12. Honors College

The Honors College

The Honors College is a non-traditional, liberal arts and sciences college at the University of Texas at San Antonio. It recruits and develops elite students. While in Honors, students are immersed in a small-college culture while having total access to all of the unique resources of one of the nation's top emerging research universities.

Emphasizing student development within a real-world context, UTSA Honors has one of the most unique experiential honors curricula in the nation. Using the seventh largest city in the U.S., San Antonio, as our laboratory, honors students have the distinct advantages of learning and networking in a vibrant, culturally-rich, and innovative city setting.

Honors students also have the benefit of working with the top students of all disciplines. Our emphasis on student life encourages a family atmosphere and helps students develop lifelong friendships with those who are sure to be tomorrow’s leaders.

Mission

The Honors College uses an experiential approach to assist students of all majors to become servant leaders, develop as professionals, and intellectually achieve beyond their GPA. We help our students to emerge as culturally sophisticated global citizens, live engaged and intentional lives, and acquire skills that will help them to flourish.

We genuinely value our community, always seeking new and innovative ways to help students to gain a deep sense of belonging. We believe in honoring those whose actions uphold the highest standards of virtue and excellence; promoting equity, justice, and fairness; practicing resilience in the face of hardships and adversity; contributing to the wellbeing of all, human or otherwise, through acting benevolently and kindly; and supporting those who need our help. We are a community that cares.

Our Philosophy

UTSA Honors focuses upon student outcomes. We develop students in order to succeed in what we call the S.P.I.C.E.S. areas. We know that the most successful graduates stand out in six areas:

- Service and Civic Engagement
- Professional and Vocational Development
- Intellectual Achievement Beyond GPA
- Cultural Sophistication & Global Awareness
- Engaged and Intentional Lifestyle Choices
- Skill Acquisition

We have intentionally designed our curriculum to help students produce demonstrable achievements in all of these areas.

Our Ethos

UTSA is devoutly committed to having a “small-college feel.” We model our ethos after small, private liberal arts colleges. We want our students to feel like they are part of a family. Though our students are exceptional, we privilege collaboration over cutthroat competition, a healthy lifestyle above unhealthy stress. We ask our students to remain steadfastly committed to living our H.E.R.B.S.; always reminding them to be

- Honorable
- Equitable, Just, and Fair
- Resilient
- Benevolent
- Supportive

We strive to help students understand their learning as a public good and hope to inspire them to use what they learn for the betterment of others.

Admission and Retention

Admission

Admission to the Honors College is offered to a select number of highly motivated and successful students who wish to take charge of their education and achieve their highest potential at UTSA.

All admissions to the Honors College are on an invitation-only basis. Incoming freshmen and transfer students are automatically considered for Honors College eligibility based on the student's information at the time of application to UTSA. Current UTSA students are automatically considered for Honors College eligibility based on their cumulative grade point average (GPA) and completed credit hours as of the semester prior to invitation. Admission is competitive and contingent upon number of seats available for any given year. Admission information is posted at http://honors.utsa.edu/admissions/the-process.

Retention in the Honors College

Good Academic Standing

Good Academic Standing in the Honors College is defined as having a minimum cumulative UTSA grade point average (GPA) of 3.3 and making satisfactory progress with both the curricular and noncurricular requirements toward graduating from the College. (See Honors Handbook for details on satisfactory progress.) Academic Standing is determined by the student’s UTSA cumulative GPA at the conclusion of Spring Semester. Note students need a graduation UTSA GPA of 3.5 or higher to be classified as an Honors College graduate. Students who have a 3.3–3.49 GPA may graduate as an Honors College Member if they complete the minimum requirements.

Dismissal

Students who are not in Good Academic Standing as of June 1 will be dismissed from the College unless they formally request a probationary year.

Probation

Probation is granted at the discretion of the Associate Dean of the Honors College. Except in rare cases, students will be granted no more than two semesters of probation. Please see the Honors College Handbook for probation procedures.

Benefits and Services

The UTSA Honors College provides the following opportunities to members of the College:
Early Registration
Priority registration gives honors students the ability register for their courses as soon as the registration period opens. In other words, honors students may register for classes on the very first day of registration.

Dual College Membership
All Honors College students are also members of a degree-granting college. Admission to the Honors College is independent of admission to any other academic unit.

Honors Counseling and Major Advising
In their first year, honors students have an Honors Counselor who helps them get off on the right foot. They will also have a peer coach, there to help them find the best opportunities to get involved. After the first year, an advisor in the college of the student's major becomes the primary advisor.

Throughout their time in Honors, students continue to have access to our whole Honors Counselor Team. This group helps the student to find study abroad, service learning, professional development, and internship opportunities, all the while ensuring that the student stays on track to graduate from Honors.

Honors Scholarships
The Honors College, in conjunction with the UTSA Scholarship Office, annually awards numerous Honors scholarships. Many Honors scholarships are renewable for up to three years for students who maintain the requisite 3.3 grade point average and complete an Honors course each semester. More information on scholarships is available at http://honors.utsa.edu/students/scholarships.

Honors Events
The heart of the honors community is the events. Honors students host many events each year that are funded by honors student fees. These events are social, ceremonial, academic, or sometimes just silly. This is the best way for an Honors student to build their network.

Honors Study Abroad
The Honors Study Abroad Program works with the Office of International Programs to offer opportunities for Honors students to acquire new knowledge and understanding of the people, events, movement, ideas, and objects of cultures other than their own. Scholarships are available through the International Education Fund.

Professional Networking
Every year honors students have access to many unique professional, academic, and cultural networking opportunities that are not available to other students.

Recognition for Honors Graduation
Members of the Honors College who complete the requirements for any of the listed distinctions qualify to graduate through the Honors College and to participate in the Honors College Stole & Laurel Ceremony, where they receive an Honors stole to wear with their academic regalia. Recognition for Honors at the UTSA Graduation includes a notation on the transcript and diploma and mention in the commencement bulletin.

Honors College Requirements
To graduate with diploma-level recognition from the Honors College, a student must meet all of the following requirements:

- Be accepted and enrolled in the Honors College,
- Declare and complete Undergraduate Bachelor's Degree requirements for any UTSA program under a student's specific catalog of record,
- Be in Good Standing with the Honors College at the time of graduation (i.e., have a minimum UTSA grade point average of 3.50 on a 4.00 scale), and
- Complete the below-listed Honors College Curriculum and Noncurricular Requirements

Honors College Curriculum Requirements
The UTSA Honors College is committed to students' community engagement, mindful living, and civic engagement, which may best be understood through the S.P.I.C.E.S.; students are required to actively participate in the following: service, professional development, intellectual achievement beyond the classroom, cultural sophistication, engaged and intentional living, and skill development. As such, the UTSA Honors curriculum is designed to help students have the types of experiences that will create lifelong learners and dexterous thinkers. To allow students the ability to take on multiple majors (should they choose to), to potentially graduate early, and to utilize previously acquired credits, our curriculum is intentionally flexible. This intentional curriculum flexibility and malleability also provide students the opportunity to customize their Honors College experience, thus crafting a curriculum that will make them most marketable to graduate schools and potential employers. In fact, our flexibility allows a student to graduate with as few as 4 credit hours of formal HON coursework. Nonetheless, the curriculum and co-curricular requirements are comparable to course equivalencies of 30 or more credit hours.

Noncurricular Requirements:
In addition to the below-mentioned Honors College curricular requirements, all Honors College students must also complete the following Honors Involvement noncurricular requirements:

- Students are required to meet with their Honors College Academic Counselors once a semester
- Students must complete either the Honors 101 Workshop or one semester of Top Scholars, and
- Students must attend a minimum of three (3) Honors College Events per semester (see the Honors College Handbook for details).

Curricular Requirements:
I. Required Coursework (8 Credit Equivalencies)
Complete all of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>HON 2301</td>
<td>Honors: The Civic Ethos</td>
<td>1</td>
</tr>
<tr>
<td>HON 2983</td>
<td>Honors Tutorial I</td>
<td>3</td>
</tr>
<tr>
<td>HON 3984</td>
<td>Honors Tutorial II</td>
<td>4</td>
</tr>
<tr>
<td>OR</td>
<td>Honors Tutorial II Exam (4 credit hours) (students can complete this option via test; the test is offered once per semester for each tutorial pathway. A special testing fee applies.)</td>
<td></td>
</tr>
</tbody>
</table>

II. Experiences (15 Credit Equivalencies)
Students are required to complete five (5) of the following Honors Experiences. While Experiences 10-12 may NOT be repeated for credit, Experiences 1-9 may be repeated once for credit toward completing the five Honors Experiences requirement (for example, a student who completes HON 3503 twice must now only complete three additional experiences).

In addition to being able to complete Honors College curricular requirements through Experiences 1-9 through HON coursework, students may opt to meet their Required Experiences component by using specially designated UTSA courses and/or UTSA co-curricular experiences officially approved by the Honors College. For a complete and current list of approved substitutions, students should refer to the most recent edition of the Honors College Handbook and consult with their Honors College Academic Counselor.

**Experience 1. First-Year Experience:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>AIS 1203</td>
<td>Academic Inquiry and Scholarship</td>
</tr>
</tbody>
</table>

This course must be completed as an honors section specifically. This course is a Core Curriculum requirement for all FTIC (First Time In College) Freshman students, regardless of Dual or AP credits completed. This course is NOT required for Transfer students who have completed 30 or more hours or who transfer in as Core Complete from their transfer institution, however, they do have the option of completing an AIS 1203 honors section should they choose to do so.

**Experience 2. Service (select one of the following):**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>HON 3103</td>
<td>Honors Service and Social Entrepreneurship</td>
</tr>
<tr>
<td>HON 3533</td>
<td>Advocacy and Politics</td>
</tr>
</tbody>
</table>

3 credit hours of any honors section of a course designated as an Honors Service Course: when appropriate, honors sections of courses will carry designations that identify experience requirements that they will satisfy. These designations will be publicized to students by the Honors College and in the comments of the published course schedule.

**Experience 3. Professional Development (select one of the following):**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HON 3263</td>
<td>Honors Professional Development</td>
</tr>
</tbody>
</table>

3 credit hours of any Honors section of a course designated as an Honors Professional Development Course: when appropriate, Honors sections of courses will carry designations that identify experience requirements that they will satisfy. These designations will be publicized to students by the Honors College and in the comments of the published course schedule.

**Experience 4. Research and Intellectual Achievement (select one of the following):**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HON 3313</td>
<td>Honors Research</td>
</tr>
<tr>
<td>HON 4993</td>
<td>Honors Capstone Project</td>
</tr>
</tbody>
</table>

3 credit hours of any Honors section of a course designated as an honors Research Course: when appropriate, honors sections of courses will carry designations that identify experience requirements that they will satisfy. These designations will be publicized to students by the Honors College and in the comments of the published course schedule.

**Experience 5. Cultural Exploration (select one of the following):**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HON 3951</td>
<td>Honors Study Abroad/Away</td>
</tr>
<tr>
<td>HON 3403</td>
<td>Honors Practicum in Culture</td>
</tr>
</tbody>
</table>

3 credit hours of any honors section of a course designated as an Honors Cultural Exploration Course: when appropriate, honors sections of courses will carry designations that identify experience requirements that they will satisfy. These designations will be publicized to students by the Honors College and in the comments of the published course schedule.

**Experience 6. Engaged Living (select one of the following):**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HON 3503</td>
<td>Honors Intentional Living and the Good Life</td>
</tr>
</tbody>
</table>

3 credit hours of any honors section of a course designated as an Honors Intentional Living Course: when appropriate, honors sections of courses will carry designations that identify experience requirements that they will satisfy. These designations will be publicized to students by the Honors College and in the comments of the published course schedule.

**Experience 7. Skill Development (select one of the following):**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>HON 3603</td>
<td>Honors Special Topics: Skills</td>
</tr>
</tbody>
</table>

3 credit hours of any honors section of a course designated as an Honors Skills Course: when appropriate, honors sections of courses will carry designations that identify experience requirements that they will satisfy. These designations will be publicized to students by the Honors College and in the comments of the published course schedule.

**Experience 8. Interdisciplinary Seminar (select one of the following):**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HON 3223</td>
<td>Honors Seminar in Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>HON 3233</td>
<td>Honors Seminar in Arts &amp; Humanities</td>
</tr>
<tr>
<td>HON 3243</td>
<td>Honors Seminar in Business &amp; the Professions</td>
</tr>
<tr>
<td>HON 3253</td>
<td>Honors Seminar in the Sciences</td>
</tr>
</tbody>
</table>

**Experience 9. Leadership (select one of the following):**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HON 4403</td>
<td>San Antonio Seminar</td>
</tr>
<tr>
<td>HON 4941</td>
<td>Honors Leadership</td>
</tr>
<tr>
<td>HON 4951</td>
<td>Honors Practicum in Leadership</td>
</tr>
</tbody>
</table>

**Experience 10. Independent Study (select one of the following):**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HON 4913</td>
<td>Honors Independent Study</td>
</tr>
</tbody>
</table>

3 credit hours of Honors Independent Study in any related discipline

**Experience 11. Elective (select one 3-credit-hour Honors course or Honors section):**

Students must complete any 3-credit-hour Honors College course or honors section that does not count towards fulfilling the requirements in the Honors Required Coursework or toward fulfilling the requirements for Experiences 1-9.

**Experience 12. Double Major/Honors Program; students may complete any one of the following:**

<table>
<thead>
<tr>
<th>Option</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Option 1</td>
<td>Complete the requirements for at least two majors at UTSA.</td>
</tr>
<tr>
<td>Option 2</td>
<td>Complete the requirements for the F.A.M.E. Program.</td>
</tr>
<tr>
<td>Option 3</td>
<td>Enter UTSA as a graduate of a two-year Honors Program.</td>
</tr>
</tbody>
</table>

**III. Students are required to complete one of the following:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HON 4984</td>
<td>Honors Tutorial III</td>
</tr>
</tbody>
</table>

Complete a sixth Experience from the Section II: Experiences above
Complete all of the requirements for the Business Honors Program:
Students pursuing both graduation from the Honors College and the College of Business Honors Program may count up to 3 credit hours of Business Honors coursework as an Elective experience. The Business International Immersion Program satisfies the Cultural Exploration Experience and any Business internship for academic credit satisfies the Professional Development Experience. As such, a Business Honors Graduate would only need to complete two additional experiences and the Required Coursework in Section I above to graduate from both the COB Honors Program and the Honors College.

| Total Credit Hours | 30-31 |

**Honors College Graduation with Distinction**
A student may graduate from the Honors College “With Distinction” by meeting the following conditions:

1. **Complete required coursework:** 26-27
   - Complete all above-mentioned curricular and noncurricular requirements for graduating from the Honors College

2. **Complete one of the following conditions:** 3-4
   - HON 4984 and a total of six Experiences from the above
   - Complete Business Honors and either HON 4984 or six Experiences
   - Complete HON 3513, HON 3523 and HON 3533 (The Archer Program)

| Total Credit Hours | 29-31 |

**Honors College Member Graduates**
Students who do not complete the requirements for graduation from the Honors College may graduate as “Members of the Honors College” by having an institutional grade point average of 3.3 upon graduation, being in good standing, and completing the following:

1. **Required coursework:** 4
   - HON 2301 Honors: The Civic Ethos
   - HON 2983 Honors Tutorial I

2. **Additional HON coursework:** 12
   - 12 additional semester credit hours of HON coursework

| Total Credit Hours | 16 |

**Honors College Programs Open to Non-Honors College Students and Jointly Sponsored Programs**
The UTSA Honors College partners with several honors programs on our campus. Honors College students in good standing are automatically accepted to those programs, provided they meet all stated requirements. However, those programs are also open to non-Honors College students.

**UTSA College of Business Honors Program**
The Business Honors distinction is available only to students admitted to the Business Honors Program (BHP). Students pursuing B.B.A. majors in the College of Business are eligible to apply and participate. The Business Honors Program provides outstanding students with opportunities to benefit from an enriched first-class education. Business Honors students will take smaller classes taught by some of the best faculty in the College. Additionally, the program is designed to give our students a competitive edge in the job market. Students are required to complete a total of 18 credit hours of business honors coursework as well as experiential learning activities during their undergraduate education.

Business honors students may participate in the Honors College along with the Business Honors Program.

**Program Admission**
Undergraduate pre-business or business majors and community college transfer students interested in business as an area of study are encouraged to apply. Students interested in being admitted to the Business Honors Program must complete an application for admission. Every Honors applicant is evaluated on an individual basis.

Admission to the Business Honors Program is competitive. Selection will be based on the following criteria:

- Students must have at least 15 UTSA semester credit hours that apply toward graduation with at least one semester completed at UTSA.
- Students must demonstrate high academic achievement with a minimum UTSA and College of Business grade point average of 3.25.
- Students must have well-documented involvement in extracurricular activities and/or work experience.
- Students must demonstrate exceptional involvement and leadership in the business school and/or at UTSA.
- Students must prepare and submit an application essay.

Students who are admitted to the Honors College Program have direct admission to the Business Honors Program.

Applications are only accepted in the spring semester. Information about application forms and deadlines is available on the College of Business website (https://business.utsa.edu/undergraduate-studies/business-honors-program).

**Program Requirements**
The Business Honors Program requires its member to meet academic and experiential learning requirements in order to graduate with the Business Honors designation. In order to earn the Business Honors designation program participants must:

1. Maintain a minimum cumulative UTSA and COB grade point average of 3.25
2. Complete 18 semester credit hours of honors courses including the following:
   a. Honors sections of five of the following: ACC 2013, ACC 2033, ECO 2013, ECO 2023, FIN 3013, GBA 2013, IS 3003, MGT 3013, MKT 3013, MS 1023, or MS 3043 and;
   b. MGT 4893 designated honors course
   These undergraduate courses are offered once per year. Contingent upon available space, students with outstanding academic records, including exceptional freshmen and transfer students, can apply for admission into these classes subject to approval by the faculty member, department chair, and Dean of the College of Business. Honors classes emphasize class discussion, presentations, and business research.
3. Experiential learning requirements

The Business Honors Program promotes participation in activities outside of the classroom to enhance the undergraduate experience. Therefore, Business Honors Program students must demonstrate that they have
participated in experiential learning activities during their undergraduate education. The experiential learning requirements will be provided in the COB Honors Program handbook. Other program requirements may apply.

**UTSA Citymester**

UTSA Citymester is a semester-long academic emersion experience in the San Antonio community. Students will complete a major internship, significant service learning, and engage the issues and life of the nation's seventh largest city.

### Required coursework:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HON 3103</td>
<td>Honors Service and Social Entrepreneurship</td>
<td>3</td>
</tr>
<tr>
<td>HON 4403</td>
<td>San Antonio Seminar</td>
<td>3</td>
</tr>
<tr>
<td>HON 4933</td>
<td>Honors Internship (Summer)</td>
<td>3</td>
</tr>
<tr>
<td>HON 4936</td>
<td>Honors Internship (Spring)</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td><strong>Total Credit Hours</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

### Honors (HON) Courses

**HON 2201. Honors Community Service.** (0-0) 1 Credit Hour.

Prerequisite: Enrollment in the Honors College or consent of instructor. Supervised community service experience relevant to an Honors education. May be repeated for credit, but not more than 3 semester credit hours will apply to a bachelor’s degree. Generally offered: Fall, Spring.

**HON 2301. Honors: The Civic Ethos.** (1-0) 1 Credit Hour.

Prerequisite: Enrollment in the Honors College or consent of instructor. An introduction to the theories involved with the value of civic participation, community involvement, public service, and volunteerism. Offered each semester.

**HON 2983. Honors Tutorial I.** (3-0) 3 Credit Hours.

Prerequisite: Enrollment in the Honors College or consent of instructor. An introduction to the Honors College’s Tutorial sequence via an introductory in-depth exploration into the student’s chosen area of expertise. Focus is upon familiarizing students with materials that will distinguish them from peers in their chosen major. This course that requires the student to pass a written and oral examination on the semester’s materials.

**HON 3021. Honors Essay Writing.** (0-0) 1 Credit Hour.

Prerequisites: WRC 1013 and WRC 1023, enrollment in the Honors College, and consent of instructor. A special Honors course designed to allow students to receive credit for work on writing essays for competitions. Involves substantial rewriting. May be repeated for credit, but not more than 3 semester credit hours will apply to a bachelor’s degree. Generally offered: Fall, Spring.

**HON 3103. Honors Service and Social Entrepreneurship.** (3-0) 3 Credit Hours.

Prerequisite: Enrollment in the Honors College or consent of instructor. An advanced experiential course in service learning and/or community engagement that results in a significant service project. Student projects will be expected to display significant application of skills and effort to make a measurable, critical social impact that extends beyond volunteerism. May be repeated for credit when topics vary.

**HON 3223. Honors Seminar in Social & Behavioral Sciences.** (3-0) 3 Credit Hours.

Prerequisite: Enrollment in the Honors College or consent of instructor. Interdisciplinary seminar that explores broad topics and themes in the social and behavioral sciences. May be repeated for credit when topics vary. Generally offered: Fall, Spring.

**HON 3233. Honors Seminar in Arts & Humanities.** (3-0) 3 Credit Hours.

Prerequisite: Enrollment in the Honors College or consent of instructor. Interdisciplinary seminar that explores broad topics and themes in arts and humanities. May be repeated for credit when topics vary. Generally offered: Fall, Spring, Summer.

**HON 3243. Honors Seminar in Business & the Professions.** (3-0) 3 Credit Hours.

Prerequisite: Enrollment in the Honors College or consent of instructor. Interdisciplinary seminar that explores broad topics and themes in business and the professions. May be repeated for credit when topics vary.

**HON 3253. Honors Seminar in the Sciences.** (3-0) 3 Credit Hours.

Prerequisite: Enrollment in the Honors College or consent of instructor. Interdisciplinary seminar that explores broad topics and themes in the sciences. May be repeated for credit when topics vary. Generally offered: Fall, Spring.

**HON 3263. Honors Professional Development.** (3-0) 3 Credit Hours.

Prerequisite: Enrollment in the Honors College or consent of instructor. Seminar focusing upon skill development and knowledge acquisition that will make students more competitive in the workforce. Sections may be tailored to certain sections of the workforce, so students should speak with an advisor before registering for the course. May be repeated for credit when topics vary.

**HON 3301. Graduate School Workshop.** (1-0) 1 Credit Hour.

Prerequisite: Enrollment in the Honors College or consent of instructor. A special workshop designed to prepare undergraduate students for admission to graduate school, with special emphasis on admission to Ph.D. programs. Topics include selecting a graduate program, preparing an application packet, writing the personal statement, and preparing for the Graduate Record Examination. Generally offered: Spring.

**HON 3313. Honors Research.** (3-0) 3 Credit Hours.

Prerequisite: Enrollment in the Honors College or consent of instructor. A course-based research experience designed to help students demonstrate mastery of a set of research skills that lead to peer-reviewed outcomes. Topics vary with instructor. May be repeated for credit when topics vary.

**HON 3401. Honors Practicum in Culture.** (1-0) 1 Credit Hour.

Prerequisite: Enrollment in the Honors College or consent of instructor. A course designed to immerse students in cultural settings or teach sociocultural skills with which the student is likely unfamiliar. Emphasis will be on broadening the student’s cultural capital, enabling them to act more comfortably in a global environment. May be repeated for credit when topics vary.

**HON 3403. Honors Practicum in Culture.** (3-0) 3 Credit Hours.

Prerequisite: Enrollment in the Honors College or consent of instructor. A course designed to immerse students in cultural settings or teach sociocultural skills with which the student is likely unfamiliar. Emphasis will be on broadening the student’s cultural capital, enabling them to act more comfortably in a global environment. May be repeated for credit when topics vary.
HON 3501. Honors Capstone Exploration. (1-0) 1 Credit Hour.
Prerequisite: Enrollment in the Honors College or consent of instructor. Course designed to help students develop an understanding of what a thesis project is, what resources are necessary to complete the project, and identify a topic and a faculty thesis advisor. Students are encouraged to take this course in the first semester of their junior year. (Formerly titled "Honors Thesis Exploration Seminar").

HON 3503. Honors Intentional Living and the Good Life. (3-0) 3 Credit Hours.
Prerequisite: Enrollment in the Honors College or consent of instructor. Students are exposed to knowledge and skills designed to help them become more engaged and intentional decision makers in various areas of their lives. Often, sections focus upon alternative forms of living, mastery of advanced lifestyle tools, or focused skill development in specific way of life. May be repeated for credit when topics vary.

HON 3513. Policy-Making Process. (3-0) 3 Credit Hours.
Prerequisite: Enrollment in the UT System Archer Fellows Program. This course will focus on the role of Congress and the President in the policy-making process. The course will use a variety of sources (academic texts, newspaper and journal articles, Web sites, blogs, advocacy papers) to compare textbook and "real world" versions of how policy is made in Washington, D.C. Generally offered: Fall, Spring.

HON 3523. Politics of National Memory. (3-0) 3 Credit Hours.
Prerequisite: Enrollment in the UT System Archer Fellows Program. This course is designed to help students understand power in our nation's capital and, especially, power that lies outside Congress and the White House. Students will study Washington, D.C., by making visits to local sites, as they examine complex issues, such as the use of DDT to combat malaria, the relationship between democracy and war, and the future of the Internet. (Formerly titled "Beyond Congress and the White House.") Generally offered: Fall, Spring.

HON 3533. Advocacy and Politics. (3-0) 3 Credit Hours.
Prerequisite: Enrollment in the UT System Archer Fellows Program. This course will provide an introduction to the issues individuals face when placed in the role of being advocates for an issue, idea, or even themselves. The goal of the course is for students to learn about advocacy in ways that they can apply to their internship settings. Generally offered: Fall, Spring.

HON 3601. Honors Special Topics: Skills. (1-0) 1 Credit Hour.
Prerequisite: Enrollment in the Honors College or consent of instructor. A course designed to teach students specific skills that are contemporary, relevant to a wide sector of the workforce, and/or helpful for improving one's quality of life. May be repeated for credit when topics vary.

HON 3603. Honors Special Topics: Skills. (3-0) 3 Credit Hours.
Prerequisite: Enrollment in the Honors College or consent of instructor. A course designed to teach students specific skills that are contemporary, relevant to a wide sector of the workforce, and/or helpful for improving one's quality of life. May be repeated for credit when topics vary.

HON 3951. Honors Study Abroad/Away. (1-0) 1 Credit Hour.
Prerequisite: Enrollment in the Honors College or consent of instructor. Academic study or experiential learning in a context outside of Texas or the home state of the student. Usually paired with a credit-bearing academic course. May be repeated when topics vary.

HON 3984. Honors Tutorial II. (0-0) 4 Credit Hours.
Prerequisite: Enrollment in the Honors College or consent of instructor. An in-depth exploration into the student's chosen area of expertise. Focus is upon familiarizing students with materials that will distinguish them from peers in their chosen major. This is a self-guided course that requires the student to pass a written and oral examination on the semester's materials.

HON 4043. San Antonio Seminar. (3-0) 3 Credit Hours.
Prerequisite: Enrollment in the UTSA Honors Citysemester Program. An in-depth exploration into various issues and industries, lifestyles and cultures, personalities and institutions that create the City of San Antonio and the surrounding areas. Using San Antonio as text, the students will explore what it is to live and create meaning in and for this urban complex.

HON 4133. Honors Internship. (0-0) 3 Credit Hours.
Prerequisite: Enrollment in the Honors College or consent of instructor. Supervised experience in a professional setting that provides the opportunity to integrate theory and practice programs relevant to the student's degree program and honors experience. May be repeated for credit in a subsequent semester, but not more than 6 semester credit hours of internship will apply to a bachelor's degree. Generally offered: Fall, Spring.

HON 4333. Honors Internship. (0-0) 6 Credit Hours.
Prerequisite: Enrollment in the Honors College or consent of instructor. Supervised experience in a professional setting that provides the opportunity to integrate theory and practice programs relevant to the student's degree program and honors experience. May be repeated for credit in a subsequent semester, but not more than 6 semester credit hours of internship will apply to a bachelor's degree. Generally offered: Fall, Spring.

HON 4413. Honors Leadership. (0-0) 1 Credit Hour.
Prerequisite: Enrollment in the College of Business Leadership Challenge program. Supervised leadership experience relevant to an Honors education. Usually involves planning and designing experiences for new Honors students. Generally offered: Fall.

HON 4511. Honors Practicum in Leadership. (1-0) 1 Credit Hour.
Prerequisite: Enrollment in the Honors College and selection to one of the honors leadership programs. Practicum in leadership wherein students gain experience acting as leaders in one of several leadership programs offered by the Honors College. May be repeated for credit when topics vary. Generally offered: Fall, Spring.

HON 4934. Honors Tutorial III. (0-0) 4 Credit Hours.
Prerequisite: HON 3984 or Honors College documentation of successful completion of Honors Tutorial II. An individualized, in-depth exploration of primary texts in the area of a student's House. Focus is upon familiarizing students with primary materials from multiple disciplines, thus distinguishing them from peers in their chosen major. This is a self-guided course that requires the student to pass a written and oral examination on the semester's materials.
HON 4993. Honors Capstone Project. (0-0) 3 Credit Hours.
Prerequisite: Enrollment in the Honors College or consent of instructor.
Supervised research and preparation of an Honors Capstone project for
the purpose of earning Highest Honors. May be repeated once for credit.
(Formerly titled "Honors Thesis") Generally offered: Fall, Spring.