Social Work (SWK) Courses

SWK 5013. Human Behavior and Social Environment: Dynamics of Individuals and Families. (3-0) 3 Credit Hours.
Prerequisite: Graduate standing or consent of instructor or graduate advisor. This foundation course focuses on building students' understandings of individual and family life span development with an emphasis on diversity and social justice issues. Ecological systems and cross-cultural development provide the organizing framework for this course. Critical to understanding individual and family dynamics is the student's ability to critically evaluate and differentially apply multiple paradigms and theories. Emphasis is placed on the social construction of knowledge of human development.

SWK 5103. Social Problems and Social Welfare Policy Analysis. (3-0) 3 Credit Hours.
Prerequisite: Graduate standing or consent of instructor or graduate advisor. This foundation course examines the overall structure of the American social welfare system from a historical multidimensional contextual perspective that emphasizes the diversity of clients/client systems, problems, needs, and injustices. It also considers the parallel historical development of the profession of social work, including the ways it has responded to the demands of social problems across key periods of the American social welfare experience. An emphasis is placed on policy analysis as a foundation for advocacy on behalf of clients/client systems.

SWK 5113. Generalist Social Work Practice. (3-0) 3 Credit Hours.
Prerequisite: Graduate standing or consent of instructor or graduate advisor. This foundation course, taken the semester before students enter their first semester of foundation field practicum, focuses on the development of beginning knowledge, skills, and values needed to practice generalist social work within a community context. The course socializes students to the social work profession, with emphasis on the ecosystems perspective as an organizing framework for understanding clients/client systems and the strengths and empowerment perspectives. Professional values and the National Association of Social Work Code of Ethics are introduced, as well as the importance of self-reflection that incorporates an understanding of one's own personal values. Attention is given to practice skills applicable in work with diverse individuals, families, groups, organizations, and communities, with emphasis on beginning relationship skills in engagement and assessment. Students will apply knowledge and skills learned by working in task groups to conduct an assessment of a neighborhood or community.

SWK 5203. Social Work Research. (3-0) 3 Credit Hours.
Prerequisite: Graduate standing or consent of instructor or graduate advisor. This foundation research course explores the role of research in culturally competent social work practice that emphasizes the diversity of clients/client systems, strengths, problems, needs and injustices. The course focuses on research methods and the use of ethical scientific methods used by social workers for evidence-based practice and practice-based evidence.

SWK 5233. Global Context of Social Work. (3-0) 3 Credit Hours.
Prerequisite: Completion of all foundation social work courses or consent of graduate advisor. This course, particular to the mission of the UTSA Department of Social Work, examines the historical, political, and cultural contexts of contemporary global social issues and the mutually reinforcing relationship between the local and the global. The course critically examines the economic, political, social, and cultural dimensions of globalization and the upheavals they produce for nations and people. Specific models of intervention and select approaches to social development seen as more compatible with social work's commitment to social justice are examined to determine their respective strengths and weaknesses in response to contemporary social issues. In addition, the course raises critical questions about social work's past and present ability to address the growing challenges of an increasingly complex integrated and interdependent world.

SWK 5243. Advanced Social Work Research: Practice and Program Evaluation. (3-0) 3 Credit Hours.
Prerequisites: Graduate standing in social work and completion of all foundation courses. This advanced research course prepares students to integrate research methods in the assessment, planning, intervention, and evaluation of practice/program effectiveness. Attention is given to the conduct, ethics, and application of research and evaluation principles when addressing social and economic justice issues with clients/client systems.

SWK 5303. Foundations of Social Work I. (3-0) 3 Credit Hours.
Prerequisites: Graduate standing in social work, completion of SWK 5013, SWK 5103, and SWK 5113 and concurrent enrollment in SWK 5403. This foundation course is the second course in a three-course sequence that focuses on the development of knowledge, skills, and values needed to practice generalist social work with individuals, families, groups, organizations, and communities. The course is taken concurrently with SWK 5403 Foundation Field Practicum I and Integrative Seminar. This course incorporates ecosystems, strengths and empowerment perspectives, focusing on knowledge and skills needed to facilitate generalist practice with diverse clients/client systems, with an emphasis on engagement, assessment, evaluation, problem formulation, and contracting. Students apply concepts and skills learned in this course in work with clients/client systems in their field practicum setting. Specific attention is given to understanding human service agencies within a community and diversity context and planning a client group. (Formerly titled “Social Work Methods I.”).

SWK 5313. Foundations of Social Work II. (3-0) 3 Credit Hours.
Prerequisites: Graduate standing in social work, completion of SWK 5303 and SWK 5403, and concurrent enrollment in SWK 5413. This foundation course is the third course in a three-course sequence that focuses on the development of knowledge, skills, and values needed to practice generalist social work with individuals, families, groups, organizations, and communities. The course focuses on knowledge and skills needed to facilitate work with diverse clients/client systems, with an emphasis on middle and end stages of the helping process. Specific attention is given to evaluating practice, planning and implementing an organizational or community change effort, and facilitating a client group. Students apply concepts and skills learned in this course in work with clients/client systems in their field practicum settings. An integrative seminar that emphasizes integration of theory and practice meets weekly. (Formerly titled “Social Work Methods II.”).
SWK 5403. Foundation Field Practicum I and Integrative Seminar. (2-8) 3 Credit Hours.
Prerequisites: Graduate standing in social work, completion of SWK 5013, SWK 5103, SWK 5203, SWK 5303, and concurrent enrollment in SWK 5403. This foundation field practicum course is designed to serve as the integration of professional knowledge, values, and skills in real-world practice. It is a practicum course provided at SWK 5403 that a supervised practicum site affiliated with UTSA. The minimum 225 clock-hour internship meets weekly. Students must earn a minimum grade of “B” in both the field and the integrative seminar components to pass this course; the field practicum and the integrative seminar each contribute 50 percent toward the final grade.

SWK 5413. Foundation Field Practicum II and Integrative Seminar. (2-8) 3 Credit Hours.
Prerequisites: Graduate standing in social work, completion of SWK 5303 and SWK 5403, and concurrent enrollment in SWK 5313. This foundation field practicum course builds on knowledge and skills gained in SWK 5403, with a focus on demonstrating competencies from a generalist social work perspective and skill development in diverse client systems. The student’s assignment from SWK 5403 continues at the same setting. The student completes a minimum of 225 clock hours. An integrative seminar that emphasizes integration of theory and practice meets weekly. Students must earn a minimum grade of “B” in both the field and the integrative seminar components to pass this course; the field practicum and the integrative seminar each contribute 50 percent toward the final grade.

SWK 5423. Advanced Field Practicum III and Integrative Seminar. (2-8) 3 Credit Hours.
Prerequisites: Graduate standing in social work and completion of all foundation coursework and the majority of advanced courses. Building on foundation or BSW field experiences, this advanced field practicum course provides a supervised practicum at an assigned practicum site and a weekly integrative seminar, with an emphasis on advanced culturally competent practice with individuals, families, groups, organizations, and communities. The minimum 225-clock-hour internship addresses the continued independent learning and application of theory to culturally competent practice at an advanced curriculum level. The internship may be designed as a block with all hours completed in one semester (450 clock hours) when taken concurrently with SWK 5423 Advanced Field Practicum IV and Integrative Seminar. The integrative seminar is designed to integrate classroom theory and real-world culturally competent practice. It also serves as the bridge between program goals and advanced competencies. Students must earn a minimum grade of “B” in both the field and the integrative seminar components to pass this course; the field practicum and the integrative seminar each contribute 50 percent toward the final grade.

SWK 5433. Advanced Field Practicum IV and Integrative Seminar. (2-8) 3 Credit Hours.
Prerequisites: Graduate standing in social work, completion of all foundation coursework and all advanced courses other than those taken concurrently with SWK 5433. Taken during the student’s last semester in the MSW Program, this course serves as the capstone course for the social work program. Building on field experiences in SWK 5423, this course provides a continuation of a supervised practicum at the same assigned practicum site as in SWK 5423 as well as a weekly integrative seminar. The minimum 225-clock-hour internship addresses the continued independent learning and application of theory to culturally competent practice with individuals, families, groups, organizations, and communities at an advanced curriculum level. The internship can be designed as a block of one semester (450 clock hours) when taken concurrently with SWK 5423 Advanced Field Practicum III and Integrative Seminar. The integrative seminar is designed to integrate classroom theory and real-world culturally competent practice. It also serves as the bridge between program goals and advanced competencies. Students must earn a minimum grade of “B” in both the field and the integrative seminar components to pass this course; the field practicum and the integrative seminar each contribute 50 percent toward the final grade.

SWK 5443. Advanced Social Work Methods: Individuals. (3-0) 3 Credit Hours.
Prerequisites: Graduate standing in social work and completion of all foundation courses; concurrent enrollment in SWK 5423 is recommended. This advanced practice methods course covers the differential application of contemporary practice paradigms, theories, and approaches in relation to multidimensional contextual practice with individuals. The aim of this course is to develop students’ practice knowledge, skills, and capacity for autonomous culturally competent practice. Using this framework, students develop knowledge and skills in the differential selection, adaptation, application, and evaluation of select practice strategies and techniques for working with diverse individuals who are experiencing problems, needs, and injustices of varying onset, magnitude, and duration. (Formerly titled “Advanced Social Work Methods: Individual and Family Practice.”).

SWK 5463. Advanced Social Work Methods: Groups. (3-0) 3 Credit Hours.
Prerequisites: Graduate standing in social work and completion of all foundation courses. This advanced practice methods course covers the differential application of contemporary practice paradigms, theories, and approaches in relation to multidimensional contextual practice with groups. The aim of this course is to develop students’ practice knowledge, skills, and capacity for autonomous culturally competent practice. Using this framework, students develop knowledge and skills in the differential selection, adaptation, application, and evaluation of select practice strategies and techniques for working in groups with diverse individuals across the life span. The course emphasizes the ways that setting, age, diversity, and problems inform the differential selection of group type and format, membership, time limits, and practice approaches.
SWK 5473. Advanced Social Work Methods: Policy Practice and Advocacy. (3-0) 3 Credit Hours.
Prerequisites: Graduate standing in social work and completion of all foundation courses, or consent of instructor or graduate advisor. This advanced course in social welfare policy is for students who have already achieved a basic understanding of the history, mission, and philosophy of the profession, and the historical and contemporary patterns of service provision. The course focuses on the knowledge, values, and skills needed to be an effective social welfare policy advocate. Students develop and analyze alternative strategies for culturally competent social welfare policy advocacy, incorporating a multidimensional contextual perspective with a focus on social justice, diversity and underserved populations.

SWK 5483. Multidimensional Assessment. (3-0) 3 Credit Hours.
Prerequisites: Graduate standing in social work and completion of all foundation courses, or consent of instructor or graduate advisor. This advanced selective course on the multidimensional assessment of the functioning of children, adolescents, and adults gives emphasis to students learning to critically evaluate and adapt assessment approaches and methods that are congruent with the cultural experiences of clients. The multidimensional framework incorporates biological, genetic, physical, developmental, social, cultural, and environmental factors, and social justice issues in the assessment process.

SWK 5493. Advanced Social Work Methods: Community Practice. (3-0) 3 Credit Hours.
Prerequisites: Graduate standing in social work and completion of all foundation courses. This advanced course in community practice is for students who have already achieved a foundational understanding of the structure and dynamics of organizations and communities. The course focuses on the knowledge, values, and skills needed to engage in effective community practice, incorporating a multidimensional contextual perspective with a focus on social justice, diversity, and underserved populations. The course incorporates content on organizations within a community practice context. (Formerly titled “Advanced Social Work Methods: Community Organization and Social Development.”).

SWK 5513. Culturally Competent Practice with Diverse Populations. (3-0) 3 Credit Hours.
Prerequisites: Graduate standing or consent of graduate advisor; must be completed prior to enrollment in the foundation field practicum. Advanced standing and transfer students complete this course during their first semester in the program. This course examines the dynamics of diversity and social justice and their relationships to social work practice with diverse and oppressed populations. Critical self-reflection about one’s own intersecting cultural identities and the impact on discourse and work with others is emphasized. Frameworks for understanding populations served by social workers, incorporating strengths, resiliency, oppression and discrimination are also explored. The course incorporates ethnographic perspectives in working with clients/client systems.

SWK 5523. Advanced Social Work Methods: Children and Families. (3-0) 3 Credit Hours.
Prerequisites: Graduate standing in social work and completion of all foundation courses. This advanced practice methods course covers the differential application of contemporary practice paradigms, theories, and approaches in relation to multidimensional contextual practice with children and families. The course examines pertinent ethical issues, varying approaches used in contemporary social work intervention, and current research in working with children and families. Factors leading to family systems change, goal setting, intervention applicability, the structure of the intervention process, the social worker’s role, and techniques of couples/family interventions and interventions in working with children and adolescents are incorporated in this course.

SWK 5633. Transformational Leadership in Social Work. (3-0) 3 Credit Hours.
Prerequisites: Graduate standing in social work and completion of all foundation courses or consent of graduate advisor. This advanced course focuses on the social responsibility of culturally competent social workers to serve as transformational leaders as they collaborate across disciplines within an interprofessional context in order to better serve families and communities. The course introduces students to transformational models of leadership, with an emphasis on the knowledge and skills needed for effective culturally competent practice in human service organizational settings. (Formerly titled “Transformational Leadership.” May not be counted for credit if student has already taken SWK 5453 or SWK 5633 under previous title.).

SWK 6952. Independent Study. (0-0) 2 Credit Hours.
Prerequisites: Graduate standing, successful completion of 6 semester credit hours of social work graduate courses, and permission in writing (form available) from the instructor, graduate advisor, and department chair. Independent course of study in a special topic of interest in the areas of research, field practicum, or other social work related topic under the direction of a faculty member. For students needing specialized work not usually available as part of the regular social work course offerings. May be repeated for credit, but no more than 6 hours will apply to the Master’s degree.

SWK 6953. Independent Study. (0-0) 3 Credit Hours.
Prerequisites: Graduate standing, successful completion of 6 semester credit hours of social work graduate courses, and permission in writing (form available) from the instructor, graduate advisor, and department chair. Independent course of study in a special topic of interest in the areas of research, field practicum, or other social work related topic under the direction of a faculty member. For students needing specialized work not usually available as part of the regular social work course offerings. May be repeated for credit, but no more than 6 hours will apply to the Master’s degree.
SWK 6961. Comprehensive Examination. (0-0) 1 Credit Hour.
Prerequisite: Approval of the appropriate Graduate Program Committee Chair to take the Comprehensive Examination. Independent study course for the purpose of taking the Comprehensive Examination. May be repeated as many times as approved by the Graduate Program Committee. Enrollment is required each term in which the examination is taken if no other courses are being taken that term. The grade report for the course is either “CR” (satisfactory performance on the Comprehensive Examination) or “NC” (unsatisfactory performance on the Comprehensive Examination).

SWK 6973. Special Topics in Culturally Competent Practice. (3-0) 3 Credit Hours.
Prerequisites: Graduate standing, successful completion of 6 semester credit hours of social work graduate courses, and permission in writing (form available) from the instructor, graduate advisor, and department chair. This is an organized course offering the opportunity for specialized study in culturally competent practice not usually available as part of the regular course offerings. Special Topics courses may be repeated for credit when topics vary, but no more than 6 semester credit hours, regardless of discipline, will apply to the Master’s degree.