Leadership (LDR) Courses

LDR 7003. Proseminar in Educational Leadership. (3-0) 3 Credit Hours.
This course is intended to acclimate and provide first-year doctoral students with an opportunity to explore the main theories and areas of research in educational leadership. Readings include seminal work in organizational theory, educational administration, and related areas. Students will become familiar with areas of research of doctoral program faculty and will learn prerequisite material to successful doctoral work such as APA writing style, how to conduct literature reviews, and insights into the dissertation process.

LDR 7133. Majority-Minority Settings: Creating a Community of Leaders. (3-0) 3 Credit Hours.
Prerequisite: Consent of instructor. This course focuses on organizational relationships and the tension between power and equality. A model of leadership in which organizational members are given shared visions to accomplish goals is presented.

LDR 7153. Reflective Leadership: The Personal Dimension. (3-0) 3 Credit Hours.
Prerequisite: LDR 7133. An in-depth study of the character and nature of leadership, including an examination of social ethics, educational policy issues, and the link of theory and practice. Students are required to clarify, critique, and develop personal perspectives on the public responsibility of leaders.

LDR 7183. Emerging Paradigms in Leadership. (3-0) 3 Credit Hours.
Prerequisites: LDR 7133 and LDR 7153. An overview of major leadership theories and an exploration of significant shifts in perspectives that affect the exercise of authority and power. A re-examination of traditional views of leadership and an analysis of views emerging from corporate, international, and transcultural perspectives.

LDR 7203. Leadership in Multiple Language Educational Settings. (3-0) 3 Credit Hours.
Advanced study of the educational aspects of language policy with an emphasis on the role of educational leaders in providing equitable and appropriate educational opportunities to students with non-English language proficiency or backgrounds. Major topics include the public policy process, historical and recent aspects of language policy in the United States, and issues and controversies surrounding language policy and education.

LDR 7303. Organizational Theory. (3-0) 3 Credit Hours.
The purpose of this course is to advance student understanding of organizations by exploring a variety of theoretical frameworks and applying these perspectives to aspects of public and private institutions. Each framework draws attention to significant aspects of the organizing process and provides a distinctive means of understanding and managing organizational situations.

LDR 7343. Principles of Ethical Leadership. (3-0) 3 Credit Hours.
Prerequisites: LDR 7133, LDR 7153, and LDR 7183. This course will expose doctoral students to multiple frameworks involved with ethical dilemmas. Using theoretical principles of ethics in the context of democratic values, students will examine and interpret educational policies from an ethical leadership perspective. Analysis of complex policy cases that raise ethical issues will be investigated.