

# EDUCATIONAL PSYCHOLOGY (EDP)

## Educational Psychology (EDP) Courses

### EDP 5003. Psychological Learning Theories. (3-0) 3 Credit Hours.

There are two different versions of this course. The General version provides a current and comprehensive overview of theory and research related to learning. It covers topics such as behaviorism, social cognitive theory, information processing, constructivism, and motivation, and explores applications of learning principles in multiple contexts including classroom and virtual learning environments. The General version is appropriate for students in all areas of graduate study. The Applied Behavior Analysis version of EDP 5003 covers the same broad topics, but includes more of a behavioral focus (e.g., by comparing and contrasting behaviorism with other theoretical approaches to learning). The ABA version is taught by an instructor approved by the Behavior Analysis Certification Board, and thus is appropriate for students pursuing the Board Certified Behavior Analyst credential. Students should check the notes in the class schedule to make sure they are registering for the appropriate section of EDP 5003. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

### EDP 5033. Human Development Across the Life Span. (3-0) 3 Credit Hours.

Provides comprehensive overview of relevant research and theoretical frameworks of human development across the life span. Topics include cognitive, social, emotional, and sociocultural development as it exists in various contexts including schools, communities and families. Appropriate for students in all areas of graduate study. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

### EDP 5043. Basic Behavior Analysis. (3-0) 3 Credit Hours.

The purpose of this course is to develop competence in understanding how principles of behavior are discovered and described in the context of basic research. The class provides an overview of basic behavioral processes in the context of both human and non-human learning. There is a focus on the experimental analysis of behavior and critical analysis of research. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

### EDP 5053. Psychosocial Contexts of Education. (3-0) 3 Credit Hours.

This course examines the role and sociocultural context of America's public education system. Students are challenged to critically deconstruct the primary goals of schooling through scholarly inquiry, debate, and discussion. The course is available to students from diverse disciplines including education, psychology, sociology, leadership, and policy. Throughout the course, students are encouraged to develop critical thinking and writing skills that can be applied within their chosen area of study. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

### EDP 5303. Principles and Techniques of Evaluation. (3-0) 3 Credit Hours.

Introduces the study of assessment and evaluation, including classical test theory, principles of psychological and educational measurement (including methods of establishing evidence for reliability and validity), statistical and psychometric concepts, the development and selection of assessment instruments related to a range of psychological constructs, and techniques for interpreting and communicating evaluation results. Course Fees: GH01 \$75; LRH1 \$10; SPS1 \$42; STSH \$18.

### EDP 5313. Assessment and Evaluation for Educators. (3-0) 3 Credit Hours.

This course addresses principles and techniques necessary to develop sound assessment tools and strategies for evaluating student learning. The primary focus of the course is on the creation of objective and performance assessments, administration procedures, classroom evaluation and the role of testing, measurement and evaluation in instructional practice. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

### EDP 5323. Educational Measurement and Assessment in Special Education. (3-0) 3 Credit Hours.

Introduces principles of educational measurement necessary to develop sound assessment tools and strategies for students with disabilities. Primary course focus will be on approaches for making reliable and valid decisions based upon sound measurement theory, including methods for establishing evidence of reliability and validity, statistical and psychometric concepts, the development and selection of assessment instruments related to academic and behavioral constructs, and techniques for interpreting and communicating evaluation results. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

### EDP 5493. Field Experience in Behavior Analysis. (3-0) 3 Credit Hours.

Prerequisite: EDP 5503 or consent of instructor. The purpose of this course is to develop skill in professional practice or research. This course will provide students with the opportunity to participate in supervised field-based applied research experiences in approved hospital, home, educational, or clinical settings. Emphasis is on orientation to behavior analysis in applied settings, learning the role of a behavior consultant within larger systems, implementations and evaluation of behavioral interventions for students struggling with problem behaviors. May be repeated for up to 6 hours of credit. Course Fees: GH01 \$75; LRH1 \$10; SPS1 \$42; STSH \$18.

### EDP 5503. Introduction to Behavior Analysis. (3-0) 3 Credit Hours.

This course presents an introduction to concepts and principles of behavior analysis to develop students' competence in the use of technical terminology. As an introductory course to behavior analysis, special attention will be paid to philosophy, terminology, and methods in behavior analysis. Course Fees: GH01 \$75; LRH1 \$10; SPS1 \$42; STSH \$18.

### EDP 5603. Psychology of Human Motivation. (3-0) 3 Credit Hours.

Prerequisite: Graduate standing or permission of the instructor. Explores the study of human motivation from a variety of perspectives including educational, psychological and sociocultural. The goal of the course is to help students from diverse disciplinary backgrounds (e.g., counseling, education, health, leadership, psychology, sociology, sports) to develop foundational understandings of human motivational processes applied to diverse contexts and populations. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

### EDP 5633. Interventions and Supervision in Behavior Analysis. (3-0) 3 Credit Hours.

Prerequisites: EDP 5503, EDP 6223, and EDP 6263 or consent of the instructor. The purpose of this course is to develop competency in the application of principles of behavior and multiple areas of investigation and practice. The course will provide students with the opportunity to acquire knowledge about evidenced-based instructional practices based on the principles of behavior analysis. Students will have the opportunity to learn to design appropriate instructional interventions, how to apply those interventions, and to make decisions based on student data to inform future instructional practices. Students will also learn how to supervise from a behavior-analytic perspective and manage the implementation of interventions by others. Course Fees: GH01 \$75; LRH1 \$10; SPS1 \$42; STSH \$18.

**EDP 5643. Verbal Behavior. (3-0) 3 Credit Hours.**

The purpose of this course is to develop competencies in the application of principles of behavior and multiple areas of investigation and practice. An advanced graduate course on the analysis of the verbal behavior of the proficient speaker and listener, and the biological, environmental, and motivational factors affecting it. Structural and developmental issues, as well as implications for language training and remediation are integrated throughout. Course Fees: GH01 \$75; LRH1 \$10; SPS1 \$42; STSH \$18.

**EDP 5783. Practicum I in Applied Behavior Analysis. (3-0) 3 Credit Hours.**

Prerequisites: EDP 5503, EDP 6223, and EDP 5493 (or equivalent) or consent of instructor. The purpose of this course is to develop skills in professional practice or research. This course will provide the students with the opportunity to acquire knowledge about the application of theoretical principles to field settings. Students are required to develop, implement, and evaluate educational programs for individuals with disabilities. May be repeated for up to 6 hours of credit. Course Fees: GH01 \$75; LRH1 \$10; SPS1 \$42; STSH \$18.

**EDP 5893. Practicum II in Applied Behavior Analysis. (3-0) 3 Credit Hours.**

Prerequisites: EDP 5503, EDP 6223, and EDP 5493 (or equivalent) or consent of instructor. The purpose of this course is to develop skill in professional practice or research. This course will provide the students with the opportunity to acquire knowledge about the application of theoretical principles to field settings. The student works in educational settings to plan, implement, and evaluate appropriate experiences with individuals exhibiting emotional and/or behavior problems. May be repeated for up to 6 hours of credit. Course Fees: GH01 \$75; LRH1 \$10; SPS1 \$42; STSH \$18.

**EDP 6033. Legal, Ethical, and Professional Issues in School Psychology. (3-0) 3 Credit Hours.**

Prerequisite: Admission to the School Psychology program. Review of historical foundations of school psychology; legal, ethical, and credentialing issues in school psychology; scholarly writing and library research skills; models of psychological service delivery; professional role and function of the school psychologist; professional standards and organizations in school psychology. Course Fees: GH01 \$75; LRH1 \$10; SPS1 \$42; STSH \$18.

**EDP 6103. Introductory Statistics. (3-0) 3 Credit Hours.**

This course covers an overview of introductory descriptive and inferential statistical concepts commonly encountered in behavioral research literature. Topics include probability, sampling, tests, ANOVA, chi-square tests, and correlation/regression. Students will use these concepts to develop and test hypotheses relevant to educational and psychological research. (Formerly titled "Research Methods and Statistics I.") Course Fees: GH01 \$75; LRH1 \$10; SPS1 \$42; STSH \$18.

**EDP 6203. Quasi and Experimental Research Design. (3-0) 3 Credit Hours.**

Prerequisite: EDP 6103 or equivalent. This course introduces students to scientific inquiry. Topics covered include threats to experimental validity, quasi and experimental research designs, and meta-analyses. Students will use these concepts to read, interpret, and evaluate the validity of conclusions drawn from educational and psychological research. (Formerly titled "Research Methods and Statistics II.") Course Fees: GH01 \$75; LRH1 \$10; SPS1 \$42; STSH \$18.

**EDP 6213. School Based Counseling Theories. (3-0) 3 Credit Hours.**

Prerequisite: Admission to the School Psychology program. This course covers selected psychotherapeutic and counseling theories for the treatment of children and adolescents experiencing emotional and behavioral disorders/disruptions that interfere with learning. Topics include: behavioral approaches, cognitive-behavioral, choice theory, play-based and other related group and individual theoretically based therapies. Emphasis is placed on empirically-supported theory in relation to services within a school system framework. Course Fees: GH01 \$75; LRH1 \$10; SPS1 \$42; STSH \$18.

**EDP 6223. Research in Single Case Design. (3-0) 3 Credit Hours.**

The purpose of this course is to develop student competence in the measurement of behavior, data collection analysis and graphic representation, and experimental design with a particular emphasis on single-subject design. Topics include critical analysis of single subject research design, issues related to conducting and analyzing single subject research in applied settings, as well as institutional review process and ethical consideration. Students will use these concepts to read, interpret, evaluate, and conduct applied research. Requires an applied project. Course Fees: GH01 \$75; LRH1 \$10; SPS1 \$42; STSH \$18.

**EDP 6233. Mental Health Services in the Schools. (3-0) 3 Credit Hours.**

Prerequisite: EDP 6213. This course will cover selected psychotherapeutic and comprehensive intervention approaches for treating childhood and adolescent emotional and behavioral disorders that interfere with learning. Topics include play therapy, solution-focused strategies, cognitive-behavioral techniques, group and individual therapies, case management, involvement of the family and other service providers, and crisis response. Emphasis will be placed on empirically-supported services within a school systemic framework. Course Fees: GH01 \$75; LRH1 \$10; SPS1 \$42; STSH \$18.

**EDP 6243. Cognitive Assessment and Intervention. (3-0) 3 Credit Hours.**

Prerequisite: EDP 5303 or equivalent. Examines educational and clinical applications of individual assessment; specific diagnostic measures of intelligence and cognitive abilities; supervised instruction in administration, scoring, and interpretation; and using cognitive assessment results to inform intervention. Videotaping and direct observation of test administration is required for purposes of supervision and self-evaluation. (Formerly titled "Assessment of Intelligence and Achievement.") Course Fees: GH01 \$75; LRH1 \$10; SPS1 \$42; STSH \$18.

**EDP 6253. Academic Assessment and Intervention. (3-0) 3 Credit Hours.**

Prerequisite: EDP 5303. Examines educational and clinical applications of individual achievement assessment within the context of response-to-intervention; specific diagnostic measures of academic skills, including curriculum-based assessment. Supervised instruction in administration, scoring, and interpretation; using academic assessment results to inform educational planning and intervention; and using assessment data for monitoring student academic progress. Videotaping of test administration is required for purposes of supervision and self-evaluation. Course Fees: GH01 \$75; LRH1 \$10; SPS1 \$42; STSH \$18.

**EDP 6263. Behavior Assessment. (3-0) 3 Credit Hours.**

Prerequisite: EDP 5503, EDP 6223, or consent of the instructor. This course provides a rigorous repertoire of knowledge and focuses on the application of behavior analytic theory to the assessment of socially important behavior. This course assumes that students enter with a strong foundation in the basic concepts of behavior analysis. This course is designed as a service-learning course and will provide the opportunity for students to not only embrace theory but successfully apply it in needed environments. Requires an applied project. Course Fees: GH01 \$75; LRH1 \$10; SPS1 \$42; STSH \$18.

**EDP 6273. Bilingual Psychoeducational Assessment. (3-0) 3 Credit Hours.**

Prerequisite: EDP 5303 or equivalent. Course examines practice in bilingual psychoeducational assessment. Students will have the opportunity to learn about: ethical, legal, and professional issues in bilingual assessment; theories of second language acquisition and language proficiency development and assessment; best practices in the use of interpreters in assessment; measurement of academic achievement via multiple approaches; and measurement of cognitive abilities via multiple approaches. Course Fees: GH01 \$75; LRH1 \$10; SPS1 \$42; STSH \$18.

**EDP 6293. Consultation in the Schools. (3-0) 3 Credit Hours.**

Prerequisites: EDP 6103 and EDP 6203. Examines the role of consultation with school personnel and families within the practice of school psychology. Major theoretical models of consultation with an emphasis on an integrated Model of School Consultation, specific approaches to service delivery, and ethical issues related to consultation in the schools are discussed. This course also includes methods of evaluating consultation outcomes at the individual student, systems, and program levels. Requires service-learning hours and the application of theoretical and conceptual foundations to case studies. Course Fees: GH01 \$75; LRH1 \$10; SPS1 \$42; STSH \$18.

**EDP 6303. Program Evaluation I. (3-0) 3 Credit Hours.**

Prerequisites: EDP 6103 and EDP 6203. This course is the first part of a year-long sequence that introduces students to research design and data analysis in the context of evaluation. Students will learn about the history, professional standards, theories, and methods of program evaluation. This course examines principles and techniques needed to develop appropriate data collection and management strategies in alignment with evaluation questions. Students will also have hands-on practice with computer programs to build basic skills in organizing, managing, and analyzing evaluation data. Course Fees: GH01 \$75; LRH1 \$10; SPS1 \$42; STSH \$18.

**EDP 6313. Program Evaluation II. (3-0) 3 Credit Hours.**

Prerequisites: EDP 6103, EDP 6203, and EDP 6303. This course is the second part of a year-long sequence that introduces students to research design and data analysis in the context of evaluation. This course reviews the principles, merits, limitations, and applications of various quantitative methodologies for analyzing evaluation data. Students will also have hands-on practice with computer programs to build practical skills in conducting, interpreting, and reporting quantitative evaluation research. Course Fees: GH01 \$75; LRH1 \$10; SPS1 \$42; STSH \$18.

**EDP 6333. Practicum in Program Evaluation. (3-0) 3 Credit Hours.**

Prerequisites: Completion of Practicum Form indicating required coursework (i.e., EDP 6103, EDP 6203, EDP 6303, and EDP 6313) has been completed, and consent of instructor. Practicum in Program Evaluation is a one-semester supervised practical application course in which students work alongside evaluation practitioners in a professional setting to gain first-hand understanding of how to apply the theories, methods, and skills learned in prior classes. Settings might include educational institutions, government agencies, human service organizations, and for-profit and non-profit evaluation firms. Placements may be with internal or external evaluation entities. Course Fees: GH01 \$75; LRH1 \$10; SPS1 \$42; STSH \$18.

**EDP 6343. Social Emotional Assessment in the Schools. (3-0) 3 Credit Hours.**

Prerequisites: EDP 5303 and EDP 6243. Theory and application and administration and scoring of specific instruments and techniques involved in social emotional and psych-social assessment in the schools is emphasized. Additionally emphasis is on analysis, interpretation, and integration of intelligence, achievement, emotional, behavioral, and personality assessment results for diagnostic and treatment planning. Psychological report writing is required. (Formerly EDP 6323. Credit cannot be earned for both EDP 6323 and EDP 6343.) (Formerly titled "Advanced Psychological Assessment.") Course Fees: GH01 \$75; LRH1 \$10; SPS1 \$42; STSH \$18.

**EDP 6403. Ethics for Applied Behavior Analysis. (3-0) 3 Credit Hours.**

The purpose of this course is to prepare students to understand legal constraints and ethical guidelines as pertinent to behavioral research and practice. This course is designed to teach ethical and professional conduct considerations in applied behavior analysis. This course follows the BACB® professional and ethical compliance code and is intended for students preparing to become and who are certified behavior analysts. (Formerly titled "Culturally Responsive Teaching and Collaboration.") Course Fees: GH01 \$75; LRH1 \$10; SPS1 \$42; STSH \$18.

**EDP 6443. Capstone Class in Behavior Analysis. (3-0) 3 Credit Hours.**

EDP 5503, EDP 6223, EDP 6263, EDP 5643 or consent of instructor. Students in this course will engage in a number of professional development activities with the goal of preparing students for the Behavior Analysis Certification Exam and their future as a Behavior Analyst. The class is focused on professional development (e.g., mock interviews and development of curriculum vitae), portfolio building activities (e.g., completion of research competencies and professional presentation) and exam preparatory exercises. At the conclusion of this class and all class assignments/competencies, students will be eligible to schedule their comprehensive examination. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.

**EDP 6643. Child and Adolescent Psychopathology. (3-0) 3 Credit Hours.**

Prerequisite: EDP 5033 or equivalent. This course uses the DSM classification system to discuss major emotional and behavioral disorders experienced by nonadult populations. Current state of knowledge with regard to the characteristics, etiological factors, and developmental outcomes of psychological disorders of childhood and adolescence will be considered. Course Fees: GH01 \$75; LRH1 \$10; SPS1 \$42; STSH \$18.

**EDP 6703. Clinical Neuropsychology. (3-0) 3 Credit Hours.**

Prerequisites: EDP 5303, EDP 6243, and EDP 6833. Review of brain-behavior relationships and biological substrates of behavior; physiological bases of neuropsychological constructs such as executive function, attention, perception, memory, learning, emotions, and behavior; review of selected neurobehavioral and genetic disorders in children, with emphasis on cognitive, behavioral, and emotional sequelae of these disorders. Includes coverage of relevant neuropsychological assessment methods. Course Fees: GH01 \$75; LRH1 \$10; SPS1 \$42; STSH \$18.

**EDP 6733. Multicultural Assessment and Intervention. (3-0) 3 Credit Hours.**

Prerequisites: EDP 5303, EDP 6643, and EDP 6833. This course provides theory and research related to psycho-educational and function based assessment and intervention with diverse populations. Structured as a seminar, discussions include professional issues, trends, testing and assessment issues, and advancements in intervention and techniques with diverse populations. The development of cultural competence and exposure to culturally responsive practices in the schools is emphasized. Course Fees: GH01 \$75; LRH1 \$10; SPS1 \$42; STSH \$18.

**EDP 6833. Practicum in School Psychology. (0-0) 3 Credit Hours.**

Prerequisites: Completion of Practicum Form indicating required coursework has been completed, and consent of instructor. Supervised field-based experience in approved public school and mental health settings in school psychology. Supervision provided by on-site supervisors and university faculty. Emphasis is on orientation to school settings; learning the role of the school psychologist within the larger school and system context; evaluation of psychological and academic difficulties; consultation with parents and teachers; and direct counseling interventions with students. May be repeated for up to 6 hours credit. Course Fees: GH01 \$75; LRH1 \$10; SPS1 \$42; STSH \$18.

**EDP 6943. Internship in School Psychology. (0-0) 3 Credit Hours.**

Prerequisites: Completion of Internship Form indicating required coursework has been completed, and consent of instructor. Full-time, supervised field-based experience in approved professional employment settings in school psychology. Supervision provided by on-site supervisors and university faculty. Students will complete a minimum of 600 clock hours of clinical work per semester, during which they will integrate and apply knowledge gained through coursework and begin to develop a professional identity. Can be taken only when all other required coursework in the School Psychology program has been completed. May be repeated for up to 6 hours credit. Course Fees: GH01 \$75; SPS1 \$42; STSH \$18.

**EDP 6951. Independent Study. (0-0) 1 Credit Hour.**

Prerequisites: Graduate standing and permission in writing (form available) of the instructor and the student's Graduate Advisor of Record. Independent reading, research, discussion, and/or writing under the direction of a faculty member. For students needing specialized work not normally or not often available as part of the regular course offerings. May be repeated for credit, but no more than 6 hours, regardless of discipline, will apply to the Master's degree. Course Fees: GH01 \$25; STSH \$6.

**EDP 6953. Independent Study. (0-0) 3 Credit Hours.**

Prerequisites: Graduate standing and permission in writing (form available) of the instructor and the student's Graduate Advisor of Record. Independent reading, research, discussion, and/or writing under the direction of a faculty member. For students needing specialized work not normally or not often available as part of the regular course offerings. May be repeated for credit, but no more than 6 hours, regardless of discipline, will apply to the Master's degree. Course Fees: GH01 \$75; STSH \$18.

**EDP 6961. Comprehensive Examination. (0-0) 1 Credit Hour.**

Prerequisite: Approval of the Graduate Program Committee to take the Comprehensive Examination. Independent study course for the purpose of taking the Comprehensive Examination. May be repeated as many times as approved by the Graduate Program Committee. Enrollment is required each term in which the Comprehensive Examination is taken if no other courses are being taken that term. The grade report for the course is either "CR" (satisfactory performance on the Comprehensive Examination) or "NC" (unsatisfactory performance on the Comprehensive Examination). Course Fees: GH01 \$25; STSH \$6.

**EDP 6973. Special Issues. (3-0) 3 Credit Hours.**

Prerequisite: Consent of instructor. An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Issues courses may be repeated for credit when topics vary, but no more than 6 hours, regardless of discipline, will apply to the Master's degree. Course Fees: GH01 \$75; LRH1 \$10; SPS1 \$42; STSH \$18.

**EDP 6983. Master's Thesis. (0-0) 3 Credit Hours.**

Prerequisite: Permission of the Graduate Advisor of Record and thesis director required. Thesis research and preparation. May be repeated for credit, but no more than 6 hours will apply to the Master's degree. Credit will be awarded upon completion of the thesis. Enrollment is required each term in which the thesis is in progress. Course Fees: GH01 \$75; STSH \$18.

**EDP 6991. Independent Study in School Psychology Internship. (0-0) 1 Credit Hour.**

Prerequisites: Concurrent enrollment in EDP 6943 and consent of instructor. Independent reading, research, and/or writing under the direction of a faculty member. This Independent Study is restricted to students currently enrolled in Internship in School Psychology, and may involve the detailed analysis of a critical problem, issue, or research question related to the professional practice of School Psychology. May be repeated for credit, but no more than 6 hours, regardless of discipline, will apply to the Master's degree. Course Fees: GH01 \$25; SPS1 \$14; STSH \$6.

**EDP 7783. Special Topics in Educational Psychology. (3-0) 3 Credit Hours.**

Prerequisites: Doctoral standing and consent of instructor. An organized course offering the opportunity for specialized study not normally or often part of the regular course offerings. Special Topics courses may be repeated for credit when topics vary, but not more than 6 hours will apply to the Doctoral degree. Course Fees: GH01 \$75; LRH1 \$10; STSH \$18.