Educational Leadership (EDL) Courses

EDL 5003. Introduction to School Administration. (3-0) 3 Credit Hours.
Prerequisite: Program admission or consent of instructor. Introduction to the roles, tasks, and problems of positions in educational administration and their relationship to local, state, and federal government agencies.

EDL 5103. Introduction to School Finance. (3-0) 3 Credit Hours.
Prerequisite: EDL 5003 or consent of instructor. Introduction and survey of current designs in educational finance of public school districts, review of general concepts, and practices of the local, state, and federal public agencies.

EDL 5203. School and Community Relations in Education. (3-0) 3 Credit Hours.
Prerequisite: EDL 5003 or consent of instructor. Introduction to the strategies and design models for informing local business taxpayers and clientele about educational activities. Study of models for participation and analysis of interaction models.

EDL 5303. Human Relations in Educational Administration. (3-0) 3 Credit Hours.
Prerequisite: EDL 5003 or consent of instructor. Analysis and identification of group processes and individual behaviors that tend to enhance democratic interaction in the achievement of educational goals. Consideration of supportive roles requisite to the supervision of professionals in the educative process.

EDL 5403. The Principalship: Educational Unit and Site Administration. (3-0) 3 Credit Hours.
Prerequisite: EDL 5003 or consent of instructor. Analysis of the principal’s or comparable position’s role and the requisite interaction with various referent groups. Emphasis is on administration of academic programs. Applicable to all levels of common school.

EDL 5503. Administration and Function of Special Programs. (3-0) 3 Credit Hours.
Prerequisite: EDL 5003 or consent of instructor. Identification and analysis of models and designs for the administration, development, supervision, and support programming of special education, guidance, vocational and technical education, and other alternative and support functions in education.

EDL 5603. Applied Research Seminar in Educational Leadership. (3-0) 3 Credit Hours.
Prerequisites: EDL 5003, EDU 5003, and consent of instructor. Introduction to identification, analysis, and design formulation of applied research problems in educational leadership. Practice in conducting searches, elementary analysis, and deriving appropriate conclusions from applied studies. Students are required to complete and articulate an approved applied research design in prescribed form.

EDL 5703. Legal Foundations in Education. (3-0) 3 Credit Hours.
Prerequisite: EDL 5003 or consent of instructor. Survey of current legal basis and practices in the policy administration of education and review of significant court decisions pertaining to educational operations. Emphasis on rights and responsibilities of teachers and students and legislation related to multicultural institutional operations.

EDL 5803. Supervision: Teaching-Learning Process. (3-0) 3 Credit Hours.
Prerequisite: EDL 5003 or consent of instructor. A study of impact strategies in instructional supervision and the development of communication and interpersonal skills needed for working with teachers.

EDL 6023. Supervision: Tools and Techniques. (3-0) 3 Credit Hours.
The analysis and application of models of the teaching and learning process to instructional supervision. The study and application of content, interaction, and climate analysis techniques.

EDL 6203. Educational Facilities and Capital Funds Administration. (3-0) 3 Credit Hours.
Prerequisite: EDL 5003 or consent of instructor. Survey of models, policies, and procedures for the effective development, planning, use, and management of educational facilities and capital funds. Emphasis is on meeting curricular program needs.

EDL 6503. Superintendent Seminar. (3-0) 3 Credit Hours.
Prerequisite: Consent of instructor. A field-based course designed for students preparing for educational leadership at the school district level. Enrollment is required each semester a student desires to fulfill a requirement for Texas school superintendent certification. Students develop an independent field-based study component in four certification areas: personnel administration, educational facilities and facilities management, survey of organization and administration theory in education, and organizational systems analysis. Students are required to participate in 100 hours of clinical experience related to the certification area they seek to fulfill. May be taken four times for credit.

EDL 6941. Practicum in Educational Administration. (0-0) 1 Credit Hour.
Prerequisites: C&I 5003, EDL 5003, EDL 5203 or EDL 5303, EDL 5403, EDL 5503, EDL 5703, EDL 6013, EDL 6023, and consent of instructor. Individually supervised field experience with unit-level or institutional-level educational administrators with related applied research activity. Must be taken for both principalship and superintendency certification. May be repeated for a total of 6 semester credit hours.

EDL 6942. Practicum in Educational Administration. (0-0) 2 Credit Hours.
Prerequisites: C&I 5003, EDL 5003, EDL 5203 or EDL 5303, EDL 5403, EDL 5503, EDL 5703, EDL 6013, EDL 6023, and consent of instructor. Individually supervised field experience with unit-level or institutional-level educational administrators with related applied research activity. Must be taken for both principalship and superintendency certification. May be repeated for a total of 6 semester credit hours.

EDL 6943. Practicum in Educational Administration. (0-0) 3 Credit Hours.
Prerequisites: C&I 5003, EDL 5003, EDL 5203 or EDL 5303, EDL 5403, EDL 5503, EDL 5703, EDL 6013, EDL 6023, and consent of instructor. Individually supervised field experience with unit-level or institutional-level educational administrators with related applied research activity. Must be taken for both principalship and superintendency certification. May be repeated for a total of 6 semester credit hours.

EDL 6953. Independent Study. (0-0) 3 Credit Hours.
Prerequisites: Graduate standing and permission in writing (form available) of the instructor and the student’s Graduate Advisor of Record. Independent reading, research, discussion, and/or writing under the direction of a faculty member. For students needing specialized work not normally or not often available as part of the regular course offerings. May be repeated for credit, but not more than 6 hours, regardless of discipline, will apply to the Master’s degree.
EDL 6961. Comprehensive Examination. (0-0) 1 Credit Hour. 
Prerequisite: Approval of the appropriate Graduate Program Committee to take the Comprehensive Examination. Independent study course for the purpose of taking the Comprehensive Examination. May be repeated as many times as approved by the Graduate Program Committee. Enrollment is required each term in which the Comprehensive Examination is taken if no other courses are being taken that term. The grade report for the course is either “CR” (satisfactory performance on the Comprehensive Examination) or “NC” (unsatisfactory performance on the Comprehensive Examination).

EDL 6973. Special Problems. (3-0) 3 Credit Hours.
Prerequisite: Consent of instructor. An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Problems courses may be repeated for credit when topics vary, but not more than 6 hours, regardless of discipline, will apply to the Master’s degree.

EDL 7103. Administration of Urban/Multicultural Institutions. (3-0) 3 Credit Hours.
Provides practicing and potential urban educational leaders with knowledge of contemporary conditions and positive models for effective educational administrative designs, including alternative educational delivery systems.

EDL 7213. Foundations of Higher Education. (3-0) 3 Credit Hours.
Prerequisite: Doctoral standing in higher education administration or consent of instructor. This course examines the historical, social, and political context of American higher education. Central to this course is the history and evolution of contemporary post-secondary institutions and the complex relationship between American higher education and society. The increasingly diverse demographics of the United States and related implications for higher education will be considered.

EDL 7243. Diversity, Equity, and Access in Higher Education. (3-0) 3 Credit Hours.
Prerequisite: Doctoral standing in higher education administration or consent of instructor. This course will examine the individual and institutional factors that facilitate or hinder college access for traditional and nontraditional students. Theories and explanations that account for differences among diverse students in college preparation, enrollment, and persistence will be addressed.

EDL 7273. Examining School Populations, Structures, and Culture. (3-0) 3 Credit Hours.
Prerequisite: EDU 7223 or consent of instructor. Development of an analytical framework for intervening in political and organizational systems to accomplish educational missions and establish a sense of community in school culture.

EDL 7333. Organizations and Systems in Higher Education. (3-0) 3 Credit Hours.
Prerequisite: Doctoral standing in higher education administration or consent of instructor. This course provides an overview of the organizations and systems that comprise the United States higher education system. Students will review historical and current perspectives about the nature and purposes of U.S. higher education, examine the roles that internal and external forces play in shaping institutions and systems, explore how key actors experience their organizational roles, and consider how variations in the system and individual differences can affect life within the academy. The emphasis will be on understanding and appreciating the scope, complexity, and diversity of higher educational systems, institutions, and stakeholders.

EDL 7343. The Politics of Educational Change. (3-0) 3 Credit Hours.
Examination of the political structure and processes through which many of the major issues in education are treated, analysis of the power structure and its influence on educational policymaking, exploration of the evolving roles of state and federal agencies, the courts, private organizations, and interest groups in shaping the policymaking process in education. (Formerly EDL 6333. Credit cannot be earned for both EDL 7343 and EDL 6333.)

EDL 7413. Policy and Politics in Higher Education. (3-0) 3 Credit Hours.
Prerequisite: Doctoral standing in higher education administration or consent of instructor. This course explores the concepts of policy and politics in the scholarship of higher education along with the impact of these on the leadership and administration of higher education organizations. Students will examine the influence of national and state policy and politics on institutional and program development in higher education, and how these factors affect postsecondary opportunities for traditional and nontraditional students.

EDL 7423. Theoretical Frameworks in Higher Education. (3-0) 3 Credit Hours.
Prerequisite: Doctoral standing in higher education administration or consent of instructor. This course examines various theories and their application to diverse aspects of higher education. Important paradigms, schools of thought, and general theories within the field of higher education will be emphasized. The influence of the study of race, gender, and class on theory development will also be considered.

EDL 7563. Research in Leadership Laboratory: Change Theory, Innovation, and Application. (3-0) 3 Credit Hours.
Prerequisite: EDU 7133 or consent of instructor. Inquiry into the research of leadership and organizational change processes in field-based settings. Examination of cases involving organizational and leadership change agents.

EDL 7573. Research Theory and Design in Educational Administration. (3-0) 3 Credit Hours.
Prerequisite: EDU 7063 or EDU 7123, or consent of instructor. Research theory and design in preparation for the craft of research proposals. Includes the development of inquiry and procedures in qualitative and quantitative analyses as they relate to the discipline of educational administration.

EDL 7773. Independent Study. (0-0) 3 Credit Hours.
Prerequisites: Doctoral standing and permission in writing (form available) of the instructor and student’s Graduate Advisor of Record. Independent reading, research, discussion, and/or writing under the direction of a faculty member. For students needing specialized work as part of the regular course offerings. May be repeated for credit, but not more than 6 hours will apply to the Doctoral degree.

EDL 7783. Special Problems. (3-0) 3 Credit Hours.
Prerequisites: Doctoral standing and consent of instructor. An organized course offering the opportunity for specialized study not normally or often part of the regular course offerings. Special Problems courses may be repeated for credit when topics vary, but not more than 6 hours will apply to the Doctoral degree.

EDL 7893. Doctoral Research. (0-0) 3 Credit Hours.
Prerequisite: Admission to candidacy for the Doctoral degree. May be repeated for credit, but not more than 6 hours may be applied to the Doctoral degree.