Department of Music

The Department of Music offers the following: Master of Music Degree, Graduate Certificate in Keyboard Pedagogy, Graduate Certificate in Instrumental Performance, Graduate Certificate in Voice Pedagogy.

Master of Music Degree

The Master of Music degree program in the Department of Music is accredited by the National Association of Schools of Music.

The Master of Music degree offers the opportunity for qualified students to pursue advanced study in music with an emphasis in Instrumental or Choral Conducting, Vocal or Instrumental Performance, Music Education, or Piano Pedagogy and Performance or Vocal Pedagogy and Performance. The Master of Music degree is designed to develop and foster high achievement in performance and teaching; to prepare the student for a career as a performer, conductor, or educator; or to serve as a basis for pursuing doctoral studies in music.

Program Admission Requirements

In addition to satisfying the University-wide admission requirements, applicants are expected to hold the Bachelor of Music degree or Bachelor of Music Education degree with a major in their intended area of graduate emphasis or the equivalent, submit three recommendations from established professionals commenting on the appropriateness of graduate study in music for the applicant, complete a statement of intent concerning graduate school, and successfully complete one of the following:

Choral Conducting

Audition in person or provide a recent video (DVD or private YouTube link) demonstrating the level of mastery in a rehearsal or performance situation.

Instrumental Conducting

Audition in person or provide a recent video (DVD or private YouTube link) demonstrating the level of mastery in a rehearsal or performance situation.

Music Education

Submit a digital video of classroom teaching (DVD or private YouTube link), documentation of teaching experience (résumé or curriculum vita), and a self-composed short essay (1-2 pages) that describes the reasons for becoming a teacher, commitment to music education, and future career goals.

Instrumental Performance

Audition in person (or with acceptable justification approved by the auditioning committee) provide a recent high quality DVD or YouTube link demonstrating the level of mastery in the proposed performance medium.

Vocal Performance

Audition in person (or with acceptable justification approved by the auditioning committee) provide a recent high quality DVD or YouTube link demonstrating the level of mastery in the proposed performance medium.

Piano Pedagogy and Performance

Audition in person (or with acceptable justification approved by the auditioning committee) provide a recent high quality DVD or private YouTube link) demonstrating the level of mastery in the proposed pedagogy and performance medium.

Vocal Pedagogy and Performance

Audition in person (or with acceptable justification approved by the auditioning committee) provide a recent high quality DVD or private YouTube link) demonstrating the level of mastery in the proposed pedagogy and performance medium.

Placement Examination

Students in all emphases are required to take placement examinations in music theory, aural skills, and music history and, where appropriate, complete the corresponding review classes before taking graduate topics courses in music history and music theory.

Students in the vocal performance and vocal pedagogy and performance emphases are required to take a vocal pedagogy placement examination and, where appropriate, complete a vocal pedagogy review class before enrolling in the pedagogy of musical performance course.

Students in the vocal performance, vocal pedagogy and performance, and choral conducting emphases are required to take diagnostic examinations in French, German, Italian, and English lyric diction. If the student is found deficient in any one of the languages, the appropriate course(s) will be required. The student’s advisor will counsel the student in correcting deficiencies and selecting courses for the student’s degree program.

Placement examinations are administered on official audition days.

Degree Requirements

The minimum number of semester credit hours required for this degree, exclusive of coursework or other study required to remove admission deficiencies, is 31 to 36 hours depending on the emphasis. Courses in which a grade of “C” or lower is earned are not applicable toward coursework for the Master of Music degree.

Degree candidates for each respective program must complete the following requirements:

Choral Conducting

A. 9 semester credit hours in music history, music theory, and research:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 5133</td>
<td>Topics in Music Theory</td>
</tr>
<tr>
<td>MUS 5233</td>
<td>Introduction to Music Research</td>
</tr>
<tr>
<td>MUS 5263</td>
<td>Topics in Music History</td>
</tr>
</tbody>
</table>

B. 12 semester credit hours of studies in music selected according to the area of emphasis and approved by the student’s advisor:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 5523</td>
<td>Rehearsal Techniques</td>
</tr>
<tr>
<td>MUS 5554</td>
<td>Music Performance–Performance Emphasis (2 semesters)</td>
</tr>
</tbody>
</table>

C. 4 semester credit hours of music electives, approved by the student’s advisor:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 5223</td>
<td>Ensemble Repertoire</td>
</tr>
<tr>
<td>MUS 6911</td>
<td>Recital Document</td>
</tr>
</tbody>
</table>

Department of Music
### Instrumental Conducting

A. 9 semester credit hours in music history, music theory, and research:
- MUS 5133 Topics in Music Theory
- MUS 5233 Introduction to Music Research
- MUS 5263 Topics in Music History

B. 12 semester credit hours of studies in music selected according to the area of emphasis and approved by the student’s advisor:
- MUS 5523 Rehearsal Techniques
- MUS 5554 Music Performance–Performance Emphasis (2 semesters)
- MUS 6941 Recital

C. 4 semester credit hours of music electives, approved by the student’s advisor
- MUS 5223 Ensemble Repertoire
- MUS 6911 Recital Document

D. 6 semester credit hours of additional electives, approved by the student’s advisor, of which no more than 2 hours may be in a music ensemble. Non-music electives may be used with consent and approval of the student’s advisor.

### Total Credit Hours
- Total: 31

### Vocal Performance

A. 9 semester credit hours in music history, music theory, and research:
- MUS 5133 Topics in Music Theory
- MUS 5233 Introduction to Music Research
- MUS 5263 Topics in Music History

B. 12 semester credit hours of studies in music selected according to the area of emphasis and approved by the student’s advisor:
- MUS 5533 Pedagogy of Musical Performance
- MUS 5554 Music Performance–Performance Emphasis (2 Semesters)
- MUS 6941 Recital

C. 4 semester credit hours of music electives, approved by the student’s advisor
- MUS 5433 Performance Repertoire
- MUS 6911 Recital Document

D. 6 semester credit hours of additional electives, approved by the student’s advisor, of which no more than 2 hours may be in a music ensemble. Non-music electives may be used with consent and approval of the student’s advisor.

### Total Credit Hours
- Total: 31

### Piano Pedagogy and Performance

A. 9 semester credit hours in music history, music theory, and research:
- MUS 5133 Topics in Music Theory
- MUS 5233 Introduction to Music Research
- MUS 5263 Topics in Music History

B. 15 semester credit hours of studies in music selected according to the area of emphasis and approved by the student’s advisor:
- MUS 5533 Pedagogy of Musical Performance (2 semesters)
- MUS 5542 Music Performance (3 semesters)
- MUS 5572 Pedagogy of Classroom Instruction
- MUS 6941 Recital

C. 7 semester credit hours of music electives, approved by the student’s advisor
- MUS 5421 Practicum in Advanced Teaching
- MUS 5433 Performance Repertoire
- MUS 6903 Project in Music Pedagogy
D. 5 semester credit hours of additional electives, approved by the student’s advisor, of which no more than 2 hours may be in a music ensemble. Non-music electives may be used with consent and approval of the student’s advisor.

Total Credit Hours

36

Vocal Pedagogy and Performance
A. 9 semester credit hours in music history, music theory, and research:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>MUS 5133</td>
<td>Topics in Music Theory</td>
</tr>
<tr>
<td>MUS 5233</td>
<td>Introduction to Music Research</td>
</tr>
<tr>
<td>MUS 5263</td>
<td>Topics in Music History</td>
</tr>
</tbody>
</table>

B. 12 semester credit hours of studies in music selected according to the area of emphasis and approved by the student’s advisor:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 5542</td>
<td>Music Performance (2 semesters)</td>
</tr>
<tr>
<td>MUS 5554</td>
<td>Music Performance–Performance Emphasis</td>
</tr>
<tr>
<td>MUS 6903</td>
<td>Project in Music Pedagogy</td>
</tr>
<tr>
<td>MUS 6941</td>
<td>Recital</td>
</tr>
</tbody>
</table>

C. 10 semester credit hours of music electives, approved by the student’s advisor:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>MUS 5421</td>
<td>Practicum in Advanced Teaching</td>
</tr>
<tr>
<td>MUS 5433</td>
<td>Performance Repertoire</td>
</tr>
<tr>
<td>MUS 5533</td>
<td>Pedagogy of Musical Performance</td>
</tr>
<tr>
<td>MUS 5572</td>
<td>Pedagogy of Classroom Instruction</td>
</tr>
<tr>
<td>MUS 6911</td>
<td>Recital Document</td>
</tr>
</tbody>
</table>

D. 5 semester credit hours of additional electives, approved by the student’s advisor, of which no more than 2 hours may be in a music ensemble. Non-music electives may be used with consent and approval of the student’s advisor.

Total Credit Hours

36

Special Degree Requirements
Candidates for the Master of Music degree with an emphasis in Instrumental Conducting, Choral Conducting, Vocal Performance, or Instrumental Performance must complete a total of 31 semester credit hours. Candidates for the Master of Music degree with an emphasis in Music Education must complete a total of 33 semester credit hours. Candidates for the Master of Music degree with an emphasis in Piano Pedagogy and Performance or Vocal Pedagogy and Performance must complete a total of 36 semester credit hours.

Students selecting the Music Performance emphasis (excluding piano), the Choral Conducting emphasis, or the Instrumental Conducting emphasis are required to participate for two semesters in an ensemble appropriate to their program of study.

In addition to the semester credit hours set forth above, candidates for the Master of Music degree are required to successfully pass comprehensive examinations tailored to the student’s program and area of emphasis.

- Graduate Certificate in Instrumental Performance (p. 3)
- Graduate Certificate in Keyboard Pedagogy (p. 3)
- Graduate Certificate in Voice Pedagogy (p. 3)

Graduate Certificate in Instrumental Performance
The Certificate in Instrumental Performance is a graduate option that allows exclusive focus on the performance aspects of musicianship. Admission requirements to the Certificate Program are the same as admission requirements to the Master of Music program (audition, three letters of reference, and a grade point average of 3.0 in the last 60 hours of undergraduate work).

The Certificate in Instrumental Performance requires the following 15 semester credit hours:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 5544</td>
<td>Music Performance–Performance Emphasis</td>
</tr>
<tr>
<td>MUS 5583</td>
<td>Advanced Instrumental Techniques</td>
</tr>
<tr>
<td>MUS 5711</td>
<td>Graduate Ensemble (two semesters for a total of 2 credit hours)</td>
</tr>
<tr>
<td>MUS 6941</td>
<td>Recital (two recitals – one solo, one chamber – for a total of 2 credit hours)</td>
</tr>
</tbody>
</table>

Total Credit Hours

15

Individuals interested in pursuing the Certificate in Instrumental Performance should contact the Department of Music Keyboard Area or Instrumental Performance Area Coordinator.

Graduate Certificate in Keyboard Pedagogy
The Certificate in Keyboard Pedagogy is designed for active pre-college piano teachers who are interested in continuing their education through a program that is focused on practical courses in their field. Admission requirements to the Certificate Program are the same as admission requirements to the Master of Music program (audition, three letters of reference, and a grade point average of 3.0 in the last 60 hours of undergraduate work).

The Certificate in Keyboard Pedagogy requires the following 15 semester credit hours:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 5421</td>
<td>Practicum in Advanced Teaching</td>
</tr>
<tr>
<td>MUS 5533</td>
<td>Pedagogy of Musical Performance (two semesters for a total of 6 credit hours)</td>
</tr>
<tr>
<td>MUS 5542</td>
<td>Music Performance</td>
</tr>
<tr>
<td>MUS 5572</td>
<td>Pedagogy of Classroom Instruction</td>
</tr>
<tr>
<td>MUS 6903</td>
<td>Project in Music Pedagogy</td>
</tr>
<tr>
<td>MUS 6971</td>
<td>Special Problems (Opportunity for specialized study with experts in the field.)</td>
</tr>
</tbody>
</table>

Total Credit Hours

15

Individuals interested in pursuing the Certificate in Keyboard Pedagogy should contact the Department of Music Keyboard Area Coordinator.

Graduate Certificate in Voice Pedagogy
The Certificate in Voice Pedagogy is designed for the active private voice teacher who is interested in continuing their education through a program that is focused on practical courses in their field. Admission requirements to the Certificate Program are the same as admission requirements to the
Master of Music program (audition, three letters of reference, and a grade point average of 3.0 on the last 60 hours of undergraduate work).

The Certificate in Voice Pedagogy requires the following 15 semester credit hours:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 5421</td>
<td>Practicum in Advanced Teaching (three semesters for a total of 3 credit hours)</td>
<td>3</td>
</tr>
<tr>
<td>MUS 5533</td>
<td>Pedagogy of Musical Performance</td>
<td>3</td>
</tr>
<tr>
<td>MUS 5542</td>
<td>Music Performance</td>
<td>2</td>
</tr>
<tr>
<td>MUS 5572</td>
<td>Pedagogy of Classroom Instruction</td>
<td>2</td>
</tr>
<tr>
<td>MUS 6903</td>
<td>Project in Music Pedagogy</td>
<td>3</td>
</tr>
<tr>
<td>MUS 6972</td>
<td>Special Problems</td>
<td>2</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

Students are required to take a placement examination in vocal pedagogy. Students who do not pass the placement examination will be required to take MUS 5023 Graduate Music Pedagogy Review.

Individuals interested in pursuing the Certificate in Voice Pedagogy should contact the Department of Music Voice Area Coordinator.

Music (MUS) Courses

MUS 5003. Graduate Music Theory Review. (3-0) 3 Credit Hours.
Designed to satisfy deficiencies indicated by the Graduate Music Theory Placement Examination. Harmonic analysis, part-writing, form, sight-singing and aural skills, as well as twentieth-century materials will be reviewed. A grade of “B” or higher is required before taking further graduate studies in music theory. Cannot be counted toward any Master of Music degree program.

MUS 5013. Graduate Music History Survey. (3-0) 3 Credit Hours.
Designed to satisfy deficiencies indicated by the Graduate Music History Placement Examination. Alternatively, this course may be used as a music elective credit for students not pursuing a Master of Music degree. Surveys the styles, periods, composers, and historical developments of Western art music. A grade of “B” or higher is required before taking further graduate studies in music history. Cannot be counted toward any Master of Music degree program.

MUS 5023. Graduate Music Pedagogy Review. (3-0) 3 Credit Hours.
Designed to satisfy deficiencies indicated by the Graduate Pedagogy Placement Examination. Anatomy, physiology, acoustics, lifespan development and performing arts health issues will be reviewed. A grade of “B” or higher is required before taking further graduate studies in music pedagogy. Cannot be counted toward any Master of Music degree program.

MUS 5031. Graduate Music Diction Review. (1-0) 1 Credit Hour.
Designed to satisfy deficiencies indicated by the Lyric Diction Diagnostic Examination. A comprehensive review and study of the basic rules of German, French, and Italian lyric diction, using the International Phonetic Alphabet to analyze and transcribe vocal repertoire. Cannot be counted toward any Master of Music degree program.

MUS 5042. Graduate Aural Skills Review. (2-0) 2 Credit Hours.
Designed to satisfy deficiencies indicated by the Graduate Aural Skills Placement Examination. Offers an overview of sight-singing methodology and ear training techniques, as well as an opportunity to train in aural skills with an emphasis on rhythmic, melodic, and harmonic materials. A grade of “B” or higher is required before taking further graduate studies in music theory. Cannot be counted toward any Master of Music degree program.

MUS 5133. Topics in Music Theory. (3-0) 3 Credit Hours.
Prerequisite: Graduate standing in music. A study of selected areas of music theory. Topics may include twentieth-century analytical techniques, Schenkerian analysis, theory pedagogy, performance and analysis, history of theory, theory and aesthetics of music, and rhythmic analysis. May be repeated for credit when topics vary. Topics may be taken concurrently.

MUS 5163. Composition. (0-0) 3 Credit Hours.
Prerequisites: Graduate standing in music and consent of instructor. Private study for the development of techniques and tools for composition, with emphasis on the craft of writing chamber works for various media in contemporary styles. Seminar attendance may be required. May be repeated for credit when topics vary. Topics may be taken concurrently.

MUS 5223. Ensemble Repertoire. (0-0) 3 Credit Hours.
Prerequisite: Graduate standing in music. A study of repertoire for ensembles including a historical perspective. Topics are (1) Choral; (2) Instrumental; and (3) Keyboard. May be repeated for credit.

MUS 5233. Introduction to Music Research. (3-0) 3 Credit Hours.
Prerequisite: Graduate standing in music. This course offers an opportunity for students to apply knowledge of references and sources included in graduate music courses, how to write and format research/scholarly papers, and about current research methods in the various fields of music. It may also help music teachers investigate topics related to teaching and learning. May be repeated for credit when topics vary. Topics may be taken concurrently.

MUS 5263. Topics in Music History. (3-0) 3 Credit Hours.
Prerequisite: Graduate standing in music. A study of works and styles appropriate to the topics listed. Topics are (1) Middle Ages; (2) Renaissance; (3) Baroque Period; (4) Classic Period; (5) Romantic Period; (6) Music Since 1900; (7) World Music; and (8) Music Practices and Styles. May be repeated for credit when topics vary. Topics may be taken concurrently.

MUS 5403. Psychological Foundations of Music Education. (3-0) 3 Credit Hours.
Prerequisites: Graduate standing in music and MUS 5233, or consent of instructor. A study of the psychological foundations of music education. An investigation of topics such as perception of and responses to music, the nature of musical attributes, music learning, and the measurement of musical behavior.

MUS 5421. Practicum in Advanced Teaching. (1-0) 1 Credit Hour.
Prerequisite: MUS 5533 or consent of instructor. Observation and teaching of an advanced undergraduate student under the direct supervision of a studio professor.

MUS 5423. Foundations of Music Education. (3-0) 3 Credit Hours.
Prerequisites: Graduate standing in music and MUS 5233, or consent of instructor. Overview of principles, methodologies and practices of music education.

MUS 5433. Performance Repertoire. (0-0) 3 Credit Hours.
Prerequisite: Graduate standing in music. A study of the solo, chamber, and orchestral repertoire. May be repeated for credit when topics vary.
MUS 5511. Secondary Performance. (0-0) 1 Credit Hour.
Prerequisite: Placement by audition. Private instruction for graduate students desiring secondary study in the following areas: baritone, bassoon, clarinet, classical guitar, conducting, contrabass, cornet, flute, harpsichord, horn, oboe, organ, percussion, piano, saxophone, trombone, trumpet, tuba, viola, violin, violoncello, and voice. Seminar attendance and/or concurrent enrollment in an assigned University ensemble may be required. May be repeated for credit.

MUS 5523. Rehearsal Techniques. (0-0) 3 Credit Hours.
Prerequisite: Graduate standing in music. A study of rehearsal techniques, including tone development, phrasing, rehearsal score study, style, and rehearsal organization. Topics are (1) Choral; and (2) Instrumental. May be repeated for credit when topics vary. Topics may be taken concurrently.

MUS 5533. Pedagogy of Musical Performance. (3-0) 3 Credit Hours.
Prerequisite: Graduate standing in music. Techniques and materials of teaching musical performance to students of all levels. A critical comparison of existing materials is included. Each student is required to demonstrate teaching techniques. May be repeated for credit when topics vary.

MUS 5542. Music Performance. (0-0) 2 Credit Hours.
Prerequisites: Graduate standing in music and successful audition. Private instruction in baritone, bassoon, clarinet, classical guitar, conducting, contrabass, cornet, flute, harpsichord, horn, oboe, organ, percussion, piano, saxophone, trombone, trumpet, tuba, viola, violin, violoncello, or voice. Seminar attendance may be required. May be repeated for credit.

MUS 5554. Music Performance—Performance Emphasis. (0-0) 4 Credit Hours.
Prerequisites: Graduate standing in music and successful audition. Private instruction for graduate students with emphasis in performance or conducting. Instruction offered in baritone, bassoon, clarinet, classical guitar, conducting, contrabass, cornet, flute, harpsichord, horn, oboe, organ, percussion, piano, saxophone, trombone, trumpet, tuba, viola, violin, violoncello, or voice. Seminar attendance may be required. May be repeated for credit.

MUS 5572. Pedagogy of Classroom Instruction. (2-0) 2 Credit Hours.
Prerequisite: Graduate standing in music. A study of pedagogical techniques and materials used for group instruction in the classroom for instrumentalists and/or vocalists. Students will have an opportunity to tutor individual students under the supervision of the instructor. (Formerly titled "Class Piano Pedagogy").

MUS 5583. Advanced Instrumental Techniques. (0-0) 3 Credit Hours.
Prerequisite: Graduate standing in music. A study of advanced playing and teaching techniques, selection of materials, and maintenance care. Topics are (1) Winds and Percussion; (2) Strings; and (3) Keyboard. Designed primarily for instrumental music teachers.

MUS 5593. Elementary Music. (0-0) 3 Credit Hours.
Prerequisite: Graduate standing in music. A study of the current methods and materials used in teaching elementary music. Classroom instruments are also studied.

MUS 5711. Graduate Ensemble. (0-3) 1 Credit Hour.
The study of selected ensemble works through participation in rehearsal and performance. May be repeated for credit.

MUS 6313. The Use of Microcomputers in Music Education. (3-0) 3 Credit Hours.
Prerequisite: Graduate standing in music. A study of the role of microcomputers in music education. Students are given the opportunity to learn basic programming techniques with specific applications to music instruction. Currently available software and hardware applicable to music instruction are examined.

MUS 6413. Seminar in Piano Pedagogy. (3-0) 3 Credit Hours.
Prerequisite: Graduate standing in music or consent of instructor. Studies in the specialized methods and materials and current trends in piano pedagogy. May be repeated for credit when topics vary.

MUS 6423. Seminar in Music Education. (3-0) 3 Credit Hours.
Prerequisites: Graduate standing in music and MUS 5233, or consent of instructor. Studies in the philosophy, historical background, and current trends in music education. May be repeated for credit when topics vary.

MUS 6543. Diction for Singers. (3-0) 3 Credit Hours.
Prerequisite: Graduate standing in music. A study of performance diction for singers. The pronunciation of the language as it applies to public performance. Topics include English, French, Italian, and German. May be repeated for credit when topics vary.

MUS 6903. Project in Music Pedagogy. (0-0) 3 Credit Hours.
Prerequisites: Permission of the Graduate Advisor of Record and program advisor. Offers the opportunity to complete a professional project in music pedagogy relevant to the student’s background, interests, and/or needs. The project should include, but not necessarily be limited to, appropriate written documentation. May be repeated for credit.

MUS 6911. Recital Document. (0-0) 1 Credit Hour.
Prerequisites: Graduate standing in music, MUS 5233 or consent of instructor, and permission of the Graduate Advisor of Record and music performance instructor. The recital document is formally-written scholarly text addressing in depth the works performed on the candidate's degree recital. It is required of all students in the performance, vocal pedagogy and performance, and conducting emphases. The function of the recital document is twofold: (1) its preparation requires students to address the historical, cultural, analytical, and performance practice aspects of the musical works on the recital in order to achieve a depth of understanding that informs their performances and (2) the document serves as a model for the types of the professional writing, research, and analysis that are expected of academically trained professional musicians.

MUS 6913. Thesis in Music Education. (0-0) 3 Credit Hours.
Prerequisites: Permission of the Graduate Advisor of Record and project director. Thesis research and preparation. May be repeated for credit, but not more than 6 hours will apply to the Master's degree. Credit will be awarded upon completion of the thesis. Enrollment is required each term in which the thesis is in progress.

MUS 6941. Recital. (0-0) 1 Credit Hour.
Prerequisites: Permission of the Graduate Advisor of Record and music performance instructor. Concurrent registration required in MUS 5542 or MUS 5554 for pedagogy and performance emphasis and music performance emphasis. A recital approximately one hour in length; required of all students in the performance, conducting, or pedagogy and performance emphases.
MUS 6951. Independent Study. (0-0) 1 Credit Hour.
Prerequisites: Permission in writing (form available) of the instructor and the Graduate Advisor of Record. Independent reading, research, discussion, and/or writing under the direction of a faculty member. For students needing specialized work not normally or not often available as part of the regular course offerings. May be repeated for credit, but not more than 6 hours will apply to the Master of Music degree.

MUS 6952. Independent Study. (0-0) 2 Credit Hours.
Prerequisites: Permission in writing (form available) of the instructor and the Graduate Advisor of Record. Independent reading, research, discussion, and/or writing under the direction of a faculty member. For students needing specialized work not normally or not often available as part of the regular course offerings. May be repeated for credit, but not more than 6 hours will apply to the Master of Music degree.

MUS 6953. Independent Study. (0-0) 3 Credit Hours.
Prerequisites: Permission in writing (form available) of the instructor and the Graduate Advisor of Record. Independent reading, research, discussion, and/or writing under the direction of a faculty member. For students needing specialized work not normally or not often available as part of the regular course offerings. May be repeated for credit, but not more than 6 hours will apply to the Master of Music degree.

MUS 6961. Comprehensive Examination. (0-0) 1 Credit Hour.
Prerequisite: Approval of the appropriate Graduate Program Committee to take the Comprehensive Examination. Independent study course for the purpose of taking the Comprehensive Examination. May be repeated as many times as approved by the Graduate Program Committee. Enrollment is required each term in which the Comprehensive Examination is taken if no other courses are being taken that term. The grade report for the course is either “CR” (satisfactory performance on the Comprehensive Examination) or “NC” (unsatisfactory performance on the Comprehensive Examination). MUS 6961 is a degree requirement for all students in all emphases. Credit earned in MUS 6961 cannot be counted in the total hours required for the Music Education emphasis or Piano Pedagogy and Performance emphasis. Credit earned in MUS 6961 will be counted in the total hours required for the Instrumental Performance, Vocal Performance, Instrumental Conducting, Choral Conducting, and Vocal Pedagogy and Performance emphases.

MUS 6971. Special Problems. (1-0) 1 Credit Hour.
Prerequisite: Consent of instructor. Offers the opportunity for specialized study not normally or not often available as part of the regular course offerings. May be repeated for credit when topics vary, but not more than 6 hours, regardless of discipline, will apply to the Master of Music degree.

MUS 6972. Special Problems. (2-0) 2 Credit Hours.
Prerequisite: Consent of instructor. Offers the opportunity for specialized study not normally or not often available as part of the regular course offerings. May be repeated for credit when topics vary, but not more than 6 hours, regardless of discipline, will apply to the Master of Music degree.

MUS 6973. Special Problems. (3-0) 3 Credit Hours.
Prerequisite: Consent of instructor. Offers the opportunity for specialized study not normally or not often available as part of the regular course offerings. May be repeated for credit when topics vary, but not more than 6 hours, regardless of discipline, will apply to the Master of Music degree.