

DEPARTMENT OF BICULTURAL-BILINGUAL STUDIES

The Department of Bicultural-Bilingual Studies offers courses that may be used to fulfill the Core Curriculum requirements or that may be taken as support courses for programs within the University or as electives. Courses in Bicultural-Bilingual Studies (BBL) offer students the opportunity to prepare for bilingual and/or second language teaching and give insights into bilingual and multicultural functions in society. In particular, students who complete certification in bilingual education are able to teach in a range of cutting-edge bilingual program models, including dual language one-way immersion and dual language two-way immersion programs. Courses in teaching English as a Second Language (ESL) offer students the opportunity to learn appropriate methods and strategies for teaching at the elementary, secondary, and adult levels. Courses are designed for students who plan to teach second languages but are also designed for those who intend to teach in other areas or to enter fields that rely heavily on an understanding of language learning and bilingualism. In addition, the Department offers minors in ESL and Bicultural Studies.

The Department of Bicultural-Bilingual Studies offers coursework required for teacher certification in the areas of bilingual education and ESL. Students seeking certification in these areas should complete requirements for the Bachelor of Arts (B.A.) degree in Equity and Education (see the Department of Interdisciplinary Learning and Teaching (<http://catalog.utsa.edu/undergraduate/educationhumandevlopment/interdisciplinarylearningteaching/>) section of this catalog), for either of the following:

1. Core Subjects with Science of Teaching Reading: Early Childhood-Grade 6 Bilingual Supplemental Certification Concentration
2. Core Subjects with Science of Teaching Reading: Early Childhood-Grade 6 with English as a Second Language Supplemental Certification Concentration
3. Middle Grades 4-8 English Language Arts/Reading/Social Studies with Science of Teaching Reading and Bilingual Supplemental Certification Concentration
4. Middle Grades 4-8 English Language Arts/Reading/Social Studies with Science of Teaching Reading and English as a Second Language Supplemental Certification Concentration
5. Middle Grades 4-8 Mathematics/Science Certification and Bilingual Supplemental Certification Concentration
6. Middle Grades 4-8 Mathematics/Science Certification and English as a Second Language Supplemental Certification Concentration

The B.A. in Equity and Education was first offered to those students admitted to the teacher certification program (<https://education.utsa.edu/programs/professional-preparation/certification-programs.html>) in Fall 2022. Students who were admitted to the teacher certification program before Fall 2022 can contact their advisor to determine if they can follow the new degree program.

We also offer coursework for a Supplementary Certification for Bicultural-Bilingual Education or ESL for those pursuing secondary or all-level certification.

Department Honors

The Department of Bicultural-Bilingual Studies awards Department Honors to certain outstanding students and provides the opportunity for advanced study under close faculty supervision.

Selection for honors designation is based on the student's academic performance and recommendation by the faculty of the student's major discipline. To be eligible for the program, students must have a minimum overall grade point average of 3.0 at UTSA and a minimum grade point average of 3.5 in their major at UTSA. The minimum grade point averages must be maintained for students to receive the approval of the Department Honors Committee and the discipline faculty. Students applying for Department Honors are expected to enroll in the appropriate honors thesis course during their final two semesters. The completed thesis must be approved by the supervising faculty sponsor and another departmental faculty member. Students interested in this program should contact their professors for additional information.

Criminal History Policy and Acknowledgement

The College of Education and Human Development (COEHD) prepares educators and professionals for fields which require fieldwork, internship, practicum, service-learning, and/or clinical teaching. Placements occur in educational, clinical, and health care facilities; hospitals; and/or medical settings which require a criminal background check. The University of Texas at San Antonio is required to inform students of the requirements set forth by the Texas Occupation Code, Chapter 53, Sections 53.001 through 53.105 (<https://statutes.capitol.texas.gov/Docs/OC/htm/OC.53.htm>).

All COEHD prospective students in a licensure or certification program are required to acknowledge that they have been made aware of these requirements and that they have read the COEHD Criminal History Policy. (<https://education.utsa.edu/programs/professional-preparation/resources.html>) For more information and for completing the acknowledgement form, please visit the Office of Professional Preparation, Assessment, and Accreditation in the College of Education and Human Development.

- B.A. degree in Equity and Education (Core Subjects with Science of Teaching Reading: Early Childhood-Grade 6 with Bilingual Supplemental Certification Concentration) (p. 2)
- B.A. in Equity and Education (Grades 4-8 English Language Arts/Reading/Social Studies with Science of Teaching Reading and Bilingual Supplemental Certification Concentration) (p. 4)
- B.A. in Equity and Education (Grades 4-8 Mathematics/Science with Science of Teaching Reading and Bilingual Supplemental Certification Concentration) (p. 6)
- Grades 7-12 and EC-12 Supplemental Certifications (TEA approved) (p. 8)

Bachelor of Arts in Equity and Education (Core Subjects with Science of Teaching Reading: Early Childhood–Grade 6 with Bilingual Supplemental Certification Concentration)

If you are seeking bilingual education or ESL Teacher Certification, you must apply and be accepted into the Teacher Certification Program. The minimum number of semester credit hours required for the EED degree with Early Childhood–Grade 6 core subjects certification is 120, at least 39 of which must be at the upper-division level. All candidates seeking this degree must fulfill the Core Curriculum requirements and the degree requirements, which are listed below.

Spanish language proficiency requirement: Proficiency in oral and written Spanish at the advanced level is a requirement for bilingual education coursework and certification at UTSA. Students are required to complete the ALPS (Assessment of Language Proficiency in Spanish) prior to admission to the bilingual education certification program.

Core Curriculum Requirements (42 semester credit hours)

Students seeking the B.A. degree in Equity and Education with teacher certification must fulfill University Core Curriculum requirements. The courses listed below satisfy both degree requirements and Core Curriculum requirements.

MAT 1023 should be used to satisfy the core requirement in Mathematics. BIO 1233 and AST 1033 should be used to satisfy the core requirement in Life and Natural Sciences. All EED majors must complete AIS 1203 or AIS 1253, and either AAS 2013, MAS 2013, WGSS 2013, or WGSS 2023 is recommended to satisfy the core requirements in Language, Philosophy, and Culture. HIS 2053 is recommended to satisfy a core requirement in American History. BBL 2003, BBL 2243 or IDS 2113 should be used to satisfy the core requirement in Social and Behavioral Sciences. MAS 2023 is recommended to satisfy the core requirement in Creative Arts.

Core Curriculum Component Area Requirements (<http://catalog.utsa.edu/undergraduate/bachelorsdegreeregulations/degree requirements/corecurriculumcomponentarearequirements/>)

First Year Experience Requirement	3
Communication	6
Mathematics	3
Life and Physical Sciences	6
Language, Philosophy and Culture	3
Creative Arts	3
American History	6
Government-Political Science	6
Social and Behavioral Sciences	3
Component Area Option	3
Total Credit Hours	42

EED Degree Requirements

Code	Title	Credit Hours
EED support courses		
IDS 3224	Earth Systems Science Investigations	4

IDS 3234	Investigations in Physical Science	4
MAT 1153	Essential Elements in Mathematics I	3
MAT 1163	Essential Elements in Mathematics II	3
Total Credit Hours		14

Certification Requirements

Code	Title	Credit Hours
BBL 3013	Language Analysis and Bilingualism	3
BBL 3033 or BBL 3123	Mexican Americans in the Southwest Mexican American Culture	3
BBL 3053	Foundations of Bilingual Studies	3
BBL 3133	Language Development in Bilinguals	3
BBL 3143	Children's Literature for Bilingual Learners	3
ECE 3143	Child Growth and Development	3
ECE 3313	Play, Creativity, and Learning	3
EDU 2103	Social Foundations for Education in a Diverse U.S. Society	3
EDU 3002	Ethical & Legal Foundations of Education	2
EED 2013	Introduction to Teaching and Learning in a Culturally and Linguistically Diverse Society	3
ESL 3023	Second Language Teaching and Learning in EC–6	3
ESL 3053	Literacy in a Second Language	3
LTED 3813	Writing Development & Instruction in Early Childhood–Grade 6	3
SPE 3603	Introduction to Special Education	3

The following courses require an advisor code and are restricted to students who have applied for and been accepted into the Teacher Certification Program.

BBL 3823	Reading Comprehension in Bilingual Settings	3
EED 3303	Teaching, Learning, and Classroom Culture	3
Total Credit Hours		47

Professional Education Requirements

Code	Title	Credit Hours
The following courses require an advisor code and are restricted to students who have applied for and been accepted into the Teacher Certification Program.		
BBL 4033	Equitable Assessment for Teaching and Learning in Bicultural-Bilingual Classrooms	3
BBL 4063	Bicultural-Bilingual Approaches to Teaching Social Studies and Integrating Other Content Areas	3
BBL 4073	Bicultural-Bilingual Approaches to Teaching Language Arts	3
BBL 4353	Bicultural-Bilingual Approaches to Teaching Science EC-6	3
BBL 4403	Bicultural-Bilingual Approaches to Teaching Mathematics EC-6	3
EED 3110	Preclinical Field Experience I	0
EED 3220	Preclinical Field Experience II	0

CI 4611	Yearlong Clinical Teaching I: Early Childhood-Grade 6	1
CI 4621	Yearlong Clinical Teaching II: Early Childhood-Grade 6	1
Total Credit Hours		17

B.A. in Equity and Education, Core Subjects with Science of Teaching Reading: Early Childhood-Grade 6 with Bilingual Supplemental Certification – Recommended Four-Year Academic Plan

First Year

Fall		Credit Hours
First Year Experience (core)	AIS 1203 or AIS 1253 Interdisciplinary Education	3
MAT 1023	College Algebra with Applications (core)	3
Life & Physical Sciences (core)	BIO 1233 recommended	3
WRC 1013	Freshman Composition I (core)	3
American History (core)	HIS 1053 recommended	3
Credit Hours		15

Spring

American History (core)	HIS 2053 recommended	3
EED 2013	Introduction to Teaching and Learning in a Culturally and Linguistically Diverse Society	3
Life & Physical Sciences (core)	AST 1033 recommended	3
POL 1013	Introduction to American Politics (core)	3
WRC 1023	Freshman Composition II (core)	3
Credit Hours		15

Summer

Component Area Option (core)	COM 2113 Public Speaking	3
Credit Hours		3

Second Year

Fall		
Language, Philosophy & Culture (core)	AAS 2013, MAS 2013, WGSS 2013, or WGSS 2023 recommended	3
EDU 2103	Social Foundations for Education in a Diverse U.S. Society	3
MAT 1153	Essential Elements in Mathematics I	3
Government-Political Science (core)	POL 1133 recommended	3
IDS 3234	Investigations in Physical Science	4
Credit Hours		16

Spring

BBL 3033 or BBL 3123	Mexican Americans in the Southwest or Mexican American Culture	3
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IDS 3224	Earth Systems Science Investigations	4
MAT 1163	Essential Elements in Mathematics II	3
Social and Behavioral Science (core)	BBL 2003, BBL 2243, or IDS 2113	3
Credit Hours		13

Third Year

Fall

Admission to the Teacher Certification Program		
BBL 3053	Foundations of Bilingual Studies	3
BBL 3133	Language Development in Bilinguals	3
ECE 3143	Child Growth and Development	3
EDU 3002	Ethical & Legal Foundations of Education	2
EED 3110	Preclinical Field Experience I ¹	0
EED 3303	Teaching, Learning, and Classroom Culture ¹	3
Credit Hours		14

Spring

(must be taken Fall or Spring semesters)		
BBL 3013	Language Analysis and Bilingualism	3
BBL 3143	Children's Literature for Bilingual Learners	3
BBL 3823	Reading Comprehension in Bilingual Settings ²	3
BBL 4033	Equitable Assessment for Teaching and Learning in Bicultural-Bilingual Classrooms ²	3
EED 3220	Preclinical Field Experience II ²	0
ECE 3313	Play, Creativity, and Learning	3
Credit Hours		15

Summer

ESL 3053	Literacy in a Second Language	3
Creative Arts (core)	MAS 2023 recommended	3
SPE 3603	Introduction to Special Education	3
Credit Hours		9

Fourth Year

Fall

(must be taken Fall or Spring semesters)		
BBL 4073	Bicultural-Bilingual Approaches to Teaching Language Arts ³	3
BBL 4353	Bicultural-Bilingual Approaches to Teaching Science EC-6 ³	3
BBL 4403	Bicultural-Bilingual Approaches to Teaching Mathematics EC-6 ³	3
CI 4611	Yearlong Clinical Teaching I: Early Childhood-Grade 6 ³	1
Credit Hours		10

Spring

(must be taken Fall or Spring semesters)		
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BBL 4063	Bicultural-Bilingual Approaches to Teaching Social Studies and Integrating Other Content Areas ⁴	3
CI 4621	Yearlong Clinical Teaching II: Early Childhood–Grade 6 ⁴	1
ESL 3023	Second Language Teaching and Learning in EC–6 ⁴	3
LTED 3813	Writing Development & Instruction in Early Childhood–Grade 6 ⁴	3
Credit Hours		10
Total Credit Hours		120

¹ Must be taken concurrently.

² Must be taken concurrently.

³ Must be taken concurrently.

⁴ Must be taken concurrently.

B.A. in Equity and Education (Grades 4-8 English Language Arts/Reading/Social Studies with Science of Teaching Reading and Bilingual Supplemental Certification Concentration)

The minimum number of semester credit hours required for the EED degree with Middle Grades 4-8 English Language Arts/Reading/Social Studies with Science of Teaching Reading and Bilingual Supplemental certification concentration is 121, at least 39 of which must be at the upper-division level. All candidates seeking this degree must fulfill the Core Curriculum requirements and the degree requirements, which are listed below.

Spanish language proficiency requirement: Proficiency in oral and written Spanish at the advanced level is a requirement for bilingual education coursework and certification at UTSA. Students are required to complete the ALPS (Assessment of Language Proficiency in Spanish) prior to admission to the bilingual education certification program.

Core Curriculum Requirements (42 semester credit hours)

Students seeking the B.A. degree in Equity and Education with teacher certification must fulfill University Core Curriculum requirements. The courses listed below satisfy both degree requirements and Core Curriculum requirements.

MAT 1023 should be used to satisfy the core requirement in Mathematics. BIO 1233 and AST 1013 or AST 1033 should be used to satisfy the core requirement in Life and Physical Sciences. All EED majors must complete AIS 1203 or AIS 1253, and either AAS 2013, MAS 2013, WGSS 2013, or WGSS 2023 to satisfy the core requirements in Language, Philosophy, and Culture. HIS 2053 is recommended to satisfy a core requirement in American History. IDS 2113 should be used to satisfy the core requirement in Social and Behavioral Sciences. MAS 2023 is recommended to satisfy the core requirement in Creative Arts. COM 2113 is recommended to satisfy the Component Area Option.

Core Curriculum Component Area Requirements (<http://catalog.utsa.edu/undergraduate/bachelorsdegreeregulations/degree requirements/corecurriculumcomponentarearequirements/>)

First Year Experience Requirement	3
Communication	6
Mathematics	3
Life and Physical Sciences	6
Language, Philosophy and Culture	3
Creative Arts	3
American History	6
Government-Political Science	6
Social and Behavioral Sciences	3
Component Area Option	3
Total Credit Hours	42

EED Degree Requirements

Teacher Certification Requirements

Code	Title	Credit Hours
BBL 3403	Cultural and Linguistic Equity for Schooling	3
CI 3663	Interdisciplinary Project Based Learning	3
BBL 3033 or BBL 3123	Mexican Americans in the Southwest Mexican American Culture	3
EDU 2103	Social Foundations for Education in a Diverse U.S. Society	3
EED 2013	Introduction to Teaching and Learning in a Culturally and Linguistically Diverse Society	3
EED 3303	Teaching, Learning, and Classroom Culture	3
EED 3323	Developing Pedagogical Content Knowledge	3
EDU 3002	Ethical & Legal Foundations of Education	2
BBL 3013	Language Analysis and Bilingualism	3
BBL 3053	Foundations of Bilingual Studies	3
ESL 3053	Literacy in a Second Language	3
ESL 3073	Second Language Teaching and Learning for Grades 4-8	3
LDT 4083	Teaching with Media and Technology	3
BBL 4073	Bicultural-Bilingual Approaches to Teaching Language Arts	3
LTED 3803	Writing Development, Processes, and Instruction Grades 4-8	3
SPE 3603	Introduction to Special Education	3
Total Credit Hours		47

EED ELR/SS Support Courses

Code	Title	Credit Hours
GES 1013	Fundamentals of Geography	3
HIS 3623 or HIS 3843	History of the Civil Rights Movement Migration and History	3
GES 3153	Geography of Texas	3
HIS 1053	United States History: Civil War Era to Present	3

HIS 2053	Texas History	3
Total Credit Hours		15

Clinical Professional Education Requirements

Code	Title	Credit Hours
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The following courses require an advisor code and are restricted to students who have applied for and been accepted into the Teacher Certification Program.

BBL 4063	Bicultural-Bilingual Approaches to Teaching Social Studies and Integrating Other Content Areas	3
BBL 3143	Children's Literature for Bilingual Learners	3
CI 4603	Classroom Ecology in Middle Grades	3
BBL 4033	Equitable Assessment for Teaching and Learning in Bicultural-Bilingual Classrooms	3
EED 3640	4-8 ELR/SS Field Experience I	0
EED 3650	4-8 ELR/SS Field Experience II	0
CI 4641	4-8 ELR/SS Yearlong Clinical Teaching I	1
CI 4651	4-8 ELR/SS Yearlong Clinical Teaching II	1
LTED 3533	Reading and Writing Across the Disciplines- Grades 4–8	3
Total Credit Hours		17

Bachelor of Arts in Equity and Education: Middle Grades 4-8 English Language Arts/Reading/Social Studies with Science of Teaching Reading and Bilingual Supplemental Certification Concentration

First Year

Fall		Credit Hours
AIS 1203 or AIS 1253	Academic Inquiry and Scholarship or AIS: Interdisciplinary Education	3
MAT 1023	College Algebra with Applications	3
WRC 1013	Freshman Composition I	3
HIS 1043	United States History: Pre-Columbus to Civil War Era	3
BIO 1233	Contemporary Biology I	3
Credit Hours		15

Spring

AST 1013 or AST 1033	Introduction to Astronomy or Exploration of the Solar System	3
POL 1013	Introduction to American Politics	3
EED 2013	Introduction to Teaching and Learning in a Culturally and Linguistically Diverse Society	3
WRC 1023	Freshman Composition II	3
HIS 2053	Texas History	3
Credit Hours		15

Summer

Component Area Option (core) (COM 2113 recommended)	3
Credit Hours	3

Second Year

Fall

POL 1133 or POL 1213	Texas Politics and Society or Civil Rights in Texas and America	3
EDU 2103	Social Foundations for Education in a Diverse U.S. Society	3
GES 1013	Fundamentals of Geography	3
HIS 1053	United States History: Civil War Era to Present	3
Language, Philosophy & Culture (core) (AAS 2013, MAS 2013, WGSS 2013, or WGSS 2023 recommended)		3

Credit Hours **15**

Spring

IDS 2113	Society and Social Issues	3
MAS 2023	Latina/x/o Cultural Expressions	3
GES 3153	Geography of Texas	3
HIS 3843 or HIS 3623	Migration and History or History of the Civil Rights Movement	3

Credit Hours **12**

Third Year

Fall

EDP 3303	Learning and Development in the Middle School Context (Grades 4–8)	3
EED 3303	Teaching, Learning, and Classroom Culture	3
BBL 3053	Foundations of Bilingual Studies	3
EDU 3002	Ethical & Legal Foundations of Education	2
EED 3640	4-8 ELR/SS Field Experience I	0
BBL 3033 or BBL 3123	Mexican Americans in the Southwest or Mexican American Culture	3

Credit Hours **14**

Spring

Admission to the Teacher Certification Program Required.

LTED 3533	Reading and Writing Across the Disciplines-Grades 4–8 ¹	3
BBL 3013	Language Analysis and Bilingualism	3
EED 3323	Developing Pedagogical Content Knowledge	3
CI 4603	Classroom Ecology in Middle Grades	3
EED 3650	4-8 ELR/SS Field Experience II	0
BBL 4073	Bicultural-Bilingual Approaches to Teaching Language Arts	3

Credit Hours **15**

Summer

ESL 3053	Literacy in a Second Language	3
SPE 3603	Introduction to Special Education	3
BBL 3403	Cultural and Linguistic Equity for Schooling	3

Credit Hours **9**

Fourth Year**Fall**

BBL 4063	Bicultural-Bilingual Approaches to Teaching Social Studies and Integrating Other Content Areas	3
BBL 4033	Equitable Assessment for Teaching and Learning in Bicultural-Bilingual Classrooms	3
ESL 3073	Second Language Teaching and Learning for Grades 4-8	3
BBL 3143	Children's Literature for Bilingual Learners	3
CI 4641	4-8 ELR/SS Yearlong Clinical Teaching I ²	1
Credit Hours		13

Spring

LDT 4083	Teaching with Media and Technology	3
LTED 3803	Writing Development, Processes, and Instruction Grades 4-8	3
CI 3663	Interdisciplinary Project Based Learning	3
CI 4651	4-8 ELR/SS Yearlong Clinical Teaching II ^{2,3}	1
Credit Hours		10
Total Credit Hours		121

¹ Admission to the Teacher Certification Program is required. Courses must be taken concurrently.

² Students doing year-long clinical teaching (CT) should enroll in no more than 13 hours in CT Semester 1 and Semester 2. Students wishing to take more hours in a semester should request the appeals form from their advisor. Under **no** circumstances will clinical teachers be allowed to take more than 16 hours in the CT Semester 1 or 2.

³ A grade of "B" or better is required to be recommended for the Teacher Certification.

B.A. in Equity and Education (Grades 4-8 Mathematics/Science with Science of Teaching Reading and Bilingual Supplemental Certification Concentration)

The minimum number of semester credit hours required for the EED degree with Middle Grades 4-8 Math/Science and Bilingual Supplemental Certification is 120 hours, at least 39 of which must be at the upper-division level. All candidates seeking this degree must fulfill the Core Curriculum requirements and the degree requirements, which are listed below.

Spanish language proficiency requirement: Proficiency in oral and written Spanish at the advanced level is a requirement for bilingual education coursework and certification at UTSA. Students are required to complete the ALPS (Assessment of Language Proficiency in Spanish) prior to admission to the bilingual education certification program.

Core Curriculum Requirements (42 semester credit hours)

Students seeking the B.A. degree in Equity and Education with teacher certification must fulfill University Core Curriculum requirements. The courses listed below satisfy both degree requirements and Core Curriculum requirements.

MAT 1023 should be used to satisfy the core requirement in Mathematics. BIO 1233 and AST 1013 or AST 1033 should be used to satisfy the core requirement in Life and Physical Sciences. All EED majors must complete AIS 1203 or AIS 1253, and either AAS 2013, MAS 2013, WGSS 2013, or WGSS 2023 to satisfy the core requirements in Language, Philosophy, and Culture. HIS 2053 is recommended to satisfy a core requirement in American History. IDS 2113 should be used to satisfy the core requirement in Social and Behavioral Sciences. MAS 2023 is recommended to satisfy the core requirement in Creative Arts. COM 2113 is recommended to satisfy the Component Area Option.

Core Curriculum Component Area Requirements (<http://catalog.utsa.edu/undergraduate/bachelorsdegreeregulations/degree/requirements/corecurriculumcomponentarearequirements/>)

First Year Experience Requirement	3
Communication	6
Mathematics	3
Life and Physical Sciences	6
Language, Philosophy and Culture	3
Creative Arts	3
American History	6
Government-Political Science	6
Social and Behavioral Sciences	3
Component Area Option	3
Total Credit Hours	42

EED Degree Requirements

Teacher Certification Requirements

Code	Title	Credit Hours
BBL 3403	Cultural and Linguistic Equity for Schooling	3
CI 3663	Interdisciplinary Project Based Learning	3
EDP 3303	Learning and Development in the Middle School Context (Grades 4–8)	3
EDU 2103	Social Foundations for Education in a Diverse U.S. Society	3
EDU 3002	Ethical & Legal Foundations of Education	2
EED 2013	Introduction to Teaching and Learning in a Culturally and Linguistically Diverse Society	3
EED 3303	Teaching, Learning, and Classroom Culture	3
EED 3323	Developing Pedagogical Content Knowledge	3
BBL 3013	Language Analysis and Bilingualism	3
BBL 3053	Foundations of Bilingual Studies	3
ESL 3053	Literacy in a Second Language	3
ESL 3073	Second Language Teaching and Learning for Grades 4-8	3
LDT 4083	Teaching with Media and Technology	3

LTED 3533	Reading and Writing Across the Disciplines- Grades 4–8	3
SPE 3603	Introduction to Special Education	3
Total Credit Hours		44

EED MA/SCI Support Courses

Code	Title	Credit Hours
IDS 3234	Investigations in Physical Science	4
IDS 3224	Earth Systems Science Investigations	4
MAT 1093	Precalculus	3
MAT 2113	Functions and Modeling	3
MAT 3123	Fundamentals of Geometry	3
STA 1053	Basic Statistics	3
Total Credit Hours		20

Clinical Professional Education Requirements

Code	Title	Credit Hours
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The following courses require an advisor code and are restricted to students who have applied for and been accepted into the Teacher Certification Program.

CI 4433	Science Methods in Grades 4-8	3
CI 4443	Mathematics Methods in Grades 4-8	3
CI 4603	Classroom Ecology in Middle Grades	3
BBL 4033	Equitable Assessment for Teaching and Learning in Bicultural-Bilingual Classrooms	3
EED 3620	4-8 MA/SCI Field Experience I	0
EED 3630	4-8 MA/SCI Field Experience II	0
CI 4731	4-8 MA/SCI Yearlong Clinical Teaching I	1
CI 4631	4-8 MA/SCI Yearlong Clinical Teaching II	1
Total Credit Hours		14

Bachelor of Arts in Equity and Education: Middle Grades 4-8 Math/Science and Bilingual Supplemental Certification Concentration - Recommended Four-Year Academic Plan

First Year

Fall		Credit Hours
AIS 1203 or AIS 1253	Academic Inquiry and Scholarship (core) or AIS: Interdisciplinary Education	3
MAT 1023	College Algebra with Applications (core)	3
WRC 1013	Freshman Composition I (core)	3
American History (core) (HIS 1053 recommended)		3
Life & Physical Sciences (core) (BIO 1233 recommended)		3
Credit Hours		15

Spring

AST 1013 or AST 1033	Introduction to Astronomy (core and major) or Exploration of the Solar System	3
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EED 2013	Introduction to Teaching and Learning in a Culturally and Linguistically Diverse Society	3
POL 1013	Introduction to American Politics	3
WRC 1023	Freshman Composition II (core)	3
American History (core) (HIS 2053 recommended)		3
Credit Hours		15

Summer

Component Area Option (core) (COM 2113 recommended)		3
Credit Hours		3

Second Year

Fall

EDU 2103	Social Foundations for Education in a Diverse U.S. Society	3
MAT 1093	Precalculus	3
POL 1133 or POL 1213	Texas Politics and Society or Civil Rights in Texas and America	3
IDS 3234	Investigations in Physical Science	4
Language, Philosophy & Culture (core) (AAS 2013, MAS 2013, WGSS 2013, or WGSS 2023 recommended)		3
Credit Hours		16

Spring

IDS 2113	Society and Social Issues	3
IDS 3224	Earth Systems Science Investigations	4
MAT 2113	Functions and Modeling	3
Creative Arts (core) (MAS 2023 recommended)		3
Credit Hours		13

Third Year

Fall

BBL 3053	Foundations of Bilingual Studies	3
EDP 3303	Learning and Development in the Middle School Context (Grades 4–8)	3
EED 3303	Teaching, Learning, and Classroom Culture	3
EDU 3002	Ethical & Legal Foundations of Education	2
EED 3620	4-8 MA/SCI Field Experience I	0
MAT 3123	Fundamentals of Geometry	3
Credit Hours		14

Spring

Admission to the Teacher Certification Program Required

BBL 3013	Language Analysis and Bilingualism	3
CI 4433	Science Methods in Grades 4-8	3
CI 4603	Classroom Ecology in Middle Grades	3
CI 4443	Mathematics Methods in Grades 4-8	3
EED 3630	4-8 MA/SCI Field Experience II	0
LTED 3533	Reading and Writing Across the Disciplines-Grades 4–8	3
Credit Hours		15

Summer

ESL 3053	Literacy in a Second Language	3
SPE 3603	Introduction to Special Education	3
STA 1053	Basic Statistics	3

Credit Hours 9

Fourth Year

Fall

BBL 4033	Equitable Assessment for Teaching and Learning in Bicultural-Bilingual Classrooms	3
CI 4731	4-8 MA/SCI Yearlong ClinicalTeaching I ^{1, 3, 4}	1
EED 3323	Developing Pedagogical Content Knowledge	3
ESL 3073	Second Language Teaching and Learning for Grades 4-8	3

Credit Hours 10

Spring

BBL 3403	Cultural and Linguistic Equity for Schooling	3
CI 3663	Interdisciplinary Project Based Learning	3
CI 4631	4-8 MA/SCI Yearlong Clinical Teaching II ^{1, 3, 4}	1
LDT 4083	Teaching with Media and Technology	3

Credit Hours 10

Total Credit Hours 120

- ¹ Admission to the Teacher Certification Program is required.
- ² Must be taken concurrently.
- ³ A grade of "B" or better is required to be recommended for the Teacher Certification.
- ⁴ Students doing year-long clinical teaching (CT) should enroll in no more than 13 hours in CT Semester 1 and Semester 2. Students wishing to take more hours in a semester should request the appeals form from their advisor. Under **no** circumstances will clinical teachers be allowed to take more than 16 hours in the CT Semester 1 or 2.

Grades 7-12 and EC-12 Supplemental Certifications (TEA approved) (9 hours)

The following Supplemental Certifications (TEA approved) in bilingual education or ESL are available for those pursuing initial 7-12 content area or EC-12 certification. As a reminder, students seeking Secondary or All-Level Certification must obtain a bachelor's degree in the academic area in which they plan to teach. They should consult with their advisor in the department in which their degree is contained. They should also consult with their academic advisor for information regarding secondary or all-level certification requirements and admission to the Teacher Certification Program.

Supplemental Certification (TEA approved)

Content Area + Bilingual Supplemental (BIL)

BBL 3033	Mexican Americans in the Southwest	3
or MAS 3033	Mexican Americans in the Southwest	
BBL 3053	Foundations of Bilingual Studies	3
BBL 4063	Bicultural-Bilingual Approaches to Teaching Social Studies and Integrating Other Content Areas	3

Content Area + English as a Second Language (ESL)

ESL 3003	Language and Schooling	3
ESL 3033	Foundations of English as a Second Language	3
ESL 3053	Literacy in a Second Language	3

- Minor in Bicultural Studies (p. 8)
- Minor in English as a Second Language (p. 8)

Minor in Bicultural Studies

All students pursuing a Minor in Bicultural Studies must complete 18 semester credit hours.

Code	Title	Credit Hours
A. Bicultural Studies		
Select two of the following:		6
BBL 2003	Language, Culture, and Society	
BBL 2023	Latino Cultural Expressions	
MAS 2013	Introduction to Chicana/x/o Studies	
B. Language		
Select two of the following:		6
BBL 3013	Language Analysis and Bilingualism	
BBL 3133	Language Development in Bilinguals	
ESL 3003	Language and Schooling	
C. Culture and Society		
Select two of the following:		6
BBL 3033	Mexican Americans in the Southwest	
BBL 3063	Historical Legacies: Chicanas/os in Education	
BBL 3123	Mexican American Culture	
Total Credit Hours		18

To declare a Minor in Bicultural Studies, obtain advice, or seek approval of substitutions for course requirements, students should consult their academic advisor.

Minor in English as a Second Language

All students pursuing a Minor in English as a Second Language must complete 18 semester credit hours.

Code	Title	Credit Hours
A. Courses in English as a second language		
ESL 3003	Language and Schooling	3

ESL 3033	Foundations of English as a Second Language	3
ESL 3053	Literacy in a Second Language	3
Select one of the following:		3
BBL 3013	Language Analysis and Bilingualism	
BBL 3133	Language Development in Bilinguals	
ESL 3023	Second Language Teaching and Learning in EC-6	
ESL 3073	Second Language Teaching and Learning for Grades 4-8	
ESL 3083	Second Language Teaching and Learning for Grades 7-12	

B. Culture and society

Select one of the following:		3
BBL 3033	Mexican Americans in the Southwest	
BBL 3123	Mexican American Culture	

C. Language minority education

Select one of the following:		3
BBL 3053	Foundations of Bilingual Studies	
BBL 4033	Equitable Assessment for Teaching and Learning in Bicultural-Bilingual Classrooms	
BBL 4953	Special Studies in Bilingual and Bicultural Studies	

Total Credit Hours	18
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To declare a Minor in English as a Second Language, obtain advice, or seek approval of substitutions for course requirements, students should consult their academic advisor.

Bicultural Bilingual Studies (BBL) Courses

BBL 2003. Language, Culture, and Society. (3-0) 3 Credit Hours. (TCCN = ANTH 2351)

The interdisciplinary study of language in its cultural and social contexts, with emphasis on linguistically diverse communities. Topics include language and ethnicity, language and gender, language and social class, language acquisition, oral and written language, and language variation and change. May be applied toward the Core Curriculum requirement in Social and Behavioral Sciences, which includes quantitative data analysis. Generally offered: Fall, Spring. Course Fees: LRC1 \$12; LRH1 \$20.54; STSH \$30.81; DL01 \$75.

BBL 2023. Latino Cultural Expressions. (3-0) 3 Credit Hours. (TCCN = HUMA 1311)

An introductory overview of Hispanic visual, performing, and folk arts from their origins in the Iberian Peninsula, through the later blending of cultures and their parallelism during revolutionary periods, to contemporary Latino expressions in the United States. May be applied toward the Core Curriculum requirement in Creative Arts. (Same as MAS 2023. Credit cannot be earned for both BBL 2023 and MAS 2023.) Generally offered: Fall, Spring. Course Fees: DL01 \$75; LRC1 \$12; LRH1 \$20.54; STSH \$30.81.

BBL 2123. Diversity in Early Childhood. (3-0) 3 Credit Hours.

Study of diversity within early childhood contexts including culture, language, traditions, beliefs, family structure, socioeconomic background, ability, and national origin within the U.S. and the world. (Same as ECE 2123. Credit cannot be earned for both BBL 2123 and ECE 2123.) Course Fees: LRH1 \$20.54; STSH \$30.81.

BBL 2243. Bilingual Families, Communities, and Schools: National and Transnational Experiences. (3-0) 3 Credit Hours. (TCCN = ANTH 2351)

Examines families, communities, and schools to support the achievement of Latinx bilingual children. Explores the historical, political, and social factors influencing access to a quality education for immigrant learners. Topics include: citizenship, cultural preservation, and biculturalism. May be applied toward the Core Curriculum requirement in Social and Behavioral Sciences. Course Fees: LRC1 \$12; LRH1 \$20.54; STSH \$30.81.

BBL 3013. Language Analysis and Bilingualism. (3-0) 3 Credit Hours.

Survey of concepts in descriptive and contrastive linguistics; analysis of language contact phenomena, including cross-linguistic transfer, language alternation, and bilingualism. Taught in Spanish and English. Generally offered: Fall, Spring, Summer. Course Fees: LRH1 \$20.54; STSH \$30.81; DL01 \$75.

BBL 3033. Mexican Americans in the Southwest. (3-0) 3 Credit Hours.

Historical foundations of the United States–Mexico biculturalism in the Southwest. An examination of the historical forces that created and shaped the Mexican American people as a bicultural community. Attention is given to Mexican American contributions in arts, economics, literature, and politics. (Same as MAS 3033. Credit cannot be earned for both BBL 3033 and MAS 3033.) Generally offered: Fall, Spring. Course Fees: LRH1 \$20.54; STSH \$30.81; DL01 \$75.

BBL 3053. Foundations of Bilingual Studies. (3-0) 3 Credit Hours.

Investigation of the philosophies and theories of schooling in bilingual societies, with focus on language policy and the sociological, psychological, and legal aspects involved. Field experience is required. Generally offered: Fall, Spring. Course Fees: LRH1 \$20.54; STSH \$30.81; DL01 \$75.

BBL 3063. Historical Legacies: Chicanas/os in Education. (3-0) 3 Credit Hours.

This course presents key texts that are central to the study of Chicanas/os in education. This course critically examines the historical legacies and contemporary experiences of Chicana/o children and youth in U.S. educational institutions. The course will present various theoretical perspectives that problematize the pervasive history of educational inequality and patterns of academic attainment and achievement throughout the educational pipeline. Special attention will be given to the pervasive history of segregation, tracking, language oppression, and assimilationist ideologies and practices, as well as the current struggles for educational justice in Chicana/o schools and communities. (Same as MAS 3063. Credit cannot be earned for both BBL 3063 and MAS 3063.) Course Fees: LRH1 \$20.54; STSH \$30.81.

BBL 3123. Mexican American Culture. (3-0) 3 Credit Hours.

A survey of Mexican American cultural distinctiveness in the areas of biculturalism, cultural production, and social organization. Topics may include family and kinship, folklore, health, language, music, and religion. (BBL 3023 in previous catalogs. Same as MAS 3123. Credit can be earned for only one of the following: BBL 3023, BBL 3123, or MAS 3123.) Generally offered: Fall, Spring, Summer. Course Fees: LRH1 \$20.54; STSH \$30.81; DL01 \$75.

BBL 3133. Language Development in Bilinguals. (3-0) 3 Credit Hours.

A study of bilingual language development in its social and cultural contexts. Emphasis on factors affecting successful bilingual language development in schools and communities. Generally offered: Fall, Spring. Course Fees: LRH1 \$20.54; STSH \$30.81; DL01 \$75.

BBL 3143. Children's Literature for Bilingual Learners. (3-0) 3 Credit Hours.

Designed to familiarize students with oral and written children's literature in bilingual programs. Focus is on bilingual students' affective, linguistic, and literacy needs through appropriate instruction with authentic literature. Emphasis on Mexican American cultural experiences as well as universal themes. Taught in Spanish and English. Generally offered: Fall and Spring. Course Fees: LRH1 \$20.54; STSH \$30.81; DL01 \$75.

BBL 3403. Cultural and Linguistic Equity for Schooling. (3-0) 3 Credit Hours.

Examination of sociolinguistic and sociocultural principles central to culturally diverse settings, including the classroom. Topics include educational equity, segregated schooling, the achievement gap, structural and institutional barriers faced by communities of color. Various pedagogical practices will be explored to identify culturally inclusive responses. Field experience required. Generally offered: Fall, Spring, Summer. Course Fees: DL01 \$75; LRH1 \$20.54; STSH \$30.81.

BBL 3823. Reading Comprehension in Bilingual Settings. (3-0) 3 Credit Hours.

Prerequisites: Admission to the Bilingual Teacher Certification Program, BBL 3053, and ECE 3143; must be taken concurrently with BBL 4033 and EED 3110 for Bilingual EC-6 Teacher Certification majors. Study of the reading comprehension process, including how textual, reader, psychological, contextual, and cultural factors affect understanding of text for bilingual children. Emphasis is placed on cognitive reading strategies for comprehending narrative and expository text. Emphasis is also placed on strategies for teaching and evaluating vocabulary, comprehension, and thinking skills in the content areas. Field experience is required. Taught in Spanish. For EC-6 bilingual teacher candidates, this course must be completed with a grade of "B-" or better for it to serve as a prerequisite for CI 4611. Restricted course; advisor code required for registration. Generally offered: Fall, Spring. Course Fees: LRH1 \$20.54; STF1 \$75; STSH \$30.81; DL01 \$75.

BBL 4003. Spanish for Bilingual Instructional Delivery. (3-0) 3 Credit Hours.

Designed to improve the Spanish proficiencies of bilingual classroom teachers. Study of the grammar, writing conventions, and vocabulary for effective communication and instructional delivery in a formal bilingual classroom setting. Taught in Spanish. Generally offered: Fall, Spring, Summer. Course Fees: LRH1 \$20.54; STSH \$30.81; DL01 \$75.

BBL 4013. Advanced Spanish for Bilingual Teaching and Learning. (3-0) 3 Credit Hours.

Prerequisite: BBL 4003 or departmental permission. Advanced study of formal academic Spanish for future bilingual educators. Extensive practice in reading and creating authentic didactic materials, instructional delivery, and effective communication with Spanish-speaking parents and community members. Taught in Spanish. Generally offered: Fall, Spring, Summer. Course Fees: LRH1 \$20.54; STSH \$30.81; DL01 \$75.

BBL 4033. Equitable Assessment for Teaching and Learning in Bicultural-Bilingual Classrooms. (3-0) 3 Credit Hours.

Prerequisite: Admission to the Bilingual Teacher Certification Program, BBL 3053, and ECE 3143; must be taken concurrently with BBL 3823 and EED 3220 for Bilingual EC-6 Teacher Certification majors. A survey of learning and motivation theory and examination of equitable evaluation and assessment procedures in bicultural-bilingual settings, including formal and informal assessment of language proficiency and learning for instructional purposes. The appropriate use of standardized tests with language minority populations will be included. Field experience is required. Taught in Spanish. For EC-6 bilingual teacher candidates, this course must be completed with a grade of "B-" or better for it to serve as a prerequisite for CI 4611. Restricted course; advisor code required for registration. Generally offered: Fall, Spring. Course Fee: LRH1 \$20.54; STF1 \$75; STSH \$30.81.

BBL 4043. Dual Language Education in Early Childhood. (3-0) 3 Credit Hours.

Appropriate bilingual programs and pedagogical strategies for young children. Special emphasis on immersion programs and the effects on children's development. Course Fees: LRH1 \$20.54; STF1 \$75; STSH \$30.81.

BBL 4063. Bicultural-Bilingual Approaches to Teaching Social Studies and Integrating Other Content Areas. (3-0) 3 Credit Hours.

Prerequisite: Admission to the Bilingual Teacher Certification Program, BBL 3823 and BBL 4033. Corequisites: For Bilingual EC-6 Teacher Certification majors: CI 4621, ESL 3023, and LTED 3813. An investigation of appropriate first language usage in bilingual classrooms, focusing on the different content areas with an emphasis on social studies, appropriate terminology for native language instruction, and the application of different strategies to use with bilingual learners. Field experience is required. Taught in Spanish. For EC-6 or 4-8 bilingual teacher candidates, this course must be completed with a grade of "B-" or better. Restricted course; advisor code required for registration. Generally offered: Fall, Spring. Course Fee: LRH1 \$20.54; STF1 \$75; STSH \$30.81; DL01 \$75.

BBL 4073. Bicultural-Bilingual Approaches to Teaching Language Arts. (3-0) 3 Credit Hours.

Prerequisite: Admission to the Bilingual Teacher Certification Program, BBL 3823, BBL 4033, and successful completion of the ALPS (Assessment of Language Proficiency in Spanish) sequence. Corequisites: For Bilingual EC-6 certification students: BBL 4353, BBL 4403, and CI 4611. An examination of theories, reading processes, instructional strategies, texts, and materials for biliteracy development in the bilingual classroom. Emphasis on the integrated use of listening, speaking, reading, and writing in content area teaching as well as attention to readers from various sociocultural contexts and abilities. Field experience is required. Taught in Spanish. For EC-6 or 4-8 bilingual teacher candidates, this course must be completed with a grade of "B-" or better for it to serve as a prerequisite for CI 4621. Restricted course; advisor code required for registration. Generally offered: Fall, Spring. (Formerly ABL 4073. Credit cannot be earned for both ABL 4073 and BBL 4073.) Course Fee: LRH1 \$20.54; STF1 \$75; STSH \$30.81; DL01 \$75.

BBL 4353. Bicultural-Bilingual Approaches to Teaching Science EC-6. (2-3) 3 Credit Hours.

Prerequisites: Admission to the Bilingual Teacher Certification Program, BBL 3823, BBL 4033, and successful completion of the ALPS (Assessment of Language Proficiency in Spanish) sequence; for Bilingual EC-6 Teacher Certification majors: must be taken concurrently with BBL 4073, BBL 4403, and CI 4611. A study of pedagogical approaches, materials, and resources designed to support children's meaningful exploration, discovery, and construction of basic concepts and skills in EC-Grade 6. Emphasis in the course will be on the interrelatedness of science in the daily lives of students, unifying concepts and processes common to all sciences, development of effective learning environments for science both inside and outside of the classroom, planning and implementation of inquiry-based science lessons, assessment of student learning, and the use of an integrated approach to teaching. Field experience is required. Taught in Spanish. For EC-6 bilingual teacher candidates, this course must be completed with a grade of "B-" or better for it to serve as a prerequisite for CI 4621. Restricted course; advisor code required for registration. Generally offered: Fall, Spring. Course Fees: LRH1 \$20.54; STF1 \$75; STSH \$30.81.

BBL 4403. Bicultural-Bilingual Approaches to Teaching Mathematics EC-6. (3-0) 3 Credit Hours.

Prerequisites: Admission to the Bilingual Teacher Certification Program, BBL 3823, BBL 4033, and successful completion of the ALPS (Assessment of Language Proficiency in Spanish) sequence; must be taken concurrently with BBL 4073, BBL 4353, and CI 4611 for Bilingual EC-6 Teacher Certification majors. This course involves the study of instructional methods and materials that support diverse children's meaningful exploration, discovery, and development of basic concepts and skills in mathematics from EC-Grade 6. Emphasizing a constructivist approach to the teaching and learning of mathematics, this course also advances the use of technology to facilitate mathematics understanding. Attention will be given to understanding the interrelatedness of mathematics and other content areas, creating effective learning environments, planning and implementing lesson plans to meet the differentiated needs of a wide variety of learners, and assessing student learning in mathematics. Restricted course; advisor code required for registration. Field experience is required. Taught in Spanish. For EC-6 bilingual teacher candidates, this course must be completed with a grade of "B-" or better for it to serve as a prerequisite for CI 4621. Restricted course; advisor code required for registration. Generally offered: Fall, Spring. Course Fees: LRH1 \$20.54; STF1 \$75; STSH \$30.81.

BBL 4913. Independent Study. (0-0) 3 Credit Hours.

Prerequisites: Permission in writing (form available) from the instructor, the student's advisor, and the Department Chair in which the course is offered. Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor's degree. Course Fee: STSH \$30.81.

BBL 4953. Special Studies in Bilingual and Bicultural Studies. (3-0) 3 Credit Hours.

Prerequisite: Consent of instructor. An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies may be repeated for credit when the topics vary, but not more than 6 semester credit hours, regardless of discipline, will apply to a bachelor's degree. To apply credit earned in BBL 4953 toward a minor, consent of the academic advisor is required. Course Fees: LRH1 \$20.54; STSH \$30.81.

English as a Second Language (ESL) Courses**ESL 3003. Language and Schooling. (3-0) 3 Credit Hours.**

Survey of linguistic principles, common pedagogical structures of English, and academic language development as they relate to teacher language awareness and effective pedagogy for bilingual and second language learners. Generally offered: Fall. Course Fees: LRH1 \$20.54; STSH \$30.81; DL01 \$75.

ESL 3023. Second Language Teaching and Learning in EC-6. (3-0) 3 Credit Hours.

Application of principles of second language acquisition to promote content-area learning and academic-language development for English language learning (ELL) students in Pre-K to sixth-grade classrooms. Particular attention on methods and strategies for planning, implementing and assessing effective instruction for ELL students. Field experience required. Generally offered: Fall, Spring. Course Fees: LRH1 \$20.54; STF1 \$75; STSH \$30.81; DL01 \$75.

ESL 3033. Foundations of English as a Second Language. (3-0) 3 Credit Hours.

Historical, theoretical, and policy foundations of ESL education. Application of research findings to planning and implementing effective programs for ESL students. Use and interpretation of formal and informal assessments to plan and adapt instruction for ESL students. Strategies for creating effective multicultural/multilingual learning environments. Advocating for ESL students and facilitating family and community involvement. Generally offered: Spring. Course Fees: ISCU \$120; LRH1 \$20.54; STSH \$30.81; DL01 \$75.

ESL 3053. Literacy in a Second Language. (3-0) 3 Credit Hours.

Application of theories of second language acquisition to promote ESL students' literacy development. Methods, strategies, and techniques for designing, implementing, and assessing effective reading and writing lessons for ESL students. Design and evaluation of appropriate materials for literacy instruction. Generally offered: Fall, Spring, Summer. Course Fees: DL01 \$75; LRH1 \$20.54; STSH \$30.81.

ESL 3073. Second Language Teaching and Learning for Grades 4-8. (3-0) 3 Credit Hours.

Application of principles of second language acquisition to promote content-area learning and academic-language development for English language learning (ELL) students in grades 4-8. Particular attention is placed on methods and strategies for planning, implementing, and assessing effective instruction for ELL students in the middle grades. Field experience required. (Formerly ESL 3063. Credit cannot be earned for both ESL 3073 and ESL 3063.) Generally offered: Fall, Spring. Course Fees: LRH1 \$20.54; STF1 \$75; STSH \$30.81; DL01 \$75.

ESL 3083. Second Language Teaching and Learning for Grades 7-12. (3-0) 3 Credit Hours.

Application of principles of second language acquisition to promote content-area learning and academic-language development for English language learning (ELL) students in grades 7 and higher. Particular attention is placed on methods and strategies for planning, implementing, and assessing effective instruction for high school ELL students. Field experience required. (Formerly ESL 3063. Credit cannot be earned for both ESL 3083 and ESL 3063.) Generally offered: Fall, Spring. Course Fees: LRH1 \$20.54; STF1 \$75; STSH \$30.81; DL01 \$75.

ESL 4003. Approaches to Second Language Teaching. (3-0) 3 Credit Hours.

Prerequisite: Completion of all requirements for admission to the Teacher Certification Program. Study of methods, instructional strategies and materials for teaching ESL students with beginning to advanced levels of proficiency. Focus on planning, implementing, and assessing developmentally appropriate ESL instruction in learner-centered classrooms. Particular focus on strategies and techniques for promoting students' communicative competence in English. Up to 20 hours of directed field experience are required. Generally offered: Fall. Course Fees: LRH1 \$20.54; STSH \$30.81; DL01 \$75.

ESL 4023. Teaching and Learning Language Development of Young Emergent Bilinguals. (3-0) 3 Credit Hours.

Instructional developmental approaches and culturally responsive pedagogy for young emergent bilinguals, ages 0-5. Application of theories of early bilingual and biliteracy development and language socialization as well as the creation of learning conditions, methods, and engagement to support language acquisition as part of the linguistic and cognitive development of young emergent bilinguals. Field experience required. Course Fees: LRH1 \$20.54; STF1 \$75; STSH \$30.81.

ESL 4953. Special Studies in English as a Second Language. (3-0) 3 Credit Hours.

Prerequisite: Consent of instructor. An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies may be repeated for credit when the topics vary, but not more than 6 semester credit hours, regardless of discipline, will apply to a bachelor's degree. To apply credit earned in ESL 4953 toward a minor, consent of the academic advisor is required. Course Fees: LRH1 \$20.54; STSH \$30.81.