ESL 5003. Linguistics for Second Language and Bilingual Specialists. (3-0) 3 Credit Hours.
Concepts in linguistics directed toward a broad understanding of human language, with particular attention to teaching in second-language and bilingual contexts.

ESL 5013. Foundations of Second Language Acquisition. (3-0) 3 Credit Hours.
Study of principles, theories, and issues in second language acquisition and bilingualism, with implications for language teaching.

ESL 5033. Second Language Reading and Writing. (3-0) 3 Credit Hours.
Current approaches to the teaching and learning of reading and writing in English as a Second Language. The relationship of second language reading and writing to language learning including oral development. A critical evaluation of existing literacy materials available for second language learners. Particular focus on second language learners with emergent and beginning levels of proficiency.

ESL 5043. Listening and Speaking in Second Language Programs. (3-0) 3 Credit Hours.
Development, presentation, and evaluation of materials and strategies for teaching listening, speaking, and pronunciation to second language learners. Emphasizes current theories and development of oral proficiency.

ESL 5053. Approaches to Second Language Instruction. (3-0) 3 Credit Hours.
Study of instructional strategies for teaching English as a Second/Foreign language to students from beginning to more advanced stages of English proficiency. Survey of approaches and methods used in the field with a particular focus on communicative language teaching. Critical evaluation of existing curricular materials. Emphasis on the planning and delivery of effective ESL/EFL lessons.

ESL 5063. Language and Content-Area Instruction. (3-0) 3 Credit Hours.
Theoretical and practical approaches to the integration of language teaching with content-area instruction. Emphasis on research-based methods for developing oral language and literacy for academic purposes in school settings, and on the planning and delivery of effective sheltered content-area instruction.

ESL 5073. Computer Assisted Language Learning. (3-0) 3 Credit Hours.
Prerequisites: Basic computer skills and consent of instructor. Overview of the rationale, value, and management of technology in the second language classroom; the creation of technology-enhanced lessons, effective use of Internet-based resources, and critical evaluation of language learning software applications.

ESL 5083. Pedagogical Grammar. (3-0) 3 Credit Hours.
Study of English grammar from descriptive and discourse perspectives, with consideration of cross-linguistic contrasts and of applications for teaching English as a Second Language.

ESL 6013. Second Language Acquisition Research. (3-0) 3 Credit Hours.
Prerequisite: 15 semester credit hours completed in degree program including ESL 5013, or consent of instructor. Investigation of second language acquisition from multiple perspectives through data-based studies.

ESL 6033. Topics in Second Language Acquisition and Teaching. (3-0) 3 Credit Hours.
Topics may include English for Special Purposes, second language acquisition and discourse analysis, intercultural pragmatics, interactional approaches to second language acquisition, and second language learning in adulthood. May be repeated for credit when topics vary.

ESL 6043. Family and Adult Literacy in Language Minority Communities. (3-0) 3 Credit Hours.
Theoretical and practical aspects of family and adult literacy development in language minority communities. Topics may include relationships between oral and written language; second language literacy, and relationships between literacy and social, economic, and political factors. Implications for program development and implementation.

ESL 6053. Program and Syllabus Design. (3-0) 3 Credit Hours.
Theoretical and practical concerns in developing instructional programs to meet the objectives of second language learners, including English for Specific Purposes.

ESL 6063. Advanced Second Language Literacy. (3-0) 3 Credit Hours.
Current approaches and theories of second language literacy, with a focus on the integration of reading and writing. Review of research on second language reading and second language writing. Theory-based practice in literacy development in a second language. Particular focus on second language learners with advanced levels of proficiency.

ESL 6073. Language Instruction and Program Development for Newcomers. (3-0) 3 Credit Hours.
A survey of issues relevant to newcomer populations learning English and developing literacy in second language contexts. Emphasis will be placed on program development, policy considerations, family, community, and individual identity topics, and teaching/learning strategies for English learners at the pre-emergent and emergent proficiency levels.

ESL 6914. Internship in English as a Second Language. (0-0) 1 Credit Hour.
Prerequisites: 12 semester credit hours of coursework in ESL and recommendation by advisor. Supervised experience in teaching English as a Second Language. Required for students with little to no teaching experience in ESL. Taken on a credit/no-credit basis, and no more than 3 hours will apply to a Master’s degree.

ESL 6943. Instructional Internship in English as a Second Language Teaching. (0-0) 3 Credit Hours.
Prerequisites: 12 semester credit hours of coursework in ESL and recommendation by advisor. Supervised experience in teaching English as a Second Language. Required for students with little to no teaching experience in ESL. Taken on a credit/no-credit basis, and no more than 3 hours will apply to a Master’s degree.

ESL 6946. Instructional Internship in English as a Second Language Teaching. (0-0) 6 Credit Hours.
Prerequisites: 12 semester credit hours of coursework in ESL and recommendation by advisor. Supervised experience in teaching English as a Second Language. Required for students with little to no teaching experience in ESL. Taken on a credit/no-credit basis, and no more than 6 hours will apply to a Master’s degree.
ESL 6951. Independent Study. (0-0) 1 Credit Hour.
Prerequisites: Graduate standing and permission in writing (form available) of the instructor and the department’s Graduate Advisor of Record. Independent reading, research, discussion, and/or writing under the direction of a faculty member. For students needing specialized work not normally or not often available as part of the regular course offerings. May be repeated for credit, but no more than 6 hours, regardless of discipline, will apply to the Master’s degree.

ESL 6952. Independent Study. (0-0) 2 Credit Hours.
Prerequisites: Graduate standing and permission in writing (form available) of the instructor and the department’s Graduate Advisor of Record. Independent reading, research, discussion, and/or writing under the direction of a faculty member. For students needing specialized work not normally or not often available as part of the regular course offerings. May be repeated for credit, but no more than 6 hours, regardless of discipline, will apply to the Master’s degree.

ESL 6953. Independent Study. (0-0) 3 Credit Hours.
Prerequisites: Graduate standing and permission in writing (form available) of the instructor and the department’s Graduate Advisor of Record. Independent reading, research, discussion, and/or writing under the direction of a faculty member. For students needing specialized work not normally or not often available as part of the regular course offerings. May be repeated for credit, but no more than 6 hours, regardless of discipline, will apply to the Master’s degree.

ESL 6963. English as a Second Language Teaching Practicum. (0-0) 3 Credit Hours.
Prerequisites: 12 semester credit hours of coursework in ESL and recommendation by advisor. Supervised experience in teaching English as a Second Language. Required for students with little to no teaching experience in ESL. Taken on a credit/no-credit basis, and no more than 3 hours will apply to a Master’s degree.

ESL 6973. Special Problems. (3-0) 3 Credit Hours.
Prerequisite: Consent of instructor. An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Problems courses may be repeated for credit when topics vary, but no more than 6 hours, regardless of discipline, will apply to the Master’s degree.

ESL 6983. Master’s Thesis. (0-0) 3 Credit Hours.
Prerequisites: Permission of the Graduate Advisor of Record and thesis director. Thesis research and preparation. May be repeated for credit, but no more than 6 hours will apply to the Master’s degree. Credit will be awarded upon completion of the thesis. Enrollment is required each term in which the thesis is in progress.