

5. COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

Who is the College of Education and Human Development (COEHD)?

We are a diverse community of scholars, engaging and preparing educators, community leaders, scholars, practitioners, researchers, clinicians, and community activists, from dual credit high school students to undergraduate and graduate, and through lifelong, continuous professional development.

We transform lives and address grand challenges of the future related to education and human development, through our unique interdisciplinary approach, including through our research, teaching, and service.

We embrace and foster social justice through the COEHD Conceptual Framework, in diverse local, national, and global communities. Pursuant to our role as a Hispanic Serving Institution, we engage, advocate, and lead with the diverse communities we serve.

We are committed to the UTSA destinations (<https://www.utsa.edu/strategicplan/destinations/>) of becoming a Model for Student Success, a Great Public Research University, and an Exemplar for Strategic Growth and Innovative Excellence.

COEHD Destination 1: Model for Student Success

Vision

All COEHD students feel a sense of belonging in the college, in their professional communities, and in their program or department. To advance student success, we robustly engage a diverse and vibrant community of students in research, teaching, and community and global impact through education and human development.

Goals

Foster a sense of belonging for students, through continuously seeking student feedback, providing wraparound student support, and community building. Leverage technology and transformative pedagogical techniques to meet the needs of all learners, across in-person, hybrid, and online modalities. Build impactful experiential learning opportunities across the degree to augment career readiness.

COEHD Destination 2: Great Public Research University

Vision

COEHD is a dynamic hub of bold, impactful, collaborative research with local, national, and global significance. COEHD is committed to maximizing its resources to support faculty and students in achieving scholarly excellence in their research, and proactively showcasing their work.

Goals

Elevate the research profile of COEHD, including the visibility of COEHD research.

Promote and enable multidisciplinary, transdisciplinary and/or interdisciplinary research collaboration at local, national, and global levels.

COEHD Destination 3: Strategic Growth and Innovative Excellence

Vision

COEHD is intentional about creating a community in which students, faculty and staff thrive. To achieve strategic growth and innovative excellence, COEHD maximizes student access intentionally through academic programming, increased student recruitment and retention efforts, and meeting infrastructure needs.

Goals

Foster a sense of community in COEHD.

Increase educational access in San Antonio and South Texas.

Create infrastructures that support a growing and thriving academic community.

General Information

The College of Education and Human Development is made up of six departments: Bicultural-Bilingual Studies; Counseling; Educational Leadership and Policy Studies; Educational Psychology; Interdisciplinary Learning and Teaching; and Race, Ethnicity, Gender, and Sexuality Studies.

Four undergraduate degrees are offered within the College: the Bachelor of Arts (B.A.) in Equity and Education; the B.A. in African American Studies; the B.A. in Mexican American Studies; and the B.A. in Women's, Gender and Sexuality Studies. Minors are offered in African American Studies, Bicultural Studies, English as a Second Language, Mexican American Studies, and Women's Studies. For more information related to the College, visit the webpage at <http://education.utsa.edu>.

Advising and Certification Center

Academic Advising

Academic advising services are provided for students admitted to or currently enrolled at UTSA based on their academic pathways.

Mexican American Studies majors are advised in the Downtown Advising Center.

Interdisciplinary Studies, Equity and Education, and Women's, Gender and Sexuality Studies majors are advised by the Interdisciplinary Education team in the Academic Advising Student Success Center.

African American Studies majors are advised in the Downtown Advising Center and by the Interdisciplinary Education team.

Advising services are also provided for students seeking a teaching certificate for those Secondary and All-Level content areas. This includes students pursuing Secondary and All-Level certification, students with earned baccalaureate degrees who would like to become certified as teachers, and teachers wishing to add additional certificates to their credentials.

Certification

The University of Texas at San Antonio is approved by the State Board for Educator Certification (SBEC) to offer teacher certificate programs for Texas certification as elementary, middle school, and high school classroom teachers.

Students interested in pursuing elementary, middle school, or special education teacher certification will major in Equity and Education for Early Childhood through sixth grade (EC-6); Equity and Education for fourth through eighth grade (4-8); or Equity and Education for special education (EC-12) and follow the appropriate certification program for

the desired level of the certificate. Students who would like to become high school teachers will major (English Language Arts Reading, History, Social Studies, Speech) in the academic area in which certification is desired and add the Minor in Secondary Education following the secondary certification program for this teaching field. For students seeking Mathematics or Science certification, please see UTeachSA (<https://www.utsa.edu/uteachsa/>) program. Students planning to teach Art, Kinesiology (PE), Music, or Spanish will major in the academic areas and follow specialized All-Level certification programs.

Additional information about UTSA certification programs and teacher certification guidelines is available in the Teacher Certification (<http://catalog.utsa.edu/undergraduate/educationhumandevlopment/teachercertificationprograms/>) section of this catalog and in the Academic Advising Student Success Center.

Criminal History Policy and Acknowledgement

The College of Education and Human Development (COEHD) prepares educators and professionals for fields which require fieldwork, internship, practicum, service-learning, and/or clinical teaching. Placements occur in educational, clinical, and health care facilities; hospitals; and/or medical settings that require a criminal background check. The University of Texas at San Antonio is required to inform students of the requirements set forth by the Texas Occupation Code, Chapter 53, Sections 53.001 through 53.105 (<https://statutes.capitol.texas.gov/Docs/OC/htm/OC.53.htm>).

All COEHD prospective students in a licensure or certification program are required to acknowledge that they have been made aware of these requirements and that they have read the COEHD Criminal History Policy (<https://education.utsa.edu/professional-preparation/teacher-certification.html>). For more information and for completing the acknowledgement form, please visit the Office of Professional Preparation, Assessment, and Accreditation in the College of Education and Human Development.

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Bachelor of Science in Behavioral Science

The Bachelor of Science (B.S.) degree in Behavioral Science is an interdisciplinary program designed for individuals passionate about understanding human behavior and development and applying this knowledge to educational and therapeutic settings. This program offers a robust curriculum that combines elements of education, counseling, and behavior analysis to prepare students for a variety of professional roles. This degree will also provide access to a variety of employment-ready certificates that students can select to earn in addition to pursuing their degree (see options below). This program is designed to provide broad exposure to a variety of human service careers, and the certificate opportunities give students access points to enter the field(s) of their choosing.

The B.S. in Behavioral Science is for individuals seeking employment in human service-related settings such as health and wellness-related non-profits, public schools, hospitals, and for-profit companies that require a bachelor's degree. Students can earn certifications (e.g., Licensed

Chemical Dependency Counselor, Registered Behavior Technician, Child Life specialist) within the degree program and can choose a general or focused degree plan (e.g., pre-professional counseling, behavior analysis, child-life). In addition, this degree prepares students who wish to pursue professional graduate degrees (e.g., professional counseling, school psychology, behavior analysis).

Students will gain a comprehensive understanding of human development, learning theories, counseling techniques, and principles of behavior analysis. They will develop practical skills through hands-on experiences, research projects, and community engagement activities. Graduates of this program are well-prepared for careers in:

- Education
- Counseling centers, mental health facilities, and agencies treating substance use disorders
- Behavioral health facilities and clinics
- Non-profit organizations focused on education and mental health

This program also serves as a strong foundation for those who wish to pursue master's degrees in the following fields. Click each program name to review the respective Graduate Catalog content.

- School Counseling (<http://catalog.utsa.edu/graduate/educationhumandevlopment/counseling/#degreestext>)
- Educational Psychology (<http://catalog.utsa.edu/graduate/educationhumandevlopment/educationalpsychology/#degreestext>)
- Special Education (<http://catalog.utsa.edu/graduate/educationhumandevlopment/interdisciplinarylearningteaching/#degreestext>)
- Clinical Mental Health Counseling (<http://catalog.utsa.edu/graduate/educationhumandevlopment/counseling/#degreestext>)
- Behavior Analysis (<http://catalog.utsa.edu/graduate/educationhumandevlopment/educationalpsychology/#degreestext>)

Key program areas include:

- Human growth and development
- Learning and educational psychology
- Substance use disorder and counseling theories and practices
- Behavioral assessment and intervention
- Ethical and professional issues in the practice of Behavioral Science

Through a combination of theoretical coursework and practical experiences, graduates of this program will be equipped with the knowledge and skills necessary to make a positive impact in educational and therapeutic settings.

The minimum number of semester credit hours required for this degree is 120. This includes 42 semester credit hours of Core Curriculum requirements, 21 hours of lower-division coursework, and 39 hours of upper-division coursework.

Core Curriculum Requirements (42 semester credit hours)

Students seeking the B.S. degree in Behavioral Science must fulfill University Core Curriculum requirements.

Core Curriculum Component Area Requirements (<http://catalog.utsa.edu/undergraduate/bachelorsdegreeregulations/degree requirements/core curriculum component area requirements/>)

First Year Experience Requirement	3
Communication	6
Mathematics	3
Life and Physical Sciences	6
Language, Philosophy and Culture	3
Creative Arts	3
American History	6
Government-Political Science	6
Social and Behavioral Sciences	3
Component Area Option	3
Total Credit Hours	42

Degree Requirements**A. Lower-Division Required Courses 21**

COU 2043	Introduction to Pre-Professional Counseling *
ECE 2123	Diversity in Early Childhood
EDP 1333	Introduction to Behavior Technician
EDP 2003	Introduction to Behavior Health
EDP 2113	Learning How to Learn: Strategies for College and Career Success
EHD 1023	Introduction to Child Life Sciences *
EHD 1033	Introduction to the Behavioral Sciences *

B. Upper-Division Required Courses 18

COU 3103	Helping Skills
EDP 3503	Motivation
EDP 4693	Sharknado: What a popular movie and natural disaster can teach us about human behavior
EHD 4553	Research in Behavioral Science *
EHD 4563	Field Work I: Behavioral Sciences *
EHD 4573	Field Work II: Behavioral Sciences *

C. Track Coursework 21

Complete 21 semester credit hours from a track listed below.

D. Electives 18

Complete up to 18 semester credit hours of free electives.

Total Credit Hours 78**Track Coursework**

Each Behavioral Science major will be required to select at least one track from below. Each track requires 21 semester credit hours of coursework.

Behavioral Science Track**A. Required Behavioral Science Track Courses 9**

COU 3583	Family and Life Systems in Behavioral Health *
EDP 3513	Autism
EDP 3673	Introduction to Behavior Analysis

B. Major Electives 12

Complete 12 semester credit hours of EHD, EDP, or COU coursework.

See additional recommended electives below:

AAS 4043	Intersectionality
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EDL 3003	Introduction to Leadership
EDP 4103	Introduction to School Psychology
MAS 3013	Chicana/x Queer Communities, Identities and Theories
MAS 4013	Si se puede! Latino Leadership, Activism and Organizing
MAS 4023	Black and Brown Youth Resistance
Total Credit Hours	21

Applied Behavior Analysis Track**A. Required Applied Behavior Analysis Track Courses 15**

EDP 3513	Autism
EDP 3673	Introduction to Behavior Analysis
EDP 3693	Behavior Analytic Intervention and Treatment
EDP 4683	Advanced Behavior Analysis
EDP 4713	Memory

B. Major Electives 6

Complete 6 semester credit hours of EHD, EDP, or COU coursework.

See additional recommended electives below:

AAS 4043	Intersectionality
EDL 3003	Introduction to Leadership
EDP 4103	Introduction to School Psychology
MAS 3013	Chicana/x Queer Communities, Identities and Theories
MAS 4013	Si se puede! Latino Leadership, Activism and Organizing
MAS 4023	Black and Brown Youth Resistance

Total Credit Hours 21**Addiction Sciences Track****A. Required Addiction Sciences Track Courses 18**

COU 3203	Child Abuse and Domestic Violence
COU 3303	Introduction to Addictions *
COU 3313	Addiction Diagnosis and Evidence-Based Treatment *
COU 3323	Addiction Application and Readiness to Practice in Behavioral Health *
COU 3583	Family and Life Systems in Behavioral Health *
EHD 3013	Loss and Bereavement in Behavioral Health *

B. Major Electives 3

Complete 3 semester credit hours of EHD, EDP, or COU coursework.

See additional recommended electives below:

AAS 4043	Intersectionality
EDL 3003	Introduction to Leadership
EDP 4103	Introduction to School Psychology
MAS 3013	Chicana/x Queer Communities, Identities and Theories
MAS 4013	Si se puede! Latino Leadership, Activism and Organizing
MAS 4023	Black and Brown Youth Resistance

Total Credit Hours 21

Child Life Sciences Track

A. Required Child Life Sciences Track Courses		21
COU 3513	Therapeutic Play in Child Life Science *	
COU 3583	Family and Life Systems in Behavioral Health *	
EDP 3673	Introduction to Behavior Analysis	
EDP 3693	Behavior Analytic Intervention and Treatment	
EDP 4683	Advanced Behavior Analysis	
EHD 3013	Loss and Bereavement in Behavioral Health *	
EHD 3413	Child Development in Behavioral Health *	
Total Credit Hours		21

New Counseling (COU) Courses*COU 2043. Introduction to Pre-Professional Counseling. (3-0) 3 Credit Hours.**

This course provides an overview of pre-professional and professional counseling careers, roles, functions, ethics, and ways of helping within a diverse society. Content includes the history and philosophy of counseling and models for understanding and treating clients including intervention, prevention, and advocacy. Course Fee: DL01 \$75; LRH1 \$20.54; STSH \$30.81; EHPA \$20.

COU 3303. Introduction to Addictions. (3-0) 3 Credit Hours.

This course is designed as an introduction to substance and addictive disorders. Covered concepts include addiction types, biopsychosocial-spiritual impacts, intersectional addiction experiences, legal and ethical impacts, evidence-based intervention, prevention, and advocacy for persons with addictions and their families within a behavioral health context. Course Fee: LRH1 \$20.54; STSH \$30.81; DL01 \$75; EHPA \$20.

COU 3313. Addiction Diagnosis and Evidence-Based Treatment. (3-0) 3 Credit Hours.

This course explores the diagnosis and treatment of substance and addictive disorders classified within the DSM-5-TR and ICD-11. Topics include holistic assessment, addiction etiology, addiction prognosis, addiction diagnosis with attention to co-occurring disorders, under/over diagnosis, levels of care, treatment types, individual and systemic interventions, prevention, cultural impacts, psychopharmacology, and integrated behavioral health. Course Fee: LRH1 \$20.54; STSH \$30.81; DL01 \$75; EHPA \$20.

COU 3323. Addiction Application and Readiness to Practice in Behavioral Health. (3-0) 3 Credit Hours.

This course is designed to prepare students for their required field experience in behavioral health as part of their degree requirements. Course content will address essential roles and functions, appropriate ethical and legal behaviors, and professionalism within behavioral healthcare systems. Course Fee: LRH1 \$20.54; STSH \$30.81; DL01 \$75; EHPA \$20.

COU 3513. Therapeutic Play in Child Life Science. (3-0) 3 Credit Hours.

This course offers an introduction to a therapeutic approach designed to help children express themselves and address emotional and psychological issues through play. Students will explore the theoretical foundations of play therapy, including its historical development and key models of application. Course Fee: LRH1 \$20.54; STSH \$30.81; DL01 \$75; EHPA \$20.

COU 3583. Family and Life Systems in Behavioral Health. (3-0) 3 Credit Hours.

This course is an introduction to the theories of family and life systems that shape individual and group behaviors. Content focuses on how systems work, individually and in tandem, and their impact on individuals, groups, and the ways in which professional helpers can intervene. Timely concerns such as healthcare, addiction, trauma, and culture are integrated to highlight differential experiences, resources, and access to care in US society. Course Fee: LRH1 \$20.54; STSH \$30.81; DL01 \$75; EHPA \$20.

New Education and Human Development (EHD) Courses*EHD 1023. Introduction to Child Life Sciences. (3-0) 3 Credit Hours.**

This course provides a foundational understanding of the Child Life Specialist (CLS) profession. Students will explore the role of the CLS in healthcare settings, focusing on providing psychosocial support to children and their families during medical procedures, hospitalization, and illness. Course Fee: STSH \$30.81; DL01 \$75; LRH1 \$20.54; EHPA \$20.

EHD 1033. Introduction to the Behavioral Sciences. (3-0) 3 Credit Hours.

This course offers an exploration into the fundamental principles and methodologies of behavioral science, a multidisciplinary field that seeks to understand the connection between human behavior, cognition, and

Course Sequence Guide for B.S. degree in Behavioral Science

This course sequence guide is designed to assist students in completing their UTSA undergraduate degree requirements. This is a term-by-term sample course guide. Students must satisfy other requirements in their catalog and meet with their academic advisor for an individualized degree plan. Progress within this guide depends upon such factors as course availability, individual student academic preparation, student time management, work obligations, and individual financial considerations. Students may choose to take courses during Summer terms to reduce course loads during long semesters.

B.S. degree in Behavioral Science - Behavioral Science Track - Recommended Four-Year Academic Plan

First Year

		Credit Hours
Fall		
AIS 1253	AIS: Interdisciplinary Education (core)	3
WRC 1013	Freshman Composition I (core)	3
MAT 1023 or MAT 1043 or STA 1053	College Algebra with Applications (core) or Quantitative Reasoning or Basic Statistics	3
BBL 2023 or MAS 2023	Latino Cultural Expressions (core) or Latina/x/o Cultural Expressions	3
EHD 1033	Introduction to the Behavioral Sciences *	3
Credit Hours		15
Spring		
WRC 1023	Freshman Composition II (core)	3
POL 1013	Introduction to American Politics (core)	3
EDP 2113	Learning How to Learn: Strategies for College and Career Success (major)	3
EDP 1333	Introduction to Behavior Technician (major)	3
Major Elective		3
Credit Hours		15
Second Year		
Fall		
BBL 2003 or REGS 2003 or BBL 2243	Language, Culture, and Society (core) or Intersectional Approaches to Social Justice or Bilingual Families, Communities, and Schools: National and Transnational Experiences	3
BIO 1233	Contemporary Biology I (core)	3
COM 2113	Public Speaking (core)	3
EHD 1023	Introduction to Child Life Sciences *	3
POL 1213 or POL 1133	Civil Rights in Texas and America (core) or Texas Politics and Society	3
Credit Hours		15

Spring		
COU 2043	Introduction to Pre-Professional Counseling *	3
ECE 2123	Diversity in Early Childhood (major)	3
EDP 2003	Introduction to Behavior Health (major)	3
EDP 3673	Introduction to Behavior Analysis (Concentration)	3
Major Elective		3
Credit Hours		15
Third Year		
Fall		
COU 3583	Family and Life Systems in Behavioral Health *	3
EDP 3513	Autism (Concentration)	3
ES 2013	Introduction to Environmental Science I (core)	3
American History (core)		3
Major Elective		3
Credit Hours		15
Spring		
COU 3103	Helping Skills (major)	3
EDP 4693	Sharknado: What a popular movie and natural disaster can teach us about human behavior (major)	3
EHD 4553	Research in Behavioral Science *	3
American History (core)		3
Major Elective		3
Credit Hours		15
Fourth Year		
Fall		
AAS 2013 or MAS 2013 or WGSS 2013 or WGSS 2023	Introduction to African American Studies (core) or Introduction to Chicana/x/o Studies or Introduction to Women's Studies or Introduction to LGBTQ Studies	3
EHD 4563	Field Work I: Behavioral Sciences *	3
Free Elective		3
Free Elective		3
Free Elective		3
Credit Hours		15
Spring		
EDP 3503	Motivation (major)	3
EHD 4573	Field Work II: Behavioral Sciences *	3
Free Elective		3
Free Elective		3
Free Elective		3
Credit Hours		15
Total Credit Hours		120

B.S. degree in Behavioral Science - Applied Behavior Analysis Track - Recommended Four-Year Academic Plan

First Year

Fall		Credit Hours
AIS 1253	AIS: Interdisciplinary Education (core)	3
WRC 1013	Freshman Composition I (core)	3
MAT 1023 or MAT 1043 or STA 1053	College Algebra with Applications (core) or Quantitative Reasoning or Basic Statistics	3
BBL 2023 or MAS 2023	Latino Cultural Expressions (core) or Latina/x/o Cultural Expressions	3
EHD 1033	Introduction to the Behavioral Sciences *	3
Credit Hours		15
Spring		
WRC 1023	Freshman Composition II (core)	3
POL 1013	Introduction to American Politics (core)	3
EDP 2113	Learning How to Learn: Strategies for College and Career Success (major)	3
EDP 1333	Introduction to Behavior Technician (major)	3
Free Elective		3
Credit Hours		15

Second Year

Fall		
BBL 2003 or REGS 2003 or BBL 2243	Language, Culture, and Society (core) or Intersectional Approaches to Social Justice or Bilingual Families, Communities, and Schools: National and Transnational Experiences	3
BIO 1233	Contemporary Biology I (core)	3
COM 2113	Public Speaking (core)	3
EHD 1023	Introduction to Child Life Sciences *	3
POL 1213 or POL 1133	Civil Rights in Texas and America (core) or Texas Politics and Society	3
Credit Hours		15
Spring		
COU 2043	Introduction to Pre-Professional Counseling *	3
ECE 2123	Diversity in Early Childhood (major)	3
EDP 2003	Introduction to Behavior Health (major)	3
EDP 3673	Introduction to Behavior Analysis (Concentration)	3
Free Elective		3
Credit Hours		15

Third Year

Fall		
EDP 3513	Autism (Concentration)	3
EDP 3693	Behavior Analytic Intervention and Treatment (Concentration)	3
ES 2013	Introduction to Environmental Science I (core)	3
American History (core)		3
Major Elective		3
Credit Hours		15
Spring		
COU 3103	Helping Skills (major)	3
EDP 4693	Sharknado: What a popular movie and natural disaster can teach us about human behavior (major)	3
EDP 4713	Memory	3
EHD 4553	Research in Behavioral Science *	3
American History (core)		3
Credit Hours		15

Fourth Year

Fall		
AAS 2013 or MAS 2013 or WGSS 2013 or WGSS 2023	Introduction to African American Studies (core) or Introduction to Chicana/x/o Studies or Introduction to Women's Studies or Introduction to LGBTQ Studies	3
EHD 4563	Field Work I: Behavioral Sciences *	3
Major Elective		3
Free Elective		3
Free Elective		3
Credit Hours		15
Spring		
EDP 3503	Motivation (major)	3
EDP 4683	Advanced Behavior Analysis (Concentration)	3
EHD 4573	Field Work II: Behavioral Sciences *	3
Free Elective		3
Free Elective		3
Credit Hours		15
Total Credit Hours		120

B.S. degree in Behavioral Science - Addiction Sciences Track - Recommended Four-Year Academic Plan

First Year

Fall		Credit Hours
AIS 1253	AIS: Interdisciplinary Education (core)	3
WRC 1013	Freshman Composition I (core)	3
MAT 1023 or MAT 1043 or STA 1053	College Algebra with Applications (core) or Quantitative Reasoning or Basic Statistics	3

BBL 2023 or MAS 2023	Latino Cultural Expressions (core) or Latina/x/o Cultural Expressions	3
EHD 1033	Introduction to the Behavioral Sciences *	3
Credit Hours		15
Spring		
WRC 1023	Freshman Composition II (core)	3
POL 1013	Introduction to American Politics (core)	3
EDP 2113	Learning How to Learn: Strategies for College and Career Success (major)	3
EDP 1333	Introduction to Behavior Technician (major)	3
American History (core)		3
Credit Hours		15
Second Year		
Fall		
BBL 2003 or REGS 2003 or BBL 2243	Language, Culture, and Society (core) or Intersectional Approaches to Social Justice or Bilingual Families, Communities, and Schools: National and Transnational Experiences	3
BIO 1233	Contemporary Biology I (core)	3
COM 2113	Public Speaking (core)	3
EHD 1023	Introduction to Child Life Sciences *	3
POL 1213 or POL 1133	Civil Rights in Texas and America (core) or Texas Politics and Society	3
Credit Hours		15
Spring		
COU 2043	Introduction to Pre-Professional Counseling *	3
COU 3203	Child Abuse and Domestic Violence (Concentration)	3
COU 3303	Introduction to Addictions *	3
ECE 2123	Diversity in Early Childhood (major)	3
EDP 2003	Introduction to Behavior Health (major)	3
Credit Hours		15
Third Year		
Fall		
ES 2013	Introduction to Environmental Science I (core)	3
COU 3313	Addiction Diagnosis and Evidence- Based Treatment *	3
COU 3323	Addiction Application and Readiness to Practice in Behavioral Health *	3
American History (core)		3

Major Elective		3
Credit Hours		15
Spring		
COU 3103	Helping Skills (major)	3
COU 3583	Family and Life Systems in Behavioral Health *	3
EHD 3013	Loss and Bereavement in Behavioral Health *	3
EHD 4553	Research in Behavioral Science *	3
EDP 4693	Sharknado: What a popular movie and natural disaster can teach us about human behavior (major)	3
Credit Hours		15
Fourth Year		
Fall		
AAS 2013 or MAS 2013 or WGSS 2013 or WGSS 2023	Introduction to African American Studies (core) or Introduction to Chicana/x/o Studies or Introduction to Women's Studies or Introduction to LGBTQ Studies	3
EHD 4563	Field Work I: Behavioral Sciences *	3
Free Elective		3
Free Elective		3
Free Elective		3
Credit Hours		15
Spring		
EDP 3503	Motivation (major)	3
EHD 4573	Field Work II: Behavioral Sciences *	3
Free Elective		3
Free Elective		3
Free Elective		3
Credit Hours		15
Total Credit Hours		120

B.S. degree in Behavioral Science - Child Life Sciences Track - Recommended Four-Year Academic Plan

First Year		
Fall		
AIS 1253	AIS: Interdisciplinary Education (core)	3
WRC 1013	Freshman Composition I (core)	3
MAT 1023 or MAT 1043 or STA 1053	College Algebra with Applications (core) or Quantitative Reasoning or Basic Statistics	3
BBL 2023 or MAS 2023	Latino Cultural Expressions (core) or Latina/x/o Cultural Expressions	3
EHD 1033	Introduction to the Behavioral Sciences *	3
Credit Hours		15

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Spring			EDP 4693	Sharknado: What a popular movie and natural disaster can teach us about human behavior (major)	3
WRC 1023	Freshman Composition II (core)	3			
POL 1013	Introduction to American Politics (core)	3	EHD 3413	Child Development in Behavioral Health *	3
EDP 2113	Learning How to Learn: Strategies for College and Career Success (major)	3	EHD 4553	Research in Behavioral Science *	3
EDP 1333	Introduction to Behavior Technician (major)	3	Credit Hours		15
American History (core)		3	Fourth Year		
Credit Hours			Fall		
Second Year			AAS 2013	Introduction to African American Studies (core)	3
Fall			or MAS 2013	or Introduction to Chicana/x/o Studies	
BBL 2003	Language, Culture, and Society (core)	3	or WGSS 2013	or Introduction to Women's Studies	
or REGS 2003	or Intersectional Approaches to Social Justice		or WGSS 2023	or Introduction to LGBTQ Studies	
or BBL 2243	or Bilingual Families, Communities, and Schools: National and Transnational Experiences		EHD 4563	Field Work I: Behavioral Sciences *	3
BIO 1233	Contemporary Biology I (core)	3	Free Elective		3
COM 2113	Public Speaking (core)	3	Free Elective		3
POL 1213	Civil Rights in Texas and America (core)	3	Free Elective		3
or POL 1133	or Texas Politics and Society		Credit Hours		15
EHD 1023	Introduction to Child Life Sciences *	3	Spring		
Credit Hours			EDP 3503	Motivation (major)	3
Spring			EHD 4573	Field Work II: Behavioral Sciences *	3
COU 2043	Introduction to Pre-Professional Counseling *	3	Free Elective		3
COU 3513	Therapeutic Play in Child Life Science *	3	Free Elective		3
ECE 2123	Diversity in Early Childhood (major)	3	Credit Hours		15
EDP 2003	Introduction to Behavior Health (major)	3	Total Credit Hours		
EDP 3673	Introduction to Behavior Analysis (Concentration)	3	120		
Credit Hours					
Third Year					
Fall					
ES 2013	Introduction to Environmental Science I (core)	3			
COU 3583	Family and Life Systems in Behavioral Health *	3			
EDP 4683	Advanced Behavior Analysis (Concentration)	3			
EHD 3013	Loss and Bereavement in Behavioral Health *	3			
American History (core)		3			
Credit Hours					
Spring					
COU 3103	Helping Skills (major)	3			
EDP 3693	Behavior Analytic Intervention and Treatment (Concentration)	3			

Education and Human Development (EHD) Courses

EHD 1100. COEHD Signature Experience - Leadership. (0-0) 0 Credit Hours.

A semester-long opportunity for skill building and application such as self, social, and situational awareness. Students will identify and further develop a personal foundation of knowledge, skills, and attitudes related to leadership under the supervision of a faculty member or mentor. Includes a monitored self-reflection component. May be repeated.

EHD 1200. COEHD Signature Experience - Internship. (0-0) 0 Credit Hours.

An experiential learning internship opportunity in which students conduct supervised professional activities in an organization closely related to their field of study. Includes a monitored self-reflection component. May be repeated.

EHD 1300. COEHD Signature Experience - Research. (0-0) 0 Credit Hours.

Supervised research mentored by a faculty member or other supervisor engaged in active research in the student's field of study. Includes skill building and application such as asking questions, proposing hypotheses, designing studies, selecting methods, using the tools of science, gathering and analyzing data, discovering, investigating, and communicating findings. Includes a monitored self-reflection component. May be repeated.

EHD 1400. COEHD Signature Experience - Study Away. (0-0) 0 Credit Hours.

An international or other "away" from UTSA experiential opportunity that allows students to obtain valuable knowledge and skill building to include culturally diverse experiences. Includes a monitored self-reflection component. May be repeated.

EHD 1500. COEHD Signature Experience - Community Engagement. (0-0) 0 Credit Hours.

An experiential and meaningful community-based learning opportunity to enrich the learning experience and develop skills of civic engagement/ social responsibility. Supervision by a faculty member or community partner. Includes a monitored self-reflection component. May be repeated.

EHD 4100. COEHD Signature Experience - Leadership. (0-0) 0 Credit Hours.

A semester-long opportunity for skill building and application such as self, social, and situational awareness. Students will identify and further develop a personal foundation of knowledge, skills, and attitudes related to leadership under the supervision of a faculty member or mentor. Includes a monitored self-reflection component. May be repeated.

EHD 4200. COEHD Signature Experience - Internship. (0-0) 0 Credit Hours.

An experiential learning internship opportunity in which students conduct supervised professional activities in an organization closely related to their field of study. Includes a monitored self-reflection component. May be repeated.

EHD 4300. COEHD Signature Experience - Research. (0-0) 0 Credit Hours.

Supervised research mentored by a faculty member or other supervisor engaged in active research in the student's field of study. Includes skill building and application such as asking questions, proposing hypotheses, designing studies, selecting methods, using the tools of science, gathering and analyzing data, discovering, investigating, and communicating findings. Includes a monitored self-reflection component. May be repeated.

EHD 4400. COEHD Signature Experience - Study Away. (0-0) 0 Credit Hours.

An international or other "away" from UTSA experiential opportunity that allows students to obtain valuable knowledge and skill building to include culturally diverse experiences. Includes a monitored self-reflection component. May be repeated.

EHD 4500. COEHD Signature Experience - Community Engagement. (0-0) 0 Credit Hours.

An experiential and meaningful community-based learning opportunity to enrich the learning experience and develop skills of civic engagement/ social responsibility. Supervision by a faculty member or community partner. Includes a monitored self-reflection component. May be repeated.