Educational Leadership (EDL) Courses

EDL 3003. Introduction to Leadership. (3-0) 3 Credit Hours.
This seminar course begins with the premise that everyone has unique and powerful potential as a leader, and that we can learn leadership and enhance our abilities as leaders through a focused inquiry that connects theory, experience and reflection. Students will identify and further develop a personal foundation of knowledge, skills and attitudes related to leadership. Thoughtful effort will yield worthwhile and serviceable resources that will be of substantive value, enhancing the individual’s effectiveness in future. This course is designed to meet students where they are coming from, starting from what they know, value and do as leaders, and then move students forward by challenging their perspectives and assumptions and supporting their development as an engaged, ethical leaders who make a positive difference by empowering others. Approaches to teaching and learning will include the following: Abstract conceptualization via lectures, writing and visual assignments; Active experimentation via case studies and projects; Concrete experiences in the form of readings and experiential activities; and, Reflective observations via discussion and journaling.

EDL 4953. Special Studies in Educational Leadership. (3-0) 3 Credit Hours.
Prerequisite: Consent of instructor. Organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies may be repeated for credit when topics vary, but not more than 6 semester credit hours, regardless of discipline, will apply to a bachelor’s degree. Generally offered: Spring.