to the acquisition of conventional reading and writing. Examines young children's emergent literacy concepts and interactions with text and considers ways that early childhood educators can develop appropriate approaches to teaching reading and writing in classroom settings. Course contains a field experience. (Formerly C&I 5823. Credit cannot be earned for both C&I 5823 and LTED 5823.) Course Fees: GH01 $75; LRH1 $10; STSH $18.

LTED 5843. Young Adult Literature. (3-0) 3 Credit Hours.
This course is designed to provide opportunities for students to become familiar with young adult literature and to examine current issues, practices, and perspectives about this field of study. (Formerly C&I 5843. Credit cannot be earned for both C&I 5843 and LTED 5843.) Course Fees: GH01 $75; LRH1 $10; STSH $18.
LTED 6803. San Antonio Writing Project Leadership Institute. (3-0) 3 Credit Hours.
Concurrent enrollment in LTED 6813 is required. This course is designed to provide opportunities for teachers and teacher leaders to engage in personal and professional writing, research on writing and reading instruction, and the role of writing in social change. Students will explore their own writing, and critically examine writing pedagogies of writing across all content areas from pre-K through university level academics. (Formerly C&I 6803. Credit cannot be earned for both C&I 6803 and LTED 6803.) Course Fees: GH01 $75; LRH1 $10; STSH $18.

LTED 6813. San Antonio Writing Project Leadership Institute Advanced. (3-0) 3 Credit Hours.
Concurrent enrollment in LTED 6803 is required. This course provides opportunities for professional growth and study of writing theory. Students will research, develop, critically evaluate and present mini-lessons that demonstrate their understanding of writing for social change. Upon successful completion of class, students will be invited to apply to serve as Teacher Leaders with the San Antonio Writing Project. (Formerly C&I 6813. Credit cannot be earned for both C&I 6813 and LTED 6813.) Course Fees: GH01 $75; LRH1 $10; STSH $18.

LTED 6833. Theoretical Foundations of Literacy Education. (3-0) 3 Credit Hours.
A socio-historical examination of theories of literacies and literacy education. Students examine various conceptualizations of literacy and how these conceptualizations have changed over time. Focus is given to critical theories and perspectives that emphasize humanizing and transformative literacy practices. Course Fees: GH01 $75; LRH1 $10; STSH $18.

LTED 6843. Practice-Based Literacy Research. (3-0) 3 Credit Hours.
Prerequisite: CI 5003 (formerly C&I 5003), ILT 5003, LTED 6833, and LTED 6033 (or concurrent enrollment). Students must be in the final 12 hours of program to enroll; course contains capstone experience. Ideally taken with final LTED 6941. Course focuses on practice-based research for teachers, teacher leaders, and reading specialists/literacy coaches. Students design, conduct, and disseminate a study that focuses on pedagogy that convokes social change. Course Fees: GH01 $75; LRH1 $10; STSH $18.

LTED 6941. Internship in Literacy. (0-0) 1 Credit Hour.
Prerequisite: Consent of student’s graduate advisor. Individually supervised field experience in assigned classrooms for one semester (12 weeks) with related applied research activity and seminars. Maybe repeated for credit, but not more than 3 hours may be applied toward the M.A. in Education degree. Course Fees: GH01 $25; STF1 $57; STSH $6.

LTED 6943. Internship in Literacy. (0-0) 3 Credit Hours.
Prerequisite: Consent of student’s graduate advisor. Individually supervised field experience in assigned classrooms for one semester (12 weeks) with related applied research activity and seminars. Maybe repeated for credit, but not more than 3 hours may be applied toward the M.A. in Education degree. Course Fees: GH01 $75; STF1 $57; STSH $18.

LTED 6951. Independent Study. (0-0) 1 Credit Hour.
Prerequisites: Graduate standing and permission in writing (form available) of the instructor and the student’s Graduate Advisor of Record. Independent reading, research, discussion, and/or writing under the direction of a faculty member. For students needing specialized work not normally or not often available as part of the regular course offerings. May be repeated for credit, but not more than 6 hours, regardless of discipline, will apply to the M.A. in Education degree. Course Fees: GH01 $25; STSH $6.

LTED 6953. Independent Study. (0-0) 3 Credit Hours.
Prerequisites: Graduate standing and permission in writing (form available) of the instructor and the student’s Graduate Advisor of Record. Independent reading, research, discussion, and/or writing under the direction of a faculty member. For students needing specialized work not normally or not often available as part of the regular course offerings. May be repeated for credit, but not more than 6 hours, regardless of discipline, will apply to the M.A. in Education degree. Course Fees: GH01 $75; STSH $18.

LTED 6973. Special Topics in Literacy. (3-0) 3 Credit Hours.
Prerequisite: Consent of instructor. An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Problems courses may be repeated for credit when topics vary, but not more than 6 hours, regardless of discipline, will apply to the M.A. in Education degree. Course Fees: GH01 $75; STSH $18.

LTED 7403. Survey of Research in Literature for Children and Young Adults. (3-0) 3 Credit Hours.
This course surveys theory and research on literature for children and young adults and examines research on reader response and related classroom practices. (Formerly C&I 7403. Credit cannot be earned for both C&I 7403 and LTED 7403.) Course Fees: GH01 $75; LRH1 $10; STSH $18.

LTED 7853. Knowledge Construction from Texts. (3-0) 3 Credit Hours.
Reviews research that examines sociocognitive and social constructivist processes in meaning making and knowledge building during textual interactions. Focuses on comprehension strategies and disciplinary reading practices. (Formerly C&I 5853 and C&I 7853. Credit cannot be earned for more than one of the following: C&I 5853, C&I 7853, and LTED 7853.) Course Fees: GH01 $75; LRH1 $10; STSH $18.

LTED 7863. Russian Contributions to Literacy, Psychology and Learning. (3-0) 3 Credit Hours.
Examines the contributions of Russian psychologists to reading and writing, social and cultural development, and special needs of learners. Focuses on contributions of Lev Vygotsky and application of his thinking to contemporary educational, psychological, and social-bicultural issues. (Formerly C&I 5863 and C&I 7863. Credit cannot be earned for more than one of the following: C&I 5863, C&I 7863, and LTED 7863.) Course Fees: GH01 $75; LRH1 $10; STSH $18.

LTED 7873. Sociopolitical Contexts of Literacy Assessment. (3-0) 3 Credit Hours.
Examines and critiques of reading and writing assessment policies and practices and the sociopolitical and historical contexts of data-driven instruction. Considers strengths and weaknesses of assessment tools such as standardized tests, observations, and portfolios, and ways educators may use and critique the results from these approaches to effectively inform instruction. (Formerly C&I 5873. Credit cannot be earned for both C&I 5873 and LTED 7873.) Course Fees: GH01 $75; LRH1 $10; STSH $18.
LTED 7893. Directed Doctoral Research. (0-0) 3 Credit Hours.
Supervised research on a topic in Interdisciplinary Learning and Teaching. May be repeated for credit, but no more than 6 hours may be applied to the Doctoral degree. Course Fees: GH01 $75; STSH $18.