Foreign Languages (FL) Courses

FL 5003. Foreign Language Studies. (3-0) 3 Credit Hours.
Prerequisite: Consent of instructor. Consideration of second language
acquisition research and classroom applications. Topics may include
theory and practice of language skills development, methods of language
instruction, foreign language anxiety, and technology-assisted language
learning. May be repeated for credit when topics vary.

FL 5013. Foreign Language Testing. (3-0) 3 Credit Hours.
Prerequisite: Consent of instructor. Consideration of content and
approaches for measuring achievement and proficiency in various sub-
skills of language and culture.

FL 5114. Individual Instruction in Elementary Language I. (0-0) 4
Credit Hours.
Opportunity to develop basic oral and written communication skills in the
target language, along with enhanced comprehension skills in listening
and reading.

FL 5124. Individual Instruction in Elementary Language II. (0-0) 4
Credit Hours.
Prerequisite: FL 5114 or the equivalent in the selected foreign language.
Opportunity to develop basic oral and written communication skills in the
target language, along with enhanced comprehension skills in listening
and reading.

FL 5213. Individual Instruction in Intermediate Language I. (0-0) 3
Credit Hours.
Prerequisite: FL 5124 or the equivalent in the selected foreign language.
Opportunity to develop intermediate-level oral and written communication
skills in the target language, along with increased comprehension skills in
listening and reading.

FL 5223. Individual Instruction in Intermediate Language II. (0-0) 3
Credit Hours.
Prerequisite: FL 5213 or the equivalent in the selected foreign language.
Opportunity to develop intermediate-level oral and written communication
skills in the target language, along with increased comprehension skills in
listening and reading.

FL 5313. Individual Instruction in Advanced Language I. (0-0) 3
Credit Hours.
Prerequisite: FL 5223 or the equivalent in the selected foreign language.
Opportunity to develop advanced-level oral and written communication
skills in the target language, along with enhanced comprehension skills in
listening and reading.