Department of Bicultural-Bilingual Studies

The Department of Bicultural-Bilingual Studies offers a Bachelor of Arts (B.A.) degree in Mexican American Studies as well as minors in Bicultural Studies and English as a Second Language. The B.A. in Mexican American Studies prepares students to enter graduate school or pursue a career as an educator, researcher, community leader, or community advocate. The Department also offers courses that may be used to fulfill the Core Curriculum requirements or that may be taken as support courses for programs within the University or as electives. Courses in bicultural-bilingual studies offer students the opportunity to prepare for bilingual and/or second language teaching and give insights into bilingual and multicultural functions in society. Courses in teaching English as a Second Language (ESL) offer students the opportunity to learn appropriate methods and strategies for teaching at the elementary, secondary, and adult levels. Courses are designed for students who plan to teach second languages, but are also designed for those who intend to teach in other areas or to enter fields that rely heavily on an understanding of language learning and bilingualism. In addition, the Department offers advanced courses in English for international students that are appropriate for both graduate and undergraduate students.

The Department of Bicultural-Bilingual Studies offers coursework required for teacher certification in the area of bilingual education and ESL. Students seeking certification in this area should complete requirements for the Early Childhood–Grade 6 Bilingual Generalist Certificate, the Grades 4–8 Bilingual Generalist Certificate, the Early Childhood–Grade 6 ESL Generalist Certificate, or the Grades 4–8 ESL Certificate.

Department Honors

The Department of Bicultural-Bilingual Studies awards Department Honors to certain outstanding students and provides the opportunity for advanced study under close faculty supervision. Selection for honors designation is based on the student’s academic performance and recommendation by the faculty of the student’s major discipline. To be eligible for the program, students must have a minimum overall grade point average of 3.0 at UTSA and a minimum grade point average of 3.5 in their major at UTSA. The minimum grade point averages must be maintained for students to receive the approval of the Department Honors Committee and the discipline faculty. Students applying for Department Honors are expected to enroll in the appropriate honors thesis course during their final two semesters. The completed thesis must be approved by the supervising faculty sponsor and another departmental faculty member. Students interested in this program should contact their professors for additional information.

- B.A. degree in Mexican American Studies (p. 1)
- Bilingual Education and ESL Teacher Certification Concentrations (p. 4)
  - B.A. degree in Interdisciplinary Studies (Early Childhood–Grade 6 Bilingual Generalist Certification Concentration) (p. 4)
  - B.A. degree in Interdisciplinary Studies (Grades 4–8 Bilingual Generalist Certification Concentration) (p. 6)
  - B.A. degree in Interdisciplinary Studies (Early Childhood–Grade 6 ESL Generalist Certification Concentration) (p. 8)
- B.A. degree in Interdisciplinary Studies (Grades 4–8 ESL Certification Concentration) (p. 10)
- English as a Second Language (ESL) Supplemental Teacher Certification (p. 11)

Bachelor of Arts Degree in Mexican American Studies

The Bachelor of Arts (B.A.) in Mexican American Studies is an interdisciplinary program integrating Mexican American studies with a specific liberal arts discipline. Majors are required to complete 39 semester credit hours from a prescribed program of study that must include 18 semester credit hours from one of nine concentrations: Anthropology; Communities, Families, and Children; History; Interdisciplinary Studies; Literary and Cultural Studies; Nonprofit Management; Political Science; Sociology; or Spanish.

The minimum number of semester credit hours required for this degree, including the Core Curriculum requirements, is 120. Thirty-nine of the 120 hours must be upper-division. A maximum of 66 community college semester credit hours may be applied to this program. All candidates for this degree must fulfill the Core Curriculum requirements and the degree requirements, which are listed below.

Mexican American Studies majors are encouraged to select a double major in the 39-semester-hour content of their concentration (i.e., Anthropology, Bicultural Bilingual Studies, Business Administration, English, History, Interdisciplinary Studies, Political Science, Sociology, Spanish).

Core Curriculum Requirements (42 semester credit hours)

Students seeking the B.A. degree in Mexican American Studies must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students may need to take additional courses in order to meet the minimum number of semester credit hours required for this degree.

ANT 2033 is recommended to satisfy a core requirement in Life and Physical Sciences. ENG 2213, ENG 2383, or ENG 2423 is recommended to satisfy a core requirement in Language, Philosophy and Culture. MAS 2023 is recommended to satisfy the core requirement in Creative Arts. BBL 2003, BBL 2243, or SOC 2013 is recommended to satisfy the core requirement in Social and Behavioral Sciences. ANT 2053 or ANT 2063 is recommended to satisfy the core requirement under the Component Area Option.

Core Curriculum Component Area Requirements (http://catalog.utsa.edu/undergraduate/bachelorsdegree/ degreerequirements/corecurriculumcomponentarearequirements)

| First Year Experience Requirement | 3 |
| Communication | 6 |
| Mathematics | 3 |
| Life and Physical Sciences | 6 |
| Language, Philosophy and Culture | 3 |
| Creative Arts | 3 |
| American History | 6 |
| Government-Political Science | 6 |
Degree Requirements

A. Mexican American studies
1. Required courses:
   - BBL 2003 Language, Culture, and Society 3
   - ENG 3513 Mexican American Literature 3
   - MAS 2013 Introduction to Chicano(a) Studies 3
   - MAS 2023 Latino Cultural Expressions 3
   - MAS 3033 Mexican Americans in the Southwest 3
   - MAS 4083 Research Seminar in Mexican American Studies 3
2. Select one course from the following: 3
   - BBL 3023 Mexican American Culture (required for anthropology concentration)
   - ENG 3613 African American Literature (may substitute for MAS 4953, POL 3093 or SOC 3433 when courses not offered)
   - MAS 3003 Musical Mestizaje
   - MAS 3013 Chicana/o Queer Communities, Identities and Theories
   - MAS 3023 Historical Legacies: Chicanas/os in Education
   - MAS 3043 Social Psychological Considerations in Mexican American Communities
   - MAS 3413 Mexican American Family
   - MAS 4953 Special Studies in Mexican American Studies (Anthropology concentration students may substitute this course for BBL 3023 when topic is on Mexican Americans and cultural anthropology.)
   - POL 3093 Mexican American Politics (required for political science concentration)
   - SOC 3433 Mexican Immigration and U.S. Society (recommended for communities, families, and children concentration)
   - SPN 3463 Latin American Literature to Modernism (if not taken for the concentration)
   - SPN 3473 Latin American Literature since Modernism (if not taken for the concentration)
   - WS 4623 Feminist Theories (may substitute for MAS 4953, POL 3093, or SOC 3433 when courses not offered)

B. Areas of concentration
Select one of the following areas of concentration. Students are encouraged to select their area of concentration as early in their program as possible.

Concentration in Anthropology
1. Select three of the following:
   - ANT 2033 Introduction to Biological Anthropology
   - ANT 2043 Introduction to Archaeology
   - ANT 2053 Introduction to Cultural Anthropology
   - ANT 2063 Language, Thought, and Culture
2. Required upper-division courses

Concentration in Communities, Families, and Children
- BBL 3053 Foundations of Bilingual Studies
- BBL 3143 Children’s Literature for Bilingual Learners
- ESP 3023 Second Language Teaching and Learning in EC–6
- MAS 3413 Mexican American Family
- SOC 3503 Sociology of Education
- SOC 3513 Children and Society
- or ECE 3143 Child Growth and Development

Concentration in History
1. Required courses:
   - HIS 2003 Historical Methods
   - HIS 3033 The Spanish and Mexican Borderlands
   - HIS 3303 History of Mexico
   - HIS 4973 Seminar in History
2. Select two of the following:
   - HIS 3083 History of the American West
   - HIS 3333 Mexican American History since 1900
   - HIS 3423 United States-Mexico Border
   - HIS 3463 History of Religion in the United States

Concentration in Interdisciplinary Studies
- BBL 3143 Children’s Literature for Bilingual Learners
- IDS 2013 Introduction to Learning and Teaching in a Culturally Diverse Society
- IDS 3013 Diversity, Equity, and the Social Sciences
- IDS 3123 Culture, Literature, and Fine Arts
- MAS 3023 Historical Legacies: Chicanas/os in Education
- MAS 3413 Mexican American Family

Concentration in Literary and Cultural Studies
1. Methods. Note: This requirement must be completed before continuing with any other concentration requirements.
   - ENG 2213 Literary Criticism and Analysis
2. Select one of the following:
   - ENG 2383 Multiethnic Literatures of the United States
   - ENG 2423 Literature of Texas and the Southwest
3. Select one of the following:
   - ENG 4393 Feminist Theory of Literature
   - WS 3953 Special Topics in Women Writers
4. Select one of the following:
   - ENG 3513 Mexican American Literature (if not taken for the major requirement)
   - ENG 3713 Topics in Multiethnic Literatures of the United States
   - ENG 4613 Topics in Mexican American Literature (if not taken for the major requirement)
5. Select one of the following:
   - BBL 3023 Mexican American Culture (if not taken for the major requirement)
**Concentration in Nonprofit Management**

1. **Required courses:**
   - MAS 4933 Internship in Mexican American Studies
   - PAD 3003 Fundraising in Nonprofit Agencies
   - PAD 3033 Introduction to Nonprofit Agencies
   - PAD 3043 Public and Nonprofit Financial Management

2. **Select two courses from the following:**
   - COM 3893 Organizational Communication
   - PAD 3113 Managing Nonprofit Organizations
   - PAD 3123 Strategic Planning in the Public and Nonprofit Sectors
   - PAD 4963 Special Topics in Public Administration

**Concentration in Political Science**

1. **Required courses:**
   - POL 1133 Texas Politics and Society (may be used to fulfill a core requirement in Government-Political Science)
   - POL 2703 Quantitative Methods in Political Science
   - POL 3093 Mexican American Politics

2. **Select one of the following:**
   - POL 2503 Introduction to Political Theory
   - POL 2533 Introduction to Political Science
   - POL 2623 Law and Society
   - POL 2633 Comparative Politics

3. **Three upper-division political science courses selected from three of the categories below:**
   - **American Politics**
     - POL 3183 Women in Politics
     - POL 3203 African American Political Thought
     - POL 3303 Race, Ethnicity and Public Policy
     - POL 3413 Urban Development: Politics Planning, and Power
   - **Comparative or International Politics**
     - POL 3393 Latin American Politics
     - POL 3453 Politics of Mexico
     - POL 3463 Politics of the Third World
     - POL 3553 The Welfare State in Comparative Perspective
   - **International Politics**
     - GLA 3233 Theories of International Justice
     - POL 3763 Globalization
     - Political Theory
     - POL 3153 Political Philosophy: Contemporary
   - **Public Administration or Public Law**
     - Public Administration
     - POL 3413 Urban Development: Politics Planning, and Power
     - Public Law
     - POL 3013 The American Legal Process
     - POL 3173 Justice and Social Policy

**Concentration in Sociology**

1. **Required courses:**
   - SOC 1013 Introduction to Sociology
   - SOC 3043 Race and Ethnic Relations
   - SOC 3353 Sociological Theory
   - SOC 3373 Qualitative Research Methods
     - or SOC 3393 Quantitative Research Methods
   
2. **Select two courses from the following:**
   - SOC 3013 Social Stratification
   - SOC 3093 Religion and Society
   - SOC 3263 Latinas in U.S. Society
   - SOC 3283 Poverty
   - SOC 3433 Mexican Immigration and U.S. Society

**Concentration in Spanish**

1. **Required courses:**
   - SPN 3013 Spanish Phonetics and Phonology
   - SPN 3043 Introduction to Literature
   - SPN 3063 Grammar and Composition
   - SPN 3463 Latin American Literature to Modernism
     - or SPN 3473 Latin American Literature since Modernism
   - SPN 3623 Latin American Culture and Civilization

2. **Select one of the following:**
   - BBL 4003 Spanish for Bilingual Instructional Delivery
   - ENG 4613 Topics in Mexican American Literature (when content includes Spanish literature and if not taken for the major requirement)
   - SPN 4123 The Spanish of the United States

**C. Electives**

Select 39 semester credit hours of electives

Total Credit Hours: 78

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Denotes course substitution accepted when taught by a Mexican American Studies affiliate or focus is on Chicano/Latino content.

### B.A. in Mexican American Studies – Recommended Four-Year Academic Plan

#### First Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AIS 1203 Academic Inquiry and Scholarship (core)</td>
<td>3</td>
</tr>
<tr>
<td>ANT 2033 Introduction to Biological Anthropology (core)</td>
<td>3</td>
</tr>
<tr>
<td>BBL 2003 Language, Culture, and Society (core and major)</td>
<td>3</td>
</tr>
<tr>
<td>WRC 1013 Freshman Composition I (Q) (core)</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAS 2023 Latino Cultural Expressions (core and major)</td>
<td>3</td>
</tr>
<tr>
<td>POL 1013 Introduction to American Politics (core)</td>
<td>3</td>
</tr>
<tr>
<td>WRC 1023 Freshman Composition II (Q) (core)</td>
<td>3</td>
</tr>
</tbody>
</table>

**American History core**

**Life & Physical Sciences core**

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BBL 4003 Spanish for Bilingual Instructional Delivery</td>
<td>3</td>
</tr>
<tr>
<td>ENG 4613 Topics in Mexican American Literature (when content includes Spanish literature and if not taken for the major requirement)</td>
<td>3</td>
</tr>
</tbody>
</table>
Department of Bicultural-Bilingual Studies

Fall
ANT 2053 or 2063 Introduction to Cultural Anthropology (core and major) 3
ECO 2003 Economic Principles and Issues (core) 3
MAS 2013 Introduction to Chicano(a) Studies (core) 3
POL 1133 or 1213 Texas Politics and Society (core) 3
Concentration courses (see Section B) 3

Spring
MAS 3033 Mexican Americans in the Southwest 3
ENG 2213, 2383, or 2423 Literary Criticism and Analysis (core) 3
Concentration courses (see Section B) 3
Concentration courses (see Section B) 3
Elective in MAS (MAS 3043 or MAS 3413) 3

Third Year
Fall
ENG 3513 or 4613 Mexican American Literature 3
Concentration courses (see Section B) 6
Elective in MAS 3
Upper-division electives (see Section C) 3

Spring
Concentration courses (see Section B) 6
Upper-division electives (see Section C) 9

Fourth Year
Fall
Electives (enough upper-division hours to meet required 12
39, see Section C)

Spring
MAS 4083 Research Seminar in Mexican American Studies 3
American History core 3
Electives (enough upper-division hours to meet required 12
39; see Section C)

Total Credit Hours: 120.0

1 It is recommended that MAS and concentration courses be completed before taking MAS 4083, as this is the capstone course for the major.

Bilingual Education and ESL Teacher Certification Concentrations

Bachelor of Arts Degree in Interdisciplinary Studies (Early Childhood–Grade 6 Bilingual Generalist Certification Concentration)

The minimum number of semester credit hours required for the Interdisciplinary Studies (IDS) degree with early childhood–grade 6 bilingual generalist certification is 128, at least 39 of which must be at the upper-division level. All candidates seeking this degree must fulfill the Core Curriculum requirements and the degree requirements, which are listed below.

Spanish language proficiency requirement: Proficiency in oral and written Spanish at the advanced level is a requirement for bilingual generalist coursework and certification at UTSA. Students are required to complete the ALPS (Assessment for Language Proficiency in Spanish) prior to admission to the bilingual generalist certification program.

Core Curriculum Requirements (42 semester credit hours)

Students seeking the B.A. degree in Interdisciplinary Studies with teacher certification must fulfill University Core Curriculum requirements. The courses listed below satisfy both degree requirements and Core Curriculum requirements.

MAT 1023 is recommended to satisfy the core requirement in Mathematics. BIO 1233 and either AST 1033 or PHY 1013 should be used to satisfy the core requirement in Life and Physical Sciences. All IDS majors must complete AIS 1203, and either AAS 2013 or MAS 2013 is recommended to satisfy the core requirements in Language, Philosophy and Culture. MAS 2023 is recommended to satisfy the core requirement in Creative Arts. HIS 1053 and HIS 2053 are recommended to satisfy the core requirement in American History. IDS 2113 should be used to satisfy the core requirement in Social and Behavioral Sciences.

Core Curriculum Component Area Requirements (http://catalog.utsa.edu/undergraduate/bachelorsdegreeregulations/ degreerequirements/corecurriculumcomponentarearequirements)

First Year Experience Requirement 3
Communication 6
Mathematics 3
Life and Physical Sciences 6
Language, Philosophy and Culture 3
Creative Arts 3
American History 6
Government-Political Science 6
Social and Behavioral Sciences 3
Component Area Option 3
Total Credit Hours 42

Degree Requirements

A. IDS Core Courses
IDS 2113 Society and Social Issues 3
IDS 3003 STEM in Social Contexts 3
IDS 3013 Diversity, Equity, and the Social Sciences 3
IDS 3123 Culture, Literature, and Fine Arts 3
IDS 3713 Interdisciplinary Inquiry 3

B. IDS Support Courses
ECE 3313 Play, Creativity, and Learning 3
EDU 2103 Social Foundations for Education in a Diverse U.S. Society 3
IDS 2013 Introduction to Learning and Teaching in a Culturally Diverse Society 3
IDS 2403 Physical Science 4
& IDS 3201 and Inquiry in Physical Science
or IDS 3234 Investigations in Physical Science
IDS 2413 or IDS 3224 Earth Systems Science Investigations 4
MAT 1153 Essential Elements in Mathematics I 3
MAT 1163 Essential Elements in Mathematics II 3
SPE 3603 Introduction to Special Education 3
Total Credit Hours 41

Certification Requirements
Texas Success Initiative (TSI) requirements must be satisfied before enrollment in Certification, Professional Education, and Clinical Teaching coursework.

A. Early Childhood–Grade 6 Bilingual Generalist courses
BBL 3013 Language Analysis and Bilingualism 3
or BBL 3033 Mexican Americans in the Southwest 3
BBL 3053 Foundations of Bilingual Studies (prerequisite to BBL 4033, BBL 4063, BBL 4073, and BBL 4403) 3
BBL 3133 Language Development in Bilinguals 3
BBL 3143 Children’s Literature for Bilingual Learners 3
ESL 3023 Second Language Teaching and Learning in EC–6 3
ESL 3053 Literacy in a Second Language 3
LTED 3813 Writing Development and Instruction-EC–6 3

B. Professional Education courses
The following courses require an advisor code and are restricted to students who have applied for and been accepted into the Teacher Certification Program.

BBL 3823 Reading Comprehension in Bilingual Settings 3
BBL 4033 Assessment, Learning, and Motivation in Bicultural-Bilingual Classrooms 3
BBL 4063 Bilingual Approaches to Content-Based Learning 3
BBL 4073 Language Arts in a Bicultural-Bilingual Program 3
BBL 4353 Approaches to Teaching Science EC–6 3
BBL 4403 Approaches to Teaching Mathematics EC–6 3
C&I 4616 Clinical Teaching: Early Childhood–Grade 6 3

Total Credit Hours 48

B.A. in Interdisciplinary Studies, Early Childhood–Grade 6 Bilingual Generalist Certification Concentration – Recommended Four-Year Academic Plan

First Year
Fall
AIS 1203 Academic Inquiry and Scholarship (core) 3
BIO 1233 Contemporary Biology I (core) 3
HIS 1053 United States History: Civil War Era to Present (core) 3
MAT 1023 College Algebra with Applications (core) 3
WRC 1013 Freshman Composition I (Q) (core) 3

Spring

Fall
Admission to the Teacher Certification Program
BBL 3013 Language Analysis and Bilingualism 3
BBL 3133 Language Development in Bicultural-Bilingual Classrooms 3
ECE 3313 Play, Creativity, and Learning 3
ESL 3023 Second Language Teaching and Learning in EC–6 3
IDS 3003 STEM in Social Contexts 3

Spring
BBL 3023 or 3033 Mexican American Culture 3
BBL 3143 Children’s Literature for Bilingual Learners 3
BBL 4353 Approaches to Teaching Science EC–6 3
ESL 3053 Literacy in a Second Language 3
BBL 3823 Reading Comprehension in Bilingual Settings 3
Summer
IDS 3713 Interdisciplinary Inquiry 3
Fourth Year
Fall
BBL 4033 Assessment, Learning, and Motivation in Bicultural-Bilingual Classrooms 1 3
BBL 4063 Bilingual Approaches to Content-Based Learning 1 3
BBL 4073 Language Arts in a Bicultural-Bilingual Program 1 3
BBL 4403 Approaches to Teaching Mathematics EC–6 1 3
Spring
C&I 4616 Clinical Teaching: Early Childhood–Grade 6 2 6

Total Credit Hours: 128.0

1 Concurrent enrollment. Students may not register for more than these four courses in the BBL Block without permission from the department.
2 Students completing clinical teaching may not register for more than 3 semester credit hours beyond clinical teaching during this semester.

Bachelor of Arts Degree in Interdisciplinary Studies (Grades 4–8 Bilingual Generalist Certification Concentration)

The minimum number of semester credit hours required for the Interdisciplinary Studies (IDS) degree with grades 4–8 bilingual generalist certification is 132, at least 39 of which must be at the upper-division level. All candidates seeking this degree must fulfill the Core Curriculum requirements and the degree requirements, which are listed below.

Spanish language proficiency requirement: Proficiency in oral and written Spanish at the advanced level is a requirement for bilingual generalist coursework and certification at UTSA. Students are required to complete the ALPS (Assessment for Language Proficiency in Spanish) prior to admission to the bilingual generalist certification program.

Core Curriculum Requirements (42 semester credit hours)

Students seeking the B.A. degree in Interdisciplinary Studies with teacher certification must fulfill University Core Curriculum requirements. The courses listed below satisfy both degree requirements and Core Curriculum requirements.

MAT 1023 should be used to satisfy the core requirement in Mathematics. BIO 1233 should be used to satisfy a core requirement in Life and Physical Sciences. All IDS majors must complete AIS 1203, and either AAS 2013 or MAS 2013 is recommended to satisfy the core requirement in Language, Philosophy and Culture. MAS 2023 is recommended to satisfy the core requirement in Creative Arts. HIS 1053 and HIS 2053 should be used to satisfy the core requirement in American History. IDS 2113 should be used to satisfy the core requirement in Social and Behavioral Sciences.

Core Curriculum Component Area Requirements (http://catalog.utsa.edu/undergraduate/bachelorsdegree regulations/degreerequirements/corecurriculumcomponentarearequirements)

First Year Experience Requirement 3
Communication 6
Mathematics 3
Life and Physical Sciences 6
Language, Philosophy and Culture 3
Creative Arts 3
American History 6
Government-Political Science 6
Social and Behavioral Sciences 3
Component Area Option 3

Degree Requirements

A. IDS Core Courses

IDS 2113 Society and Social Issues 3
IDS 3003 STEM in Social Contexts 3
IDS 3013 Diversity, Equity, and the Social Sciences 3
IDS 3123 Culture, Literature, and Fine Arts 3
IDS 3713 Interdisciplinary Inquiry 3

B. IDS Support Courses

1. Required Courses:

BIO 1233 Contemporary Biology I 3
EDP 3303 Learning and Development in the Middle School Context (Grades 4–8) 3
EDU 2103 Social Foundations for Education in a Diverse U.S. Society 3
GES 1023 World Regional Geography 3
HIS 1053 United States History: Civil War Era to Present 3
HIS 2053 Texas History 3
IDS 2013 Introduction to Learning and Teaching in a Culturally Diverse Society 3
IDS 2403 Physical Science & IDS 3201 and Inquiry in Physical Science or IDS 3234 Investigations in Physical Science 4
MAT 1023 College Algebra with Applications 3
MAT 1093 Precalculus 3
MAT 1153 Essential Elements in Mathematics I 3
MAT 1163 Essential Elements in Mathematics II 3
MAT 1214 Calculus I 4
LTED 3523 Reading for Teachers-Grades 4–8 3
LTED 3633 Literature and Other Texts Across the Content Areas-Grades 4–8 3
SPE 3603 Introduction to Special Education 3

2. Level One or Level Two Science courses in a different discipline from science courses taken for Core Curriculum requirement.
3. Select one of the following:  

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BBL 4003</td>
<td>Spanish for Bilingual Instructional Delivery</td>
<td>3</td>
</tr>
<tr>
<td>SPN 3063</td>
<td>Grammar and Composition</td>
<td>3</td>
</tr>
<tr>
<td>SPN 4003</td>
<td>Advanced Language Skills</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours 75

1 Students must complete one of the three listed courses with a grade of “C-” or better. Grades of “CR” received from a Challenge Examination of a UTSA course or College Level Examination Program (CLEP) will not be accepted.

Certification Requirements

Texas Success Initiative (TSI) requirements must be satisfied before enrollment in Certification, Professional Education, and Clinical Teaching coursework.

A. Required courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BBL 3053</td>
<td>Foundations of Bilingual Studies</td>
<td>3</td>
</tr>
<tr>
<td>BBL 3133</td>
<td>Language Development in Bilinguals</td>
<td>3</td>
</tr>
<tr>
<td>ESL 3053</td>
<td>Literacy in a Second Language</td>
<td>3</td>
</tr>
<tr>
<td>ESL 3063</td>
<td>Second Language Teaching and Learning for Grades 4–8 and 7–12</td>
<td>3</td>
</tr>
</tbody>
</table>

B. Professional Education courses

The following courses require an advisor code and are restricted to students who have applied and been accepted into the Teacher Certification Program.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BBL 4033</td>
<td>Assessment, Learning, and Motivation in Bicultural-Bilingual Classrooms 1</td>
<td>3</td>
</tr>
<tr>
<td>BBL 4063</td>
<td>Bilingual Approaches to Content-Based Learning 1</td>
<td>3</td>
</tr>
<tr>
<td>BBL 4073</td>
<td>Language Arts in a Bicultural-Bilingual Program 1</td>
<td>3</td>
</tr>
<tr>
<td>C&amp;I 4433</td>
<td>Approaches to Teaching Science–Grades 4–8</td>
<td>3</td>
</tr>
<tr>
<td>C&amp;I 4603</td>
<td>Classroom Management Strategies–Grades 4–8</td>
<td>3</td>
</tr>
<tr>
<td>C&amp;I 4626</td>
<td>Clinical Teaching: Grades 4–8</td>
<td>6</td>
</tr>
</tbody>
</table>

Total Credit Hours 33

1 Concurrent enrollment.

B.A. in Interdisciplinary Studies, Grades 4–8

Bilingual Generalist Certification Concentration – Recommended Four-Year Academic Plan

First Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>AIS 1203</td>
<td>Academic Inquiry and Scholarship (core)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>BIO 1233</td>
<td>Contemporary Biology I (core and major)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HIS 1053</td>
<td>United States History: Civil War Era to Present (core and major)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>MAT 1023</td>
<td>College Algebra with Applications (core and major)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>WRC 1013</td>
<td>Freshman Composition I (Q) (core)</td>
<td>3</td>
</tr>
<tr>
<td>Spring</td>
<td>HIS 2053</td>
<td>Texas History (core and major)</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>IDS 2013</td>
<td>Introduction to Learning and Teaching in a Culturally Diverse Society</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>MAS 2023</td>
<td>Latino Cultural Expressions (core)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>MAT 1093</td>
<td>Precalculus (core)</td>
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</tr>
<tr>
<td></td>
<td>WRC 1023</td>
<td>Freshman Composition II (Q) (core)</td>
<td>3</td>
</tr>
<tr>
<td>Summer</td>
<td>IDS 2113</td>
<td>Society and Social Issues (core and major)</td>
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<td></td>
<td>POL 1013</td>
<td>Introduction to American Politics (core)</td>
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<td></td>
<td>C&amp;I 4433</td>
<td>Life &amp; Physical Sciences core</td>
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Second Year

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<th>Semester</th>
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<td>Social Foundations for Education in a Diverse U.S. Society</td>
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<td>IDS 2413</td>
<td>Earth Systems Science</td>
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<td>MAS 2013 or AAS 2013</td>
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<td>MAT 1153</td>
<td>Essential Elements in Mathematics I</td>
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<td></td>
<td>MAT 1214</td>
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<td>Spring</td>
<td>IDS 2403</td>
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<td>IDS 3013</td>
<td>Diversity, Equity, and the Social Sciences</td>
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<td>IDS 3123</td>
<td>Culture, Literature, and Fine Arts</td>
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<td>MAT 1163</td>
<td>Essential Elements in Mathematics II</td>
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<td></td>
<td>POL 1133 or 1213</td>
<td>Texas Politics and Society (core)</td>
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<td>Summer</td>
<td>GES 1023</td>
<td>World Regional Geography</td>
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<td>SPE 3603</td>
<td>Introduction to Special Education</td>
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<td></td>
<td>C&amp;I 4626</td>
<td>Additional Life &amp; Physical Sciences core</td>
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Third Year

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<tr>
<td>Fall</td>
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<tr>
<td></td>
<td>BBL 3053</td>
<td>Foundations of Bilingual Studies</td>
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<td></td>
<td>BBL 4003, SPN</td>
<td>Spanish for Bilingual Instructional Delivery</td>
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<td>3063, or SPN 4003</td>
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<td>EDP 3303</td>
<td>Learning and Development in the Middle School Context (Grades 4–8)</td>
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<td>ESL 3063</td>
<td>Second Language Teaching and Learning for Grades 4–8 and 7–12</td>
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<td>IDS 3003</td>
<td>STEM in Social Contexts</td>
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<td>Spring</td>
<td>BBL 3133</td>
<td>Language Development in Bilinguals</td>
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<td>ESL 3053</td>
<td>Literacy in a Second Language</td>
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<td>IDS 3713</td>
<td>Interdisciplinary Inquiry</td>
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<td></td>
<td>LTED 3523</td>
<td>Reading for Teachers-Grades 4–8</td>
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<td>LTED 3633</td>
<td>Literature and Other Texts Across the Content Areas-Grades 4–8</td>
<td>3</td>
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</table>
**Fourth Year**

**Fall**
- BBL 4033 Assessment, Learning, and Motivation in Bicultural-Bilingual Classrooms \(^1\) 3
- BBL 4063 Bilingual Approaches to Content-Based Learning \(^1\) 3
- BBL 4073 Language Arts in a Bicultural-Bilingual Program \(^1\) 3
- C&I 4433 or 4443 Approaches to Teaching Science--Grades 4–8 3
- C&I 4603 Classroom Management Strategies--Grades 4–8 3

**Spring**
- C&I 4626 Clinical Teaching: Grades 4–8 \(^2\) 6

Total Credit Hours: 132.0

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1 Concurrent enrollment.
2 Students completing clinical teaching may not register for more than 3 semester credit hours beyond clinical teaching during this semester.

---

Bachelor of Arts Degree in Interdisciplinary Studies (Early Childhood–Grade 6 ESL Generalist Certification Concentration)

The minimum number of semester credit hours required for the Interdisciplinary Studies (IDS) degree with early childhood–grade 6 ESL generalist certification is 125, at least 39 of which must be at the upper-division level. All candidates seeking this degree must fulfill the Core Curriculum requirements and the degree requirements, which are listed below.

**Core Curriculum Requirements (42 semester credit hours)**

Students seeking the B.A. degree in Interdisciplinary Studies with teacher certification must fulfill University Core Curriculum requirements. The courses listed below satisfy both degree requirements and Core Curriculum requirements.

MAT 1023 is recommended to satisfy the core requirement in Mathematics. BIO 1233 and either AST 1033 or PHY 1013 should be used to satisfy the core requirement in Life and Physical Sciences. BBL 2003 is recommended in to satisfy the Component Area Option. MAS 2023 is recommended to satisfy the core requirement in Creative Arts. HIS 1053 and HIS 2053 should be used to satisfy the core requirement in America History. IDS 2113 should be used to satisfy the core requirement in Social and Behavioral Sciences. ENG 2013, ENG 2383, or MAS 2013 are recommended to satisfy the core requirement in Language, Philosophy and Culture.

**Core Curriculum Component Area Requirements** ([http://catalog.utsa.edu/undergraduate/bachelorsdeggeregulations/degreerequirements/corecurriculumcomponentarearequirements](http://catalog.utsa.edu/undergraduate/bachelorsdeggeregulations/degreerequirements/corecurriculumcomponentarearequirements))

<table>
<thead>
<tr>
<th>Component Area</th>
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<tr>
<td>First Year Experience</td>
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<td>Communication</td>
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<tr>
<td>Mathematics</td>
<td>3</td>
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</table>

**Degree Requirements**

**A. IDS Core Courses**
- IDS 2113 Society and Social Issues 3
- IDS 3003 STEM in Social Contexts 3
- IDS 3013 Diversity, Equity, and the Social Sciences 3
- IDS 3123 Culture, Literature, and Fine Arts 3
- IDS 3713 Interdisciplinary Inquiry 3

**B. IDS Support Courses**
- IDS 2403 Physical Science 4
  & IDS 3201 and Inquiry in Physical Science 3
  or IDS 3234 Investigations in Physical Science 3
- IDS 2413 Earth Systems Science 4
  & IDS 3211 and Inquiry in Earth Systems Science 3
  or IDS 3224 Earth Systems Science Investigations 3
- MAT 1153 Essential Elements in Mathematics I 3
- MAT 1163 Essential Elements in Mathematics II 3

Total Credit Hours: 29

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Certification Requirements

Programs are subject to change without notice due to changes in the state’s certification and/or program approval requirements.

**A. ESL Special Delivery System Core**
- ECE 3143 Child Growth and Development 3
- ESL 3003 Language and Schooling 3
- ESL 3023 Second Language Teaching and Learning in EC–6 3
- ESL 3033 Foundations of English as a Second Language 3
- ESL 3053 Literacy in a Second Language 3

**B. Other Certification Courses**
- IDS 2013 Introduction to Learning and Teaching in a Culturally Diverse Society 3
- IDS 3403 Cultural and Linguistic Equity for Schooling 3
- EDU 2103 Social Foundations for Education in a Diverse U.S. Society 3
- LTED 3513 Children’s Literature EC–6 3
- LTED 3813 Writing Development and Instruction-EC–6 3
- SPE 3603 Introduction to Special Education 3

The following course requires an advisor code and is restricted to students who have applied for and been accepted into the Teacher Certification Program.
- LTED 3823 Reading Comprehension-EC–6 3

Total Credit Hours: 36
Professional Education Requirements

The following courses require an advisor code and are restricted to students who have applied for and been accepted into the Teacher Certification Program.

C&I 4303 Approaches to Teaching Social Studies Incorporating Language Arts and Fine Arts EC–6 3
C&I 4353 Approaches to Teaching Science EC–6 3
C&I 4403 Approaches to Teaching Mathematics EC–6 3
C&I 4616 Clinical Teaching: Early Childhood–Grade 6 6
ECE 4203 Assessment and Evaluation in EC–6 3
ESL 4003 Approaches to Second Language Teaching 3

Total Credit Hours 21

B.A. in Interdisciplinary Studies, Early Childhood–Grade 6 ESL Generalist Certification Concentration – Recommended Four-Year Academic Plan

First Year

Fall
AIS 1203 Academic Inquiry and Scholarship (core) 3
BIO 1233 Contemporary Biology I (core) 3
HIS 1053 United States History: Civil War Era to Present (core) 3
MAT 1023 College Algebra with Applications (core) 3

Spring

AST 1033 or PHY 1013 Exploration of the Solar System (core) 3
HIS 2053 Texas History (core) 3
IDS 2013 Introduction to Learning and Teaching in a Culturally Diverse Society 3

Summer

POL 1013 Introduction to American Politics (core) 3
WRC 1023 Freshman Composition I (Q) (core) 3

Second Year

Fall
BBL 2003 Language, Culture, and Society (core) 3
IDS 2113 Society and Social Issues (core and major) 3
POL 1133 Texas Politics and Society (core) 3
MAS 2023 Latino Cultural Expressions (core) 3

Spring
C&I 4303 Approaches to Teaching Social Studies Incorporating Language Arts and Fine Arts EC–6 3
ESL 3003 Language and Schooling 3
MAT 1153 Essential Elements in Mathematics I 3

Total Credit Hours: 125.0

1 Students completing clinical teaching may not register for more than 3 semester credit hours beyond clinical teaching during this semester.
Bachelor of Arts Degree in Interdisciplinary Studies (Grades 4–8 ESL Certification Concentration)

Students pursuing Grades 4–8 ESL certification will complete a program of study that focuses on the content areas of reading, language arts and social studies. The minimum number of semester credit hours required for the IDS degree with Grades 4–8 ESL certification is 123, at least 39 of which must be at the upper-division level. All candidates seeking this degree must fulfill the Core Curriculum requirements and the degree requirements, which are listed below.

Core Curriculum requirements (42 semester credit hours)

Students seeking the B.A. degree in Interdisciplinary Studies (Grades 4–8 ESL certification concentration) must fulfill University Core Curriculum requirements. The courses listed below satisfy both degree requirements and Core Curriculum requirements.

MAT 1023 is recommended to satisfy the core requirement in Mathematics. BIO 1233 and either AST 1033 or PHY 1013 should be used to satisfy the core requirement in Life and Physical Sciences. BBL 2003 is recommended to satisfy the Component Area Option. MAS 2023 is recommended to satisfy the core requirement in Creative Arts. HIS 1053 and HIS 2053 should be used to satisfy the core requirement in American History. IDS 2113 should be used to satisfy the core requirement in Social and Behavioral Sciences. ENG 2013 or ENG 2383 are recommended to satisfy the core requirement in Language, Philosophy and Culture.

Core Curriculum Component Area Requirements (http://catalog.utsa.edu/undergraduate/bachelorsdegreegregulations/degreerequirements/corecurriculumcomponentarequirements)

<table>
<thead>
<tr>
<th>Component Area</th>
<th>Courses</th>
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<tr>
<td>First Year Experience Requirement</td>
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<tr>
<td>Communication</td>
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<td>Mathematics</td>
<td>3</td>
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<tr>
<td>Life and Physical Sciences</td>
<td>6</td>
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<tr>
<td>Language, Philosophy and Culture</td>
<td>3</td>
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<tr>
<td>Creative Arts</td>
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<td>American History</td>
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<tr>
<td>Government-Political Science</td>
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<tr>
<td>Social and Behavioral Sciences</td>
<td>3</td>
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<tr>
<td>Component Area Option</td>
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<td>Total Credit Hours</td>
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</table>

Degree Requirements

A. IDS Core Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
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<td>IDS 2113</td>
<td>Society and Social Issues</td>
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<td>IDS 3003</td>
<td>STEM in Social Contexts</td>
<td>3</td>
</tr>
<tr>
<td>IDS 3013</td>
<td>Diversity, Equity, and the Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>IDS 3123</td>
<td>Culture, Literature, and Fine Arts</td>
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<tr>
<td>IDS 3713</td>
<td>Interdisciplinary Inquiry</td>
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B. IDS Support Courses

<table>
<thead>
<tr>
<th>Course</th>
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<th>Credit Hours</th>
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<tbody>
<tr>
<td>IDS 2083</td>
<td>Learning with Technology</td>
<td>3</td>
</tr>
<tr>
<td>IDS 2403</td>
<td>Physical Science</td>
<td>3</td>
</tr>
<tr>
<td>IDS 2413</td>
<td>Earth Systems Science</td>
<td>3</td>
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MAT 1023 College Algebra with Applications 3
MAT 1153 Essential Elements in Mathematics I 3
MAT 1163 Essential Elements in Mathematics II 3
Select one of the following: 3

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
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<td>BBL 2243</td>
<td>Globalizing the Local: Bilingual Families, Communities, and Schools</td>
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<td>BBL 3033</td>
<td>Mexican Americans in the Southwest</td>
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<tr>
<td>MAS 3413</td>
<td>Mexican American Family</td>
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<td>SOC 3043</td>
<td>Race and Ethnic Relations</td>
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<tr>
<td>SOC 3283</td>
<td>Poverty</td>
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<td>SOC 3423</td>
<td>Mass Media in Society</td>
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</table>

Total Credit Hours 36

Certification Requirements

Programs are subject to change without notice due to changes in the state’s certification and/or program approval requirements.

A. ESL Special Delivery System Core

<table>
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<th>Course</th>
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<th>Credit Hours</th>
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<tbody>
<tr>
<td>ESL 3003</td>
<td>Language and Schooling</td>
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<tr>
<td>ESL 3033</td>
<td>Foundations of English as a Second Language</td>
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<td>ESL 3053</td>
<td>Literacy in a Second Language</td>
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<tr>
<td>ESL 3063</td>
<td>Second Language Teaching and Learning for Grades 4–8 and 7–12</td>
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B. Other Certification Courses

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<td>EDP 3303</td>
<td>Learning and Development in the Middle School Context (Grades 4–8)</td>
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<tr>
<td>EDU 2103</td>
<td>Social Foundations for Education in a Diverse U.S. Society</td>
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<tr>
<td>IDS 2013</td>
<td>Introduction to Learning and Teaching in a Culturally Diverse Society</td>
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<td>LTED 3523</td>
<td>Reading for Teachers-Grades 4–8</td>
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<tr>
<td>LTED 3533</td>
<td>Reading and Writing Across the Disciplines-Grades 4–8</td>
<td>3</td>
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<tr>
<td>or LTED 3633</td>
<td>Literature and Other Texts Across the Content Areas-Grades 4–8</td>
<td>3</td>
</tr>
<tr>
<td>LTED 3803</td>
<td>Writing Development, Processes, and Instruction-Grades 4–8</td>
<td>3</td>
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<tr>
<td>SPE 3603</td>
<td>Introduction to Special Education</td>
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C. Professional Education Courses

The following courses require an advisor code and are restricted to students who have applied for and been accepted into the Teacher Certification Program.

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<td>Approaches to Teaching Social Studies–Grades 4–8</td>
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<td>C&amp;I 4626</td>
<td>Clinical Teaching: Grades 4–8</td>
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<td>EDP 4203</td>
<td>Assessment and Evaluation</td>
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<td>ESL 4003</td>
<td>Approaches to Second Language Teaching</td>
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Total Credit Hours 51
# B.A. in Interdisciplinary Studies, Grades 4–8 ESL Certification Concentration – Recommended Four-Year Academic Plan

## First Year

### Fall

<table>
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<td>Academic Inquiry and Scholarship (core)</td>
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<td>MAT 1023</td>
<td>College Algebra with Applications (core and major)</td>
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<td>WRC 1013</td>
<td>Freshman Composition I (Q) (core)</td>
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<tr>
<td>American History core</td>
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<tr>
<td>Life &amp; Physical Sciences core</td>
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### Spring

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<th>Course Title</th>
<th>Credit Hours</th>
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<td>Introduction to Learning and Teaching in a Culturally Diverse Society</td>
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<td>POL 1013</td>
<td>Introduction to American Politics (core)</td>
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<tr>
<td>WRC 1023</td>
<td>Freshman Composition II (Q) (core)</td>
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<td>American History core</td>
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<td>Life &amp; Physical Sciences core</td>
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<td>Society and Social Issues (core and major)</td>
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<td>IDS 2403</td>
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## Second Year

### Fall

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<th>Course Title</th>
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<td>Social Foundations for Education in a Diverse U.S. Society</td>
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<td>Language and Schooling</td>
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<td>IDS 2413</td>
<td>Earth Systems Science</td>
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<td>IDS 3013</td>
<td>Diversity, Equity, and the Social Sciences</td>
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<td>MAT 1153</td>
<td>Essential Elements in Mathematics I</td>
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### Spring

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<td>ESL 3033</td>
<td>Foundations of English as a Second Language</td>
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<tr>
<td>IDS 2083</td>
<td>Learning with Technology</td>
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<td>IDS 3003</td>
<td>STEM in Social Contexts</td>
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<td>MAT 1163</td>
<td>Essential Elements in Mathematics II</td>
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### Summer

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<td>MAS 2023</td>
<td>Latino Cultural Expressions (core)</td>
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<td>POL 1133 or 1213</td>
<td>Texas Politics and Society (core)</td>
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<tr>
<td>SPE 3603</td>
<td>Introduction to Special Education</td>
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## Third Year

### Fall

Admission to the Teacher Certification Program

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EDP 3303</td>
<td>Learning and Development in the Middle School Context (Grades 4–8)</td>
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<td>IDS 3713</td>
<td>Interdisciplinary Context</td>
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<td>LTED 3803</td>
<td>Writing Development, Processes, and Instruction-Grades 4–8</td>
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### Spring

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>BBL 3033, 2243, MAS 3413, SOC 3043, SOC 3283, or SOC 3423</td>
<td>Mexican Americans in the Southwest</td>
<td>3</td>
</tr>
<tr>
<td>BBL 3403</td>
<td>Cultural and Linguistic Equity for Schooling</td>
<td>3</td>
</tr>
<tr>
<td>ESL 3063</td>
<td>Second Language Teaching and Learning for Grades 4–8 and 7–12</td>
<td>3</td>
</tr>
<tr>
<td>LTED 3523</td>
<td>Reading for Teachers-Grades 4–8</td>
<td>3</td>
</tr>
</tbody>
</table>

## Fourth Year

### Fall

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>C&amp;I 4543</td>
<td>Approaches to Teaching Social Studies–Grades 4–8</td>
<td>3</td>
</tr>
<tr>
<td>EDP 4203</td>
<td>Assessment and Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>ESL 4003</td>
<td>Approaches to Second Language Teaching</td>
<td>3</td>
</tr>
<tr>
<td>IDS 3123</td>
<td>Culture, Literature, and Fine Arts</td>
<td>3</td>
</tr>
<tr>
<td>LTED 3533 or 3633</td>
<td>Reading and Writing Across the Disciplines-Grades 4–8</td>
<td>3</td>
</tr>
</tbody>
</table>

### Spring

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>C&amp;I 4626</td>
<td>Clinical Teaching: Grades 4–8</td>
<td>6</td>
</tr>
</tbody>
</table>

Total Credit Hours: 123.0

1. Students completing clinical teaching may not register for more than 3 semester credit hours beyond clinical teaching during this semester.

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### English as a Second Language (ESL) Supplemental Teacher Certification

ESL Supplemental Teacher Certification may be completed by any teacher certification student. Courses in this sequence will provide the necessary coursework addressing the TExES ESL Supplemental examination. Eighteen (18) semester credit hours are required for the ESL Supplemental Teacher Certification, however, 6 of these hours are already included in other teacher certification programs. Students pursuing EC–6 and grades 4–8 teacher certification may complete the ESL Supplemental Teacher Certification with only 12 additional hours of coursework.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BBL 3023</td>
<td>Mexican American Culture</td>
<td>3</td>
</tr>
<tr>
<td>or BBL 3403</td>
<td>Cultural and Linguistic Equity for Schooling</td>
<td>3</td>
</tr>
<tr>
<td>or ESL 3003</td>
<td>Language and Schooling</td>
<td>3</td>
</tr>
<tr>
<td>ESL 3023</td>
<td>Second Language Teaching and Learning in EC–6</td>
<td>3</td>
</tr>
<tr>
<td>or ESL 3023</td>
<td>Second Language Teaching and Learning in EC–6</td>
<td>3</td>
</tr>
</tbody>
</table>
ESL 3063  Second Language Teaching and Learning for Grades 4–8 and 7–12 (required for grades 4–8 teacher certification programs)

ESL 3033  Foundations of English as a Second Language 3

ESL 3053  Literacy in a Second Language 3

ESL 4003  Approaches to Second Language Teaching 3

• Minor in Bicultural Studies (p. 12)
• Minor in English as a Second Language (p. 12)

**Minor in Bicultural Studies**

All students pursuing a Minor in Bicultural Studies must complete 18 semester credit hours.

**A. Bicultural Studies**

Select two of the following: 6

- BBL 2003  Language, Culture, and Society
- BBL 2023  Latino Cultural Expressions
- MAS 2013  Introduction to Chicano(a) Studies

**B. Language**

Select two of the following: 6

- BBL 3013  Language Analysis and Bilingualism
- BBL 3133  Language Development in Bilinguals
- ESL 3003  Language and Schooling
- MAS 3043  Social Psychological Considerations in Mexican American Communities

**C. Culture and Society**

Select two of the following: 6

- BBL 2033  Multiculturalism in the Southwest
- BBL 3023  Mexican American Culture
- BBL 3033  Mexican Americans in the Southwest
- BBL 4953  Special Studies in Bilingual and Bicultural Studies

Total Credit Hours 18

To declare a Minor in Bicultural Studies, obtain advice, or seek approval of substitutions for course requirements, students should consult their academic advisor.

**Minor in English as a Second Language**

All students pursuing a Minor in English as a Second Language must complete 18 semester credit hours.

**A. Courses in English as a Second language**

ESL 3003  Language and Schooling 3

ESL 3033  Foundations of English as a Second Language 3

ESL 3053  Literacy in a Second Language 3

Select one of the following: 3

- BBL 3013  Language Analysis and Bilingualism
- BBL 3133  Language Development in Bilinguals
- ESL 3023  Second Language Teaching and Learning in EC–6
- ESL 3063  Second Language Teaching and Learning for Grades 4–8 and 7–12

**B. Culture and Society**

Select one of the following: 3

- BBL 2033  Multiculturalism in the Southwest