The Department of Bicultural-Bilingual Studies offers a Bachelor of Arts (B.A.) degree in Mexican American Studies as well as minors in Bicultural Studies and English as a Second Language. The B.A. in Mexican American Studies prepares students to enter graduate school or pursue a career as an educator, researcher, community leader, or community advocate. The Department also offers courses that may be used to fulfill the Core Curriculum requirements or that may be taken as support courses for programs within the University or as electives. Courses in bicultural-bilingual studies offer students the opportunity to prepare for bilingual and/or second language teaching and give insights into bilingual and multicultural functions in society. Courses in teaching English as a Second Language (ESL) offer students the opportunity to learn appropriate methods and strategies for teaching at the elementary, secondary, and adult levels. Courses are designed for students who plan to teach second languages, but are also designed for those who intend to teach in other areas or to enter fields that rely heavily on an understanding of language learning and bilingualism. In addition, the Department offers advanced courses in English for international students that are appropriate for both graduate and undergraduate students.

The Department of Bicultural-Bilingual Studies offers coursework required for teacher certification in the area of bilingual education and ESL. Students seeking certification in this area should complete requirements for the Early Childhood–Grade 6 Bilingual Generalist Certificate, the Grades 4–8 Bilingual Generalist Certificate, the Early Childhood–Grade 6 ESL Generalist Certificate, or the Grades 4–8 ESL Certificate.

**Department Honors**

The Department of Bicultural-Bilingual Studies awards Department Honors to certain outstanding students and provides the opportunity for advanced study under close faculty supervision. Selection for honors designation is based on the student’s academic performance and recommendation by the faculty of the student’s major discipline. To be eligible for the program, students must have a minimum overall grade point average of 3.0 at UTSA and a minimum grade point average of 3.5 in their major at UTSA. The minimum grade point averages must be maintained for students to receive the approval of the Department Honors Committee and the discipline faculty. Students applying for Department Honors are expected to enroll in the appropriate honors thesis course during their final two semesters. The completed thesis must be approved by the supervising faculty sponsor and another departmental faculty member. Students interested in this program should contact their professors for additional information.

- B.A. degree in Mexican American Studies (p. 1)
- Bilingual Education and ESL Teacher Certification Concentrations (p. 4)
  - B.A. degree in Interdisciplinary Studies (Early Childhood–Grade 6 Bilingual Generalist Certification Concentration) (p. 4)
  - B.A. degree in Interdisciplinary Studies (Grades 4–8 Bilingual Generalist Certification Concentration) (p. 6)
  - B.A. degree in Interdisciplinary Studies (Early Childhood–Grade 6 ESL Generalist Certification Concentration) (p. 8)
- B.A. degree in Interdisciplinary Studies (Grades 4–8 ESL Certification Concentration) (p. 10)
- English as a Second Language (ESL) Supplemental Teacher Certification (p. 11)

**Bachelor of Arts Degree in Mexican American Studies**

The Bachelor of Arts (B.A.) in Mexican American Studies is an interdisciplinary program integrating Mexican American studies with a specific liberal arts discipline. Majors are required to complete 39 semester credit hours from a prescribed program of study that must include 18 semester credit hours from one of nine concentrations: Anthropology; Communities, Families, and Children; History; Interdisciplinary Studies; Literary and Cultural Studies; Nonprofit Management; Political Science; Sociology; or Spanish.

The minimum number of semester credit hours required for this degree, including the Core Curriculum requirements, is 120. Thirty-nine of the 120 hours must be upper-division. A maximum of 66 community college semester credit hours may be applied to this program. All candidates for this degree must fulfill the Core Curriculum requirements and the degree requirements, which are listed below.

Mexican American Studies majors are encouraged to select a double major in the 39-semester-hour content of their concentration (i.e., Anthropology, Bicultural Bilingual Studies, Business Administration, English, History, Interdisciplinary Studies, Political Science, Sociology, Spanish).

**Core Curriculum Requirements (42 semester credit hours)**

Students seeking the B.A. degree in Mexican American Studies must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students may need to take additional courses in order to meet the minimum number of semester credit hours required for this degree.

ANT 2033 is recommended to satisfy a core requirement in Life and Physical Sciences. ENG 2213, ENG 2383, or ENG 2423 is recommended to satisfy a core requirement in Language, Philosophy and Culture. MAS 2023 is recommended to satisfy the core requirement in Creative Arts. BBL 2003, BBL 2243, or SOC 2013 is recommended to satisfy the core requirement in Social and Behavioral Sciences. ANT 2053 or ANT 2063 is recommended to satisfy the core requirement under the Component Area Option.

**Core Curriculum Component Area Requirements** (http://catalog.utsa.edu/undergraduate/bachelorsdegree_regulations/degerequirements/corecurriculum_componentarearequirements)

| First Year Experience Requirement | 3 |
| Communication | 6 |
| Mathematics | 3 |
| Life and Physical Sciences | 6 |
| Language, Philosophy and Culture | 3 |
| Creative Arts | 3 |
| American History | 6 |
| Government-Political Science | 6 |
### Degree Requirements

#### A. Mexican American studies
1. Required courses:
   - BBL 2003 Language, Culture, and Society 3
   - or BBL 3133 Language Development in Bilinguals
   - ENG 3513 Mexican American Literature 3
   - or ENG 4613 Topics in Mexican American Literature
   - MAS 2013 Introduction to Chicano(a) Studies 3
   - MAS 2023 Latino Cultural Expressions 3
   - MAS 3033 Mexican Americans in the Southwest 3
   - MAS 4083 Research Seminar in Mexican American Studies 3
2. Select one course from the following:
   - BBL 3023 Mexican American Culture (required for anthropology concentration)
   - ENG 3613 African American Literature (may substitute for MAS 4953, POL 3093 or SOC 3433 when courses not offered)
   - MAS 3003 Musical Mestizaje
   - MAS 3013 Chicana/o Queer Communities, Identities and Theories
   - MAS 3023 Historical Legacies: Chicanas/os in Education
   - MAS 3043 Social Psychological Considerations in Mexican American Communities
   - MAS 3413 Mexican American Family
   - MAS 4953 Special Studies in Mexican American Studies (Anthropology concentration students may substitute this course for BBL 3023 when topic is on Mexican Americans and cultural anthropology.)
   - POL 3093 Mexican American Politics (required for political science concentration)
   - SOC 3433 Mexican Immigration and U.S. Society (recommended for communities, families, and children concentration)
   - SPN 3463 Latin American Literature to Modernism (if not taken for the concentration)
   - SPN 3473 Latin American Literature since Modernism (if not taken for the concentration)
   - WS 4623 Feminist Theories (may substitute for MAS 4953, POL 3093, or SOC 3433 when courses not offered)

#### B. Areas of concentration

Select one of the following areas of concentration. Students are encouraged to select their area of concentration as early in their program as possible.

### Concentration in Anthropology
1. Select three of the following:
   - ANT 2033 Introduction to Biological Anthropology
   - ANT 2043 Introduction to Archaeology
   - ANT 2053 Introduction to Cultural Anthropology
   - ANT 2063 Language, Thought, and Culture
2. Required upper-division courses

### Concentration in Communities, Families, and Children
- BBL 3053 Foundations of Bilingual Studies
- BBL 3143 Children’s Literature for Bilingual Learners
- ESL 3023 Second Language Teaching and Learning in EC–6
- MAS 3413 Mexican American Family
- SOC 3503 Sociology of Education
- SOC 3513 Children and Society
- or ECE 3143 Child Growth and Development

### Concentration in History
1. Required courses:
   - HIS 2003 Historical Methods
   - HIS 3033 The Spanish and Mexican Borderlands
   - HIS 3303 History of Mexico
   - HIS 4973 Seminar in History
2. Select two of the following:
   - HIS 3083 History of the American West
   - HIS 3333 Mexican American History since 1900
   - HIS 3423 United States-Mexico Border
   - HIS 3463 History of Religion in the United States

### Concentration in Interdisciplinary Studies
- BBL 3143 Children’s Literature for Bilingual Learners
- IDS 2013 Introduction to Learning and Teaching in a Culturally Diverse Society
- IDS 3013 Diversity, Equity, and the Social Sciences
- IDS 3123 Culture, Literature, and Fine Arts
- MAS 3023 Historical Legacies: Chicanas/os in Education
- MAS 3413 Mexican American Family

### Concentration in Literary and Cultural Studies
1. Methods. Note: This requirement must be completed before continuing with any other concentration requirements.
   - ENG 2213 Literary Criticism and Analysis 1
2. Select one of the following:
   - ENG 2383 Multiethnic Literatures of the United States 1
   - ENG 2423 Literature of Texas and the Southwest 1
3. Select one of the following:
   - ENG 4393 Feminist Theory of Literature
   - WS 3953 Special Topics in Women Writers
4. Select one of the following:
   - ENG 3513 Mexican American Literature (if not taken for the major requirement)
   - ENG 3713 Topics in Multiethnic Literatures of the United States 1
   - ENG 4613 Topics in Mexican American Literature (if not taken for the major requirement)
5. Select one of the following:
   - BBL 3023 Mexican American Culture (if not taken for the major requirement)
### ENG 3613
African American Literature

### HUM 3103
American Film

6. Select one of the following:
- ENG 4953 Special Studies in English
- ENG 4973 Seminar for English Majors

### Concentration in Nonprofit Management

1. Required courses:
- MAS 4933 Internship in Mexican American Studies
- PAD 3003 Fundraising in Nonprofit Agencies
- PAD 3033 Introduction to Nonprofit Agencies
- PAD 3043 Public and Nonprofit Financial Management

2. Select two courses from the following:
- COM 3893 Organizational Communication
- PAD 3113 Managing Nonprofit Organizations
- PAD 3123 Strategic Planning in the Public and Nonprofit Sectors
- PAD 4963 Special Topics in Public Administration

### Concentration in Political Science

1. Required courses:
- POL 1133 Texas Politics and Society (may be used to fulfill a core requirement in Government-Political Science)
- POL 2703 Quantitative Methods in Political Science
- POL 3093 Mexican American Politics

2. Select one of the following:
- POL 2503 Introduction to Political Theory
- POL 2533 Introduction to Political Science
- POL 2623 Law and Society
- POL 2633 Comparative Politics

3. Three upper-division political science courses selected from three of the categories below:
   - American Politics
   - Comparative or International Politics
   - Comparative Politics
   - International Politics
   - GLA 3233 Theories of International Justice
   - POL 3763 Globalization
   - Political Theory
   - POL 3153 Political Philosophy: Contemporary
   - Public Administration or Public Law
   - Public Administration
   - POL 3413 Urban Development: Politics Planning, and Power
   - Public Law
   - POL 3013 The American Legal Process
   - POL 3173 Justice and Social Policy

### Concentration in Sociology

1. Required courses:
- SOC 1013 Introduction to Sociology
- SOC 3043 Race and Ethnic Relations
- SOC 3353 Sociological Theory
- SOC 3373 Qualitative Research Methods
  or SOC 3393 Quantitative Research Methods

2. Select two courses from the following:
- SOC 3013 Social Stratification
- SOC 3093 Religion and Society
- SOC 3263 Latinas in U.S. Society
- SOC 3283 Poverty
- SOC 3433 Mexican Immigration and U.S. Society

### Concentration in Spanish

1. Required courses:
- SPN 3013 Spanish Phonetics and Phonology
  or SPN 3113 Linguistic Structures of Spanish
- SPN 3043 Introduction to Literature
- SPN 3063 Grammar and Composition
- SPN 3463 Latin American Literature to Modernism
  or SPN 3473 Latin American Literature since Modernism
- SPN 3623 Latin American Culture and Civilization

Select one of the following:
- BBL 4003 Spanish for Bilingual Instructional Delivery
- ENG 4613 Topics in Mexican American Literature (when content includes Spanish literature and if not taken for the major requirement)
- SPN 4123 The Spanish of the United States

### C. Electives

Select 39 semester credit hours of electives

Total Credit Hours 78

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1. Denotes course substitution accepted when taught by a Mexican American Studies affiliate or focus is on Chicano/Latino content.

### B.A. in Mexican American Studies – Recommended Four-Year Academic Plan

#### First Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>AIS 1203 Academic Inquiry and Scholarship (core)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ANT 2033 Introduction to Biological Anthropology (core)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>BBL 2003 Language, Culture, and Society (core and major)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>WRC 1013 Freshman Composition I (Q) (core)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Mathematics core</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Spring</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MAS 2023 Latino Cultural Expressions (core and major)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>POL 1013 Introduction to American Politics (core)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>WRC 1023 Freshman Composition II (Q) (core)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>American History core</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Life &amp; Physical Sciences core</td>
<td>3</td>
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</tbody>
</table>

#### Second Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Fall
ANT 2053 or 2063  Introduction to Cultural Anthropology (core and major)  3
ECO 2003  Economic Principles and Issues (core)  3
MAS 2013  Introduction to Chicano(a) Studies (core)  3
POL 1133 or 1213  Texas Politics and Society (core)  3
Concentration courses (see Section B)  3

Spring
MAS 3033  Mexican Americans in the Southwest  3
ENG 2213, 2383, or 2423  Literary Criticism and Analysis (core)  3
Concentration courses (see Section B)  3
Concentration courses (see Section B)  3
Elective in MAS (MAS 3043 or MAS 3413)  3

Third Year
Fall
ENG 3513 or 4613  Mexican American Literature  3
Concentration courses (see Section B)  6
Elective in MAS  3
Upper-division electives (see Section C)  3

Spring
Concentration courses (see Section B)  6
Upper-division electives (see Section C)  9

Fourth Year
Fall
Electives (enough upper-division hours to meet required 39, see Section C)  12

Spring
MAS 4083  Research Seminar in Mexican American Studies  3
American History core  3
Electives (enough upper-division hours to meet required 39; see Section C)  12

Total Credit Hours: 120.0

1 It is recommended that MAS and concentration courses be completed before taking MAS 4083, as this is the capstone course for the major.

Bilingual Education and ESL Teacher Certification Concentrations

Bachelor of Arts Degree in Interdisciplinary Studies (Early Childhood–Grade 6 Bilingual Generalist Certification Concentration)

The minimum number of semester credit hours required for the Interdisciplinary Studies (IDS) degree with early childhood–grade 6 bilingual generalist certification is 128, at least 39 of which must be at the upper-division level. All candidates seeking this degree must fulfill the Core Curriculum requirements and the degree requirements, which are listed below.

Spanish language proficiency requirement: Proficiency in oral and written Spanish at the advanced level is a requirement for bilingual generalist coursework and certification at UTSA. Students are required to complete the ALPS (Assessment for Language Proficiency in Spanish) prior to admission to the bilingual generalist certification program.

Core Curriculum Requirements (42 semester credit hours)
Students seeking the B.A. degree in Interdisciplinary Studies with teacher certification must fulfill University Core Curriculum requirements. The courses listed below satisfy both degree requirements and Core Curriculum requirements.

MAT 1023 is recommended to satisfy the core requirement in Mathematics. BIO 1233 and either AST 1033 or PHY 1013 should be used to satisfy the core requirement in Life and Physical Sciences. All IDS majors must complete AIS 1203, and either AAS 2013 or MAS 2013 is recommended to satisfy the core requirements in Language, Philosophy and Culture. MAS 2023 is recommended to satisfy the core requirement in Creative Arts. HIS 1053 and HIS 2053 are recommended to satisfy the core requirement in American History. IDS 2113 should be used to satisfy the core requirement in Social and Behavioral Sciences.

Core Curriculum Component Area Requirements

First Year Experience Requirement 3
Communication 6
Mathematics 3
Life and Physical Sciences 6
Language, Philosophy and Culture 3
Creative Arts 3
American History 6
Government-Political Science 6
Social and Behavioral Sciences 3
Component Area Option 3
Total Credit Hours 42

Degree Requirements

A. IDS Core Courses
IDS 2113  Society and Social Issues  3
IDS 3003  STEM in Social Contexts  3
IDS 3013  Diversity, Equity, and the Social Sciences  3
IDS 3123  Culture, Literature, and Fine Arts  3
IDS 3713  Interdisciplinary Inquiry  3

B. IDS Support Courses
ECE 3313  Play, Creativity, and Learning  3
EDU 2103  Social Foundations for Education in a Diverse U.S. Society  3
IDS 2013  Introduction to Learning and Teaching in a Culturally Diverse Society  3
IDS 2403  Physical Science  4
& IDS 3201 and Inquiry in Physical Science or IDS 3234 Investigations in Physical Science
IDS 2413 and 3211 Earth Systems Science Investigations 4
MAT 1153 Essential Elements in Mathematics I 3
MAT 1163 Essential Elements in Mathematics II 3
SPE 3603 Introduction to Special Education 3

Total Credit Hours 41

Certification Requirements

Texas Success Initiative (TSI) requirements must be satisfied before enrollment in Certification, Professional Education, and Clinical Teaching coursework.

A. Early Childhood–Grade 6 Bilingual Generalist courses

BBL 3013 Language Analysis and Bilingualism 3
BBL 3023 Mexican American Culture 3
or BBL 3033 Mexican Americans in the Southwest 3
BBL 3053 Foundations of Bilingual Studies (prerequisite to BBL 4033, BBL 4063, BBL 4073, and BBL 4403) 3
BBL 3133 Language Development in Bilinguals 3
BBL 3143 Children’s Literature for Bilingual Learners 3
ECL 3023 Second Language Teaching and Learning in EC–6 3
ECL 3053 Literacy in a Second Language 3
LTED 3813 Writing Development and Instruction-EC–6 3

B. Professional Education courses

The following courses require an advisor code and are restricted to students who have applied for and been accepted into the Teacher Certification Program.

BBL 3823 Reading Comprehension in Bilingual Settings 3
BBL 4033 Assessment, Learning, and Motivation in Bicultural-Bilingual Classrooms 3
BBL 4063 Bilingual Approaches to Content-Based Learning 3
BBL 4073 Language Arts in a Bicultural-Bilingual Program 3
BBL 4353 Approaches to Teaching Science EC–6 3
BBL 4403 Approaches to Teaching Mathematics EC–6 3
C&I 4616 Clinical Teaching: Early Childhood–Grade 6 6

Total Credit Hours 48

1 Concurrent enrollment.

B.A. in Interdisciplinary Studies, Early Childhood–Grade 6 Bilingual Generalist Certification Concentration – Recommended Four-Year Academic Plan

First Year

Fall

AIS 1203 Academic Inquiry and Scholarship (core) 3
BIO 1233 Contemporary Biology I (core) 3
HIS 1053 United States History: Civil War Era to Present (core) 3
MAT 1023 College Algebra with Applications (core) 3
WRC 1013 Freshman Composition I (Q) (core) 3

Spring

AST 1033 or PHY 1013 Exploration of the Solar System (core) 3
HIS 2053 Texas History (core) 3
IDS 2013 Introduction to Learning and Teaching in a Culturally Diverse Society 3
POL 1013 Introduction to American Politics (core) 3
WRC 1023 Freshman Composition II (Q) (core) 3

Summer

IDS 2113 Society and Social Issues (core and major) 3
POL 1133 Texas Politics and Society (core) 3
Component Area Option core 3

Second Year

Fall

AAS 2013 or MAS 2013 Introduction to African American Studies (core) 3
EDU 2103 Social Foundations for Education in a Diverse U.S. Society 3
IDS 3013 Diversity, Equity, and the Social Sciences 3
MAS 2023 Latino Cultural Expressions (core) 3
MAT 1153 Essential Elements in Mathematics I 3

Spring

BBL 3053 Foundations of Bilingual Studies 3
IDS 2413 Physical Science 3
IDS 3203 Culture, Literature, and Fine Arts 3
IDS 3203 Inquiry in Physical Science 1
MAT 1163 Essential Elements in Mathematics II 3

Summer

IDS 2413 Earth Systems Science 3
IDS 3211 Inquiry in Earth Systems Science 1
LTED 3813 Writing Development and Instruction-EC–6 3
SPE 3603 Introduction to Special Education 3

Third Year

Fall

Admission to the Teacher Certification Program

BBL 3013 Language Analysis and Bilingualism 3
BBL 3133 Language Development in Bilinguals 3
ECE 3313 Play, Creativity, and Learning 3
ESL 3023 Second Language Teaching and Learning in EC–6 3
IDS 3003 STEM in Social Contexts 3

Spring

BBL 3023 or 3033 Mexican American Culture 3
BBL 3143 Children’s Literature for Bilingual Learners 3
BBL 4353 Approaches to Teaching Science EC–6 3
ESL 3053 Literacy in a Second Language 3
Department of Bicultural-Bilingual Studies

BBL 3823  Reading Comprehension in Bilingual Settings  3

Summer
IDS 3713  Interdisciplinary Inquiry  3

Fourth Year
Fall
BBL 4033  Assessment, Learning, and Motivation in Bicultural-Bilingual Classrooms  1  3
BBL 4063  Bilingual Approaches to Content-Based Learning  1  3
BBL 4073  Language Arts in a Bicultural-Bilingual Program  1  3
BBL 4403  Approaches to Teaching Mathematics EC–6  1  3

Spring
C&I 4616  Clinical Teaching: Early Childhood–Grade 6  2  6

Total Credit Hours:  128.0

1  Concurrent enrollment. Students may not register for more than these four courses in the BBL Block without permission from the department.

2  Students completing clinical teaching may not register for more than 3 semester credit hours beyond clinical teaching during this semester.

Bachelor of Arts Degree in Interdisciplinary Studies (Grades 4–8 Bilingual Generalist Certification Concentration)

The minimum number of semester credit hours required for the Interdisciplinary Studies (IDS) degree with grades 4–8 bilingual generalist certification is 132, at least 39 of which must be at the upper-division level. All candidates seeking this degree must fulfill the Core Curriculum requirements and the degree requirements, which are listed below.

Spanish language proficiency requirement: Proficiency in oral and written Spanish at the advanced level is a requirement for bilingual generalist coursework and certification at UTSA. Students are required to complete the ALPS (Assessment for Language Proficiency in Spanish) prior to admission to the bilingual generalist certification program.

Core Curriculum Requirements (42 semester credit hours)

Students seeking the B.A. degree in Interdisciplinary Studies with teacher certification must fulfill University Core Curriculum requirements. The courses listed below satisfy both degree requirements and Core Curriculum requirements.

MAT 1023 should be used to satisfy the core requirement in Mathematics. BIO 1233 should be used to satisfy a core requirement in Life and Physical Sciences. All IDS majors must complete AIS 1203, and either AAS 2013 or MAS 2013 is recommended to satisfy the core requirement in Language, Philosophy and Culture. MAS 2023 is recommended to satisfy the core requirement in Creative Arts. HIS 1053 and HIS 2053 should be used to satisfy the core requirement in American History. IDS 2113 should be used to satisfy the core requirement in Social and Behavioral Sciences.

Core Curriculum Component Area Requirements (http://catalog.utsa.edu/undergraduate/bachelorsdegeregulations/degerequirements/corecurriculumcomponentarearequirements)

First Year Experience Requirement  3
Communication  6
Mathematics  3
Life and Physical Sciences  6
Language, Philosophy and Culture  3
Creative Arts  3
American History  6
Government-Political Science  6
Social and Behavioral Sciences  3
Component Area Option  3

Total Credit Hours:  42

Degree Requirements

A. IDS Core Courses

IDS 2113  Society and Social Issues  3
IDS 3003  STEM in Social Contexts  3
IDS 3013  Diversity, Equity, and the Social Sciences  3
IDS 3123  Culture, Literature, and Fine Arts  3
IDS 3713  Interdisciplinary Inquiry  3

B. IDS Support Courses

1. Required Courses:

BIO 1233  Contemporary Biology I  3
EDP 3303  Learning and Development in the Middle School Context (Grades 4–8)  3
EDU 2103  Social Foundations for Education in a Diverse U.S. Society  3
GES 1023  World Regional Geography  3
HIS 1053  United States History: Civil War Era to Present  3
HIS 2053  Texas History  3
IDS 2013  Introduction to Learning and Teaching in a Culturally Diverse Society  3
IDS 2403  Physical Science
& IDS 3201  and Inquiry in Physical Science
or IDS 3234  Investigations in Physical Science
IDS 2413  Earth Systems Science
& IDS 3211  and Inquiry in Earth Systems Science
or IDS 3224  Earth Systems Science Investigations
MAT 1023  College Algebra with Applications  3
MAT 1093  Precalculus  3
MAT 1153  Essential Elements in Mathematics I  3
MAT 1163  Essential Elements in Mathematics II  3
MAT 1214  Calculus I  4
LTED 3523  Reading for Teachers–Grades 4–8  3
LTED 3633  Literature and Other Texts Across the Content Areas–Grades 4–8  3
SPE 3603  Introduction to Special Education  3

2. Level One or Level Two Science courses in a different discipline from science courses taken for Core Curriculum requirement.
3. Select one of the following:  

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BBL 4003</td>
<td>Spanish for Bilingual Instructional Delivery</td>
<td>3</td>
</tr>
<tr>
<td>SPN 3063</td>
<td>Grammar and Composition</td>
<td>3</td>
</tr>
<tr>
<td>SPN 4003</td>
<td>Advanced Language Skills</td>
<td>3</td>
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</tbody>
</table>

Total Credit Hours: 75

Students must complete one of the three listed courses with a grade of “C-” or better. Grades of “CR” received from a Challenge Examination of a UTSA course or College Level Examination Program (CLEP) will not be accepted.

Certification Requirements

Texas Success Initiative (TSI) requirements must be satisfied before enrollment in Certification, Professional Education, and Clinical Teaching coursework.

A. Required courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>BBL 3053</td>
<td>Foundations of Bilingual Studies</td>
<td>3</td>
</tr>
<tr>
<td>BBL 3133</td>
<td>Language Development in Bilinguals</td>
<td>3</td>
</tr>
<tr>
<td>ESL 3053</td>
<td>Literacy in a Second Language</td>
<td>3</td>
</tr>
<tr>
<td>ESL 3063</td>
<td>Second Language Teaching and Learning for Grades 4–8 and 7–12</td>
<td>3</td>
</tr>
</tbody>
</table>

B. Professional Education courses

The following courses require an advisor code and are restricted to students who have applied and been accepted into the Teacher Certification Program.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BBL 4033</td>
<td>Assessment, Learning, and Motivation in Bicultural-Bilingual Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>BBL 4063</td>
<td>Bilingual Approaches to Content-Based Learning</td>
<td>3</td>
</tr>
<tr>
<td>BBL 4073</td>
<td>Language Arts in a Bicultural-Bilingual Program</td>
<td>3</td>
</tr>
<tr>
<td>C&amp;I 4433</td>
<td>Approaches to Teaching Science–Grades 4–8</td>
<td>3</td>
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<tr>
<td>or C&amp;I 4443</td>
<td>Approaches to Teaching Mathematics–Grades 4–8</td>
<td>3</td>
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<tr>
<td>C&amp;I 4603</td>
<td>Classroom Management Strategies–Grades 4–8</td>
<td>3</td>
</tr>
<tr>
<td>C&amp;I 4626</td>
<td>Clinical Teaching: Grades 4–8</td>
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</table>

Total Credit Hours: 33

1. Concurrent enrollment.

B.A. in Interdisciplinary Studies, Grades 4–8

Bilingual Generalist Certification Concentration – Recommended Four-Year Academic Plan

First Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>AIS 1203</td>
<td>Academic Inquiry and Scholarship (core)</td>
<td>3</td>
</tr>
<tr>
<td>BIO 1233</td>
<td>Contemporary Biology I (core and major)</td>
<td>3</td>
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<tr>
<td>HIS 1053</td>
<td>United States History: Civil War Era to Present (core and major)</td>
<td>3</td>
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<td>MAT 1023</td>
<td>College Algebra with Applications (core and major)</td>
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<td>WRC 1013</td>
<td>Freshman Composition I (Q) (core)</td>
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<tr>
<td>HIS 2053</td>
<td>Texas History (core and major)</td>
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Second Year

Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</tr>
</thead>
<tbody>
<tr>
<td>EDU 2103</td>
<td>Social Foundations for Education in a Diverse U.S. Society</td>
<td>3</td>
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<tr>
<td>IDS 2413</td>
<td>Earth Systems Science</td>
<td>4</td>
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<tr>
<td>IDS 3211</td>
<td>Diversity, Equity, and the Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>IDS 3123</td>
<td>Culture, Literature, and Fine Arts</td>
<td>3</td>
</tr>
<tr>
<td>MAT 1163</td>
<td>Essential Elements in Mathematics II</td>
<td>3</td>
</tr>
<tr>
<td>POL 1133</td>
<td>Texas Politics and Society (core)</td>
<td>3</td>
</tr>
</tbody>
</table>

Spring

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>IDS 2403</td>
<td>Physical Science</td>
<td>4</td>
</tr>
<tr>
<td>IDS 3013</td>
<td>Diversity, Equity, and the Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>IDS 3123</td>
<td>Culture, Literature, and Fine Arts</td>
<td>3</td>
</tr>
<tr>
<td>MAT 1163</td>
<td>Essential Elements in Mathematics II</td>
<td>3</td>
</tr>
<tr>
<td>POL 1133</td>
<td>Texas Politics and Society (core)</td>
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Summer

<table>
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<tr>
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<tbody>
<tr>
<td>GES 1023</td>
<td>World Regional Geography</td>
<td>3</td>
</tr>
<tr>
<td>SPE 3603</td>
<td>Introduction to Special Education</td>
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</table>

Additional Life & Physical Sciences core

Third Year

Fall

Admission to the Teacher Certification Program

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>BBL 3053</td>
<td>Foundations of Bilingual Studies</td>
<td>3</td>
</tr>
<tr>
<td>BBL 4003, SPN 3063, or SPN 4003</td>
<td>Spanish for Bilingual Instructional Delivery</td>
<td>3</td>
</tr>
<tr>
<td>EDP 3303</td>
<td>Learning and Development in the Middle School Context (Grades 4–8)</td>
<td>3</td>
</tr>
<tr>
<td>ESL 3063</td>
<td>Second Language Teaching and Learning for Grades 4–8 and 7–12</td>
<td>3</td>
</tr>
<tr>
<td>IDS 3003</td>
<td>STEM in Social Contexts</td>
<td>3</td>
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Spring

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BBL 3133</td>
<td>Language Development in Bilinguals</td>
<td>3</td>
</tr>
<tr>
<td>ESL 3053</td>
<td>Literacy in a Second Language</td>
<td>3</td>
</tr>
<tr>
<td>IDS 3713</td>
<td>Interdisciplinary Inquiry</td>
<td>3</td>
</tr>
<tr>
<td>LTED 3523</td>
<td>Reading for Teachers-Grades 4–8</td>
<td>3</td>
</tr>
<tr>
<td>LTED 3633</td>
<td>Literature and Other Texts Across the Content Areas-Grades 4–8</td>
<td>3</td>
</tr>
</tbody>
</table>
Bachelor of Arts Degree in Interdisciplinary Studies (Early Childhood–Grade 6 ESL Generalist Certification Concentration)

The minimum number of semester credit hours required for the Interdisciplinary Studies (IDS) degree with early childhood–grade 6 ESL generalist certification is 125, at least 39 of which must be at the upper-division level. All candidates seeking this degree must fulfill the Core Curriculum requirements and the degree requirements, which are listed below.

Core Curriculum Requirements (42 semester credit hours)

Students seeking the B.A. degree in Interdisciplinary Studies with teacher certification must fulfill University Core Curriculum requirements. The courses listed below satisfy both degree requirements and Core Curriculum requirements.

MAT 1023 is recommended to satisfy the core requirement in Mathematics. BIO 1233 and either AST 1033 or PHY 1013 should be used to satisfy the core requirement in Life and Physical Sciences. BBL 2003 is recommended in to satisfy the Component Area Option. MAS 2023 is recommended to satisfy the core requirement in Creative Arts. HIS 1053 and HIS 2053 should be used to satisfy the core requirement in America History. IDS 2113 should be used to satisfy the core requirement in Social and Behavioral Sciences. ENG 2013, ENG 2383, or MAS 2013 are recommended to satisfy the core requirement in Language, Philosophy and Culture.

Core Curriculum Component Area Requirements (http://catalog.utsa.edu/undergraduate/bachelorsdegree regulations/ degreerequirements/corecurriculumcomponentarearequirements)

First Year Experience Requirement 3
Communication 6
Mathematics 3

Life and Physical Sciences 6
Language, Philosophy and Culture 3
Creative Arts 3
American History 6
Government-Political Science 6
Social and Behavioral Sciences 3
Component Area Option 3

Total Credit Hours 42

Degree Requirements

A. IDS Core Courses
IDS 2113 Society and Social Issues 3
IDS 3003 STEM in Social Contexts 3
IDS 3013 Diversity, Equity, and the Social Sciences 3
IDS 3123 Culture, Literature, and Fine Arts 3
IDS 3713 Interdisciplinary Inquiry 3

B. IDS Support Courses
IDS 2403 Physical Science 4
& IDS 3201 and Inquiry in Physical Science
or IDS 3234 Investigations in Physical Science
IDS 2413 Earth Systems Science 4
& IDS 3211 and Inquiry in Earth Systems Science
or IDS 3224 Earth Systems Science Investigations
MAT 1153 Essential Elements in Mathematics I 3
MAT 1163 Essential Elements in Mathematics II 3

Total Credit Hours 29

Certification Requirements

Programs are subject to change without notice due to changes in the state’s certification and/or program approval requirements.

A. ESL Special Delivery System Core
ECE 3143 Child Growth and Development 3
ESL 3003 Language and Schooling 3
ESL 3023 Second Language Teaching and Learning in EC–6 3
ESL 3033 Foundations of English as a Second Language 3
ESL 3053 Literacy in a Second Language 3

B. Other Certification Courses
IDS 2013 Introduction to Learning and Teaching in a Culturally Diverse Society 3
BBL 3403 Cultural and Linguistic Equity for Schooling 3
EDU 2103 Social Foundations for Education in a Diverse U.S. Society 3
LTED 3513 Children’s Literature EC–6 3
LTED 3813 Writing Development and Instruction-EC–6 3
SPE 3603 Introduction to Special Education 3

The following course requires an advisor code and is restricted to students who have applied for and been accepted into the Teacher Certification Program.

LTED 3823 Reading Comprehension-EC–6 3

Total Credit Hours 36
Professional Education Requirements

The following courses require an advisor code and are restricted to students who have applied for and been accepted into the Teacher Certification Program.

C&I 4303  Approaches to Teaching Social Studies Incorporating Language Arts and Fine Arts EC–6  3
C&I 4353  Approaches to Teaching Science EC–6  3
C&I 4403  Approaches to Teaching Mathematics EC–6  3
C&I 4616  Clinical Teaching: Early Childhood–Grade 6  6
ECE 4203  Assessment and Evaluation in EC–6  3
ESL 4003  Approaches to Second Language Teaching  3

Total Credit Hours  21

B.A. in Interdisciplinary Studies, Early Childhood–Grade 6 ESL Generalist Certification Concentration – Recommended Four-Year Academic Plan

First Year

Fall
AIS 1203  Academic Inquiry and Scholarship (core)  3
BIO 1233  Contemporary Biology I (core)  3
HIS 1053  United States History: Civil War Era to Present (core)  3
MAT 1023  College Algebra with Applications (core)  3
WRC 1013  Freshman Composition I (Q) (core)  3

Spring
AST 1033 or PHY 1013  Exploration of the Solar System (core)  3
HIS 2053  Texas History (core)  3
IDS 2013  Introduction to Learning and Teaching in a Culturally Diverse Society  3
POL 1013  Introduction to American Politics (core)  3
WRC 1023  Freshman Composition II (Q) (core)  3

Summer
BBL 2003  Language, Culture, and Society (core)  3
IDS 2113  Society and Social Issues (core and major)  3
POL 1133  Texas Politics and Society (core)  3
MAS 2023  Latino Cultural Expressions (core)  3

Total Credit Hours:  21

Second Year

Fall
BBL 3403  Cultural and Linguistic Equity for Schooling  3
EDU 2103  Social Foundations for Education in a Diverse U.S. Society  3
ENG 2013, 2383, or 2423  Introduction to Literature (core)  3
ESL 3003  Language and Schooling  3
MAT 1153  Essential Elements in Mathematics I  3

Spring
ESL 3023  Second Language Teaching and Learning in EC–6  3
ESL 3033  Foundations of English as a Second Language  3
IDS 2403  Physical Science  3
IDS 3201  Inquiry in Physical Science  1
LTED 3513  Children’s Literature EC–6  3
MAT 1163  Essential Elements in Mathematics II  3

Summer
IDS 2413  Earth Systems Science  3
IDS 3211  Inquiry in Earth Systems Science  1
ESL 3053  Literacy in a Second Language  3
LTED 3813  Writing Development and Instruction-EC–6  3

Third Year

Fall
Admission to the Teacher Certification Program
ECE 3143  Child Growth and Development  3
IDS 3003  STEM in Social Contexts  3
IDS 3013  Diversity, Equity, and the Social Sciences  3
SPE 3603  Introduction to Special Education  3

Spring
C&I 4353  Approaches to Teaching Science EC–6  3
C&I 4403  Approaches to Teaching Mathematics EC–6  3
ECE 4203  Assessment and Evaluation in EC–6  3
LTED 3823  Reading Comprehension-EC–6  3

Summer
IDS 3713  Interdisciplinary Inquiry  3

Fourth Year

Fall
C&I 4303  Approaches to Teaching Social Studies Incorporating Language Arts and Fine Arts EC–6  3
ESL 4003  Approaches to Second Language Teaching  3
IDS 3123  Culture, Literature, and Fine Arts  3

Spring
C&I 4616  Clinical Teaching: Early Childhood–Grade 6  6

Total Credit Hours:  125.0

1 Students completing clinical teaching may not register for more than 3 semester credit hours beyond clinical teaching during this semester.
Bachelor of Arts Degree in Interdisciplinary Studies (Grades 4–8 ESL Certification Concentration)

Students pursuing Grades 4–8 ESL certification will complete a program of study that focuses on the content areas of reading, language arts and social studies. The minimum number of semester credit hours required for the IDS degree with Grades 4–8 ESL certification is 123, at least 39 of which must be at the upper-division level. All candidates seeking this degree must fulfill the Core Curriculum requirements and the degree requirements, which are listed below.

Core Curriculum requirements (42 semester credit hours)

Students seeking the B.A. degree in Interdisciplinary Studies (Grades 4–8 ESL certification concentration) must fulfill University Core Curriculum requirements. The courses listed below satisfy both degree requirements and Core Curriculum requirements.

**Core Curriculum Component Area Requirements**

- **MAT 1023** College Algebra with Applications 3
- **MAT 1153** Essential Elements in Mathematics I 3
- **MAT 1163** Essential Elements in Mathematics II 3
- Select one of the following: 3
  - **BBL 2243** Globalizing the Local: Bilingual Families, Communities, and Schools
  - **BBL 3033** Mexican Americans in the Southwest
  - **MAS 3413** Mexican American Family
  - **SOC 3043** Race and Ethnic Relations
  - **SOC 3283** Poverty
  - **SOC 3423** Mass Media in Society

**Total Credit Hours** 36

Certification Requirements

Programs are subject to change without notice due to changes in the state’s certification and/or program approval requirements.

**A. ESL Special Delivery System Core**

- **ESL 3003** Language and Schooling 3
- **ESL 3033** Foundations of English as a Second Language 3
- **ESL 3053** Literacy in a Second Language 3
- **ESL 3063** Second Language Teaching and Learning for Grades 4–8 and 7–12

**B. Other Certification Courses**

- **BBL 3403** Cultural and Linguistic Equity for Schooling 3
- **EDP 3303** Learning and Development in the Middle School Context (Grades 4–8) 3
- **EDU 2103** Social Foundations for Education in a Diverse U.S. Society 3
- **IDS 2013** Introduction to Learning and Teaching in a Culturally Diverse Society 3
- **LTED 3523** Reading for Teachers-Grades 4–8 3
- **LTED 3533** Reading and Writing Across the Disciplines-Grades 4–8 or **LTED 3633** Literature and Other Texts Across the Content Areas-Grades 4–8 3
- **LTED 3803** Writing Development, Processes, and Instruction-Grades 4–8 3
- **SPE 3603** Introduction to Special Education 3

**C. Professional Education Courses**

The following courses require an advisor code and are restricted to students who have applied for and been accepted into the Teacher Certification Program.

- **C&I 4543** Approaches to Teaching Social Studies--Grades 4–8 3
- **C&I 4626** Clinical Teaching: Grades 4–8 6
- **EDP 4203** Assessment and Evaluation 3
- **ESL 4003** Approaches to Second Language Teaching 3

**Total Credit Hours** 51

Degree Requirements

**A. IDS Core Courses**

- **IDS 2113** Society and Social Issues 3
- **IDS 3003** STEM in Social Contexts 3
- **IDS 3013** Diversity, Equity, and the Social Sciences 3
- **IDS 3123** Culture, Literature, and Fine Arts 3
- **IDS 3713** Interdisciplinary Inquiry 3

**B. IDS Support Courses**

- **IDS 2083** Learning with Technology 3
- **IDS 2403** Physical Science 3
- **IDS 2413** Earth Systems Science 3

**Total Credit Hours** 42
### B.A. in Interdisciplinary Studies, Grades 4–8 ESL Certification Concentration – Recommended Four-Year Academic Plan

**First Year**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Credit Hours</th>
</tr>
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<tbody>
<tr>
<td><strong>Fall</strong></td>
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</tr>
<tr>
<td>AIS 1203</td>
<td>Academic Inquiry and Scholarship (core)</td>
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<tr>
<td>MAT 1023</td>
<td>College Algebra with Applications (core and major)</td>
</tr>
<tr>
<td>WRC 1013</td>
<td>Freshman Composition I (Q) (core)</td>
</tr>
<tr>
<td>American History core</td>
<td>3</td>
</tr>
<tr>
<td>Life &amp; Physical Sciences core</td>
<td>3</td>
</tr>
<tr>
<td><strong>Spring</strong></td>
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</tr>
<tr>
<td>IDS 2013</td>
<td>Introduction to Learning and Teaching in a Culturally Diverse Society</td>
</tr>
<tr>
<td>POL 1013</td>
<td>Introduction to American Politics (core)</td>
</tr>
<tr>
<td>WRC 1023</td>
<td>Freshman Composition II (Q) (core)</td>
</tr>
<tr>
<td>American History core</td>
<td>3</td>
</tr>
<tr>
<td>Life &amp; Physical Sciences core</td>
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<tr>
<td><strong>Summer</strong></td>
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</tr>
<tr>
<td>BBL 2003</td>
<td>Language, Culture, and Society (core)</td>
</tr>
<tr>
<td>IDS 2113</td>
<td>Society and Social Issues (core and major)</td>
</tr>
<tr>
<td>IDS 2403</td>
<td>Physical Science</td>
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**Second Year**

<table>
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<tbody>
<tr>
<td><strong>Fall</strong></td>
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<tr>
<td>EDU 2103</td>
<td>Social Foundations for Education in a Diverse U.S. Society</td>
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<tr>
<td>ESL 3003</td>
<td>Language and Schooling</td>
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<tr>
<td>IDS 2413</td>
<td>Earth Systems Science</td>
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<tr>
<td>IDS 3013</td>
<td>Diversity, Equity, and the Social Sciences</td>
</tr>
<tr>
<td>MAT 1153</td>
<td>Essential Elements in Mathematics I</td>
</tr>
<tr>
<td><strong>Spring</strong></td>
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<td>ENG 2013 or 2383</td>
<td>Introduction to Literature (core)</td>
</tr>
<tr>
<td>ESL 3033</td>
<td>Foundations of English as a Second Language</td>
</tr>
<tr>
<td>IDS 2083</td>
<td>Learning with Technology</td>
</tr>
<tr>
<td>IDS 3003</td>
<td>STEM in Social Contexts</td>
</tr>
<tr>
<td>MAT 1163</td>
<td>Essential Elements in Mathematics II</td>
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<tr>
<td><strong>Summer</strong></td>
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<tr>
<td>ESL 3053</td>
<td>Literacy in a Second Language</td>
</tr>
<tr>
<td>MAS 2023</td>
<td>Latino Cultural Expressions (core)</td>
</tr>
<tr>
<td>POL 1133 or 1213</td>
<td>Texas Politics and Society (core)</td>
</tr>
<tr>
<td>SPE 3603</td>
<td>Introduction to Special Education</td>
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**Third Year**

<table>
<thead>
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<th>Credit Hours</th>
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<tr>
<td><strong>Fall</strong></td>
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<tr>
<td>Admission to the Teacher Certification Program</td>
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<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>EDP 3303</td>
<td>Learning and Development in the Middle School Context (Grades 4–8)</td>
</tr>
<tr>
<td>IDS 3713</td>
<td>Interdisciplinary Context (Grades 4–8)</td>
</tr>
<tr>
<td>LTED 3803</td>
<td>Writing Development, Processes, and Instruction-Grades 4–8</td>
</tr>
<tr>
<td><strong>Spring</strong></td>
<td></td>
</tr>
<tr>
<td>BBL 3033, 2243, MAS 3413, SOC 3043, SOC 3283, or SOC 3423</td>
<td>Mexican Americans in the Southwest</td>
</tr>
<tr>
<td>ESL 3403</td>
<td>Cultural and Linguistic Equity for Schooling</td>
</tr>
<tr>
<td>ESL 3063</td>
<td>Second Language Teaching and Learning for Grades 4–8 and 7–12</td>
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<tr>
<td>LTED 3523</td>
<td>Reading for Teachers-Grades 4–8</td>
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**Fourth Year**

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<tr>
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<tr>
<td>C&amp;I 4543</td>
<td>Approaches to Teaching Social Studies–Grades 4–8</td>
</tr>
<tr>
<td>EDP 4203</td>
<td>Assessment and Evaluation</td>
</tr>
<tr>
<td>ESL 4003</td>
<td>Approaches to Second Language Teaching</td>
</tr>
<tr>
<td>IDS 3123</td>
<td>Culture, Literature, and Fine Arts</td>
</tr>
<tr>
<td>LTED 3533 or 3633</td>
<td>Reading and Writing Across the Disciplines-Grades 4–8</td>
</tr>
<tr>
<td><strong>Spring</strong></td>
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</tr>
<tr>
<td>C&amp;I 4626</td>
<td>Clinical Teaching: Grades 4–8</td>
</tr>
</tbody>
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Total Credit Hours: 123.0

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1 Students completing clinical teaching may not register for more than 3 semester credit hours beyond clinical teaching during this semester.

### English as a Second Language (ESL) Supplemental Teacher Certification

ESL Supplemental Teacher Certification may be completed by any teacher certification student. Courses in this sequence will provide the necessary coursework addressing the TExES ESL Supplemental examination. Eighteen (18) semester credit hours are required for the ESL Supplemental Teacher Certification, however, 6 of these hours are already included in other teacher certification programs. Students pursuing EC–6 and grades 4–8 teacher certification may complete the ESL Supplemental Teacher Certification with only 12 additional hours of coursework.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>BBL 3023</td>
<td>Mexican American Culture</td>
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<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>BBL 3403</td>
<td>Cultural and Linguistic Equity for Schooling (required for EC–6 and grades 4–8 teacher certification programs)</td>
</tr>
<tr>
<td>ESL 3003</td>
<td>Language and Schooling</td>
</tr>
<tr>
<td>ESL 3023</td>
<td>Second Language Teaching and Learning in EC–6 (required for EC–6 teacher certification programs)</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
</tbody>
</table>
Department of Bicultural-Bilingual Studies

Minor in Bicultural Studies

All students pursuing a Minor in Bicultural Studies must complete 18 semester credit hours.

A. Bicultural Studies
Select two of the following: 6
- BBL 2003 Language, Culture, and Society
- BBL 2023 Latino Cultural Expressions
- MAS 2013 Introduction to Chicano(a) Studies

B. Language
Select two of the following: 6
- BBL 3013 Language Analysis and Bilingualism
- BBL 3133 Language Development in Bilinguals
- ESL 3003 Language and Schooling
- MAS 3043 Social Psychological Considerations in Mexican American Communities

C. Culture and Society
Select two of the following: 6
- BBL 2033 Multiculturalism in the Southwest
- BBL 3023 Mexican American Culture
- BBL 3033 Mexican Americans in the Southwest
- BBL 4953 Special Studies in Bilingual and Bicultural Studies

Total Credit Hours 18

To declare a Minor in Bicultural Studies, obtain advice, or seek approval of substitutions for course requirements, students should consult their academic advisor.

Minor in English as a Second Language

All students pursuing a Minor in English as a Second Language must complete 18 semester credit hours.

A. Courses in English as a second language
- ESL 3003 Language and Schooling 3
- ESL 3033 Foundations of English as a Second Language 3
- ESL 3053 Literacy in a Second Language 3
Select one of the following: 3
- BBL 3013 Language Analysis and Bilingualism
- BBL 3133 Language Development in Bilinguals
- ESL 3023 Second Language Teaching and Learning in EC–6
- ESL 3063 Second Language Teaching and Learning for Grades 4–8 and 7–12

B. Culture and society
Select one of the following: 3
- BBL 2033 Multiculturalism in the Southwest

BBL 3023 Mexican American Culture
BBL 3033 Mexican Americans in the Southwest

C. Language minority education
Select one of the following: 3
- BBL 3053 Foundations of Bilingual Studies
- BBL 4033 Assessment, Learning, and Motivation in Bicultural-Bilingual Classrooms
- BBL 4953 Special Studies in Bilingual and Bicultural Studies

Total Credit Hours 18

To declare a Minor in English as a Second Language, obtain advice, or seek approval of substitutions for course requirements, students should consult their academic advisor.

Bicultural Bilingual Studies (BBL) Courses

BBL 2003. Language, Culture, and Society. (3-0) 3 Credit Hours. (TCCN = ANTH 2351)
The interdisciplinary study of language in its cultural and social contexts, with emphasis on linguistically diverse communities. Topics include language and ethnicity, language and gender, language and social class, language acquisition, oral and written language, and language variation and change. May be applied toward the Core Curriculum requirement in Social and Behavioral Sciences. Generally offered: Spring.

BBL 2023. Latino Cultural Expressions. (3-0) 3 Credit Hours.
An introductory overview of Hispanic visual, performing, and folk arts from their origins in the Iberian peninsula, through the later blending of cultures and their parallelism during revolutionary periods, to contemporary Latino expressions in the United States. (Same as MAS 2023. Credit cannot be earned for both BBL 2023 and MAS 2023.) Generally offered: Fall, Spring.

BBL 2033. Multiculturalism in the Southwest. (3-0) 3 Credit Hours.
A panoramic study of the concept of culture and the social dynamics of exchange among those ethnic groups that determine the multicultural milieu of the Southwest. Examination of cultural differences and similarities among all peoples of the region and the role of multiculturalism in politics, education, economics, religion, and everyday life. (Same as MAS 2033. Credit Cannot be earned for both BBL 2033 and MAS 2033).

BBL 2123. Diversity in Early Childhood. (3-0) 3 Credit Hours.
Study of diversity within early childhood contexts including culture, language, traditions, beliefs, family structure, socioeconomic background, ability, and national origin within the U.S. and the world. (Same as ECE 2123. Credit cannot be earned for both BBL 2123 and ECE 2123).

BBL 2243. Globalizing the Local: Bilingual Families, Communities, and Schools. (3-0) 3 Credit Hours. (TCCN = ANTH 2351)
This course examines the interrelatedness among families, communities, and schools in supporting the achievement of Latino/o bilingual children. Taking a local approach to a global phenomenon—preparing bilingual/multilingual children in an increasingly interconnected world, this course explores how historical, political, and social factors influence access to a quality education. Issues pertaining to cultural transmission and maintenance of transnational ties will also be addressed. May be applied toward the Core Curriculum requirement in Social and Behavioral Sciences.
BBL 3013. Language Analysis and Bilingualism. (3-0) 3 Credit Hours.
Survey of concepts in descriptive and contrastive linguistics; analysis of language contact phenomena, including cross-linguistic transfer, language alternation, and bilingualism. Offered in Spanish and English. Generally offered: Spring, Summer.

BBL 3023. Mexican American Culture. (3-0) 3 Credit Hours.
A survey of Mexican American cultural distinctiveness in the areas of biculturalism, cultural production, and social organization. Topics may include family and kinship, folklore, health, language, music, and religion. Generally offered: Fall, Spring, Summer.

BBL 3033. Mexican Americans in the Southwest. (3-0) 3 Credit Hours.
Historical foundations of the United States–Mexico biculturalism in the Southwest. An examination of the historical forces that created and shaped the Mexican American people as a bicultural community. Attention is given to Mexican American contributions in arts, economics, literature, and politics. (Same as MAS 3033. Credit cannot be earned for both BBL 3033 and MAS 3033.) Generally offered: Fall, Spring.

BBL 3043. Social Psychological Considerations in Mexican American Communities. (3-0) 3 Credit Hours.
A cross-cultural and social psychological study of human development, interethnic communication, stereotyping, learning styles, or other topics relevant to the bicultural setting. (Same as MAS 3043. Credit cannot be earned for both BBL 3043 and MAS 3043).

BBL 3053. Foundations of Bilingual Studies. (3-0) 3 Credit Hours.
Investigation of the philosophies and theories of schooling in bilingual societies, with focus on language policy and the sociological, psychological, and legal aspects involved. A minimum of six hours of field experience is required. (Formerly BBL 4023. Credit cannot be earned for both BBL 3053 and BBL 4023.) Generally offered: Fall, Spring.

BBL 3133. Language Development in Bilinguals. (3-0) 3 Credit Hours.
A study of bilingual language development in its social and cultural contexts. Emphasis on factors affecting successful bilingual language development in schools and communities. Generally offered: Fall, Spring.

BBL 3143. Children's Literature for Bilingual Learners. (3-0) 3 Credit Hours.
Designed to familiarize students with oral and written children's literature in bilingual programs. Focus is on bilingual students' affective, linguistic, and literacy needs through appropriate instruction with authentic literature. Emphasis on Mexican American cultural experiences as well as universal themes. Taught in Spanish and English. Field experience required. Generally offered: Fall, Spring.

BBL 3403. Cultural and Linguistic Equity for Schooling. (3-0) 3 Credit Hours.
Examination of sociolinguistic and sociocultural principles central to culturally diverse settings, including the classroom. Topics include educational equity, segregated schooling, the achievement gap, hegemony, and social dominance theory. Various pedagogical practices will be explored to identify culturally inclusive responses. Field experience required. (Formerly titled "Cultural and Linguistic Diversity in a Pluralistic Society.") Generally offered: Fall, Spring, Summer.

BBL 3823. Reading Comprehension in Bilingual Settings. (3-0) 3 Credit Hours.
Prerequisites: Admission to the Teacher Certification Program, ECE 3143, ECE 3313, and ECE 3603. Concurrent enrollment in C&I 4353, C&I 4403, and ECE 4203 is required. May not be taken concurrently with C&I 4303, ECE 4143, and LTED 4833. Study of the reading comprehension process, including how textual, reader, psychological, contextual, and cultural factors affect understanding of text. Emphasis is placed on cognitive reading strategies for comprehending narrative and expository text. Emphasis is also placed on strategies for teaching and evaluating vocabulary, comprehension, and thinking skill in the content areas. This course must be completed with a grade of "B-" or better for students to enroll in Block C courses. For EC–6 generalists, this course must be completed with a grade of "B-" or better for it to serve as a prerequisite for C&I 4616 Clinical Teaching: Early Childhood—Grade 6. Restricted course; advisor code required for registration. Field experience required. BBL 3823 is primarily taught in Spanish. (Credit cannot be earned for both LTED 3823 and BBL 3823).

BBL 4003. Spanish for Bilingual Instructional Delivery. (3-0) 3 Credit Hours.
Designed to improve the Spanish proficiencies of bilingual classroom teachers. Study of the grammar, writing conventions, and vocabulary for effective communication and instructional delivery in a formal bilingual classroom setting. Taught in Spanish. Generally offered: Fall, Spring, Summer.

BBL 4013. Advanced Spanish for Bilingual Teaching and Learning. (3-0) 3 Credit Hours.
Prerequisite: BBL 4003 or departmental permission. Advanced study of formal academic Spanish for future bilingual educators. Extensive practice in reading and creating authentic didactic materials, instructional delivery, and effective communication with Spanish-speaking parents and community members. Taught in Spanish. Generally offered: Summer.

BBL 4033. Assessment, Learning, and Motivation in Bicultural-Bilingual Classrooms. (3-0) 3 Credit Hours.
Prerequisites: Admission to a Bilingual Generalist Teacher Certification Program; BBL 3053, LTED 3823, and successful completion of the ALPS (Assessment of Language Proficiency in Spanish) sequence. Must be taken concurrently with BBL 4063, BBL 4073, and BBL 4403 for Bilingual Generalist EC–6 Teacher Certification majors. Must be taken concurrently with BBL 4063 and BBL 4073 for Bilingual Generalist 4–8 Teacher Certification majors. A survey of learning and motivation theory and examination of evaluation and assessment procedures in bicultural-bilingual settings, including formal and informal assessment of language proficiency and learning for instructional purposes. The appropriate use of standardized tests with language minority populations will be included. Field experience is required. Taught in Spanish and English. Generally offered: Fall, Spring.

BBL 4043. Dual Language Education in Early Childhood. (3-0) 3 Credit Hours.
Appropriate bilingual programs for young children. Special emphasis on immersion programs and the effects on children's development.
BBL 4063. Bilingual Approaches to Content-Based Learning. (3-0) 3 Credit Hours.
Prerequisites: Admission to a Bilingual Generalist Teacher Certification Program; BBL 3053, LTED 3823, and successful completion of the ALPS (Assessment of Language Proficiency in Spanish) sequence. Must be taken concurrently with BBL 4033, BBL 4073, and BBL 4403 for Bilingual Generalist EC–6 Teacher Certification majors. Must be taken concurrently with BBL 4033 and BBL 4073 for Bilingual Generalist 4–8 Teacher Certification majors. An investigation of appropriate first language usage in bilingual classrooms, focusing on the different content areas, appropriate terminology for native language instruction, and the study of languages distribution strategies. Field experience required. Taught in Spanish. Generally offered: Fall, Spring.

BBL 4073. Language Arts in a Bicultural-Bilingual Program. (3-0) 3 Credit Hours.
Prerequisites: Admission to a Bilingual Generalist Teacher Certification Program; BBL 3053, LTED 3823, and successful completion of the ALPS (Assessment of Language Proficiency in Spanish) sequence. Must be taken concurrently with BBL 4033, BBL 4063, and BBL 4403 for Bilingual Generalist EC–6 Teacher Certification majors. Must be taken concurrently with BBL 4033 and BBL 4063 for Bilingual Generalist 4–8 Teacher Certification majors. An examination of theories, instructional strategies, texts and materials for biliteracy development in the elementary bilingual classroom. Emphasis on the integrated use of listening, speaking, reading, and writing in content area teaching. Field experience required. Taught in Spanish. Generally offered: Fall, Spring.

BBL 4353. Approaches to Teaching Science EC–6. (2-2) 3 Credit Hours.
Prerequisites: Admission to the Teacher Certification Program; BBL 3053, IDS 2403, IDS 2413, IDS 3201, and IDS 3211. A study of pedagogical approaches, materials, and resources designed to support children’s meaningful exploration, discovery, and construction of basic concepts and skills in EC–Grade 6. Emphasis in the course will be on the interrelatedness of science in the daily lives of students, unifying concepts and processes common to all sciences, development of effective learning environments for science both inside and outside of the classroom, planning and implementation of inquiry-based science lessons, assessment of student learning, and the use of an integrated approach to teaching. Restricted course; advisor code required for registration. Field experiences required. (Same as C&I 4353. Credit cannot be earned for both BBL 4353 and C&I 4353.) Generally offered: Fall, Spring.

BBL 4403. Approaches to Teaching Mathematics EC–6. (3-0) 3 Credit Hours.
Prerequisites: Admission to Bilingual Generalist EC–6 Teacher Certification Program; BBL 3053, LTED 3823, and successful completion of the ALPS (Assessment of Language Proficiency in Spanish) sequence. Must be taken concurrently with BBL 4033, BBL 4063, and BBL 4073 for Bilingual Generalist EC–6 Teacher Certification majors. This course involves the study of instructional methods and materials that support diverse children’s meaningful exploration, discovery, and development of basic concepts and skills in mathematics from EC–Grade 6. Emphasizing a constructivist approach to the teaching and learning of mathematics, this course also advances the use of technology to facilitate mathematics understanding. Attention will be given to understanding the interrelatedness of mathematics and other content areas, creating effective learning environments, planning and implementing lesson plans to meet the differentiated needs of a wide variety of learners, and assessing student learning in mathematics. Restricted course; advisor code required for registration. Field experiences required. (Same as C&I 4403. Credit cannot be earned for both BBL 4403 and C&I 4403.) Generally offered: Fall, Spring.

BBL 4913. Independent Study. (0-0) 3 Credit Hours.
Prerequisites: Permission in writing (form available) from the instructor, the student’s advisor, and the Department Chair in which the course is offered. Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor’s degree.

BBL 4953. Special Studies in Bilingual and Bicultural Studies. (3-0) 3 Credit Hours.
Prerequisite: Consent of instructor. An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies may be repeated for credit when the topics vary, but not more than 6 semester credit hours, regardless of discipline, will apply to a bachelor’s degree. To apply credit earned in BBL 4953 toward a minor, consent of the academic advisor is required.

English as a Second Language (ESL) Courses

ESL 3003. Language and Schooling. (3-0) 3 Credit Hours.
Survey of linguistic principles, common pedagogical structures of English, and academic language development as they relate to teacher language awareness and effective pedagogy for bilingual and second language learners. Generally offered: Fall.

ESL 3023. Second Language Teaching and Learning in EC–6. (3-0) 3 Credit Hours.
Application of principles of second language acquisition to promote content-area learning and academic-language development for English language learning (ELL) students in Pre-K to sixth-grade classrooms. Particular attention on methods and strategies for planning, implementing and assessing effective instruction for ELL students. Field experience required. Generally offered: Fall, Spring.
ESL 3033. Foundations of English as a Second Language. (3-0) 3 Credit Hours.
Historical, theoretical, and policy foundations of ESL education. Application of research findings to planning and implementing effective programs for ESL students. Use and interpretation of formal and informal assessments to plan and adapt instruction for ESL students. Strategies for creating effective multicultural/multilingual learning environments. Advocating for ESL students and facilitating family and community involvement. Generally offered: Spring.

ESL 3053. Literacy in a Second Language. (3-0) 3 Credit Hours.
Application of theories of second language acquisition to promote ESL students' literacy development. Methods, strategies, and techniques for designing, implementing, and assessing effective reading and writing lessons for ESL students. Design and evaluation of appropriate materials for literacy instruction. Field experience required. Generally offered: Fall, Spring, Summer.

ESL 3063. Second Language Teaching and Learning for Grades 4–8 and 7–12. (3-0) 3 Credit Hours.
Application of principles of second language acquisition to promote content-area learning and academic-language development for English language learning (ELL) students in grades 4 and higher. Particular attention is placed on methods and strategies for planning, implementing and assessing effective instruction for adolescent ELL students. Field experience required. (Formerly titled "Second Language Acquisition in Early Adolescence.") Generally offered: Fall, Spring.

ESL 4003. Approaches to Second Language Teaching. (3-0) 3 Credit Hours.
Prerequisite: Completion of all requirements for admission to the Teacher Certification Program. Study of methods, instructional strategies and materials for teaching ESL students with beginning to advanced levels of proficiency. Focus on planning, implementing, and assessing developmentally appropriate ESL instruction in learner-centered classrooms. Particular focus on strategies and techniques for promoting students' communicative competence in English. Up to 20 hours of directed field experience are required. Generally offered: Fall.

ESL 4023. Teaching and Learning Language Development of Young Emergent Bilinguals. (3-0) 3 Credit Hours.
Instructional developmental approaches and culturally responsive pedagogy for young emergent bilinguals, ages 0-5. Application of theories of early bilingual and biliteracy development and language socialization as well as the creation of learning conditions, methods, and engagement to support language acquisition as part of the linguistic and cognitive development of young emergent bilinguals. Field experience required.

ESL 4953. Special Studies in English as a Second Language. (3-0) 3 Credit Hours.
Prerequisite: Consent of instructor. An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies may be repeated for credit when the topics vary, but not more than 6 semester credit hours, regardless of discipline, will apply to a bachelor's degree. To apply credit earned in ESL 4953 toward a minor, consent of the academic advisor is required.

English for International Students (EIS) Courses

EIS 1073. ESL for International Students: Communicating Effectively. (3-0) 3 Credit Hours.
Development of oral discourse, including listening comprehension, note-taking skills, oral presentation, small group discussion, and pronunciation needed in academic settings. Generally offered: Spring.

EIS 1083. English for Academic Purposes I. (3-0) 3 Credit Hours.
Development of English reading, writing and other literacy skills for academic purposes to improve student participation and success in undergraduate studies. (Formerly titled "Content-based Reading.") Generally offered: Fall, Spring.

EIS 1093. English for Academic Purposes II. (3-0) 3 Credit Hours.
Development of English reading, writing and other literacy skills for academic purposes to improve student participation and success in undergraduate studies. (Formerly titled "Content-based Writing.") Generally offered: Fall, Spring.

EIS 1163. Advanced Oral Communications. (3-0) 3 Credit Hours.
Development of oral proficiency skills, including oral presentation skills, required for students at the graduate level.

EIS 1183. Advanced English for Academic Purposes I. (3-0) 3 Credit Hours.
Development of English reading, writing and other literacy skills for advanced academic purposes to improve student participation and success in graduate studies. (Formerly titled "Advanced Reading Strategies.") Generally offered: Fall, Spring.

EIS 1193. Advanced English for Academic Purposes II. (3-0) 3 Credit Hours.
Development of English reading, writing and other literacy skills for advanced academic purposes to improve student participation and success in graduate studies. (Formerly titled "Advanced Writing Strategies.") Generally offered: Fall, Spring.

Mexican American Studies (MAS) Courses

MAS 2013. Introduction to Chicano(a) Studies. (3-0) 3 Credit Hours. (TCCN = HUMA 1305)
An introduction to the field of Chicano(a) studies from its inception to the present. Chicano(a) studies and scholarship are explored through multidisciplinary concepts, theory, and methodologies, providing differing interpretations of the Chicano and Chicana experience in the United States. May be applied toward the Core Curriculum requirement in Language, Philosophy and Culture. (Formerly BBL 2013. Credit cannot be earned for both MAS 2013 and BBL 2013.) Generally offered: Spring.

MAS 2023. Latino Cultural Expressions. (3-0) 3 Credit Hours. (TCCN = HUMA 1311)
An introductory overview of Hispanic visual, performing, and folk arts from their origins in the Iberian peninsula, through the later blending of cultures and their parallelism during revolutionary periods, to contemporary Latino expressions in the United States. May be applied toward the Core Curriculum requirement in Creative Arts. (Same as BBL 2023. Credit cannot be earned for both MAS 2023 and BBL 2023).
MAS 2033. Multiculturalism in the Southwest. (3-0) 3 Credit Hours.
A panoramic study of the concept of culture and the social dynamics of exchange among those ethnic groups that determine the multicultural milieu of the Southwest. Examination of cultural differences and similarities among all peoples of the region and the role of multiculturalism in politics, education, economics, religion, and everyday life. (Same as BBL 2033. Credit cannot be earned for both MAS 2033 and BBL 2033).

MAS 3003. Musical Mestizaje. (3-0) 3 Credit Hours.
Designed to examine Mexican American experience at the borders where the cultural form of music becomes a way of expressing cultural contact, tension, conflict as well as accommodation and resistance. Music becomes a site of excavating issues of inheritance as well as understanding the dynamics of creative expression. Course reflects historical and social contexts to engage the cultural production of the genres and themes of music found in Mexican American communities.

MAS 3013. Chicana/o Queer Communities, Identities and Theories. (3-0) 3 Credit Hours.
Through an intersectional lens that addresses gender and sexuality in conjunction with race and class, this course examines concepts of identity, community, and belonging for and by Mexican American lesbian, bisexual, transgender, intersex and queer communities. Topics may include language, migration, history, health, family and kinship.

MAS 3023. Historical Legacies: Chicanas/os in Education. (3-0) 3 Credit Hours.
This course presents key texts that are central to the study of Chicanas/os in education. This course critically examines the historical legacies and contemporary experiences of Chicana/o children and youth in U.S. educational institutions. The course will present various theoretical perspectives that problematize the pervasive history of educational inequality and patterns of academic attainment and achievement throughout the educational pipeline. Special attention will be given to the pervasive history of segregation, tracking, language oppression, and assimilationist ideologies and practices, as well as the current struggles for educational justice in Chicana/o schools and communities.

MAS 3033. Mexican Americans in the Southwest. (3-0) 3 Credit Hours.
Historical foundations of the United States–Mexico biculturalism in the Southwest. An examination of the historical forces that created and shaped the Mexican American people as a bicultural community. Attention is given to Mexican American contributions in arts, economics, literature, and politics. (Same as BBL 3033. Credit cannot be earned for both MAS 3033 and BBL 3033.) Generally offered: Fall, Spring.

MAS 3043. Social Psychological Considerations in Mexican American Communities. (3-0) 3 Credit Hours.
A cross-cultural and social psychological study of human development, interethnic communication, stereotyping, learning styles, or other topics relevant to the bicultural setting. (Same as BBL 3043. Credit cannot be earned for both MAS 3043 and BBL 3043).

MAS 3413. Mexican American Family. (3-0) 3 Credit Hours.
This course offers an examination of the social status of Mexican Americans and their relationship to the dominant society. Issues may include the position of Mexican Americans in economic, political, and status hierarchies and the major factors limiting mobility within these systems. (Formerly BBL 3413. Same as SOC 3413. Credit cannot be earned for more than one of the following: BBL 3413, MAS 3413, or SOC 3413).

MAS 4083. Research Seminar in Mexican American Studies. (3-0) 3 Credit Hours.
Provides students the opportunity to compare, contrast, and integrate social science theory and methods, and guides students in the conduct of sociocultural research in the Mexican American community. Emphasis will be given to qualitative and ethnographic methods and theory. (Formerly BBL 4083. Credit cannot be earned for both MAS 4083 and BBL 4083.) Generally offered: Spring.

MAS 4931. Internship in Mexican American Studies. (0-0) 1 Credit Hour.
A supervised experience, relevant to the student’s program of study within selected community organizations and agencies. Must be taken on a credit/no-credit basis.

MAS 4932. Internship in Mexican American Studies. (0-0) 2 Credit Hours.
A supervised experience, relevant to the student’s program of study within selected community organizations and agencies. Must be taken on a credit/no-credit basis.

MAS 4933. Internship in Mexican American Studies. (0-0) 3 Credit Hours.
A supervised experience, relevant to the student’s program of study within selected community organizations and agencies. Must be taken on a credit/no-credit basis.

MAS 4953. Special Studies in Mexican American Studies. (3-0) 3 Credit Hours.
Prerequisite: Consent of instructor. An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies may be repeated for credit when the topics vary, but not more than 6 semester credit hours, regardless of discipline, will apply to a bachelor’s degree. To apply credit earned in MAS 4953 toward a minor, consent of the academic advisor is required. Generally offered: Fall, Spring.

MAS 4993. Honors Thesis. (0-0) 3 Credit Hours.
Prerequisites: Enrollment limited to candidates for Honors in Mexican American Studies during their last two semesters; completion of honors examination and consent of the Honors College. Supervised research and preparation of an honors thesis. May be repeated once with thesis advisor’s approval.