Special Education (SPE)

New Course for Fall 2019
SPE 4681. Ethics in Applied Behavior Analysis Research and Practice. (1-0) 1 Credit Hour.
This course provides students with 15 hours of instruction addressing the Behavior Analyst Certification Board's Professional and Ethical Compliance Code (The CODE). Students will learn how to engage in ethical applied behavior analysis (ABA) research and practice through advanced coverage of The CODE. The objective of this course is to demonstrate sound ethical decision making in response to examples of scenarios commonly encountered in ABA research and practice in clinical and educational settings. Prerequisites for this course are SPE 3303 and SPE 3633. Concurrent enrollment or prior completion of SPE 3673 or SPE 4673, and SPE 4683 is required. Prior completion of SPE 4683 is recommended because the current course will provide coverage of content from SPE 4683. May be repeated once for credit. Possible Course Fees: LRH1 $10; STSH $5.

Special Education (SPE) Courses
SPE 3303. Applied Behavior Analysis in Early Childhood. (3-0) 3 Credit Hours.
This course provides a basic introduction to applied behavior analysis and the highly beneficial role that it can play in Early Childhood Education for both typically developing children and those with special needs. The objective of this course is to master the fundamental principles of behavior in preparation for learning to apply these principles in school- and community-based settings that focus on early childhood education and intervention. This course is a prerequisite for SPE 3633, SPE 3673, SPE 4673, and SPE 4683. Course content consists of 45 hours aligned with the BCaBA task list of the Behavior Analyst Certification Board. Generally offered: Fall, Spring. Course Fees: LRH1 $10; STSH $15.

SPE 3603. Introduction to Special Education. (3-0) 3 Credit Hours.
A study of individuals, groups, and populations with disabilities or exceptionalities. Content covered includes special education and disability law, critical issues in special education, special education processes and procedures, etiology, characteristics, prevalence, and placement options. Knowledge and competencies necessary for providing research-based, empirically derived best practices in curriculum and instruction to preschool and school-aged children and youth with exceptionalities in inclusive settings will also be presented. Formerly titled "Introduction to Exceptionality." Generally offered: Fall, Spring, Summer. Course Fees: LRH1 $10; STSH $15.

SPE 3623. Assessment of Students with Mild/Moderate Disabilities. (3-0) 3 Credit Hours.
Prerequisites: SPE 3603, SPE 3633, SPE 3673, SPE 3693, and SPE 4623. Concurrent enrollment in SPE 3653, SPE 4643, and SPE 4683 is required. Restricted course; advisor code required for registration. An introduction to assessment of students with mild/moderate disabilities. Informal and formal assessment instruments, procedures, and systems for assessment of aptitude, achievement, adaptive behavior, and language abilities will be studied. This course must be completed with a grade of "B" or better for it to serve as a prerequisite for C&I 4716 Clinical Teaching: All Level EC-12. Generally offered: Spring. Course Fees: LEA1 $15; LRH1 $10; STSH $15.

SPE 3633. Classroom and Behavior Management for Students with Disabilities. (3-0) 3 Credit Hours.
Prerequisite: SPE 3603. A study of common behavior problems in children with disabilities, behavior management, and other research-supported strategies for addressing behavior issues in children with disabilities. Research related to alternative explanations for behavior and behavior change will be included. Course content consists of 45 hours aligned with the BCaBA task list of the Behavior Analyst Certification Board. Generally offered: Fall, Spring. Course Fees: LRH1 $10; STSH $15.

SPE 3653. Practicum in Special Education (Mild/Moderate Disabilities). (3-0) 3 Credit Hours.
Prerequisites: SPE 3603, SPE 3633, SPE 3673, SPE 3693, and SPE 4623. Concurrent enrollment in SPE 3623, SPE 4643 and SPE 4683 is required. Restricted course; advisor code required for registration. Instructional practices for students with disabilities will be studied including instructional design and creation of individual education plans. Application of course content in the field with students with disabilities will be required. Students enrolled in this course will be required to spend 6-8 hours a week in field-based placements, for a total of 60 to 80 hours, dependent upon the field placement program needs and requirements and on instructor requirements. This course must be completed with a grade of "B" or better for it to serve as a prerequisite for C&I 4716 Clinical Teaching: All Level EC-12. Restricted course; advisor code required for registration. May be repeated for credit. (Same as SPE 5893.) Generally offered: Spring. Course Fees: LRH1 $10; STF1 $57; STSH $15.

SPE 3673. Assessment: Students with ASD and Developmental Disabilities. (3-0) 3 Credit Hours.
Prerequisites: SPE 3603, SPE 3633, SPE 3673, SPE 3693, and SPE 4623. Concurrent enrollment in SPE 4653, SPE 4673 and SPE 4693 is required. Restricted course; advisor code required for registration. An introduction to formal and informal standardized assessment procedures for students with autism spectrum disorders and developmental disabilities. Course emphasis will be on the evaluation of instruction through assessment and using assessment for instructional design and programmatic planning for students with autism spectrum disorders and developmental disabilities. Course content consists of 45 hours aligned with the BCaBA task list of the Behavior Analyst Certification Board. This course must be completed with a grade of "B" or better for it to serve as a prerequisite for C&I 4716 Clinical Teaching: All Level EC-12. Generally offered: Fall. Course Fees: LEA1 $15; LRH1 $10; STSH $15.

SPE 3683. Special Education Across the Lifespan. (3-0) 3 Credit Hours.
Prerequisite: SPE 3603. The study of programs and services in special education, including early childhood intervention and transition, that impact students with disabilities throughout the lifespan. The course will focus on supports, procedures, and resources for facilitating transitions and communication of transition activities involving the student and families. Generally offered: Fall, Spring. Course Fees: LRH1 $10; STSH $15.

SPE 3693. Special Education Law. (3-0) 3 Credit Hours.
A study of the local, federal and state laws, regulations, rules, and ethics that govern special education. Course topics will include due process, confidentiality, monitoring and evaluation requirements, and the provision of related services. Emphasis on terminology, definitions, classification systems, and current issues and trends. Generally offered: Fall, Spring. Course Fees: LRH1 $10; STSH $15.
SPE 4623. Mathematics Instruction for Students with Disabilities. (3-0) 3 Credit Hours.
Prerequisite: SPE 3603. The study of the learning and development of mathematical concepts, procedures, and skills for students with disabilities. Concepts, methods, and appropriate use of technology related to numbers, patterns, operations, problem solving, geometry, and algebraic reasoning will be included. Research-based methods and strategies will be applied in the field. This course must be completed with a grade of "B" or better for it to serve as a prerequisite for C&I 4716 Clinical Teaching: All Level EC-12. Generally offered: Fall, Spring.
Course Fees: LRH1 $10; STSH $15.

SPE 4643. Instruction for Students with Mild/Moderate Disabilities. (3-0) 3 Credit Hours.
Prerequisites: SPE 3603, SPE 3633, SPE 3683, SPE 3693, and SPE 4623. Concurrent enrollment in SPE 3623, SPE 3653, and SPE 4683 is required. Restricted course; advisor code required for registration. This course is a study of the development and implementation of research-validated instructional strategies. Students will learn how to select learning strategies to meet the individual needs of students with disabilities. Specific learning strategies will be evaluated and implemented in classroom settings. Strategies will address the acquisition, storage, and expression of knowledge. Class sessions will involve direct development in learning strategies and specific problem solving associated with strategies instruction. This course must be completed with a grade of "B" or better for it to serve as a prerequisite for C&I 4716 Clinical Teaching: All Level EC-12. Generally offered: Fall, Spring.
Course Fees: LRH1 $10; STSH $15.

SPE 4653. Practicum in Special Education (Moderate/Severe Disabilities). (3-0) 3 Credit Hours.
Prerequisites: SPE 3603, SPE 3633, SPE 3683, SPE 3693, and SPE 4623. Concurrent enrollment in SPE 3673, SPE 4653 and SPE 4693 is required. Restricted course; advisor code required for registration. The study of the planning, application, and evaluation of Individual Educational Plans (IEPs) and the specialized educational and related services provided under the law to students with disabilities. Students enrolled in this course will be required to spend 6 to 8 hours a week in field-based placements for a total of 60 to 80 hours, dependent upon field placement program needs and requirements and on instructor requirements. This course must be completed with a grade of "B" or better for it to serve as a prerequisite for C&I 4716 Clinical Teaching: All Level EC-12. Restricted course; advisor code required for registration. May be repeated for credit. (Same as SPE 5793.) Generally offered: Fall.
Course Fees: LRH1 $10; STF1 $57; STSH $15.

SPE 4673. Instruction for Students with Autism Spectrum Disorders and Developmental Disabilities. (3-0) 3 Credit Hours.
Prerequisites: SPE 3603, SPE 3633, SPE 3683, SPE 3693, and SPE 4623. Concurrent enrollment in SPE 3673, SPE 4653 and SPE 4693 is required. Restricted course; advisor code required for registration. This course is a study of the development and implementation of research-validated instructional strategies for students with autism spectrum disorders and developmental disabilities. Course topics will include the use of formal and informal assessments to determine appropriate academic, social, and behavioral goals and objectives for students and identifying research-validated strategies to assist students with meeting these goals. Course content consists of 45 hours aligned with the BCaBA task list of the Behavior Analyst Certification Board. This course must be completed with a grade of "B" or better for it to serve as a prerequisite for C&I 4716 Clinical Teaching: All Level EC-12. Generally offered: Fall.
Course Fees: LRH1 $10; STSH $15.