5. College of Education and Human Development

Vision Statement
The College of Education and Human Development (COEHD) at The University of Texas at San Antonio will be an international model for developing inclusive, transformative leaders guided by principles of community, equity, respect for diversity, integrity, service, and scholarship.

Mission Statement
The College of Education and Human Development will create a democratic, collaborative learning organization in a way that:

- promotes equity, fairness, and accountability
- recognizes a healthy balance among scholarship, teaching, and service
- develops and applies new knowledge of best practices
- prepares educators/leaders to succeed in diverse contexts
- retains students, faculty, and staff
- builds community within and at large
- fosters the holistic development of all its members
- uses resources effectively and efficiently

so that the College graduates citizens who are engaged in productive contributions to self, society, and the global community.

General Information
The College of Education and Human Development is made up of six departments: Bicultural-Bilingual Studies; Counseling; Educational Leadership and Policy Studies; Educational Psychology; Interdisciplinary Learning and Teaching; and Kinesiology, Health, and Nutrition.

Eight undergraduate degrees are offered within the College: the Bachelor of Arts (B.A.) in Interdisciplinary Studies; the B.A. in Mexican American Studies; the B.A. in Multicultural Early Childhood Development; the B.A. in Women’s Studies; the Bachelor of Science (B.S.) in Health; the B.S. in Kinesiology; the B.S. in Public Health with a Health Promotion and Behavioral Science concentration; and the B.S. in Nutrition and Dietetics. Minors are offered in African American Studies, Bicultural Studies, English as a Second Language, Community Health, Nutrition, Wellness, and Women’s Studies. A certificate in Athletic Coaching is also offered. For more information related to the College, consult the webpage: http://education.utsa.edu.

Advising and Certification Center

Academic Advising
Academic advising services are provided for students admitted to or currently enrolled at UTSA based on their academic pathways.

Health, Kinesiology (except the Physical Education concentration), Nutrition and Dietetics, and Public Health majors are advised in the Life and Health Sciences Advising Center.

Interdisciplinary Studies, Multicultural Early Childhood Development, Kinesiology-Physical Education concentration, and Women’s Studies majors are advised in the Interdisciplinary Education Advising Center.

Advising services are also provided for students seeking a teaching certificate for those Secondary and All-Level content areas that are available at UTSA. This includes students pursuing Secondary and All-Level certification, students with earned baccalaureate degrees who would like to become certified as teachers, and teachers wishing to add additional certificates to their credentials.

Certification
The University of Texas at San Antonio is approved by the State Board for Educator Certification (SBEC) to offer teacher certificate programs for Texas certification as elementary, middle school, and high school classroom teachers.

Students interested in pursuing elementary and middle school teacher certification will major in Interdisciplinary Studies and follow the appropriate certification program for the desired level of the certificate. Students who would like to become high school teachers will major in the academic area in which certification is desired and simultaneously follow the certification program for this teaching field. Students pursuing All-Level certification will follow specialized All-Level programs in Art, Music or Kinesiology.

Additional information about UTSA certification programs and teacher certification guidelines is available in the Teacher Certification section of this catalog and in the Interdisciplinary Education Advising and Certification Center.

Criminal History Policy and Acknowledgement
The College of Education and Human Development (COEHD) prepares educators and professionals for fields which require fieldwork, internship, practicum, service-learning and/or clinical teaching. Placements occur in educational, clinical, health care facilities, hospital, and/or medical settings which require a criminal background check. The University of Texas at San Antonio is required to inform students of the requirements set forth by the Texas Occupation Code, Chapter 53, Sections 53.001 through 53.105 (http://www.texas-statutes.com/occupations-code/chapter-53-consequences-of-criminal-conviction).

All COEHD prospective students in a licensure or certification program are required to acknowledge that they have been made aware of these requirements and that they have read the COEHD Criminal History Policy. For more information and for completing the acknowledgement form, please visit the Office of Professional Preparation, Assessment, and Accreditation in the College of Education and Human Development.

Minor in African American Studies
The Minor in African American Studies provides an interdisciplinary approach to the political, cultural, historical, and social experiences of African Americans in the United States, and people of African descent globally. Literature and research methods drawn from several disciplines enable students to enhance their understanding of African Americans’ unique social circumstances, contributions, and heritage. The mission of the African American Studies program at UTSA is to promote academic
and professional excellence. We achieve this goal by enhancing cultural competency skills, enriching the theoretical knowledge base and practical skills set of students related to working with diverse populations, and advancing critical thinking skills related to multiple facets of the African American experience and the African Diaspora.

All students pursuing a Minor in African American Studies must complete 18 semester credit hours, at least 12 hours of which must be at the upper-division level.

A. Required courses:

- AAS 2013 Introduction to African American Studies 3
- AAS 2113 African American Culture, Leadership and Social Issues 3

B. Two African American Studies courses selected from the following: 6

- AAS 3013 African American Cultural Experiences
- AAS 3113 African American Studies Research Seminar
- AAS 3123 Civil Rights Movement & African American Education
- AAS 3133 African Americans in Higher Education
- AAS 4013 Topics in African American Studies

C. Two courses selected from the following: 6

- AMS 3343 Studies in Race and Ethnicity
- BBL 2033 Multiculturalism in the Southwest
- BBL 3403 Cultural and Linguistic Equity for Schooling
- EDU 2103 Social Foundations for Education in a Diverse U.S. Society
- ENG 2383 Multiethnic Literatures of the United States
- ENG 3613 African American Literature
- HIS 3113 North American Indian Histories
- HIS 3563 African American History to the Civil War
- HIS 3573 African American History since the Civil War
- HIS 3603 Occupation, Revolution and Nation in Africa
- HIS 3613 Migration, Society and Culture in Africa
- HIS 3623 History of the Civil Rights Movement
- MUS 2663 History and Styles of Jazz
- PAL 3113 Minorities and the Law
- POL 1213 Civil Rights in Texas and America (when the topic is Civil Rights)
- POL 3203 African American Political Thought
- POL 3303 Race, Ethnicity and Public Policy
- SOC 4053 Health Care System

Other course substitutions require pre-approval of the advisor and program director.

Students may take the following courses under section C with approval of program director:

- AAS 4913 Independent Study
- AAS 4933 Internship in African American Studies

Total Credit Hours 18

To declare a Minor in African American Studies, obtain advice, or seek approval of substitutions for course requirements, students should consult their academic advisor.

### African American Studies (AAS) Courses

**AAS 2013. Introduction to African American Studies.** (3-0) 3 Credit Hours.

Offers an interdisciplinary introduction to major topics in African American Studies. Course materials will address basic contours of the black experience in the United States. Topics that may be investigated include historical, autobiographical, political, cultural, sociological, literary, and/or popular responses to and representation of African Americans in the United States. May be applied toward the Core Curriculum requirement in Language, Philosophy and Culture. Generally offered: Fall, Spring.

**AAS 2113. African American Culture, Leadership and Social Issues.** (3-0) 3 Credit Hours.

This course examines topics related to twentieth-century African American culture, leadership, and social experiences. The focus of this course includes emphasis on civic engagement, leadership, and/or cultural expression (i.e., music, performance arts, film, visual arts) that informs collective identities, social movements, and/or relevant social issues. May be applied toward the Core Curriculum requirement in Language, Philosophy and Culture.

**AAS 3013. African American Cultural Experiences.** (3-0) 3 Credit Hours.

This course examines cultural expressions (e.g., art, music, film, literature, cultural identity) in the African American experience. The substantive and disciplinary emphasis can vary from one semester to another.

**AAS 3113. African American Studies Research Seminar.** (3-0) 3 Credit Hours.

This course is designed to introduce students to basic research methods and methodological issues in African American Studies. The course covers methods of social science research, research conceptualization, and research design. Students will become familiar with various methods of data collection, data analysis, and theoretical concepts that pertain to developing critical thinking, analytical, and writing skills.

**AAS 3123. Civil Rights Movement & African American Education.** (3-0) 3 Credit Hours.

This course provides an introduction to the period of struggle in American history known as the Civil Rights Movement. The objective is to survey the major historical figures, organizations, locations, strategies and ideas that coalesce to make the history of the movement. The course will analyze the historical trajectory of educational policies with particular emphasis on the Brown v. Board of Education decision in 1954 and its implications over the following 20 years.

**AAS 3133. African Americans in Higher Education.** (3-0) 3 Credit Hours.

This course explores the history of African Americans in higher education. The course examines especially significant post-secondary issues and topics in the twentieth century, such as access, equity, diversity, student organizations, institutional leadership, and current events.

**AAS 4013. Topics in African American Studies.** (3-0) 3 Credit Hours.

This course analyzes historical and contemporary issues and phenomena associated with African Americans. It explores different methodological approaches by inquiring about these issues and phenomena, and presents varying arguments and ideological positions concerning these public-affairs matters. May be repeated for credit when topics vary. Two or more topics courses may be taken concurrently. Generally offered: Fall, Spring.
AAS 4911. Independent Study. (0-0) 1 Credit Hour.
Prerequisites: Permission in writing (form available) from the instructor, the student's advisor, the program director, and Dean of the College in which the course is offered. Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor's degree. A maximum of 3 semester credit hours may be applied to the minor.

AAS 4912. Independent Study. (0-0) 2 Credit Hours.
Prerequisites: Permission in writing (form available) from the instructor, the student's advisor, the program director, and Dean of the College in which the course is offered. Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor's degree. A maximum of 3 semester credit hours may be applied to the minor.

AAS 4913. Independent Study. (0-0) 3 Credit Hours.
Prerequisites: Permission in writing (form available) from the instructor, the student's advisor, the program director, and Dean of the College in which the course is offered. Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor's degree. A maximum of 3 semester credit hours may be applied to the minor.

AAS 4933. Internship in African American Studies. (0-0) 3 Credit Hours.
Prerequisite: Consent of internship coordinator. Supervised experience relevant to African American studies within selected community organizations. A maximum of 3 semester credit hours may be applied to the minor.